

NEWSLETTER JULY 2023

Welcome to our July Newsletter.

It has been wonderful to talk to the many students who have enjoyed themselves on our trips to France this term. It feels like a very long time ago that the last groups went - 2019 to be precise - and the recent conversations have reminded me of just how important school trips are for students. They provide opportunities to bring classroom learning to life, offer cultural experiences, widen students' views of the world and often result in new friendships and lasting memories being made. We very much look forward to re-establishing a comprehensive offer of trips and visits in the future.

We have recently celebrated with our Year 11 and Year 13 students at their respective proms. The Year 13 prom at Greta Bridge was especially poignant as this group of students had not been able to enjoy a prom when they were in Year 11 due to the pandemic. They were clearly determined to make up for this lost opportunity- they looked brilliant and had the very best of times. We know that very soon we will be seeing them all again on results days in school and look forward to celebrating with them again once the results are in.

There are many, many opportunities now open to students to participate in extra-curricular activities and this is something we intend to build on further next year. In addition to our already wide offer, we look forward to the introduction of a series of circus skills workshops and African drumming workshops, amongst others. In a similar way to the school trips, we know that extra-curricular activities can be a great way for students to feel more involved in school life and they are a really good way to meet new friends. Our newly appointed sixth form Head Students are keen to support the running of these activities and I am eager to see how this work develops in the new academic year.

I wish you all a relaxed and peaceful summer holiday and look forward to welcoming the students back to school and college on Wednesday 6th September 2023.

Best wishes,
Jenna Potter

Headteacher



Girls' cricket continues to thrive: P20



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IN THE COMMUNITY

AMAZING SUPPORT FOR THE RACE FOR LIFE

Almost 100 staff and students took part in the Race for Life showing amazing support for Cancer Research UK. It was a fantastic morning and in spite of the heat, the team were undeterred and ran, jogged and walked their way around the 5K course at South Park in Darlington.



Special mention to Ella McArdle and Alisha Murphy, in Year 11, who completed the course 3-legged! Despite the heat, Henry Wright, in Year 10, and Maciej Nuprejczyk, in Year 12, completed the event in under 20 minutes and came in 1st and 2nd places respectively

The team sponsorship total is currently sitting at just over £6,500 with gift aid contributions taking this up to just under £8,000. This is an absolutely incredible amount of money and we couldn't be more grateful for everyone's fundraising efforts.

Helen Southgate, team leader and organiser, said: "I just want to say a huge thank you to absolutely everyone who got involved and supported this. The Race for Life is always a fantastic (albeit emotional) event and this year was no exception. Every single member of Team Richmond School and Sixth Form College should feel very proud of themselves, the money they have raised will make such a difference.

I would also like to thank our Trustees who, again, very generously funded the coaches to transport us to and from the event. As always, we are so very grateful for their support."



IN THE COMMUNITY

THOMAS' FANTASTIC FUNDRAISING FOR CHARITY

Thomas Miners, in Year 7, has clocked up four fantastic fundraising events in support of Cancer charities. Thomas and his family started to support Cancer charities after Thomas' uncle, Stuart Rasbeary, who also went to Richmond School, was diagnosed with Acute Lymphoblastic Leukaemia. Unfortunately, Stuart passed away in May 2017, which is why Thomas, along with his family including his Aunt Jenny, is determined to carry on raising as much money and awareness of blood cancer as he can.

Thomas started fundraising for Cancer Research in 2019 when he did his first muddy obstacle 3K Junior Warrior run, Junior Warrior, raising £267.50

In 2021, Thomas grew his hair and had then had it cut to make wigs for the Little Princess Trust. As this was in lockdown, and he knew lots of young people were suffering, he chose to split the £252.50 he had raised between Cancer Research UK and Young Minds.

In 2022, Thomas took on his biggest challenge yet, The Yorkshire Three Peaks. He did this with his mum, dad, grandparents, younger sister Molly and little brother Arthur. The challenge is to complete the 25 miles walk in 12 hours and he managed to do it in 11 hours and 36 minutes and raised an incredible £1978.75, this time for Blood Cancer UK.

Thomas' most recent fundraiser was the Race for Life Pretty Muddy Kids 5K obstacle run in Leeds which he



completed with his younger brother and sister, and in doing so raised £342.50 for Cancer Research UK

Before Thomas joined Richmond School, along with his friend Jonty Mankelow, he raised £221.42 for the Ukraine Appeal by selling, I Stand with Ukraine stickers at his primary school.



IN THE COMMUNITY

12 MONTGOMERY RAISE £90 FOR THE RSPCA

Students in 12 Montgomery organised and ran a very successful quiz for fellow Year 12 students as part of the Ten Pound Challenge project. Twenty-one students took part in the quiz which raised £90 for the RSPCA.



The quiz featured nine rounds including national animals, skylines, album covers, British TV tracks, who said it, sports, names for stray cats in other countries, celebrity animals and guess the teacher by the baby photo. The winning team was called 'Agatha Quizteam' and the members were Sophia O'Callaghan, Sarah Manning, Sue-Rin Park, Lucy Denton, Catherine Izdebski and Annabel Gorman.

Miss Montgomery, tutor, said: "I am very impressed by the leadership skills which some people have shown regarding the quiz. The co-ordination of all the complex aspects of this event has been so slick, and has pulled the tutor group together in a fun, fruitful way. This has been a great experience for us, and benefitted the wider community as well."

12 BARBER RAISE £309 FOR ALZHEIMER'S SOCIETY WITH CHARITY CAR WASH

Students in 12 Barber rolled up their sleeves and put lots of energy into washing the cars of staff and students for their charity fundraising project in the college's Ten Pound Challenge. The students voted to support the Alzheimer's Society and raised a fabulous £309 from washing cars as well as from a very kind donation from the college's kitchen staff.

Well done 12 Barber, this is an amazing amount and a great effort!



IN THE COMMUNITY

AARON'S FUNDRAISING FOR THE BRITISH TRANSPLANT GAMES

We are so proud of Aaron Lawrence, in Year 7, who has been invited to take part in the British Transplant Games in Coventry in July, as a member of the Children's Team from Leeds Children's Hospital. Aaron had a liver transplant in September 2022, the week he should have been starting secondary school, after a childhood of hospital admissions and regular episodes of severe illness. Ahead of the Games, Aaron is aiming to walk a mile a day, in order to help raise funds to pay for the costs of supporting the families and children who attend the British Transplant Games from Leeds Children's Hospital.

Aaron's fundraising will help pay for things such as registration fees, accommodation, transport and kit.



Aaron will be joining a team of over 40 inspiring children and young people, aged from 2 - 18, who have been the recipients of organ and bone marrow transplantation who compete at the annual event. After years of illness and overcoming hurdles in life, it is fantastic to see their pride in taking part in competitive sporting events, social sporting events and celebrating their gift of life and their donors. You can find out more about the British Transplant Games at <https://www.britishtransplantgames.co.uk/>

Aaron was born with a rare life-threatening metabolic disease Ornithine Transcarbamylase Deficiency and throughout his whole childhood he has had to endure frequent, traumatic metabolic crises which would involve painful blood tests, multiple cannulas and emergency medication for days or weeks. As a result of his illness, he missed a lot of his primary education and he wasn't able to participate in many activities due to tiredness and risk of a metabolic crisis. In 2019, he suffered a severe period of encephalitis and he lost the ability to eat, talk and walk. Amazingly he recovered, after several weeks (including Christmas), and a blood plasma exchange that took five days to complete. However, the cause of this terrible episode was never found and it was only presumed it was linked to his metabolic disease. Despite coping well with daily medication that caused nausea and stomach pains, and a severely restricted low protein diet, Aaron continued to become more unstable and in 2021 Aaron was put on the liver transplant donor list.

Aaron received the gift of a new liver in September 2022, after two previous false alarms, the same week he should have been starting a new phase of his life at secondary school. The care and support he received at Leeds Children's Hospital was fantastic.

Now, life is very different and Aaron can eat whatever he likes and he has been able to stop the harsh metabolic medications. However, Aaron's life still involves many hospital appointments, scans, regular blood tests and an assortment of daily medication to prevent his body rejecting his new liver. Aaron is stronger and more alert than he has ever been but still suffers from the after effects of the traumatic events of his previous illness and the worry of picking up infections or illness that could make him very ill now he is immunosuppressed.

Attending the British Transplant Games in Coventry will be a fantastic opportunity to meet other children like him who have had transplants and be able to share stories and experiences or simply just spend time together. Aaron has struggled all his life with sports and fitness but he has put his name down for several events including cycling and swimming.

IN THE COMMUNITY

ECO CLUB STUDENTS FLYING HIGH THANKS TO DONATION FROM BROADACRES.

As part of the housing association's sustainability programme, Broadacres recently donated bird boxes to Richmond School and Sixth Form College.

The school has three targets to meet as part of its Eco-Schools agenda and one of these involves increasing biodiversity on the school site.

The bird boxes, which were made for Broadacres by the Veterans Woodcraft charity in Newton Aycliffe, have now been painted by the Richmond School Eco Club, along with bird feeders they have also been making. The school has high hopes that it will encourage more birds onto the site.

Miss Spittlehouse, who leads the Eco Club, said: "We are very grateful to Broadacres for their kind donation of bird boxes and would like to thank Veterans Woodcraft for making them.

The students enjoyed decorating them and they will be put to good use across the school site to hopefully encourage more birds to use them in the nesting season.

We gained our Eco-Schools International Accreditation in 2022, so this is a great example of how we are continuously striving to make Richmond School a better environment for all."

Catherine Cannell, Sustainability Officer at Broadacres, said: "It's pleasing to see schools in our local communities embracing sustainability, which is something very important to us here at Broadacres as we strive to achieve net zero carbon status by 2050.

Everyone has a part to play in improving the environment, whether that's protecting or creating areas for wildlife, planting trees, growing your own fruit and vegetables or providing outdoor space for local communities to enjoy. That's one of the reasons why we established a sustainability fund to support local projects which benefit the environment or enhance sustainable development in local communities."



Veterans Woodcraft was set up in 2015 by a group of ex-servicemen – many of whom had suffered from mental health issues as a result of service.

Armed with tools donated by the public, this group of volunteers deliver woodcraft courses to veterans as a means of helping those who are battling against PTSD and physical injury. By working with wood and learning new skills, veterans find new purpose which in turn enables them to rediscover confidence and rebuild their lives.



IN THE COMMUNITY

A COLOURFUL DAY AT DALBY FOREST

Students from Years 7, 8 and 9 took part in a Wellbeing Festival at [Dalby Forest](#) run by [North Yorkshire Sport](#). It was a big event, with over 400 students from local secondary schools taking part.

The main feature was a 2 kilometre colour run where runners had to overcome a number of inflatable obstacles whilst getting covered in paint. The runners started out in white T shirts and finished looking considerably more multicoloured!

There followed a variety of activities: archery, cycling on 3 wheeled bikes, jewellery making, glitter face art, badminton, swingball and lots more.

Miss Johnson said: "The girls had a brilliant day and made me really proud by putting themselves out of their comfort zone! A wholesome event which we look forward to doing again next year."

Well done to our students for making the day a real success, and for supporting each other through some challenging times!

Thank you also to Miss Johnson and Mrs Carruthers for running the trip – it looks as though we'll be back!



RICHMOND STUDENTS ATTEND 'LIFE' COURSE AT COLBURN FIRE STATION

Five students attended a LIFE Course at Colburn Fire Station in July: Justin Burgess, Josh Gaynor, Nathan Austin, Theo Johnson and Tilly Hawes-Kerr.

Over the five days they learnt different skills linked with developing their confidence. All five students were able to invite parents and school staff to a passing out parade on Friday during which they displayed their new skills. Well done to our students for participating and thank you to Colburn Fire Station for putting the course on.



IN THE COMMUNITY

YEAR 10 STUDENTS COMPLETE THEIR DUKE OF EDINBURGH EXPEDITION

Fifty-three Year 10 students have successfully completed the expedition element of their Bronze Duke of Edinburgh Award after spending a night out under canvas and walking around 20 miles. The students set off from Reeth and then independently walked to Usha Gap campsite, just west of Muker, where they set up camp for the night. Over two days, the students navigated their route, cooked for themselves and ensured their groups remained safe and in good spirits throughout the weekend.

Guy Feakins, Year 10 student, said: "It was a memorable experience which we will remember for years to come. I really relished the challenges of the hike with my teammates, putting into place the skills we learnt in our practice sessions. The weather was kind and it was lovely to hike the daily 11 miles around the Yorkshire Dales, in the blazing sun!"



Tony Potter, Leader of Sport, Leisure and Community, added: "Our students worked really well to pull together their skills and training from the practice expeditions. They also worked together using their teamwork to get through a challenging physical and mental challenge over a hot two days. Well done to you all!"

Thank you to the staff of Marrick Priory Outdoor Education and Residential Centre for all their support with the expedition practice and final weekends. Thank you also to Mr Birdsall for the photos and for stepping in to lead the final expedition in Mr Potter's absence.



PERFORMING ARTS

JESS AND GEORGIE MAKE A FANTASTIC DANCE PARTNERSHIP

Jess Clapton, in Year 7, is excelling at ballroom dancing and has developed a fantastic dance partnership with Georgie Swift, a former student at Richmond School and Sixth Form College.

Jess first showed an interest in dance from watching Millie, her older sister, dancing at Applegarth Academy of Dance. From being born, Jess would come along to watch while Millie had her Saturday morning lessons and she would dance along on the sidelines trying to follow the older girls. It was from this Jess asked if she could start dance lessons too and she has been training the Academy since she was three years old, travelling to West Cornforth for training for many hours each week.

Jess does a range of dance styles, including Classical and Modern Sequence as well as Ballroom and Latin American. She also started to compete in Freestyle in the last couple of years. Jess's favourite genres are Classical and Modern Sequence with her favourite dances being the gavotte and waltz.

Jess began competing when she was five and she qualified and danced her first nationwide at the Winter Garden in Blackpool at age six.

Jess has placed in many competitions and has often reached the final. Her main accolades include winning Rosette Medallist of the year. Her biggest achievement is becoming a finalist at the IDTA Stardance Nationwide Medallist of the Year- Classical and Modern Sequence. Jess moved up a section last year dancing in the 12 and under category reaching the final eight which is fantastic as this is such a large category.

Georgie first partnered Jess when she was one of the older girls assisting the dance teacher, partnering the children learning to dance. It soon became clear they were very similar and an excellent match. Georgie is Jess's main partner, however Jess has been super lucky to have Georgie partner her for the majority of competitions for a number of years in Classical and Modern Sequence, as well as Ballroom and Latin American. Georgie has been a fantastic influence on Jess with her aspiring to dance as beautifully as Georgie. Jess is like Georgie's 'mini me' with Georgie being an amazing support for Jess.

Jess is looking forward to competing this year working on her technique and dances, pushing herself to continually improve and be the best dancer she can be.



PERFORMING ARTS

RICHMOND COMES ALIVE WITH SPECTACULAR DANCE SHOWCASE

More than seventy dancers took to the stage for a spectacular dance extravaganza that 'For One Night Only' brought Richmond alive with energy and excitement.

'For One Night Only' showcased the school and college's highly popular dance groups including Evolution Dance Company, Richmond Royal cheerleaders, Breakin' Point, soloists and Sixth Form Performing Arts students.

The show was organised by Sixth Form students, Daisy Binks, Georgie O'Reilly, Lucy Wilson, Millie Dixon, Millie Holden, Lucy Wilson and Ruby Weaver-Cooke who project-managed the event from its conception to production and choreographed their own pieces, as well as many of the group dances.



The sell-out show celebrated the diversity of dance and featured students from Year 7 through to Year 13 who delivered a packed programme with a huge variety of genres, including street dance, cheerleading, ballet, tap and contemporary. The contrast of performances was beautifully executed taking the audience on exciting journeys, from the drama and passion of West Side Story, by the Year 13 students, to the fun and frolics of Matilda the Musical, by Evolution Dance Company. A terrific technical team worked alongside the cast to create striking backdrops and sound, coupled with a fabulous back-stage crew who helped ensure scene changes ran like clockwork. The students were supported by Danni Fox, Lead Teacher for Dance, and Dance Teachers Jamie Pemberton and Lauren Straub who advised on choreography and helped to guarantee the smooth running of the event.



PERFORMING ARTS

Danni Fox, Lead Teacher for Dance, said: "Our Year 13 students did an incredible job in bringing the showcase to fruition, and what a way to end their time with us here at Richmond School and Sixth Form College and celebrate their achievements in Dance over the years! It evoked so many emotions as the students showed their versatility with such a diverse range of dances. From thought-provoking solo performances, to vibrant musical theatre, 'For One Night Only' encapsulated everything that is so powerful about dance. The students have worked tirelessly for many weeks and have taken immense pride in delivering a show that was bursting with polished performances. Thank you to all the students for their commitment, we are so proud of their efforts!"



Jenna Potter, Headteacher, added: "I really am in awe at the phenomenal talent of our amazing dancers. The audience were blown away by all the performances and were treated to a show that had all the hallmarks of a professional production."



"My sincerest thanks go to our brilliant Year 13 students who produced and directed the show—Daisy, Millie, Georgie, Lucy, Millie and Ruby did a fabulous job and demonstrated such maturity and professionalism when leading the younger students."



PERFORMING ARTS

SWALEDALE FESTIVAL BRINGS WORLD-LEADING MUSICIANS TO SCHOOL

A group of GCSE and A-level Music students were privileged to be entertained by world-leading musicians. As part of the award-winning Swaledale Festival's Community and Education Programme, the school welcomed Michael Messer's Mitra, a unique collaboration between an innovative and legendary British blues guitarist and singer and two fine Indian musicians - a Hindustani slide guitar maestro from India, and a London-based tabla master.



Michael Messer sang and played slide and lap steel guitar, with Gurdain Singh Ravatt on tabla and Manish Pingle playing Indian slide guitar (mohan veena). The musicians had performed in the Swaledale Festival and were delighted to be invited to school where they played a varied programme and also had time for a Q and A. Their music was an exciting and highly accessible fusion of blues and Indian classical music, which took the students on a fascinating musical journey running from the banks of the Mississippi, via London and Mumbai, to the Ganges delta!

We were also pleased that a group of Year 3, 4 and 5 students from Trinity Academy Richmond were able to join the event.



Malcolm Creese, Artistic Director of the Swaledale Festival, said: "We had a very warm welcome and it was great to see the pupils being so interested and inquisitive - they were fascinated by the combination of Indian classical musicians and a western blues guitarist. Our community and education work aims to introduce people to professional musicians and less familiar cultures and genres, and this morning did exactly that."

Stephen Boyd, Lead Teacher for Music at Richmond School and Sixth Form College, added: "Michael brought a completely new sound to our students this morning. The fusion of blues and Indian Classical music seems too far to bridge, however the band's incredible musicality and dexterity made for seamless transitions between the two genres, creating a truly unique experience for our students."



PERFORMING ARTS

STAGE COMBAT WORKSHOP CAPTIVATES STUDENTS

Forty-two Year 7 and 8s took part in an all-day unarmed and armed combat workshop. 'They Fight' is designed to give students an insight into stage combat both as a practical performance skill and also as a tool for academic drama study.

A fight is an integral part of the story-telling process. So much so that the play it features in could not function in the same way without it. A fight moves the narrative along from one place to another and usually acts as a catalyst to future events. It can act as a climax, tying together the themes, events and characters in a dramatic conclusion. It may also provide a setting for major character development. A fight is a play in micro, and by understanding its construction, students can grasp an understanding of the play as a whole.



The first half of the session covered the basic techniques required to stage a fist fight. Students worked in pairs learning a selection of punches, slaps, strangles, grapples and kicks and by the end of the morning session they had a full length fight which they created themselves. The second half of the workshop focused on sword play. The students learned the basic parries, cuts and footwork required to work safely and then built on their new skills to work through choreography. The Squire Stage Combat session was all about teamwork and building practical performance skills. The session was also great for building confidence and especially handy for engaging young male students.

The session was led by Mark Ruddick who is a professional performer/combat practitioner working within film, TV and theatre and amongst his team he has credits from The BBC, ITV, Royal Opera, Glyndebourne, National Theatre, WWE, Lucha Britannia, Marvel Studios and HBO.

Stephen Birdsall, Associate Assistant Headteacher for extra-curricular engagement and development, said: "Mark Ruddick was absolutely amazing and had the students captivated from start to finish. He was very accommodating and on top of having a group of 42 students all day; he accommodated the Year 12 Drama and Theatre Studies A-level students, as well as a full Year 8 class in the morning. We will most definitely be having Mark from Squire Combat back into school in the near future!

"Yet again, I would like to extend my greatest appreciation to our Trustees who made this amazing experience possible."



SPORT

YEAR 8 AND 9 CRICKETERS THROUGH TO THE NEXT ROUND OF THE YORKSHIRE CUP

Well done to our Year 8 and 9 cricketers who beat Queen Ethelburga's in the second round of the Yorkshire Cup. Queen Ethelburga's batted first with a score of 72 all out (Isaac Tate was the pick of the bowlers taking 3 wickets for a measly 3 runs). Isaac then took his opportunity with the bat hitting a boundary to win us the game in the 11th over and finishing on 37 not out. Archie MacLelland also finished 26 not out.



YEAR 7s HIT AN EXCELLENT START TO THE COUNTY PAIRS CRICKET TOURNAMENT

The Year 7 team had an excellent start to the county pairs' cricket tournament.

Richmond started with an excellent bowling and fielding performance taking a number of wickets and reducing the runs scored to a manageable target.

In bat, they held their nerve and played some excellent shots to win the game against comfortably.

Stand-out performers were Lewis Pybus with his bowling spell of 3 for 7 and Jake Wright with 21 not out in bat.



SPORT

YEAR 10 CRICKETERS MARCH ON TO 3RD ROUND OF THE YORKSHIRE CUP

Our Year 10 cricketers are marching on to the third round of the Yorkshire Cup following a well-fought win against Scarborough Grammar School. In a game with plenty of talent on show, Richmond took wickets at regular intervals to restrict Scarborough to 96 all out, with Joe White being the pick of the bowlers taking 4-16 from his 4 overs.

With the bat we managed to chase the total down in 14 overs, with Jack Platt carrying his bat for the second game in a row, finishing on 43 not out. The team progress to play the winners of Woodhouse Grange and Harrogate Grammar in the next round.



YEAR 7 CRICKETERS WIN NORTH YORKSHIRE SOFTBALL COMPETITION

Well done to our Year 7 cricketers who won the North Yorkshire softball competition. 3 wins and 1 loss.

The team started with a confident win against Acklam Grange with some great batting from Jake Wright. The second game was a really close affair with McMillan Academy. The game could have gone either way losing out by 4 runs. Some brilliant fielding from Sarah Nolan helped to keep the runs down.

Game 3 was against the unbeaten South Craven and Richmond were excellent. Caitlin Shelby bowled a great line and length and Joe Brooks was fantastic with the bat and scored some valuable runs. The last game was Graham School. Archie Robson was hitting the ball all over the ground and scored lots of runs.

It ended up being a three-way tie for top spot with Richmond edging out the other teams with a higher run scored. A great day out and a fabulous team performance by all players.



SPORT

ANNABELLE QUALIFIES FOR NATIONAL DRESSAGE CHAMPIONSHIPS

Congratulations to Annabelle Hird, in Year 8, who has qualified for the JCB National Dressage Championships. Annabelle secured her place after winning her section at the Area 3 Pony Club Dressage qualifier at Bishop Burton. Annabelle will be heading to Offchurch Bury, Warwickshire, from 11th to 19th where she will be competing on her pony Meg. Annabelle is a member of Bedale West of Yore Pony Club and The 3 Valleys Riding Club.

We wish Annabelle the very best of luck in the national championships in August and also for the Bramham Horse Trials this weekend, when she will be competing in the Pony Club showjumping and arena eventing.



A GREAT RESULT FOR ANNABELLE AT BRAMHAM

Hot on the heels of qualifying for the JCB National Dressage Championships, Annabelle has had another fantastic result, being placed third in the Saracen Horse Feeds 100cm Arena Eventing at Braham International Horse Trials.

Riding Patch, they flew around the jumps and were one of only five clear rounds from 35 competitors. This is an amazing achievement for Annabelle as she was the youngest competitor at the event. Well done Annabelle.



SPORT

ZAK TO REPRESENT NORTH YORKSHIRE IN THE NORTHERN COUNTIES 200M

Congratulations to Zak Penrose, in Year 8, who has qualified to represent North Yorkshire in the 200m race at the Northern Counties Championships.

Zak doesn't have any running experience (other than when he is carrying a rugby ball!), but after winning the 200m race at sports day last year, he was asked to compete at the area championships in the junior boys 200m. The category is for Year 8 and Year 9 boys, so Zak was one of the youngest. He won both his heat and the final with a time of 25.1 seconds which meant that he qualified for the County Championships which were held in York. Again, it was Year 8 and Year 9 and we believe that he was the only Year 8 in the race. He came second out of 8 with a time of 24.5 and has qualified to represent North Yorkshire in the Northern Counties Championships in Gateshead!

Jack Moore, PE Teacher, said: "This is amazing news for Zak who clearly has huge potential as a runner which we spotted at the last sports day. He is a fantastic sportsman and regularly excels on the rugby pitch and it's brilliant that he is applying his fitness and determination to athletics. We wish him all the very best at the Northern Counties championships."



JOSH SCOOPS 3RD PLACE IN HAMSTERLEY MOUNTAIN BIKE COMPETITION

Congratulations to Josh Reed, in Year 7, who scooped third place in the recent Summer Race at Danny Hart's Descend Bike Park in Hamsterley.

The youngest in his age category in the competition, Josh was racing against 20 other riders. Josh had some practice time before two runs. It was a long, hot and exhilarating day and Josh's average time worked out at 1 minute 9 seconds, just 4 seconds off first place.

Well done Josh and we look forward to hearing how the rest of his competitions go this summer.



SPORT

RICHMOND SCHOOL STAFF AND ALUMNI TAKE TOP HONOURS IN SWALEDALE MARATHON

On one of the hottest days of the year so far, a member of staff and a former student took the top two places in the gruelling Swaledale Marathon. Teacher Keith Wigley came first in an amazing 3 hours and 1 minute, followed closely by former student Jake Stephenson, in 3 hours 7 minutes. The Richmond school connection continued, with former teacher Tim Greenwood coming in 4th in 3 hours 25, with George Baker, alumnus, taking 6th place in 3 hours and 28 minutes.

Teachers Matt Randall, Jim Coldwell and Helen Southgate, and Kitchen Assistant Melanie May, also took part, being placed 43rd, 110th 130th and 264th respectively from a field of 419 finishers.

The annual Swaledale Marathon passes through some of Swaledale and Arkengarthdale's finest scenery. The 24-mile course is a fell run/challenge walk event and competitors must navigate themselves and complete the course within 10 hours. It has been organised by Swaledale Outdoor Club since 1979. Conditions underfoot for the 42nd Swaledale Marathon were very dry, after a prolonged spell with no rain. The temperature was in the mid-twenties with little breeze, making it one of the toughest marathons in recent years.

Well done to everyone who took part.



SPORT

OUTSTANDING TEAMWORK BY UNDER 15 FOOTBALLERS

Our Under 15 girls' football team played the County Cup Final against St. John Fisher. Unfortunately, they lost the game 5-2 but that still makes the team runners-up in the county. This is an amazing achievement and the girls should be extremely proud of themselves. Player of the match was Lily-Ann Thwaite who just ran her socks off the entire game.



BENEDICT SELECTED TO RACE FOR NORTH YORKSHIRE

Congratulations to Benedict Simpson-Alexander, a Year 12 student who was selected to represent North Yorkshire in the English Schools Track and Field Championships on Friday 30th June and Saturday 1st July. Benedict competed in the 1500m at the Alexander Stadium in Birmingham which was the main venue for the 2022 Commonwealth Games. He put in a fantastic performance in a very competitive second heat. He'll definitely be back!



YEAR 7 SPORT

GIRLS CRICKET CONTINUES TO THRIVE AT RICHMOND SCHOOL

In June the girls cricket season got off to a smashing start with the Chance to Compete North Yorkshire finals hosted by Ampleforth College. The newly formed Year 7 girls cricket team entered the tournament a year early for experience but held their own against mostly Year 8s, eventually finishing 5th. Highlights from the day included Grace Baleilekutu taking her first wicket with the ball and Sarah Nolan scoring her first 6.

The team comprised: Sarah Nolan, Chloe Wilford, Grace Baleilekutu, Bess Mitchell, Maggie Armstrong, Hannah Southworth-Gedye, Bella Callin, Annie Hansen and Imogen Burnham (all Year 7).

Miss Abbey said: "I am really proud of how quickly the Year 7 girls have picked up both the skills and knowledge needed to play the game. The team got better and better throughout the day and this has given us a great platform going into next year's tournament."



ANOTHER GREAT PERFORMANCE FOR THE U15 GIRLS' CRICKET TEAM

The U15 girls cricket team also headed to Ampleforth College the same week to compete in the North Yorkshire finals, with the top 2 teams qualifying for the Yorkshire finals. The team put on a fine display with bat and ball, winning 2 out of 3 groups games and scoring the highest run total of the tournament beating rivals Ampleforth with 115 runs. They had a comfortable victory over UCA in the semi-finals with 2 overs to spare and had a competitive final with St Aidan's, who eventually came out as tournament winners but both teams qualified for the Yorkshire finals.

A week later the team returned to Ampleforth for the Yorkshire finals. In a series of close group games Richmond beat Wolfreton by 3 runs in their opening match, with wickets from Sophie White and Sophie Cameron and Emmy Raggett retiring on 21 not out. In a must-win final group game the Richmond team narrowly lost by 1 run against Silverdale. They went into the 3rd/4th play off, where they comfortably chased down Mercia's 78 runs with 3 overs to spare to finish 3rd in the Yorkshire tournament.

The team consisted of the following players: Daisy Pyrah, Sophie Cameron, Charlotte Harrison, Alice Hutchinson, Emma Farrow, Maddie James (Y10), Emmy Raggett, Lily-Mae McCafferty, Isla Bastow (Y9) and Sophie White (Y8).



After the most recent game, Miss Abbey said: "What a great start to the season with the softball tournaments. The squad has a nice mix of new and experienced players and they always show great team spirit and resilience to bounce back when things don't always go as planned. The standard was really high at the Yorkshire finals with each match results coming down to only a few runs. 3rd best in Yorkshire is a title the team can be very proud of."

SPORT

RICHMOND MATHS TEACHER DOUBLES UP ON ENDURANCE EVENT SUCCESS

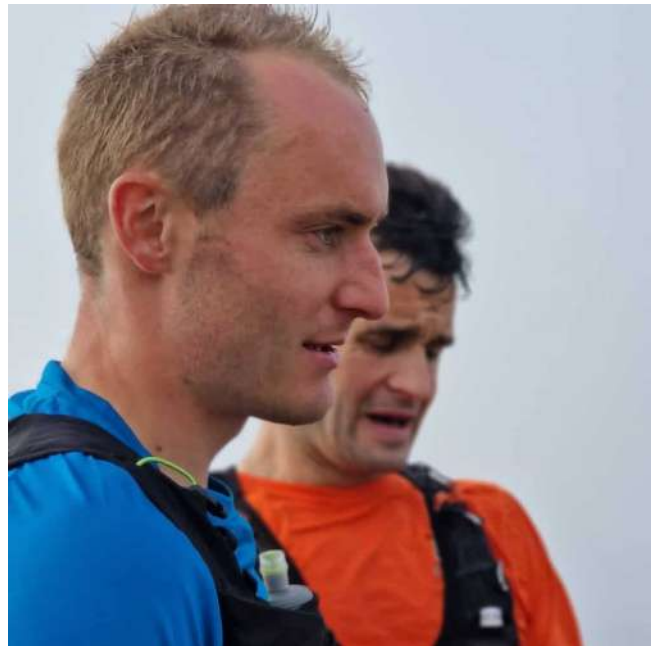
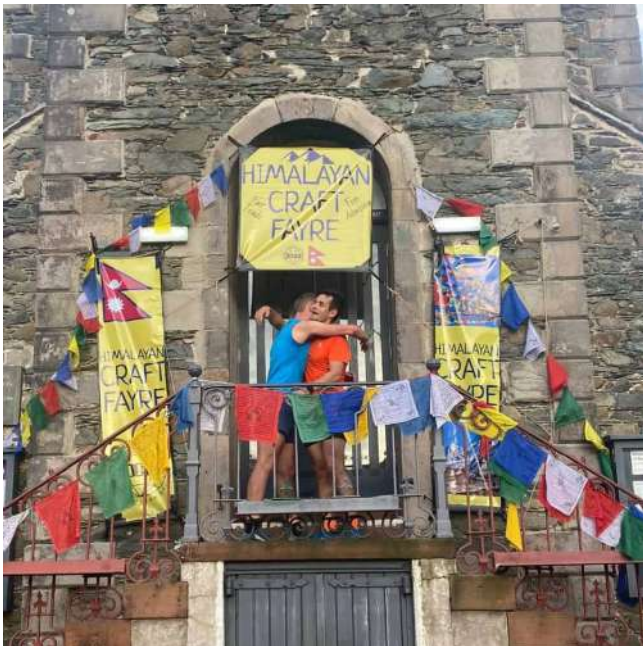
Two weeks on from winning the Swaledale Marathon, Maths teacher Mr. Wigley successfully completed a Bob Graham Round on Saturday 24th June.

The Bob Graham Round is an iconic fell running challenge in the Lake District. Runners start at the Moot Hall in Keswick and have 24hrs to reach the summits of 42 surrounding peaks before making their way back to where they started.

Setting off at midnight on Friday, Mr Wigley, alongside his friend Ross Hold, also a former Richmond School student, took 20 hrs 47 mins to complete their Round. The total distance they ran was 66 miles and included 8,500 metres of height gain – almost the same height as Mt. Everest!

To give you an idea of how challenging the Bob Graham Round is, more people have climbed to the summit of Mt. Everest than have completed a Round. Mr. Wigley becomes a member of a very select group of athletes!

Mr Wigley regularly helps out at the School's running club, where they tackle slightly shorter distances!



YEAR 10 SPORT

LUKE CONTINUES FAMILY MOTORSPORT LEGACY.

Luke Hutchison, a year 10 student at Richmond School, is carrying on a family tradition of motorcycle racing by competing in the NORA Motorsport national supermoto series. He races his 350cc KTM supermoto bike at circuits around the country, travelling as far as Crail in Scotland, and visiting iconic road racing circuits like Oliver's Mount in Scarborough.

Luke races on circuits that are usually 75% tarmac and 25% dirt track. As you can imagine, this is challenging and requires very different skills to ride on the varying surfaces.

Two of Luke's uncles and his dad have a history of motorcycle road racing, with a third uncle being mechanic for all 3. Luke's dad is now mechanic for Luke, preparing his bike before races, and repairing it if things go wrong - see later!

A standout moment in the Hutchison road racing legacy was Luke's uncle Tony finishing 4th in the legendary Isle of Man TT races on a 250cc Yamaha, back in 1986. Luke certainly has some big shoes to fill!

Luke and his family support team travel to races in a campervan, usually arriving on the Friday night for a race meet consisting of 6 races. Luke now races on his 'big bike', a 350cc KTM. This is an adapted motocross bike with different suspension, wheels and tyres. He is supported, not just by his family, but by his team - RWJ Racing who supply Luke with components like tyres, along with knowledge and race craft from more experienced riders.

Luke's main sponsor is Moto-Connection in Catterick Village, and he also rides in race leathers provided by ARN Race Leathers.

There are 3 classes of supermoto racing: C - Novice, B - Clubman and A - Elite. Luke has recently qualified for the B group as he has achieved a top 2 placing in the C group. His best result in the B group so far is a 7th - onwards to the A group, and maybe even to the 'Supermoto of Nations' in Belgium in the future!

One of the consequences of racing motorbikes at the limit is coming off - this is how riders learn where their limits are and develop the skills they need to go even faster. Luke has had plenty of experience doing this - mostly on his smaller 140cc 'pit bike', and mostly in incidents called 'low-sides'. 2 years ago in Crail, however, an error of judgement with his gear selection resulted in a much more serious 'high-side'. This resulted in a broken leg, and some time off the bike. Luke recovered fully, and is definitely back!

We wish Luke all the best with his racing in the future. He shows real commitment, determination and resilience to succeed in what is a tough sport. We're sure that as he progresses he will have to start to come to terms with being a role model for others, both with his supermoto racing, and beyond!



A LOVE OF HISTORY REVEALS A RICHMOND OLD BOY WHO WAS AWARDED THE VICTORIA CROSS

Oscar Kendall has loved History from an early age and his interest led him to research the Boer War. While watching a film called 'Zulu', starring Michael Cain and Stanley Baker, Year 8 Oscar was inspired to find out more about the Zulu wars and in particular, to discover if anyone from Richmond had served in them.

Oscar's research revealed that a former Richmond School student called Alan Richard Hill-Walker was awarded the Victoria Cross during the Boer War.

Oscar said: "History is one of my favourite subjects and I am always very curious to learn more about the past. I really enjoyed watching the film 'Zulu' and it inspired me to discover if there were any local connections with the Boer War. I was really surprised to learn that in 1881, Alan Richard Hill-Walker received the Victoria Cross for his bravery, the highest and most prestigious award for gallantry.

Sophia Mawer, Lead Teacher for History, said: "I am really impressed that Oscar's interest and love of History have led him to find this remarkable discovery. He has shown real enthusiasm and passion for this often-overlooked part of the past and has independently made a startling discovery about a former Richmond School student. I was fascinated to find out about Mr Hill-Walker and his brave actions which led to him winning the prestigious VC and, with Oscar's help, I am looking forward to sharing his story with the wider school."

Mr Hill-Walker was just 21 years old, and a Lieutenant in the 2nd Battalion, The Northamptonshire Regiment, British Army during the First Boer War when the following deed took place for which he was awarded the VC. On 28 January 1881 at Laing's Nek, South Africa, when the retreat was ordered, Lieutenant Hill remained behind and tried to carry another lieutenant who was lying on the ground severely wounded. Lieutenant Hill then brought another wounded man out of action on his horse and afterwards returned and rescued another. All this was done under very heavy fire. He was invested with his Victoria Cross by Queen Victoria at Windsor Castle on 13th May 1882

Oscar has emailed the Imperial War Museum to find out more as his medals are held there in a private collection.



ACADEMIC

TOP SCORE FOR JOSEPH IN THE JUNIOR MATHS CHALLENGE

Joseph Cox, in Year 7, has topped the rankings in the recent Junior Maths Challenge achieving an impressive 117 – this was not only the highest score for all Year 7 students but was significantly higher than our top Year 8 set.

Joseph's outstanding result qualifies him for the Junior Maths Olympiad which only 1,200 students from 250,000 nationally take part in, equating to less than half a percent of students across the country.

Mark Millman, Lead Teacher for Maths, said: "This is an amazing achievement for Joseph and one that he should be incredibly proud of. His aptitude for Maths is exceptional and we wish him all the very best for the Junior Maths Olympiad."



ONLINE SAFETY NEWSLETTER

Our latest Online Safety Newsletter includes useful information about Social Media Influencers, Rec Room, Pinterest, JusTalk, AI and being money savvy online.

The newsletter can be viewed [here](#).



**Richmond School
& Sixth Form College**

Being the best we can be



Online Safety Newsletter

June 2023

ACADEMIC

APPOINTMENT OF HEAD STUDENTS FOR 2023-2024

Following a really tough day of presentations and interviews, our Head and Deputy Head Students have been appointed for next year.

Congratulations to:

Head Students - Sophia O'Callaghan and Jake Percival

Deputy Head Students - Annabel Gorman, Devon Raggett, Benedict Simpson- Alexander and Anth Edwards.



Jenna Potter, Headteacher, said: "All the applicants were superb and it was very difficult to choose. There is clear evidence that our students are benefitting immensely from student leadership experiences lower down the school and they have every intention of working with staff to fulfil whole school and college development priorities next year."

YEAR 12 CHEMISTS COMPLETE THE ROYAL SOCIETY OF CHEMISTRY SCHOOL'S ANALYST COMPETITION

Well done to our Year 12 chemistry students who completed the Royal Society of Chemistry School's (RSC) Analyst competition.

During a day in the lab, they all successfully completed the practical challenges set out by the RSC in partnership with Northumbria University. A variety of analytical tasks included:



- determining the unknown white powders from a baking competition
- identifying the correct quantity of bicarbonate of soda in 3 cake samples using titrations
- and finally, using Thin Layer chromatography to identify the correct ink used to write a ransom note

It was an exciting experience competing against other colleges across the North East.



ACADEMIC

MYLES LEADS YEAR 8 WORLD WAR 1 HISTORY LESSON

Myles Fairhurst, in Year 9, is passionate about History and has a special interest in World War 1. When Myles discovered that our Year 8 students were learning about the First World War he kindly volunteered to present his memorabilia to them. Myles has a vast collection of genuine artefacts, as well as replica items.

Stacey Ridley, History Teacher, said: "It's brilliant to be able to invite a student into lessons to teach his peers. Furthermore, it's a great opportunity to "bring history to life" for our students, with them being able to handle some of the items and to physically see them. Myles' knowledge of the First World War is incredible - what he doesn't know isn't worth knowing!"

We caught up with Myles to find out more about his lesson with the Year 8 students and his interest in World War 1.



Why did you volunteer to do this? I volunteered to do this because I really enjoy sharing my knowledge and passion about History and the First World War. Also, I believe it is important for the younger generation to learn about WWI and I thought it would be a good visual and physical representation of WWI instead of just hearing about it.

What did you get out of it? I got a real sense that the classes were interested in my artefacts and what I had to say about them. I experienced what it was like to give talks about History to people. As I would like to become an Archaeologist and a History Professor in Military History, it gave me the opportunity to experience giving a lecture.

What did you show the students? I showed the students my personal collection of the First World War. For example, my replica uniform and webbing set. I also showed them some of my original artefacts from WWI, including a 303. Lee Enfield bullet, Mauser bullet (exploded), a base of a shell, shell timer, shell nose cone, shrapnel and a Princess Mary tin.

Why are you so interested in World War 1 and 2? There is just something so captivating about this period in time. There are lots more to both events than 'war'. I want to make sure that all the men and women throughout the British Empire and beyond who lost their lives fighting for their country are remembered and never forgotten. Both wars have shaped how we live and act in England today.

ECO CLUB FASCINATED BY NEW WOODLAND CREATION

Members of our Eco Club were eager to hear how a new woodland is being created in the heart of the dales. Since December, Liz Sutcliffe, owner of Heggs Farm, has been working with a committed team of professional planters in all weathers to make a new woodland creation a reality.

Liz explained how the hardy crew have battled on through gales, driving rain – and a few glorious days of sunshine – on the exposed slopes of Fremington Edge, near Reeth and how they have succeeded in getting all 33,630 stems safely in the ground.

The scheme has been designed to recreate a native woodland in due course: trees and shrubs were planted in groups of between 3 – 9 trees, randomly to mimic natural colonisation; more shrubs have been used on the woodland perimeter and upper slopes; and the planting density thins out the higher you climb, concentrating planting on areas where soil cover is more substantial. The number of archaeological remains and natural rock expanses that had to be avoided have also contributed to a more natural, non-uniformed effect.

Liz went on to talk about the species mix and how a fair bit of surveying and local historical research was done when deciding on what to plant to ensure the mix reflects what's native to the area currently, as well as what once thrived in the locality...and could do so again. The final mix includes: Rowan, Downy Birch, Small Leaved Lime, Large Leaved Lime, Sessile Oak, Pedunculate Oak, Elm, Sycamore, Hawthorn, Blackthorn, Goat willow, Bird Cherry, Hazel, Holly, and Yew.



Liz is working with a group of volunteers in the Heggs-Castle project and it is hoped that the Eco Club will be able to visit the site and help out on a volunteering day. Established in 2019 by three neighbouring landowners, Heggs-Castle Cluster is a collaborative nature restoration project across a combined 200-acre site, located one mile north-west of Reeth. The aim of the project is to increase biodiversity by restoring natural processes; thereby building more resilient ecosystems.

[This video](#) gives a great perspective of the difficult terrain and sheer size of the planting site that meant that heli-lifting stakes and guards the only viable option.

Connie Spittlehouse, Geography Teacher and Leader of the Eco Club, said: "The students were fascinated to learn about this project and the incredible logistics involved in planting over 33,000 trees. We are really looking forward to visiting Heggs and having the opportunity to volunteer on this really interesting site."

You can find out more about the Heggs-Castle project [here](#).

ACADEMIC

ECO CLUB HAVE A BRILLIANT DAY AT FOXGLOVE COVERT

The Eco Club were delighted to be invited to spend another day at Foxglove Covert. In March, they helped to plant trees and on this return visit, they had the opportunity to find out more about the nature reserve.

They spent the morning pond dipping and were tasked to find water snails and water scorpions. Unfortunately, they could only find 3 water snails, but thousands of tadpoles! The students absolutely loved this and chatted about it all day!

Later, they went on a guided walk through the woodland and discussed trees, including why it is important to have a variation of trees and about ash dieback which is killing ash trees.

In the afternoon, the students went to the outdoor classroom where they had a lesson on the different skulls that they found on the grounds of the nature reserve. They talked through lots of different species of birds, and the leaders' experience in the wild with different animals. The students also loved this.

The students finished the day off looking at the trees they planted in March. Out of the 70 they planted only 1 has failed which is a huge achievement! Everyone was very pleased about this. They also started to move the conversation on to conservation and what the nature reserve is doing.



Lauren Foster, Geography teacher, said: "It was a very tiring but immensely exciting and interesting day. The students learnt so much and we are most appreciative to Carl Watts and the staff at Foxglove Covert for giving up their time to share their knowledge and expertise with the students. We are so thankful that we get to have these experiences as a part of Eco Club."



ACADEMIC

STUDENTS ENJOY VIRTUAL REALITY GERMAN AND STEM WORKSHOP

As part of our PASCH status, students in Years 7, 8 and 9 enjoyed a Virtual Reality (VR) German and STEM workshop with Simone Pfliegel from the Goethe Institut. Students were fully immersed in a world of Kimchi cooking and racing car building through VR goggles, with instructions in German.

Fiona Dutton, PASCH coordinator said: "I was really impressed with the way all the students listened carefully to instructions and then worked together as a team to ensure that everyone enjoyed the experience."

Students who are studying German at Richmond School are able to apply for competitions, activities and courses through our status as a Pasch school. Richmond School and Sixth Form College is one of only 12 schools in the country who are supported by initiatives from the German government via the Goethe Institut German teachers will post opportunities for students via their German Google Classroom.



PASCH PROGRAMME UNITES FOOTBALL TRAINING WITH GERMAN WORKSHOP

Through the PASCH programme, we were fortunate to be able to welcome back Steve Eadon, from Mingalaba, for a football and German workshop. Sixty Year 7 students completed an afternoon of football training whilst talking in German. They revised numbers, colours and actions, learned the German words for some parts of the body, as well as playing matches.

Fiona Dutton, PASCH coordinator said: "All the students enjoyed the afternoon and it was lovely to see them demonstrating the school values of respect, teamwork and determination."

Students who are studying German at Richmond School are able to apply for competitions, activities and courses through our status as a PASCH school. Richmond School and Sixth Form College is one of only 12 schools in the country who are supported by initiatives from the German government via the Goethe Institut German teachers will post opportunities for students via their German Google Classroom.



ACADEMIC

A VISIT FROM SIMON ARMITAGE, POET LAUREATE



We were very excited to welcome Poet Laureate, Simon Armitage to Richmond School, to share his experiences and poetry and to answer our students' questions. The visit was part of our commitment to valuing and developing 'Language for Learning' in our students and was made possible through the generosity of our school Trustees. All GCSE English Literature students study Simon Armitage's poetry, and to hear it read aloud in Simon's own voice was an invaluable experience and a real treat.

The visit involved all of our Year 10 students along with those studying English Language or Literature in Year 12. We were also delighted to welcome back some of our Year 13 English students who returned for the event and managed to get a selfie with Simon afterwards – definitely one for the University bedroom wall! Some of our Year 11 students who hope to return in September to study English at 'A' Level also joined us for this special event as part of our commitment to their transition to Sixth Form studies.

Simon Armitage spoke about the experiences of being young – relationships with parents, doing things which may be disapproved of, the need to feel different and define yourself. In answer to a question from one of our students about what message he would like to share with young people through his poetry, he spoke compellingly of the power of language and the importance of expression. Treasuring language is something we feel passionate about at Richmond School, and it was wonderful for our students to hear this message from the Poet Laureate.

Hannah Slater, Year 11 student who will be returning to Richmond Sixth Form in the Autumn, said of the poetry reading, 'You felt like you knew Mr Armitage personally. It was an intimate experience.' This comment reflects the generosity of Simon's sharing of personal experience and his combination of erudite poet and down to earth Yorkshireman, which clearly resonated with our students. Arlo Wheatley, Year 10 student also commented 'It was inspiring to hear about his journey through poetry'.

As part of our lead up to this visit, students were invited to submit an entry to our poetry competition on the theme of 'Doorways'. Winner Ellie Hughes, Year 10, was presented with her prize by Simon Armitage. A wonderful memory for her and further encouragement to continue to pursue her love of writing after winning another poetry competition for the children of military families earlier in the year.

The power of language and the importance of expression: messages we hope our students take forward into their studies and their lives. It was a superb opportunity to hear from a once in a generation poet and a thoroughly nice man.

YEAR 9 AND YEAR 7 ACADEMIC

FINALLY! RICHMOND SCHOOL STUDENTS GET BACK TO BRITTANY.

After a gap of 3 years, due to the pandemic, our first visit back to Brittany took place in June this year. For the 26th year, year 9 and year 7 students discovered the Opal coast and its rich heritage under beautiful sunshine.

Students enjoyed an action packed week, starting with a guided visit of the historical port of Saint Malo. The rest of the week involved a range of activities, including a coastal walk and a guided visit to the largest aquarium in France with its interactive attractions and laboratories for the protection of maritime species.



Students sampled delicious traditional Breton biscuits at a little factory after learning how the biscuits were made. They also practised their language skills by buying ice creams, interviewing French local people at a market in Treguler – a beautiful medieval town.

They enjoyed an afternoon at an Aquapark as well as bowling and games on the beach. The wide variety of activities and the enthusiasm of our students made this trip a real success.

The week ended in Disneyland, Paris where the fireworks celebrating the 30th anniversary of the park were truly magical.

I would like to thank students, parents and staff involved in making the visit successful. A special thanks to the school Trustees who have always generously supported our trips. I am sure that students will look back in a few years with very fond memories of their visit to France.



ACADEMIC

YEAR 10 BATTLEFIELDS VISIT TO BELGIUM AND FRANCE



The History department was delighted to take 40 Year 10 students to the First World War battlefields of northern France and Belgium. The students had a busy programme of sites to visit in the Somme area of France and around the Belgian town of Ypres.

The students were very impressed with the Canadian memorial at Vimy Ridge and could see from the extensive views why it was such a hard fought over area especially in 1917. They also visited Lochnagar Crater and Beaumont-Hamel which played an important role on 1st July 1916 – the first day of the battle of the Somme. Students were able to walk in original trenches and see the remaining evidence of no man's land with the huge shell craters. The scale of suffering at the Somme became evident when the students visited the Thiepval monument and saw the names of the missing: over 72,000. Some students had researched their family history before going on the visit and were able to locate the names of their relatives. For some families, it was the first time anyone had been to France and seen the memorial and it was very poignant for the students to really understand what had happened to their relatives.

The remainder of the visit was spent in the Ypres area of Belgium and the students took part in an activity in Polygon Wood where they had to navigate their way while learning about the fighting that took place there. They learnt about different communication techniques used such as semaphore and morse code as well as the role that Maoris played in the war by using their excellent tracking skills. Each student was given the identity card of a soldier who fought in the wood in 1917 from either Britain, New Zealand and Australia and they got to find out what had happened to them. The students enjoyed navigating their way through the site and exploring German bunkers but the activity did bring it home to them, the personal stories involved and made it more relatable.

ACADEMIC

YEAR 10 BATTLEFIELDS VISIT TO BELGIUM AND FRANCE

We also visited the Memorial Museum Passchendaele, Hill 62 and Tyne Cot cemetery. One of the highlights of the visit was the ceremony at the Menin Gate in Ypres. This takes place every evening at 8pm when the town stops and remembers all those killed in the fighting of the First World War. Unfortunately, the Menin Gate is closed for restoration until 2025 but the ceremony still takes place every evening next to the gate and the students were there with people from all over the world, including New Zealand and Australia. Two of our students, Aimee Smith and Cameron Richardson laid a wreath on behalf of the school to remember the 29 Old Boys from Richmond School who died in the conflict. It was a very moving ceremony with hundreds of people gathering, observing the two minute silence and paying their respects.



We were very lucky with the weather whilst in Belgium with temperatures reaching 32 degrees! The students also thoroughly enjoyed some well deserved relaxation time in the evenings on the wonderful beach at Oostende, near to where we were staying. Students were brilliant at organising themselves into games of football and rounders and then enjoyed a welcome ice cream or waffle afterwards.



Mrs Mawer, Lead teacher of History said 'It was an absolute pleasure to take Year 10 students on this visit. They were so keen to learn, asked excellent questions and really got involved in all the activities. I was really impressed that so many of them had taken the time beforehand to research their family's history and involvement in the war. For many of the students, it was the first school trip that they had been on since Year 6 because of Covid and for some it was the first time abroad. The students were brilliantly well behaved and were a credit to the school and themselves'

CAREERS

TALKING ABOUT CAREER OPPORTUNITIES IN THE BRITISH ARMY

We had the pleasure of Lance Corporal Watson along with WO2 Littlewood from Bourlon Barracks who delivered three assemblies to our Year 7, 8 and 9 students. We are lucky to have the army based only a stone's throw away from school at Catterick.

The assembly came off the back of working with WO2 Littlewood's team for the KS3 Army Activity day we held in January.

The assembly saw Lance Corporal Watson dispel any misconceptions of the British Army, looking at what the army actually did other than combat. LCpl Watson spoke about her personal journey through the army from completing a degree in HR Management to going into combat for the British Army to now being a part of the Engagement Team. LCpl Watson highlighted the vast array of opportunities available in the army, including multiple sports and activities, and talked about her own involvement in playing as a centre for Leeds Rhinos.



The careers-based assembly included videos which outlined the seven careers streams used to categorise the full range of 76 different career options in the British Army. The assembly concluded with a video and information about the Army Cadets which are based at Catterick Garrison. WO2 Littlewood explained how to join and what Army Cadets is all about.

'EMPLOYMENT FOR ALL' CAREERS EVENT AT THE STATION, RICHMOND.

Four students from Richmond School and Sixth Form College recently joined students from other local schools at an 'Employment for All' careers event at The Station Richmond.

"Employment for all"



The networking event, which was part of Richmond School's Careers Education Programme led by Ruth Hamer, was organised by NYBEP. It was relaxed and informal and was aimed at encouraging more routes to employment for young people with special educational needs or disabilities. The group was accompanied by Mr. Millman, the newly appointed SENCo for Richmond School and Kath Lawson, Lead for Inclusion at the Areté Learning Trust.

Students were given opportunities to talk with representatives from local businesses about their work and opportunities in their industries as well as hearing from an inspirational local entrepreneur. There was also a chance to look around and find out more about The Station itself and the students were given a demonstration of how to use sign language. Wensleydale Creamery, 'Just the Job' Environmental Enterprises, Draken Aero, Tesco and Digfin were all represented.

Students were encouraged to share their own ambitions and aspirations and provide feedback for future events. All students had some idea of what they would like to do in the future and it is hoped that this feedback will help NYBEP with the planning of future events, but more importantly feed into planning for the future of the students post 16.

Miss Pemberton, Lead for Careers across the Areté Learning Trust said 'We are continuously working to make our careers education programme as high impact as possible to meet the needs of our students with SEND. We are fortunate to have such a professional and passionate team to make these opportunities available to our students and I am looking forward to seeing the progression of the programme across the trust.'

ACADEMIC

YEAR 12 BIOLOGY FIELD TRIPS

Year 12 students completed the field trip component of their A Level Biology course by visiting Grinton Moor and Coatham Sands, Redcar.

Students spent time identifying and recording the plant species on the moor to see how the plant communities return following burning of the moor. This develops students' understanding of how ecosystems are managed and how plant populations change over time. We were joined by David and Thomas Coates who are both gamekeepers on the Grinton Estate who talked to us about their role in managing the moors and helped us find suitable locations to visit.



Whilst on Grinton Moor we visited Mr. Clark's memorial at the Smelt Mill. This was a short walk from where we were sampling. David and Thomas are both former students of Richmond School and suggested we visit. Students and staff took a moment to remember Mr. Clark's legacy at the school and in the community.



The second trip was to the sand dunes at Coatham near Redcar. Here the process of succession was studied using transects and quadrats. The dunes are full of life and students developed their plant identification skills as we moved back into the dune system. There was, fortunately, time for ice creams on both days, and it only rained once. Definitely successful trips!

EPQ STUDENTS GAIN VALUABLE RESEARCH SKILLS

As part of the Extended Project Qualification (EPQ), a group of 22 Year 12 students recently visited the Bill Bryson Library at Durham University.

The students engaged very well in a seminar style session with a member of the university's Academic Skills team in one of the university lecture theatres. The talk focused on research, how to form a good title, analysis, referencing and bibliographies, tailored specifically to the EPQ.

They then had a tour and were given guidance about how to use the university library catalogue. The students were shown how to locate resources and use the impressive library, which is spread over a number of floors.

The students were confident, independent and proactive and not daunted by the expansive library. They sourced content that would help with their individual EPQ titles, and made notes from key resources to enable them to continue working at home.



The students enjoyed the visit and gained many new skills. Some are now planning to return to the library to continue their research over the summer, using the library cards that they were given by the university.

The students were an absolute credit to the Sixth Form: they blended in well and could have easily passed for undergraduates!

ALUMNI PROFILE: ROYSTON ROBERTSON

We are thrilled to introduce Royston Robertson, a freelance cartoonist whose work appears regularly in magazines such as Private Eye, The Spectator and others. Royston has exhibited in group and solo shows and is the co-organiser of the Herne Bay Cartoon Festival. Royston has also worked as a journalist, mostly as a sub-editor at The Times, and was part of a team of cartoonists on the TV quiz show Eggheads that gave the team the biggest defeat they had ever had! You can find out more about Royston's fabulous work at his [website](#) or follow him on [twitter](#), [Instagram](#) or [facebook](#).



When people ask how long I have been a cartoonist, I usually say since I was old enough to hold a pencil. I've always drawn cartoons, the tricky bit was figuring out how to do it for a living, as there was no clear career path.

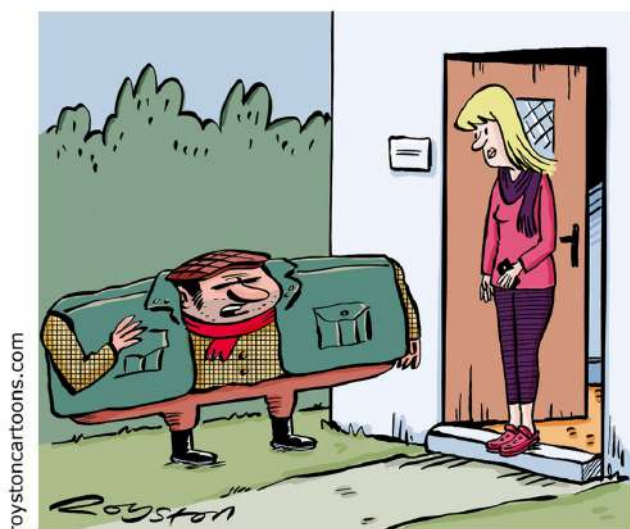
I went to Richmond Sixth Form College from St Francis Xavier School in 1984, to do English and History A-levels. I didn't excel academically but it was still a crucial two years for me. Thanks to the friendships I made and the encouragement of teachers, I started to grow in confidence, having previously been shy and withdrawn.

Drawing cartoons for the student magazine, which were well received, was part of that. My contemporaries may remember the mag, if only because it was printed on a Banda duplicator, so everyone reading it ended up with purple fingers.

After sixth form, I didn't go straight to university. There was the small matter of needing to get my grades up to scratch. But the hiatus turned out to be a good thing. It was the late 1980s, when Viz comic was becoming big. Inspired by its DIY ethic, and with some sixth-form friends as contributors, I started a similarly rude comic called DoodleBug.

We printed 1,000 copies of each issue, which we took around shops and pubs. It sold well and after reviews by Record Mirror, Radio One's John Peel and various music fanzines, orders came in from all over the world, which was a big deal in those pre-internet days. We stopped after eight issues as I went to college in 1989, aged 21. But it was a great experience that stayed with me, as did the desire to draw cartoons.

I went to Sunderland Polytechnic and graduated from Sunderland University. Good timing. I still didn't see cartoons as a career but thought I would probably do "something in the media" so I took a degree in Communication Studies.



"Hello, I'm your landscape gardener."



While there I drew strips for a succession of college publications. I also became the go-to guy for caricatures for student union election posters, for £5 each. I'm proud to say that everyone I drew was elected – bar one. And she had decided not to use the cartoon, saying it was not flattering. This is ironic because, reader, I married her (this is true!)

After uni, I stayed in Sunderland for a couple of years working as a DJ and drawing paid cartoons for a new student magazine, which was independent from the uni, and for a new wave of dreadful "adult" comics with names like Zit and Spit.

My Dad always advised me to "get a trade to fall back on" and eventually I picked journalism. This involved a move to London in 1994 and a summer course in magazine journalism that led directly to freelance writing for trade mags. But articles about the import/export of fresh produce drove me crazy pretty quickly. The course had included a good grounding in how to write news stories, legal training and shorthand, so I offered my services at the local paper in Walthamstow.

I was there for two years doing the junior reporter routine, learning on the job. A great experience but poorly paid. I became a sub-editor mainly for a pay rise. Subs are the people that design pages, edit stories and write headlines. It turned out to be work that I was better suited to and I stayed in subbing as I moved on to the Press Association. That led to casual shifts at national papers such as The Independent and The Guardian, a features subbing job at the Daily Mirror, and ultimately a news sub post at The Times, where I stayed for almost five years.

Cartoons were still part of my life though. In 1997, I had started submitting single-panel "gags" to magazines. By the end of the year I had a pile of rejection slips and a little success, in Maxim and Punch. In January 1998, the week I turned 30, I saw my first Private Eye cartoon published, which felt like a big moment. I put together a basic website to showcase my work and I got a better idea of the business by joining the Cartoonists' Club of Great Britain. Slowly I started to get commissioned work, drawing Christmas cards for businesses, cartoons for Law Society Gazette and illustrating two books for Scholastic.

My wife and I moved to Broadstairs on the Kent coast in 2004. Just as I was thinking I'd bitten off more than I could chew with the commute to London, the opportunity to take voluntary redundancy came up. It was a chance to pursue the dream of becoming a full-time cartoonist. It was a scary decision as we had a young child, and another followed not long after, but I took the leap.

Since then, it's just been a question of keeping on keeping on, which is all you can do as a freelance cartoonist. My cartoons appear regularly in newsstand magazines, but that is on-spec work, so the rejection rate is high. You have to develop a thick skin. But I also do commissioned work for industry publications such as Nursing Standard and am regularly called on to draw cartoons for calendars, cards, books, you name it. I even do live "visualisation" work at business conferences.

So there isn't really a career path with cartooning. You just have to leap in. That "fall back" trade is a good idea and I have used that, doing freelance subbing and some writing now and then. Cartooning can be precarious, you have to cast aside notions of job security. But the pay-off is that you get to do a job you love, see a body of work develop over the years, and bring a bit of joy into the world. I think the boy I was at Richmond, drawing those purple smudgy cartoons, would be happy with how things worked out.



"I'm not particularly a monarchist but you can't argue with an extra bank holiday."

KEY STAGE 3 PRIMARY TRANSITION

SPORTS LEADERS PLAN AND RUN A VERY COLOURFUL EVENT FOR PRIMARY STUDENTS

A group of 20 key stage 3 Leaders have undertaken a number of sports leadership training sessions throughout the year which have aimed to develop their knowledge of the skills and qualities required to be a successful Sports Leader.



The students have also taken several opportunities to put their leadership skills to the test by volunteering to help at a range of primary school sports events. This training has culminated with the students planning and delivering a multi-sport festival and colour run for pupils in Years 5 and 6. The students planned all elements of the festival, from registering the pupils on arrival, planning their games, delivering a fun and fair session and leading presentations.



The event proved to be fun for both the primary pupils as well as the Key Stage 3 Sports Leaders and we hope it will be the first of many events that the students can go on to plan and lead.



PRIMARY TRANSITION

PRIMARY STUDENTS DEMONSTRATE CREATIVITY AND TEAMWORK IN LEGO COMPETITION

Forty students from seven local primary schools took part in the annual Lego Competition. The competition was split into two parts and there were some fabulous results from both activities. Students working on the robotics challenge built and programmed a robot to drive through an obstacle course while those students who did the creative challenge wrote and performed a skit using Lego to create the characters and set. This year's creative theme was 'save the day'.

Mrs Collier led the event with our fabulous student leaders being responsible for running and judging the competition. There were some brilliant creations which made it very difficult for the judges, however after careful consideration prizes were awarded as follows:

Best teamwork - winners East Cowton, runners-up St Mary's
Creative Challenge - winners Le Cateau, runners-up Bolton-on-Swale
Robotics Challenge - winners Ravensworth, runners-up Le Cateau

Mrs Collier said: "This year's event was a fantastic success, the primary and secondary students had a great morning together sharing an ageless passion. One of the primary students told me it was the best day of their life, which really makes the behind-the-scenes effort all worthwhile. Most of the running and judging responsibility was taken on by our student leaders who are absolutely key to the success of the event."



The Lego competition started in 2018 at the same time as our Lego club, which came about after a student's discussion with the then Headteacher, Mr Robertson, on their journey back from the Year 7 French trip. The school trustees gifted us thousands of pounds worth of Lego which is used in a variety of activities throughout the school year.



PRIMARY TRANSITION

GREAT FUN AT PRIMARY CRICKET HEATS

Richmond School hosted a Year 3/4 mixed Cricket tournament as well as a Year 5/6 Girls and Year 5/6 Boys Cricket tournament which were supported by Bolton-on-Swale, Brompton-on-Swale, Michael Syddall, Richmond Methodist, Richmond St Mary's, Trinity Academy Middleton Tyas and Trinity Academy Richmond. These tournaments were the first stage of a county-wide competition and congratulations to the following teams as they qualified for the area finals.



Year 3/4

1st – Brompton-on-Swale

2nd – Richmond St. Mary's

Year 5/6 Girls

1st – Brompton-on-Swale

2nd – Bolton-on-Swale



Year 5/6 Boys

1st – Richmond Methodist

2nd – Brompton-on-Swale

The tournaments were managed and officiated by our Sports Leaders from Years 8 to 10. They performed an outstanding job as they had to apply the rules fairly and consistently, encouraged and coached the younger pupils participating whilst keeping score and ensuring a fun, safe environment for all that attended.

EXCELLENT TEAMWORK AT RICHMONDSHIRE PRIMARY CRICKET FINALS

We really enjoyed hosting the recent Richmondshire Area cricket finals for pupils in Years 3 and 4 and separate girls' and boys' events for Years 5 and 6.

The primary schools qualified for the area final by finishing in first or second place in their cluster competition. The winning team from each of these area finals qualifies to play in the North Yorkshire County final later in June. Each event was supported by our outstanding Year 8, 9 and 10 cricket leaders.

The winning teams were:

Year 3/4 final- Brompton on Swale

Year 5/6 girls' final- Bedale

Year 5/6 boys' final- Richmond Methodist

Congratulations to all of the schools that qualified to participate in the area finals: Bedale, Brompton-on-Swale, Bolton-on-Swale, BAWB (Bainbridge, Askrigg and West Burton Schools), Colburn, Crakehall, Hawes, Hipswell, Le Cateau, Leyburn, Middleham and Spennithorne, Richmond Methodist, Richmond St Mary's and Wavell.



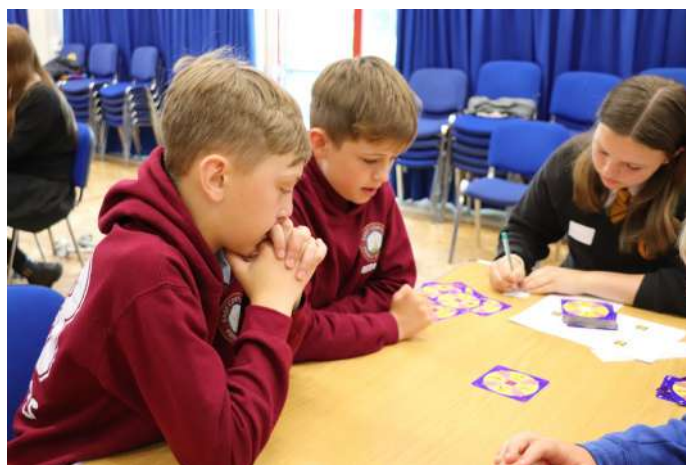
PRIMARY TRANSITION

24s MATHS CHALLENGE IS A HIT WITH PRIMARY STUDENTS

Now in its 14th year, the 24s Maths Challenge was a huge hit with primary students. The event challenges students to make the total of 24 by using all four numbers on the playing card once each – they can add, subtract, multiply and divide.

Students played a round robin of matches against other schools in 6-minute rounds with the aim of gaining as many points as possible in each round by winning cards. The winning team explains how to get 24 before the other team and the school with the most points at the end is the winner.

Year 5 and 6 students from 8 schools took part and our Year 9 student helpers adjudicated each match and ran the scoreboard.



Brompton-on-Swale were the winners scoring over 1,000 points. Runners up were St Mary's RC and Trinity Academy Richmond.

Rebecca Collier, Maths Teacher, said: "I am always very impressed by the high level of mathematical ability exhibited by the primary students. It is a lovely event that celebrates mental maths and it is one of my favourite days of the year. I must thank the Year 9 students who worked excellently as a team to make the event such a great success."



PRIMARY TRANSITION

ROUNDERS IN THE RAIN!

Richmond School hosted a Primary Transition Rounders Festival, with the following schools taking part: Brompton on Swale, Croft, Richmond Methodist, Richmond St Mary's, Sacred Heart, Trinity Academy Middleton Tyas and Trinity Academy Richmond. The festival was very professionally officiated by Year 9 Sports Leaders.

The great British weather was particularly spectacular as the torrential rain lasted from start to finish. Despite the weather all pupils participated with a great attitude and enthusiasm. The schools were split into two groups and played all other teams in their group. The top 2 teams from each group then progressed to the semi finals. These teams were Brompton on Swale, Richmond Methodist and 2 teams from Trinity Academy Middleton Tyas. The winning team from each semi final then progressed to the final. At the end of the competition, Trinity Academy Middleton Tyas were eventually crowned champions.



500 PRIMARY SCHOOL STUDENTS TAKE PART IN 'QUADKIDS' ATHLETICS

Richmond School hosted a year 1-6 Quadkids Athletics competition. The event was incredibly popular with 16 local primary schools in attendance. Three separate competitions were run for pupils in Years 1/2, years 3/4 and years 5/6. Twelve pupils made up a school team and all competed in 4 athletics events to earn points for their school team.

The event was only made possible with the support of 52 young Sports Leaders from Years 7-9 at Richmond School. This event took place on such a large scale that it heavily relied on the young leaders' independence and maturity to lead each of the athletic disciplines. They performed outstandingly and provided a fun yet competitive experience for the 500 Primary pupils that took part.

Well done to our Sports Leaders, and thank you to all the Primary Schools who took part!



PRIMARY TRANSITION

PARENTS AND CARERS WEBINARS ABOUT SECONDARY SCHOOL TRANSITION

The Wellbeing in Mind Team will be hosting some parent/carer information webinars during the summer holidays on the theme of secondary school transition (Year6 < Year7), with a focus on managing worries and anxieties.

The webinar is free of charge. To access the webinar please email the Wellbeing in Mind Team on teww.wellbeinginmind@nhs.net who will forward the session link. The webinar is informal, and there is no expectation for families to have their cameras / microphones on if they choose not to.



NHS
Tees, Esk and Wear Valleys
NHS Foundation Trust

Secondary School Transition

Is your child worried about starting secondary school?

Do you want to know what you can do to support?

Join us for an information webinar for parents & carers on managing change and your child's worries and anxieties.

Dates and Times

Friday 18th August ~ 10 -11am
Tuesday 22nd August ~ 6 - 7pm
Wednesday 30th August ~ 4 - 5pm

RICHMOND SCHOOL PLAYS A PART IN PRIMARY SCHOOL'S GIRLS' FOOTBALL SUCCESS

Michael Syddall Primary School girls' football team was nominated for the English Schools FA 'Reward and Recognition' Award by Mr. Saunders, deputy headteacher at the school.

The team was shortlisted and it went to a public vote against 5 other teams from across the country, some secondary school teams including boys teams. They won it, to the surprise and delight of the team and school! Mr. Saunders contacted Mrs. Carruthers, Richmond School's Games Organiser, and said:


"Just wanted to let you know about the award and to say thank you for all that you do for us and the opportunities you provide. We wouldn't be able to do it without you."

Well done to both the Michael Syddall girls' football team, and also Mrs. Carruthers and the team of Sports Leaders for providing such excellent sporting opportunities for our local primary schools.


WINNER



Michael Syddall Girls' Football Team
North Yorkshire CSFA
Schools' Football team achievement award



"The commitment to play football from the girls at Michael Syddall Primary School, saw their football group grow from 6 members in September to over 25 players training weekly, thanks to the girls recruiting their friends. With two teams, they have played 19 matches this season, lost none and 86 goals scored! The individual and team progress has been wonderful and the girls' desire to play more football has seen them seek out further opportunities."



PRIMARY TRANSITION

YEAR 6 STUDENTS VISIT RICHMOND SCHOOL – READY FOR YEAR 7!

We were delighted to welcome our soon to be Year 7s into school in July. They all fully engaged with every activity including the Squashed Tomato Challenge, Orienteering, Horrible Histories, Lego Robots and African Music and Dance. We were really impressed with their creativity, determination, independence and teamwork.



The second day involved more curriculum-based activities to which they responded equally enthusiastically. It was great to see so many of them supporting each other and making new friends.



The disco on Tuesday evening was, in the words of one very happy parent, “the icing on the cake”. We are very much looking forward to seeing them all in September.

SIXTH FORM TRANSITION

RICHMOND SIXTH FORM COLLEGE WELCOMES STUDENTS TO TASTER DAYS

We were delighted to welcome students to our successful Sixth Form Taster Days recently. Students were able to attend hands-on, interactive lessons to whet their appetite for September and there were a variety of enrichment activities to opt into. Students were also able to sample what it is like here at Richmond Sixth Form College by carrying out research in the Study Centre, relaxing and dining in the Bistro and using the outdoor Quad space. Feedback from students was very positive and we look forward to working with everyone when they join Year 12 after GCSE results.



HEADTEACHER'S CREDIT VALUES AWARD

Week beginning 22nd May.

Jaine Koroieva, in Year 9, was nominated by Mrs Nolan who said: "Jaine is a fantastic illustration of the Richmond School CREDIT values as she shows determination in every single lesson. Writing in her second language, Jaine has outperformed many of her peers. She works independently, but is quick to ask for help if she needs it. She is extremely polite and respectful to others at all times.

I think that Jaine is eager not to stand out, but she totally deserves recognition for the amazing way she has coped with such difficult circumstances."



Week beginning 12th June.

Jo Allmark, in Year 7, was nominated by Mrs. Edwards-Bell, who said: "I am nominating Jo for a number of reasons. Jo is a fairly quiet student - he doesn't seek the spotlight. However, since day one he has really stood out for his 100% effort and focus in every single lesson. He has never missed an independent learning task and in his written work and in the questions he asks, he shows an excellent curiosity and desire to improve his work every lesson.

Jo shows a great deal of kindness and respect for others and demonstrates patience when he works with other students who don't find the subject easy, or who are new. I think that Jo really embodies all of the CREDIT values that Richmond School wants its students to demonstrate, but especially those of Respect and Determination."



Week beginning 19th June.

Ellie Hughes, in Year 10, was nominated by Miss Manning who said: "Ellie is a consistently hard working, kind and helpful student, but she went above and beyond last Friday, showing great independence and a care for others that is a vital part of teamwork. The class was working in very hot conditions and I had become quite unwell due to the heat. Ellie quickly noticed kindly offered to get me a drink of water or medication from student services. When I did not improve and I suspected that I may lose consciousness were I to move, Ellie offered to fetch Mrs Harrild for me. Ellie remained very calm and Mrs Harrild was highly impressed with how efficiently and maturely Ellie explained the situation to her. The whole class handled the occasion admirably, working hard and remaining on task while checking in with me until Mrs Harrild arrived. The group was then re-roomed and behaved impeccably while cover was being arranged. Ellie, and the class as a whole, exemplified the best of Richmond School by making what was an unpleasant and unexpected experience much simpler and significantly less stressful for all involved with their kindness and consideration for others."



Week beginning 26th June

Leo Carter, in Year 7, was nominated by Miss Dorling and Mr. Randall, who said: "We would like to nominate Leo for his creativity and Independence in Science Club this week. The students were designing and making ethanol rockets to see whose design could fly the furthest down the corridor. Most students took a more artistic approach to their designs, however Leo thought very carefully about the aerodynamics of his rocket. He worked completely independently on his design and we were really impressed with what he produced - he has been attending Science Club all year and this is by far his finest work!"



...AND FINALLY

A NIGHT AT THE OSCARS – RICHMOND SCHOOL YEAR 11 PROM

A significant education milestone—the end of Year 11! Traditionally marked by the Year 11 Prom. As has now become normal, guests arrived in a wide range of vehicles including emergency vehicles, tractors, diggers, buggies and bikes.

The theme was 'A Night at the Oscars' and the school hall was dressed by local event organisers, *Already Sorted*. Students were definitely wowed by the transformation of the venue from the school hall to a glitzy, glamorous, red carpet event.



Teachers and support staff came together to organise the food and entertainment for the students, making this year's prom a truly memorable event. Staff also showed their appreciation by nominating students for some very special awards. The winners were chosen by Head of Year, Mrs Weston: Luca Petch for Teamwork and Excellence, Kieron Hawes for Respect and Teamwork, Philippa Kind for Excellence and Creativity, Kirsty Tarran for Determination and Independence.



Students also voted for their favourite teachers and they too were awarded some mini Oscars. Mrs Weston said, "The prom was a wonderful celebration of the end of the GCSE exams. The Year 11s are a magnificent year group and it has been an honour and a privilege to work with them over the last two years. I am looking forward to seeing everyone again on GCSE results day on Thursday 24th August and of course, we will be welcoming many of them back in September as they begin the next phase of their education at Richmond Sixth Form College."

...AND FINALLY

AT LAST! A PROM FOR RICHMOND SIXTH FORM COLLEGE Y13 STUDENTS.



To mark the end of 13 years of Primary and Secondary education, we recently held our Year 13 Prom at the Morritt Arms, Greta Bridge.

It was an evening of celebration and fun, marking the end of an era for these students and the promise of an exciting future.

Leslie Richardson, Head of Sixth Form, said, "This year group did not have a Year 11 Prom due to COVID, so this was extra special for everyone involved. It was lovely to see the students arrive, watched by their friends and family, using modes of transport which were sometimes glamorous, sometimes amusing but always memorable." We were delighted to celebrate with the students as Peter Longstaff and Ellen Atkinson, Head Students, made a speech and presented awards and flowers, reflecting on their two years at college. A great night was had by all! Thank you to all the organisers for their efforts in putting on the event, as well as the Morritt Arms, and of course the students and staff for coming along!

