

Welcome to our May Newsletter - We have been thoroughly spoiled over the last few weeks with so many high quality and at times, moving, performances across all three of the performing arts. Our Spring concert in March saw an incredibly wide variety of performances across all age groups, but with the usual spotlight on our departing Year 13 musicians- it was an evening that we simply didn't want to end. More recently we have enjoyed a joyous Dance showcase evening 'For one Night Only', organised from start to finish by our Year 13 Dance students. The evening was a sell-out and saw the stage literally full of dancers of all ages and abilities enjoying themselves. I thanked them at the end of the evening for giving so much of themselves - as with the musicians, the students involved rehearse for months and months for these events and do so in such good spirits. This week we were privileged to watch the Year 13 Drama students' final performances at the Georgian Theatre- and again, the evening showcased the incredible talents of our students. We look forward to sharing a report and photographs from the show soon. The friendships and support that exist amongst the students involved in all of these events are so evident - I would encourage any student with the remotest interest in the performing arts to get involved and try something out.

It's the time of year when we say 'good luck' to our Year 11 and 13 students as they face their public examinations. It has been great to talk to students in these year groups about their plans for the future and to hear about apprenticeships that have been secured and other exciting career projects. We have also really enjoyed welcoming back to school and college, members of our alumni- Izzy Walton, James Longstaff and Lottie Gleisinger, who have worked directly with students across a variety of year groups and used their experiences to inspire and encourage them.

We very much look forward to meeting the Year 6 students who have chosen to come to Richmond School very soon as the primary transition process concludes with three transition days after half-term. Students currently in the school will be helping on those days and, without doubt, will make them days to remember for a long time.

I hope you all have a good half-term break and we look forward to seeing our students when the school and college open again on Monday 5th June.

Best wishes

Jenna Potter
Headteacher



Turn to Page 15 to find out how Richmond came alive 'For One Night Only'.



Richmond Firefighters delivered a fantastic Water Safety Day for our Year 9 students - find out more on page 36.



INSIDE THIS ISSUE

In the community	2
Performing Arts	9
Sport	18
Academic news	30
Careers	39
Alumni	41
Headteacher's Values Award	45
Primary Transition	47
Farewell Year 13s	50



**Richmond School
& Sixth Form College**

Being the best we can be

A member of

Areté Learning Trust

COMMUNITY

POPPY BRINGS THE STORIES OF BEATRIX POTTER TO LIFE

We were thrilled to receive these fabulous photographs of Poppy Mortimer, in Year 13. During the Easter holidays, Poppy transformed herself into Beatrix Potter and performed at Thorp Perrow's Easter trail. The photographs show Poppy alongside Mr McGregor.

Poppy looked absolutely wonderful and got into character by researching Beatrix Potter and the stories of Peter Rabbit, Jemima Puddle-duck, Mrs Tiggly-winkle, Jeremy Fisher, and The Tailor of Gloucester.

Caroline Scott Hall, Operations Manager at Thorp Perrow, said: "I just can't believe how fabulous this young actor is! Poppy really brings the stories alive."



FA INSPIRES FANTASTIC TEAM WORK ON PROTECT THE PLANET PROJECT CHALLENGE

Following their success at the recent competition at Middlesbrough FC, our FA Inspires Team have been working hard on developing their project in readiness for the regional heats of the Protect the Planet Challenge in July.

Ashley Watson, Emmee May Michael, Lily-Mae McCafferty, Josh Crossland and Rory Wilkinson spent four hours with their mentor Marshall Dixon creating examples of their concept for the challenge to demonstrate how old football boots could be upcycled to store and grow plants. During the workshop they logged into a conference call with the Premier League and worked on theme setting, story-telling, action planning and role setting for their project.



Rory Wilkinson said: "The session was great fun to attend and the chance to listen to different seminars from FA staff was really inspiring."

Jessica Lambert, Catch-Up Tutor, added: "The students have worked extremely hard to progress their original idea. It is great to see them working together and developing such mature team building skills ensuring they all have a part to play in the project. They represented the school fantastically and engaged in all aspects of the conference."

We are all really excited for the students and are looking forward to seeing their finished presentation and hearing how they get on when they represent Middlesbrough Football Club in the regional heats of the challenge.

COMMUNITY

AWARD-WINNING FILM FOR KIRKBY FLEETHAM CE PRIMARY SCHOOL

If ever proof was needed that the best things come in small packages then here it is! Students and staff at Kirkby Fleetham CE School, one of the smallest primary schools in North Yorkshire with less than 20 pupils, have won the Smiley Charity National Film Award for their film 'Watch us Grow'. The film won the People's Choice Award for the category under £100,000 turnover, beating some pretty big competition - there were films with Morgan Freeman and Idris Elba in! You can watch the fabulous film [here](#).

The song was written by Kirsti Hume, Deputy Head at the school, after she was inspired by the play tree on the village green which is very much at the heart of the community. It is a symbol of the life, love, laughter and learning at the wonderful little school. Through the film, the school is hoping to increase visibility, grow pupil numbers and raise additional funding.



Two of our students and former Kirkby Fleetham pupils took part in the award-winning project – Oscar Pearce, in Year 7, stars in the film and Will Hume, in Year 11, was involved in the song when he was at the school.

Kirsti said: "It was the Friends committee of the school who entered the film into the Smiley Charity Awards. We were astounded to get into the final, and very excited to be invited to a red carpet award ceremony at the Odeon Luxe in Leicester Square. There were lots of celebrities at the event, including AJ and Arlene Philips from Strictly, Sadie Frost, Fayer Winer, Donna Air, Charlotte Hope, and our favourite Jason Watkins from the film Nativity - the storyline from that film rang really true with us. We chatted to Jason at the event and he says he will visit the school. The event was hosted by Tom Allen. All the parents and children were watching the live stream from home.

"The song was professionally recorded at the Hub in Barnard Castle – and it even had a famous drummer play on the track - Rob Yeadon from the band James. We then made a film to go with it - we were literally learning how to use i-movie on the i-pad as we made it! All the children gave their ideas - I think if we knew it was going to go this far we'd have done it very differently, but I think it's the rawness and innocence that was its appeal in the end!"

"Will attended the ceremony with myself and his sister Nel. It was an incredible experience for him and he has set his sights on London for University and playing his drums in the West End!"

You can find out more about the awards [here](#).



COMMUNITY

YEAR 12 DODGEBALL TOURNAMENT SUPPORTS BRITISH RED CROSS

A dodgeball tournament, organised by our Year 12 Student Leaders, not only provided plenty of fun and friendly competition but raised over £170 for the British Red Cross.

Benedict Simpson-Alexander and Jake Percival led the event which they were prompted to organise after seeing the images of the aftermath of the earthquake in Turkey and Syria. As Student Leaders, they felt they could help make a difference to the appeal for aid. All four Year 12 tutor groups took part in games that consisted of 3x5 minute periods, with the overall score of periods won deciding the winner. The students have been delighted that some of their tutors joined in, including Mrs Edwards-Bell and Mrs Southgate who encouraged everyone to partake and compete for the trophy. In addition to the trophy, there is also a player of the tournament award was decided by the Year group.



Congratulations to 12 Southgate who just pipped 12 Edwards-Bell to the post and were crowned tournament champions. Toby Watson was named best player of the tournament.

The students chose the British Red Cross as their charity, given their reputation and the amount of their focused attention on the aftermath of the earthquake. Benedict and Jake said: "We had a number of aims with this event. We wanted to support an excellent cause, give a revitalised sense of belonging in a tutor group as well as build camaraderie between tutees. We are really pleased with the amount of people that have taken part and how much they have enjoyed themselves over the course of the tournament, whilst helping those who are most in need."



"Looking forward to the future, we hope that we can hold this event towards the end of every term, and create a tradition at the Sixth Form that will thrive for years to come. Even after we as Student Leaders have left the college, we will entrust new Student Leaders with coordination of the event. It may not always be dodgeball, we will hold a vote to see which sport people would most like to do. Furthermore, given the success of this event, we would love to hold tournaments for every other Year group in the school."

If anyone would like to donate to the students' appeal please visit their [just giving page](#).



COMMUNITY

MAYFEST SHOWCASED STUDENTS' TALENT

Richmond's popular Mayfest was the perfect platform for showcasing our students' talents. Now in its second year, the three-day event was filled with historical and traditional entertainment at a range of venues in Richmond.

Our string ensemble and brass quintet performed sets to extremely appreciative audiences at The Station. The string ensemble played a selection of pieces including Pachelbel's Canon and Mozart String quartets. The brass quintet performed a half-hour set which included Danny Boy and the Salvation Army classic Share My Yoke. Also performing were Year 13 students Edie Heringman and James Lunn who played guitar and lute. As well as playing at The Station they also did a set at the Town Hall. Keep an eye out for this fantastic folk duo who will be playing at BrowsonBeats charity music festival on 8th July.

We were delighted that a number of our students were also involved in Dance performances with Charlotte Jacqueline School of Dance and The Rhythm and Shoes Dance Academy.

Erin Mullen, in Year 7, is a member of The Rhythm and Shoes Dance Academy and also performed in Richmond Town Hall. Louise Richmond, owner of the Dance School, said: "We are so proud of Erin. She did extremely well and her routines consisted of lots of singing and dancing, including a solo of Consider Yourself from the musical Oliver."

Freya Ball, Eva Barnett, Alice Booth, Serena Ferguson-Gale, Katie Smart, Laila Brown and Ellerie Moore performed a showcase called 'Ballet Class - Live' so the audience could enjoy watching children from pre-primary grade right through to inter foundation, giving them the opportunity to see the grade progressions and the typical exercises performed each week in class. It was also great to see Rhiannon Tuite with the students. Rhiannon is the Dance school's new musical theatre and ballet teacher and is also a former Richmond School and Sixth Form College student.

Charlotte Porter, alumna and owner of the Dance School, said: "The students performed at Richmond Town Hall with John Hunter on the grand piano providing live music which was just spectacular for both the audience and children. As always, we're super proud of our students who show outstanding professionalism at these events and who performed so beautifully on the day."

Well done to all our current and former students who gave up their time to entertain so many people at Mayfest and bring such joy to the community.



COMMUNITY

CORBIN'S HAIR CUT SUPPORTS THE LITTLE PRINCESS TRUST

Corbin Grant, in Year 7, has cut his hair to raise money for a charity that makes wigs for children with cancer. After growing his hair for four years, Corbin decided it was time to have it cut. When he heard about the Little Princess Trust, he was touched by their mission and his only thought was that someone may need his hair more than he does.

The Trust makes and provides real hair wigs, free of charge, for children and young people who have lost their own hair due to cancer treatment and other medical conditions.



Each wig costs around £700 to manufacture and distribute so Corbin set himself a target to raise £700 through his [GoFundMe](#) page. Any donation would be greatly appreciated and by donating you will be directly contributing to the creation and distribution of these wigs, and ultimately, making a difference in the lives of children going through the hardest times. Well done Corbin for raising £780 so far. You can find out more about the great work of the Little Princess Trust [here](#).

Corbin's family are most appreciative to everyone who has donated to support the Little Princess Trust and also to [The Men's Room](#) in Richmond who cut Corbin's hair for free so the cost of the haircut could also be donated towards the wig.



COMMUNITY

STUDENTS TRADE UP FOR THE TENNER CHALLENGE

In 2005, Canadian Kyle MacDonald was inspired by his childhood game of *Bigger, Better* to try and 'trade up' a red paperclip into something of greater value. A year and fourteen trades later, and he had acquired a two-story farmhouse in Saskatchewan. Taking inspiration from this incredible story of initiative and creativity, the Year 12 tutor groups have been challenged by Ms Richardson to use £10 and 'trade up' to raise money for a charity of their choice. The 'Tenner Challenge' gives students four weeks to fundraise money through events, challenges and games, ending at the end of May.

Last year's Tenner Challenge raised over £1,300 for causes such as Literacy in a Box, The Trevor Project, and WaterAid. In 2023, our Year 12 students hope to be even more ambitious. So far, plans of murder mystery nights, sports competitions, and raffles have been thrown around and the ideas are only getting bigger. Competition between tutors is also fuelling the drive to fundraise.



PLEASE SUPPORT OVER 100 STUDENTS AND STAFF IN THIS YEAR'S RACE FOR LIFE

Our fantastic students and staff have stepped up to the challenge once more and we have a team of over 100 going to take part in Race for Life in South Park in Darlington on Sunday 11th June in aid of Cancer Research UK.

Following monumental team efforts in 2015 (135 participants) and 2017 (146 participants), we have raised almost £15,000 for Cancer Research UK through participation in Race for Life. We've had a few years off and we felt it was time we did it again!

If anyone would like to sponsor please do so [here](#).



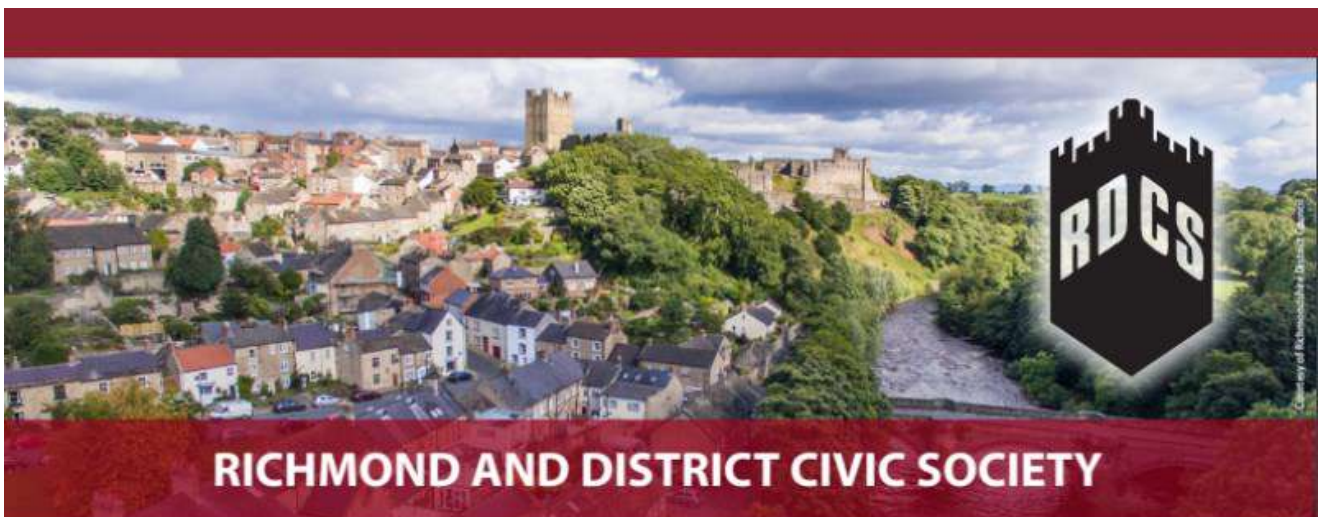
COMMUNITY

FABULOUS PHOTO COMPETITION ABOUT WHY YOU LOVE WHERE YOU LIVE!

Do you love where you live? Richmond and District Civic Society are inviting students of all ages to take a closer look at where they live and enter their civic awareness photographic competition. There will be three entry groups: KS1/2: Under 11 years, KS3: 11-14 years and KS4/5: 14-18 years and winners will each receive a cash prize of £50. The closing date for submitting your image and entry is **Friday, 2nd June 2023**.

Find an image of the town or village where you live that tells you something about its history and/or buildings. It can be an old or a more modern building/ a street view/ a farm or military building, or an object ... just about anything that makes you pleased to live where you do! Take a still photograph of it. Write a short description of the image (no more than 50 words). For example...Where is it? What is it? What does it tell you about the place where you live? Why you have chosen it. What is the story behind the image? Send your image and description by email to richmondcivicsociety@gmail.com including your name; your age group (KS 1 and 2; KS3; KS 4 and 5); and contact information – telephone/email/address/school.

All entries will be judged and winners in each group will be informed before the end of the Summer Term. The winner of each group will receive a cash prize of £50. The Society will want to post some of the images onto their website and put the winner(s) into the local newspapers and into the Civic Society Review. To do this, they will be asking for your permission.



Civic Awareness Competition

- DO YOU LOVE WHERE YOU LIVE?
- A CHANCE TO WIN £50!
- RICHMOND AND DISTRICT CIVIC SOCIETY WANT STUDENTS OF ALL AGES TO TAKE A CLOSER LOOK AT WHERE THEY LIVE

So, we are running a Civic Awareness Competition. There will be 3 entry groups...

- 1 Key Stage 1 and 2 Under 11yrs
- 2 Key Stage 3 11-14yrs
- 3 Key Stage 4 and 5 14-18 yrs

PERFORMING ARTS

STUNNING PERFORMANCES TO CELEBRATE WORLD THEATRE DAY

Thank you to our Year 13 students who performed in the Sixth Form World Theatre Day assemblies. There were three stunning pieces of drama, dance and music.

CTEC Performing Arts students Millie Dixon, Ruby Weaver-Cooke, Lucy Wilson, Daisy Binks, Georgie O'Reilly and Millie Holden performed an energetic dance to Maniac from the 1983 soundtrack of Flashdance. A-level musicians James Lunn and Edie Heringman played a beautiful duet on guitar and mandolin and Georgie O'Reilly read a poignant soliloquy written by Lola Reilly which was her final EPQ piece.



BRASS QUINTET SUPPORTS WORLD-FAMOUS BLACK DYKE BAND

We are incredibly proud of our students in the brass quintet who recently supported the world-famous Black Dyke Band at their concert at Tennants. The five students, Freddie Lundberg and Tom Grigg (trumpet), Edwin Carr (baritone), Andrew Lunn (trombone) and Thomas Pyrah (tuba) are all members of Leyburn Band and represented the band and the school at the concert. The students had the opportunity to meet the Conductor of Black Dyke, Prof Nick Childs, who also found time to offer them some musical advice.

Andrew and Thomas are also members of the Yorkshire Youth Brass Band which was founded in 2006 as a junior arm of the Black Dyke Band to inspire young musicians aged 11-21 to play high-quality brass music.



PERFORMING ARTS

OUTSTANDING PERFORMANCES AT OUR SPRING CONCERT - ENJOY THE HIGHLIGHTS

The culmination of many months of hard work from our students and staff, our spring concert celebrated music across the department with a focus on our Year 13 students who will shortly be embarking on the next stage of their journey. Those in the audience were really impressed with the students' performances and it was wonderful to spot Alice Noble, our music teacher who is currently on maternity leave, with baby Clara – our youngest member of the audience! For those of you who weren't able to make the concert, please enjoy our video with highlights of the concert [here](#).



Mr Boyd, Lead Teacher for Music said: "Our school motto, Being the best we can be, was so true for our young musicians who performed in the Spring Concert. The creativity, respect, excellence, determination, independence and teamwork our students display, striving for the successes which were on show is a credit to their own personal motivation but also to those who support them. We wish our Year 13 students all the very best and we sincerely hope they all continue to enjoy making music wherever the coming years take them.

"I would like to thank my colleagues, both in the Music Department and across the whole school community, for their ongoing support helping to bring this concert to fruition. A particular thanks at this time goes to my colleague Jen Howard. Jen joined our department in January covering Alice Noble's maternity leave. She has made a big impression already, especially on our trombonists! During Alice's maternity leave, the Chamber Choir are being very capably guided by Jeremy Harbottle and Dan Dickinson, and the choir is producing some excellent work. I would also like to thank Dave Harris for all his support both in the classroom and with the concert.



"All of our Instrumental Programme staff have been working hard with the students to support their musical development which make all of the ensembles we have possible.

"I very much appreciate, and never take for granted, the time, patience and support our students' parents and carers give their children when learning to play a musical instrument or sing. Natural aptitude can only ever get you so far, consistent practice and determination is the key to all success in music."



PERFORMING ARTS

WILLIAM PERFORMS IN THE STOCKTON RECITAL CONCERT SERIES

William Francis, in Year 8, is proving to be an accomplished musician. The thirteen-year old student has already achieved grade 5 on the clarinet, an instrument he has been learning since he was bought a clarinet for his birthday when he was eight.

William recently had the privilege of playing in the Stockton Recital Concert Series after being put forward by his music teacher. This is the third time he has performed and he is hoping to take part again in the next concert in November. At this concert, William played Summer, from the Victorian Kitchen Garden suite by Paul Reade.

William is very passionate about music and started to play the saxophone in Summer 2022 as he wanted to join the Jazz band. In November, just a few months later, William achieved a distinction in grade one, passing with an impressive 140 marks out of 150. He is already working towards his grade three exam which he will take in July.

This summer, William has the honour of joining the North Yorkshire County Youth Orchestra for a week-long residential, culminating in a concert performance conducted by Simon Wright, who is an internationally renowned conductor and has worked with some of the world's leading soloists and orchestras.

Stephen Boyd, Lead teacher for Music, said: "William is a talented and dedicated musician and I am thrilled to hear about the opportunities he has had with the Stockton Recital Concert Series. These are fantastic experiences for him and will help develop his confidence. William is a valued member of the Concert Band and Jazz Band and it is wonderful that he will be joining the North Yorkshire County Youth Orchestra in the summer – this is a fantastic achievement at such a young age."



THOMAS HEADS TO MANCHESTER FOR BIG TUBA DAY!

Thomas Pyrah, in Year 11, is a keen brass musician and is a highly valued member of the school's concert band and brass quintet. His main instrument is the tuba but he also plays the school's sousaphone in some numbers. Thomas was privileged to attend the Royal Northern College of Music in Manchester recently where he attended a tuba day! This was a dedicated all-day, fun-filled event for tuba players. The musicians took part in workshops and ensembles, with the day culminating in a showcase concert.

Tuba players are becoming increasingly rare so this was a great opportunity for the college to engage and encourage younger players to develop their techniques. The day was led by some world-renowned tutors including: Ross Knight (Principal Tuba – Orchestre de la Suisse Romande), Brian Kingsley (Principal Tuba – Orchestra of Opera North), Ewan Easton (Principal Tuba – Hallé Orchestra) and Robin Haggart (Principal Tuba – Royal Liverpool Philharmonic Orchestra) who helped to give the young players a taste of life at the prestigious music college.

Thomas said: "It was a fantastic experience and brilliant to meet other tuba players. I learnt so much during the day from the world-famous tutors and I really enjoyed everything in the programme. The college is hosting a series of other events throughout the year, including a brass summer school and a brass fest in October, which I am hoping to attend. Thank you to Mr Boyd for letting me know about this great opportunity."



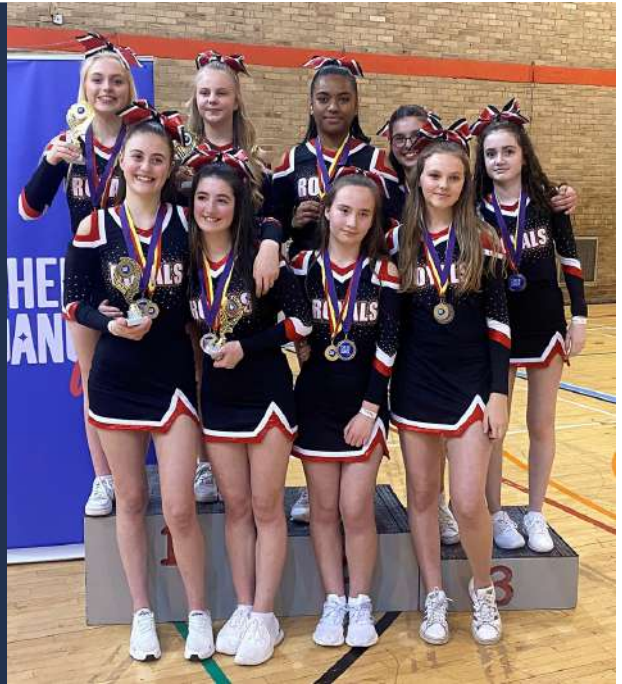
PERFORMING ARTS

GREAT RESULT FOR RICHMOND ROYALS

Richmond Royals made their second visit to Cheerdance Durham and competed in three categories: Set Solos, Fusion Solos and Squads. The Royals were up against some of the top cheer/dance schools from the North East and Scotland and considering they are still a relatively new team, they performed extremely well.

Jamie Pemberton, Dance Teacher, said: "The Royals have worked tirelessly since their last competition in January and secured 2nd place in the squad routine. Not only did they compete in the 17 and Under Category with our oldest member being just 15, they had a team member down due to injury, yet they absolutely smashed it.

"The girls have really immersed themselves into cheerleading and it showed with their energy, teamwork and enthusiasm on the day. We also came away with Fusion Solo finalists - Robyn Blackmore 4th, India O'Neill 4th, Francesca Rouse 5th, Caitlin Mackintosh 5th and Lili Soley 6th.



"We cannot wait to compete at the Secondary School Cheerleading Nationals in June. Once again, the students looked fantastic in their personalised uniforms and poms – thank you again to the Trustees at Richmond School and Sixth Form College for their funding of the uniforms."



PERFORMING ARTS

MILLIE AND OLIVIA'S NEWS MARKS A FABULOUS START TO NATIONAL DANCE WEEK

Congratulations to Millie Holden, in Year 13, and Olivia Richardson, in Year 11, who recently took their Grade 8 Royal Academy of Dance exams at Northern Ballet - they both achieved distinction. The students, who attend Dales Dance which is owned by Hannah Smith, alumna of Richmond School and Sixth Form, studied the syllabus for just a term alongside the RAD Advanced 2 syllabus. This is amazing news.



YOUNG DANCERS SELECTED FOR DANCE CITY CAT SCHEME WORKSHOP

Eighteen students in Years 7,8 and 9 were selected to take part in Dance City's Centre of Advanced Training (CAT) Scheme workshop. Dance City is part of the Department for Education's Music and Dance Scheme which offers Contemporary and Street Dance training to young people across the North East. As part of the workshop, students had the opportunity to learn technique and movement phrases from Debbie Harbin, from Dance City's Training Recruitment Team, to get a flavour of what Dance City can offer. Four of the students were spotted and chosen to attend the first-stage audition on Saturday 20th May.



Esmee Campbell-Watt, Alice Cowton and Grace Broderick, in Year 8, and Tamara Bevu, in Year 7, were selected due to their technical and expressive performances and their ability to pick up movement quickly. If successful through the audition process, they will be part of the CAT Scheme programme's September 2023 cohort and they will receive extensive professional training every week to mould them into young professional dancers.



PERFORMING ARTS

ESMEE TAKES CHAMPIONSHIP TITLE IN JUNIOR MODERN DANCE COMPETITION

Congratulations to Esmée Campbell-Watt, in Year 8, who was crowned the champion in the recent Elite Dance Events Junior Modern dance competition.

Esmée competed in a group of 40 dancers aged between 10 and 13, including some of the best in the North East. In the first round, all the dancers performed their solos, with the top 18 selected to dance their solos again. Six dancers were selected for the final and Esmée scooped the top place.

The standard is very high in championships so we are delighted to hear that Esmée was crowned the winner and has a new championship title to her name.



OVERCOMING CHALLENGES

Following National Dance Week, three of our sixth form students who all study Dance shared their experiences of barriers to dance. They spoke to students in assemblies about how they have been affected by the barriers and the ways they have learnt to deal with and overcome them, offering some really valuable advice and insights.

Ruby Weaver-Cooke, in Year 13 spoke about how dyslexia has been a barrier to dance for her. You can watch Ruby's video [here](#). Anth Edwards, in Year 12, spoke about how toxic masculinity has been a barrier to dance for him. You can watch Anth's video [here](#). Georgie O'Reilly, in Year 13, spoke about how body image has been a barrier to dance for her. You can watch Georgie's video [here](#).

Overcoming challenges: **dyslexia**



Overcoming challenges **toxic masculinity**



Overcoming challenges: **body image**



PERFORMING ARTS

RICHMOND COMES ALIVE WITH SPECTACULAR DANCE SHOWCASE

Over 70 dancers took to the stage for a spectacular dance extravaganza that 'For One Night Only' brought Richmond alive with energy and excitement.

'For One Night Only' showcased the school's highly popular dance groups including Evolution Dance Company, Richmond Royal cheerleaders, Breakin' Point, soloists and Sixth Form Performing Arts students.



The show was organised by Sixth Form students, Daisy Binks, Georgie O'Reilly, Lucy Wilson, Millie Dixon, Millie Holden, Lucy Wilson and Ruby Weaver-Cooke who project-managed the event from its conception to production and choreographed their own pieces, as well as many of the group dances.

The sell-out show celebrated the diversity of dance and featured students from Year 7 through to Year 13 who delivered a packed programme with a huge variety of genres, including street dance, cheerleading, ballet, tap and contemporary.



The contrast of performances was beautifully executed taking the audience on exciting journeys, from the drama and passion of West Side Story, by the Year 13 students, to the fun and frolics of Matilda the Musical, by Evolution Dance Company.

A terrific technical team worked alongside the cast to create striking backdrops and sound, coupled with a fabulous back-stage crew who helped ensure scene changes ran like clockwork. The students were supported by Danni Fox, Lead Teacher for Dance, and Dance Teachers Jamie Pemberton and Lauren Straub who advised on choreography and helped to guarantee the smooth running of the event.



PERFORMING ARTS

Danni Fox, Lead Teacher for Dance, said: "Our Year 13 students did an incredible job in bringing the showcase to fruition, and what a way to end their time with us here at Richmond School and Sixth Form College and celebrate their achievements in Dance over the years! It evoked so many emotions as the students showed their versatility with such a diverse range of dances. From thought provoking solo performances, to vibrant musical theatre, 'For One Night Only' encapsulated everything that is so powerful about dance. The students have worked tirelessly for many weeks and have taken immense pride in delivering a show that was bursting with polished performances. Thank you to all the students for their commitment, we are so proud of your efforts!"



Jenna Potter, Headteacher, added: "I really am in awe at the phenomenal talent of our amazing dancers. The audience were blown away by all the performances and were treated to a show that had all the hallmarks of a professional production."

My sincerest thanks go to our brilliant Year 13 students who produced and directed the show – Daisy, Millie, Georgie, Lucy, Millie and Ruby did a fabulous job and demonstrated such maturity and professionalism when leading the younger students."



PERFORMING ARTS

DRAMA STUDENTS TAKE A TRIP AROUND THE GLOBE

Thirty-two Year 10 and 12 GCSE and A-level Drama and Theatre students enjoyed a fabulous performance of 'Around the World in 80 Days' at the Darlington Hippodrome Theatre.

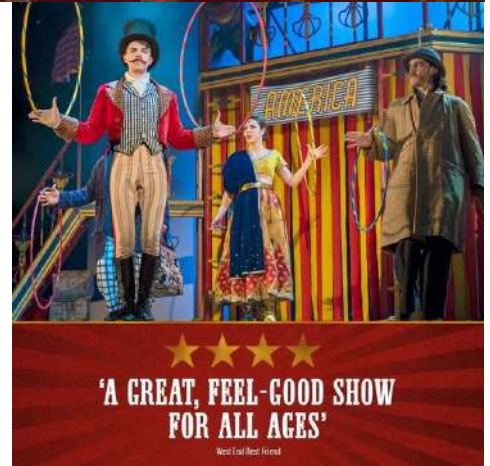
This was a wonderful opportunity for the students to experience a live professional drama performance to support them in their studies. It gave the students a valuable insight of a play, and helped to develop their understanding and knowledge of how theatre is performed in order for them to describe, analyse and evaluate in their exam.

Based on the novel by Jules Verne and adapted and directed by Juliet Forster, this brand-new, fun and colourful comedy drama tells the story of Around the World in Eighty Days. A band of travelling performers embark on their most daring feat yet: to recreate the adventures of Phileas Fogg as he sets off on his race around the world. But this is a telling of two tales; fact meets fiction as the audience learn the incredible true story of American journalist Nellie Bly who emulated the character of Phileas in her record-breaking trip.

Stephen Birdsall, Drama Teacher, said: "Our GCSE and A-level Drama and Theatre students were thoroughly immersed in the show. They embarked on an expedition around the world in preparation for their live theatre evaluation component as part of their written exam. The play was highly creative in terms of the stage elements used such as lighting, sound, set and costume which has given our students a wide variety of things to talk about within their written exam. It was great to see the students take a keen interest in the gender aspect of the show and how the company had adapted the original story to include Nellie Bly's actual real-life event.

"I would like to thank Chris Wellings, Audience Development and Participation Officer at Darlington Hippodrome who organised a 'meet the cast and Q+A session' with Tilted Wig at the end of the performance. Our students were able to ask insightful questions on the cast's careers and their journey to becoming an actor, as well as questioning the cast on their artistic intentions and decisions. This opportunity allowed the students to gain further knowledge or analysis as to why themes and the narrative were portrayed the way they chose.

"The students really enjoyed the immersive theatre that was presented to us and we will most certainly be looking out for more of Tilted Wigs' work in the future."



LEO WINS HAMSTERLEY MOUNTAIN BIKE TIME TRIAL

Leo Kettlewell, in Year 9, started riding his balance bike when he was two years old and moved onto his pedal bike just before his fourth birthday. His interest in mountain biking was inspired by his Dad who is a keen cyclist. Fast forward nine years and thirteen-year-old Leo has just won the Under 14 time trial at Hamsterley Forest. Leo completed three separate trails which linked into one run for the competition, beating a field of fourteen competitors. This is amazing news for Leo as he only started competing last year.

Leo said: "I was pleased to win the race at Hamsterley and it's really boosted my confidence. It is really exciting to be racing against the clock and pushing yourself to the limit."

Leo is looking forward to competing in a number of other events this year included competitions at Wales, Durham and Hamsterley. We can't wait to hear how he gets on.



YEAR 8 CRICKETERS DODGE THE STORMS TO NARROWLY BEAT RIPON GRAMMAR IN FIRST ROUND OF JOE ROOT CUP

Well done to our Year 8 cricketers who narrowly beat Ripon Grammar School in the first round of the Joe Root Cup.

Batting first, Richmond posted a modest 68-4 from their reduced 16 overs, thanks in the main to Will Fudali's well-crafted innings, carrying his bat for 46 not out. In reply, Ripon got off to a steady start and with 7 overs still to go, they only needed 21 runs to win. Like the dark clouds overhead, it looked ominous! That was until Matty Watt took hold of the ball and took 5 wickets in the space of 3 overs for the cost of only 3 runs, made more impressive by him claiming a hat trick in the process. This reduced the visitors to 56-7, and with only two overs to go Richmond held on to win by 5 runs.



MATTY RACES TO 1ST PLACE IN SPANISH CYCLING INTERNATIONAL

Elite cyclist Matty Cole is continuing to race up the ranks after powering ahead at the recent Union Cycliste Internationale (UCI) race in Spain. Matty, a Year 13 student, secured 1st place in the Under 18 two-day race, a victory that puts him in second position in the UK rankings which is an amazing achievement.

Riders from all over Europe competed, including twelve Spanish teams and three British Teams. Matty raced 130 miles in two stages with a leg on a motorway, as well as challenging terrain including some longer climbs through the Basque country. He came 9th on the first day and 2nd on the second day, putting him in 1st place overall.

Matty is taking a break from competitions until 18th June as he will be completing his A-level exams but he will continue with his rigorous training schedule to ensure he remains in top condition. Following his 2022 season success, Matty was signed up by the Zappi Junior Race team who he will represent throughout 2023.



Matty entered the competitive cycling field when he was fourteen. He has an enviable track record over the last four years and is looking forward to competing in a further 9 international races this year, travelling around Europe to Spain, Belgium, France, Wales and Italy.

Matty said: "I'm super happy after winning the Spanish UCI and I hope that this will support my bid to be selected for the 2023 World Championships in Glasgow in August, as well as my aspirations to go on to a strong Under 23 team in 2024. I'm very thankful to have been given these amazing opportunities to compete internationally and I'm building up my strength and experience through these high-level, challenging races. I cannot thank the Trustees of Richmond School and Sixth Form College enough for their incredible support with funding to help cover some of the expenses needed for the international competitions."

Matty is aiming to race professionally in the future. He has offers from Loughborough and Leeds Beckett Universities to read Geography but he plans to take a year out from his studies to focus on his cycling career first.

Jenna Potter, Headteacher, added: "This is terrific news for Matty. His racing is going from strength to strength and this is testament to his tremendous dedication and tenacity. We are looking forward to hearing how he gets on when his races resume at the end of June."



SPORT

GIRLS PUT IN GREAT EFFORT AT AREA 7S TOURNAMENT

Our U13 and U15 girls football teams took part in the Area 7s Tournament, hosted at Bedale. The U15s achieved 3rd place out of 10 after winning 3 games, drawing 4 and losing only 1 against the team who ended up winning. The U13s had a great experience at their first tournament coming 9th, with some of them playing together for the first time.

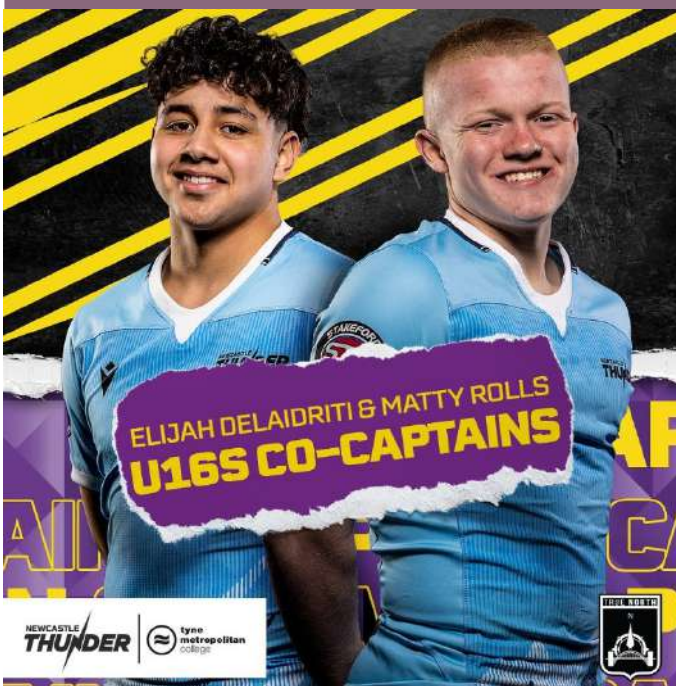
Miss Johnson, Girls' Football Development Coordinator, said: "The pitches were very muddy after the heavens opened but the girls took this in their stride and continued to work incredibly hard. It was a great day with some class football!"



ELIJAH CROWNED CO-CAPTAIN OF NEWCASTLE THUNDERS' U16 TEAM!

We are so proud of Elijah Delaidriti, in Year 11, who has been awarded the co-captaincy of Newcastle Thunder's U16 rugby team. Elijah secured a scholarship with the rugby league team in 2021 and his latest success with the club comes only a few months after he was crowned 'Players Player', after being voted in by his fellow team members. Elijah trains with the professional rugby league club twice a week, as well as playing in regular fixtures.

Elijah will play with Newcastle Thunder's U16 team for the remainder of the season and then is hoping to secure another scholarship post-16. Next season, Elijah is also planning to play for Wensleydale RUFC's second team.



SPORT

YEAR 9 FOOTBALLERS SCOOP AREA CUP!

Our Year 9 football team took on Thirsk School in a fiercely contested match for the Area cup. The Year 9s were victorious and won 4-0 with some fantastic goals scored.



The game started out fairly evenly until late in the first half when a corner was whipped in and Isaac Tate headed the ball past the keeper to make the game 1-0.

Into the second half, the Year 9 boys quickly began to assert their dominance, a free kick was won around the halfway line, the instruction was to put the ball on top of the keeper. The free kick was delivered perfectly, Joseph Mawhinney beat the offside trap and headed the ball into the top corner of the net, making the game 2-0.

Quickly afterwards, Richmond School added a third goal. The ball passed back to the right back, Ashley Watson struck the ball from outside the box on the right-hand side of the field, the ball curled and dipped perfectly into the top left corner of the goal, causing hysterics within the team - a wonder goal and a 3-0 lead.

With five minutes to go, the team played some fantastic one-touch football with the majority of the team passing the ball, eventually finding Joseph breaking through the defensive line and smashing the ball beyond the keeper from the edge of the 18-yard box, giving him his second goal and Richmond School their 4th.

FANTASTIC TRIUMPH FOR OLIVER AND ALFIE ON INTERNATIONAL RUGBY FIELD

Year 10 students Oliver Rhodes and Alfie Harris headed to Holland during the Easter holidays to represent Darlington Rugby Club's U15 squad. They took part in a rugby tour and were delighted to scoop the festival's trophy! Setting off on Good Friday, and fresh off the ferry, the students played their first game on Easter Saturday beating FC Eemland's U15 team 43-12.



On Easter Sunday, they attended The International Youth Rugby Festival, which is said to be the largest of its kind. They played four other teams in their group from Wales, England and Holland. They won every game which secured their place in the festival's final against Deal and Bettshanger. They fought a hard game winning 10-0 to be crowned the festival's champions.

After playing five games, they scored 144 points and only conceded 17 – not only a fantastic achievement but an awesome experience for the students and their fellow team members. They were a credit to themselves, their coaches and their parents and we are incredibly proud of them.

Head coach Antony Lewis said: "The boys have had a fantastic season so far, and they still have the County Cup Final to play at the end of April. The tour was about relaxing and having some fun, with a bit of rugby thrown in, and the boys played amazingly well. It was clear from the outset that they were determined to give it their all, and they played in the true spirit of the game: respectful, disciplined, and professional at all times. We are all so proud of every single one of them for representing the club, their families and themselves so well and being true ambassadors of the game."

MYLES IS SIGNED UP FOR SCOTLAND'S UNDER 16 RUGBY LEAGUE SQUAD

A driven and talented rugby player has been called up to represent Scotland's Under 16 rugby league squad. Myles Michael, a Year 11 student, was signed up by the team after attending trials at the Bradford Bulls stadium in February.

Myles has been playing rugby since he was five years old, starting with Wensleydale Rugby Club where he played for eight years, before moving to Blackwell Meadows in Darlington to play for their Under 15 team. He was introduced to rugby league by a coach and after playing for Catterick Crusaders for a season, he trialled for Newcastle Thunder and was selected for their Under 16 team. Being half Scottish, Myles was eligible to trial for Scotland and is over the moon to be selected.

Myles said: "This is an amazing opportunity to be playing for such a high-profile team and to such a high standard - I really couldn't be happier. It's a great feeling and I am really looking forward to the coming months of further assessments and training and can't wait to see where this season will take me. I have just spent a weekend training with the team in Edinburgh where we spent a lot of time practising tackling skills, it was a fantastic experience."

By being part of the Scotland squad, Myles will not only be in with the best-possible chance to play against the home nations but he will also be participating regularly in a high-performance environment through training days during the season. During Covid, Myles had a period when he didn't play and gradually lost his fitness levels but he really missed being on the pitch, the camaraderie and improving his technique and quickly regained his love for rugby. By going to the gym, running and eating a balanced diet, Myles was soon back to condition and he says that becoming a professional rugby player is now his dream.

After Myles completes his GCSEs in the summer, he is planning to study at Park View Academy of sport, based at the Riverside Chester-Le-Street. The Academy specialises in providing aspiring sportsmen and women with academic studies and progression in their chosen sport. All learners receive technical coaching, strength and conditioning and access to sports therapy and physiotherapy.

Jack Moore, PE Teacher, said: "This is fantastic news that Myles has been selected to represent Scotland Under 16 team and it is an exciting opportunity for him to continue to grow and develop as a rugby player. I am very proud of Myles and all that he is achieving and I wish him the very best of luck. This selection is very much deserved."



SPORT

JOSH AND WILLIAM SELECTED FOR YORKSHIRE RFU'S DEVELOPING PLAYER PROGRAMME COACHING SESSIONS

Congratulations to Josh Smith and William Swainston, in Year 9, who have recently completed three sessions at York with the coaches of the Yorkshire RFU Developing Player Programme (DPP). The sessions took place over a three-week period alongside other rugby players from across North Yorkshire.

Josh and William were nominated to attend by Richmondshire RUFC where they are members of the Under 14 boys' team.

The pair are really looking forward to a follow-up assessment in July when they are hoping to gain places in the Yorkshire DPP as Under 15s for the forthcoming season.



THEO BAGS A TRIO OF SILVER MEDALS AT SCOTTISH DIVING NATIONALS

Theo Johnson stepped up to the podium three times to take Silver at the recent Scottish National Age Groups Diving Championships. The thirteen-year-old student scooped the coveted Age Group B medals in all three disciplines: 1m, 3m and 5m platform.

Theo started diving when he was six. While swimming with his family he spotted that the diving boards were open, he had a go and became hooked! He has been taking part in competitions since he was nine and joined the Darlington A.S.C Diving club at Darlington's Dolphin Centre when he was eleven. Theo is proficient at a number of dives including forward 2 ½, back 1 ½ half twist and back 1 ½, although his favourite is a handstand and somersault off a 5m platform.

Theo said: This has really exceeded all my expectations. I really enjoyed taking part and knew that I would have fun and improve on my dives but I never dared hope that I would win a medal, let alone three! I really enjoy diving, I've made some really good friends through the club. It's almost like I was born in the water - I just love the buzz and excitement I feel when diving."

Theo regularly attends competitions around the country including Sunderland, Sheffield, Aberdeen and Leeds and he is hoping to be heading to an event in Ireland later this year.

As well as diving, Theo is a keen footballer. He plays for the Year 8 team at school and is training for Darlington's TSC team.

Jenna Potter, Headteacher, said: "Winning one silver medal in a national competition is amazing but to scoop three is phenomenal. We are so proud of Theo's achievements and wish him well in his future competitions."



SPORT

CLOSE CALL IN STAFF V STUDENTS NETBALL MATCH

The Year 11 netball team challenged the staff to a netball match in their final training session of the year. The Year 11 team is a very talented squad who have had a lot of success throughout their five years together at Richmond School. The students had high aspirations of beating the staff, despite some significant height advantages for the staff team! It was a close game but the staff were victorious by the end of the fourth quarter.

Not content with the result, the Year 11 team challenged the staff to compete in an extra 10-minute segment of play and during this time they managed to hold the staff to a draw. It was a great celebration of netball and fun for everyone that took part.



YEAR 7s PLAY IN U12 AREA NETBALL TOURNAMENT

Some of our Year 7 netball players headed over to Thirsk School on a showery afternoon to compete in the U12 Area Netball Tournament. The players worked really hard all afternoon in some tough conditions and against some outstanding opponents and their positivity, determination and enthusiasm remained strong throughout.

A Team Results - 5th place overall

Richmond 4 - Easingwold 5

Richmond 0 - Stokesley 19

Richmond 1 - Cundall Manor 5

Richmond 3 - SFX 0

Richmond 2 - Thirsk 2

B Team Results - 2nd place overall

Richmond 11 - Thirsk 0

Richmond 4 - Easingwold 6

Well done to all involved!

Huge thanks from both Mrs Southgate and all of the Year 7 players to Ellie Hawes in Year 13 for coaching and umpiring for the B team. Without her help we would not have been able to enter two teams and fewer students would have been able to play. Thanks also to Ellie for helping at Year 7 and 8 Netball club all year. Her expertise and dedication have been very much appreciated by us all.



SPORT

INCLUSIVE SPORTS LEADERSHIP TRAINING WITH BOXING AND THAI BOXING WORLD CHAMPION

A group of Key Stage 3 students are receiving regular sports leadership training opportunities throughout the year. This was their third training session where they practically looked at how sporting activities can be adapted for all participants to make them more accessible and inclusive.

We were very lucky to have the training led by Rachael Makenzie, Thai Boxing and Boxing World Champion, who also works as an athlete mentor for the Youth Sport Trust. At university, Rachael's housemate persuaded her to join her at a Thai boxing class and she loved it so she carried on training to keep fit for hockey.

She trained sporadically over the next 3-4 years, but whilst at Bradford Thai Boxing she got fed up with being side-lined because she was the only girl and insisted she wanted to fight. Rachael had her first fight a week later at Leeds Town Hall against an experienced fighter and although she lost on points she was hooked.

Since then, she has fought and beaten the British, European and World Champions to earn the No.1 spot in the World Rankings. In 2006 Rachael topped the Women's Thai-Boxing World Rankings in two weight categories, 50kg and 52kg, showing that her determination and hard work had paid off.

Following a knee injury, Rachael made the switch from Thai-boxing to Boxing, and she took silver at the National Championships in her first season. Rachael also took silver in the ABA Elite boxing Championships (2016) and has been selected to box for England and become British Boxing Champion.



WELL-EARNED VICTORY FOR YEAR 10 CRICKETERS

The Year 10s took on Ripon Grammar School in the 1st round of the Yorkshire Cup, winning by 25 runs in what was a tight game. Batting first, Richmond posted 133-2 thanks mainly to the calm and collected innings of 55 not out by Jack Platt. In reply, Ripon posted 108-9 from their 20 overs, however this didn't tell the full story. After 12 overs, Ripon were sat on 78-0 and looked in full control, however a great catch from Max Percival off the bowling of James Cox helped to remove the Ripon opening batter which then led to a clatter of wickets, with Jack following up his excellent knock with the bat by claiming 3 precious wickets in the process.

It was a tough test for the boys but they remained positive throughout to claim a well-earned victory.



SPORT

YEAR 8s ARE AREA CUP WINNERS

The Year 8 team capped off their season with a 3-1 win against Thirsk School in the Area Cup Final. It was an excellent way to conclude the season and featured goals from Jensen Pascoe, Ollie Taylor and Jamie Dent to set us on our way to victory, with Thirsk grabbing a late consolation.

Mark Swanwick, PE teacher, said: "After a difficult beginning to the year, with a heavy defeat against Conyers, the boys have really pulled it together and put in some battling performances. We look forward to starting again in September and to see what Year 9 will bring."



CONGRATULATIONS TO HARRY – COACHES PLAYER OF THE SEASON!

Harry Parker, in Year 11, has been crowned Mowden Park's U16 Junior Rugby Team's Coaches Player of the Season. This is fantastic news for Harry who has been playing competitive rugby since he was six years old when he started at Wensleydale RUFC. He has also played for Catterick Crusaders Rugby League since he was seven. Harry joined Mowden Park when he was twelve and has played flanker for the last and current rugby union seasons.

Harry would like to return to Wensleydale RUFC to play senior rugby. Well done Harry, this is a fantastic achievement.



STUDENTS PLAY IN THE COSTA DAURADA FOOTBALL CUP TOURNAMENT IN SPAIN

Ten of our students recently travelled to Spain with Catterick Village Junior Football Club to take part in the Costa Daurada Cup tournament. This was made possible following several months of fundraising to give the boys an experience of a lifetime. The students have given service to the club from the age of 7 up to 16, and many of them may not be playing next year as they go to college or enter the world of work.

Year 11 students Campbell Finlay, Finley King, Jack Finlay, Jack Hankin, Jack Surgeon, Joe McKinlay, Marcus Towers and Shaun Austin and Year 10 students Stanton Sharkey and Sam Anstock attended the annual tournament which is one of the largest in Europe.

This year the event consisted of 103 boys' teams and 48 girls' teams of varying age groups from countries including America, Canada, Spain, Sweden, England, Mali, Senegal, Mexico, Japan, Cyprus and Ireland. The majority of the teams that enter are either professional elite academies or affiliated to a professional football club. Clubs such as Barcelona, Real Madrid, Queens Park Rangers had representative teams in the competition, there weren't high expectations for a club based in a small village in the North of England!

Paul Hankin, Coach, said: "As long as the team showed a good account of themselves the results didn't matter but they exceeded all expectations. We also wanted to create a legacy within the club so that every future Under 16 team had a chance to experience a European tournament too.

"The boys were impeccable both in their conduct and play and represented both our club (and country for that matter) in the highest manner. We were even the flag bearers at the head of the England group of teams in procession during the opening ceremony with other elite teams, including QPR behind us. Catterick Village Junior Football Club - Pride of Yorkshire indeed!

"After drawing our first match against San Marcial, we won our second against Salou before suffering our first defeat against American Elite Academy and Football Scouting organisation, Futstar/XR Soccer. We had finished second in our group against some of the best academies in the world and would now meet CF Martorell in the quarter finals, a club whose senior team plays in the sixth tier of the Spanish Football League. Unfortunately, some dubious refereeing decisions went against us and, despite playing very well, we were knocked out of the competition 3-0.

"What we have taken from the tournament is that as a club, Catterick Village JFC are doing things right and are developing our players into exceptional young men. As well as the way in which they conducted themselves throughout the whole week, mixing with other European teams, and remaining upbeat at all times, they played as a team, stuck by each other and proved that as long as they displayed mutual support and trust in their teammates, they could compete with the best. The entire trip has surpassed any preconceived expectations we may have had and I would recommend the experience to anyone, so much so that we are now looking into the possibility of our team returning in two years' time to compete as Under 18s alongside our Under 16s (currently Under 14s).



SPORT

FRIENDS ARE MOUNTAIN BIKING AND MOTOCROSS MAD!

Josh Reed, in Year 7, and Marcus Wong, in Year 9, are passionate about mountain biking and motocross and they are gearing up for a season of competitions.

They both learnt to ride a bike when they were toddlers and started mountain biking when they were just five years old. Each weekend, they meet up and mountain bike locally and also head up to Hamsterley Forest. Josh is looking forward to starting the mountain bike summer season of competitions and will be competing at Descend Bike Park at Hamsterley, with his next race is the Danny Hart event on 11th June. He rode in events during 2022 but unfortunately suffered a collarbone injury at a competition at the Revolution Bike Park in Wales. Josh said: "It was a disappointing end to the 2022 competitions after my injury but I'm fully recovered and I can't wait to start the 2023 summer season at Hamsterley and I'm also hoping to return to Wales. I love mountain biking, it's such a fantastic feeling when I'm in the air doing jumps and getting cheered on during the races."



On the motocross front, the boys also enjoy getting out on their motorbikes. Marcus competes and had his first bike when he was seven years old. He got his first race bike, a KX65, when he was eleven and after two years he grew out of it so now has a Husqvarna 85 big wheel. He recently had his first semi-pro race in the 85 Big Wheel A Class at Leeds and will be competing in some of the big races during the summer at race tracks around the country. Marcus said: "I really enjoy mountain biking but motocross is my favourite. I love the rush of adrenaline when I'm riding my motorbike, I guess it's in my blood as my Dad used to do motocross."

We wish Josh and Marcus the very best of luck with their mountain biking and motocross competitions this summer.



SPORT

UNDER 15 GIRLS FOOTBALL TEAM REACH COUNTY CUP FINAL FOR THE FIRST TIME!

Our Under 15 Girls Football Team played Fulford School in the semi-final of the North Yorkshire Cup at home on the Dave Clark Arena. It was a thrilling game with Richmond taking a strong 3-0 lead in the first half, with goals coming from Isabella Barker, Lily-Ann Thwaite and Emma Farrow. Fulford put in an excellent second-half performance to level the scores at 3-3 after full-time.

Playing out of position in goal once again for the good of the team, Isla Bastow, in Year 9, kept the team in the running by making some confident takes in the box. In a show of bravery and with a lot of team support behind her, Isla stepped up and stood in the goal to face the Fulford penalties and did a great job. With one penalty to go the score was tied 3-3 and Emmy, in Year 9, also performed well under pressure to confidently put the ball in the back of the net and score the winning penalty to put the team into the County Cup final.

Lesley Abbey, Lead Teacher for PE, said: "The girls put in a fantastic performance and really encapsulated true team spirit by supporting and encouraging each other throughout the game. It was the first time the team had experienced penalties and they coped with the pressure of the situation really well.

"With their usual coach Miss Johnson side-lined with injury, Headgirl Ellen Atkinson did a fantastic job debuting as team manager. This is the first time a Richmond School girls' football has reached the County Cup final. I wish them the very best of luck in the final. They are already winners in my eyes."



ACADEMIC

IMPRESSIVE FEEDBACK FOR JACK'S ARCHITECTURAL MODEL

Jack Denton, in Year 13, has received impressive feedback for the architectural model he has created as part of his A-level Design & Technology non-examination assessment. Jack presented his project and model to Matt Ball (RIBA), Managing Partner at Matt Ball Architecture. Matt said: "Jack's design is an incredibly high standard and would not look out of place in a graduate's Design Show. The depth and quality of research and attention to detail is exceptional. He must have spent a huge amount of time developing his concepts and the finished result is remarkable. Models are a great way of simulating how a finished build looks, they are particularly beneficial for gauging space and assessing how light can enter a building, mimicking which areas get the most light during different times of the day."



Jack chose a plot in Edinburgh to design an efficient building which incorporates apartments to help create much-needed additional housing stock, with a retail unit on the ground floor.

Jack said: "I chose architecture for my project as I am planning to study architecture at university and pursue this as my career. The aim of my design was to create an inclusive design that is sympathetic to the historic architecture of Edinburgh, but which is also a visionary piece of contemporary design - a design which respects the past, but embraces the future. The design is in an urban infill project which aims to make a residential building that is efficient and also covers up an unsightly car park façade.

"I believe I have met the design brief because in my model I have designed the building to be in keeping with the surroundings with the stone arches and yet it blends contemporary features, such as the modern/industrial addition to the building of the steel entrance and window frames. I have incorporated both residential and commercial spaces to the building and I have made it accessible for any person. I have also included access to the back of the building for cars to the car park and deliveries to the hotel."



Ian Dawson, DT teacher, concluded: "This is a tremendous piece of work, so carefully and considerably executed. Jack has devoted untold hours researching, designing and developing his concept. Laser cutting intricate pieces from plywood, mdf and oak enabled Jack to form much of the design that we see. The model, built to a scale of 1:50, has elements from some of our advanced facilities including the Ultimaker 3D Printers. These allow further detail to be applied along with Jack's own hand-worked pieces. It really is a fabulous piece of work and we are delighted that he has achieved such a striking concept."

ACADEMIC

YEAR 11 STUDENTS TAKE PART IN BRITISH PHYSICS OLYMPIAD INTERMEDIATE PHYSICS CHALLENGE

Our Year 11 triple science students competed in the British Physics Olympiad Intermediate Physics Challenge Online. It consisted of two half-hour sets of multiple-choice questions which were largely about physics ideas, the challenge also encouraged some wider reading and interest in the subject. It was an opportunity for students to take part in a national physics competition and to develop their confidence in the subject.

Over 5,000 students from 179 schools registered to take part and our students performed amazingly with a third of the students achieving silver or gold certificates.

Anna Harrison, Lead Teacher of Physics said: "This is only the second year I have run this challenge and I was really impressed with all the students who took part. Special congratulations go to George Williams who was the only student to achieve a gold award, putting him in the top 17% of students nationally. Some of our students were also competing in the Maths Challenge earlier in the day, and as soon as they finished this they came straight to the Physics Challenge. Niamh Hyman was really impressive, achieving a Silver award in only just over half the recommended time allowance because of the overlap in competitions!"



STUDENTS ROUND OFF THEIR AQA HEALTH AND WELLBEING COURSE WITH STADIUM TOUR

Students taking part in a social enterprise project run by Middlesbrough Foundation were given the opportunity to attend the Riverside Stadium for team-building activities and a tour of the stadium. They were also presented with their certificates for completing an AQA accredited Health and Wellbeing course.

The group of Year 9 students were given an informative behind-the-scenes tour of the stadium. They were shown the trophy cabinet (including the League Cup won in 2004) and looked around the board room and executive boxes. The students visited the home-and-away dressing rooms and a guide explained the psychology behind the differences between the two. The students were then taken through the tunnel onto the edge of the pitch and were able to sit in the 'dug-outs' used by the managers, trainers and substitutes on match day.

The students showed excellence in the way they conducted themselves throughout the day and it was a great end to the Health and Wellbeing course.



STUDENTS SELECTED FOR PRESTIGIOUS HISTORY PROJECT BECOME HOLOCAUST AMBASSADORS

Two young historians visited Auschwitz after being selected to take part in a prestigious History project. Annabel Gorman and Maciej Nuprejczyk, Year 12 students, joined other students from across the UK in the Holocaust Educational Trust's *Lessons from Auschwitz* Project which offers post-16 students the opportunity to learn about the Holocaust and consider its relevance for today. Through a bespoke interactive online platform, two online seminars and a one-day visit to Poland, the 17-year-old students have embarked on an educational journey to learn about the history of the Holocaust and the role of camps such as Auschwitz-Birkenau.

After taking part in a 2 ½ hour zoom call to meet fellow participants and educational leaders, Annabel and Maciej, who has Polish heritage, gained a better understanding of the history of the Holocaust and of anti-Semitism. They learnt that one of the main priorities of this project is to educate people about how despite Auschwitz being a famous part of the Holocaust, it only played a small part in this catastrophic period of history.

During their visit to Poland the students visited the Jewish museum in Oswiecim where they read about both victims and survivors of the Holocaust and they were able to develop a more human connection to the tragedy. On visiting Auschwitz 1 Annabel and Maciej said: "One of the most shocking sites at Auschwitz was of nearly two tons of hair on display. This reminded us of just how horrendous the treatment of prisoners was. Then ending our visit at Auschwitz 1, we entered the gas chamber which allowed us to reflect on the many lives lost and to remind ourselves on the importance of preserving this traumatic period of history.

They went on to visit Auschwitz Birkenau where they were met with the infamous railway line. Annabel and Maciej added: "At Auschwitz Birkenau we were able to get a better understanding of the day-to-day lives of prisoners in the camp. In comparison to Auschwitz 1, the gas chambers at Auschwitz Birkenau had been destroyed by the Nazis who were trying to hide the extent of their despicable crimes. The most moving part of the day was the memorial service when we heard a Jewish prayer 'For Martyrs of the Holocaust' delivered by a Rabbi which provided a strong message that despite the atrocity of the Holocaust, the Jewish religion lives on, reminding society that evil never wins.

"After the trip, we took part in a consolidation zoom call and heard from a survivor of the Holocaust, Janine Webber, who although wasn't sent to a concentration camp described just how dangerous life was for Jewish people in society. Janine was able to survive the Holocaust by being sent to a convent in Krakow. Hearing from a survivor allowed us to realise that the Holocaust was only a relatively recent event and we as a society therefore have to be careful to prevent it from occurring again."

Over the next few weeks, Annabel and Maciej will be working on a project to share their knowledge of the Holocaust with the school and the wider community. After this is complete, they will both have become Holocaust Educational Trust Ambassadors.

Stacey Ridley, History teacher, said: "Both students are fantastic representatives of our school and college and I couldn't be prouder of them. Hats off to them for going on the trip without a member of staff too, this can sometimes be quite daunting. Within their application letters they displayed maturity and empathy and they clearly understood and conveyed their understanding of the importance of teaching others about the Holocaust; that this is something that should never be forgotten.

"Maciej's application letter stood out because of its originality. Maciej explained that he would like to learn more about the Holocaust as he has Polish heritage. He wanted to look at it from the perspective of the Polish and to find out more about their involvement. I had no doubt whatsoever that they would be up for the task and that they would take away lots of insightful ideas from this programme. I can't wait to work with them on their 'next steps' projects. The Holocaust was the murder of 6 million Jewish men, women and children by the Nazis and their collaborators – it was an episode which changed the shape of Europe, and the world, forever.



ACADEMIC

HISTORY CLUB HAVE SOME HORRIBLE MOMENTS PUTTING VIDEO TOGETHER!

We thought we'd give you a glimpse of how our History Club students are getting on with their Horrible Histories video. There are around 25 regular members of the History Club, from Year 7 through to Year 13, and following a vote on which aspects of history their video would focus on, the group decided on crime and punishment and food through time.

The students split up into time period groups (Romans, Medieval, Tudors, Victorian and World War 1) and began to write their scripts and carry out their research, with Mr Mawer and Miss Ridley checking historical accuracy throughout. Each group has also written sections into their scripts for Emily's Rattus Rattus and this part of the process took at least two months.



The WWI group are ahead and have filmed sections of their scene and everyone else is making props, scenery and doing read throughs. Many of our students have brought in props and costumes which has been fabulous.



Stacey Ridley, History Teacher, said: "It has been a delight to watch different year groups collaborating with one another in a very creative way. Every Tuesday night is utterly chaotic but in the most brilliant way - I absolutely love it! We can't wait to share the finished video with you."



ACADEMIC

CELEBRATING MONTH OF THE MILITARY CHILD WITH POETRY WORKSHOP

April is known as Month of the Military Child. Each April, we recognise the important role that Military children play in the Armed Forces family. We work closely with Never Such Innocence who provide special opportunities for Military children to have their voices heard and we always look forward to the opportunities Never Such Innocence provide our Military students in school; not only for Military children but their peers too.

A group of 40 Service students and their peers took part in a poetry writing workshop led by Poetry Practitioner Andy Craven-Griffiths. Andy is a competent poetry writer whose work has benefited 45,000 young people since he began running them in 2007. As a poet, he has performed most extensively live on stage such as at Glastonbury, Latitude and BAC. He has also had work broadcasted on channels such as Radio 1, Radio 4 and BBC 2, and printed works in poetry journals including Magma and Ambit.



Students actively took part in Andy's engaging poetry writing session where he creatively led students on where to begin with poetry and where inspiration can come from. Andy led the group in written tasks which scaffolded the final writing of the students' work, enabling them to work towards this year's theme, 'Friends Near and Far'. Students wrote some lovely thought-provoking work entirely on their own which has been submitted to the Month of the Military Child competition run by Never Such Innocence.

Stephen Birdsall, Service Children's Advocate said: "I was so impressed by the students' creativity in the session. Andy was amazing with the students and actively engaged them in the various tasks to create their final poem for the theme of 'Friends Near and Far'. I was so impressed and I was deeply moved by the upheaval and challenges that these students face. Please do read through their poetry submissions [here](#) - I really hope you enjoy them as much as I did."



ACADEMIC

PARENTS AND CARERS INFORMATION SESSION ON AUTISM SPECTRUM DISORDER

Parents and carers are invited to find out more about Autism Spectrum Disorder (ASD) by joining a Microsoft Teams session hosted by Yes@ Areté Learning Trust in collaboration with the Wellbeing in Mind Team on 6th June at 17:30. This supportive session will include information about common characteristics of ASD, what parents and carers can do, accessing assessment and diagnosis, as well as signposting to support available in Richmond and Hambleton.

To attend this session please contact Kath Lawson on yes@aretelearningtrust.org



STUDENTS COMPLETE THE SPEAK OUT CHALLENGE WORKSHOP

Sixty students attended a day-long workshop to enhance their communication skills. The Year 10 students took part in the 'Speak Out' challenge to learn how to speak in front of people and develop their communication skills and confidence.

The students were split into two groups and carried out a range of interactive and hands-on activities to boost their confidence and improve their ability to express themselves verbally. The students worked on a topic they felt passionate about and they were all able to deliver a speech to their group.

The event was delivered by Speakers Trust who have over 15 years of experience in providing high quality, professionally delivered workshops and educational resources on public speaking and communications skills. They work with one in every five state secondary schools in England plus youth organisations across the UK.

Clare Clish, Head of Year 10, said: "We have received some really positive feedback from the students who attended the 'Speak Out' workshop.

"Many of them said they had to step out of their comfort zone but with the coaching from the workshop leader coupled with the support of their peers they all delivered their speeches and felt that their confidence and communication skills had been strengthened."



ACADEMIC

RICHMOND FIREFIGHTERS DELIVER LIFE-SAVING LESSONS IN WATER SAFETY

All Year 9 students at Richmond School and Sixth Form College received vital training in water safety that could help them save lives. Firefighters Robyn Foster and Isaac Dawson, and Laura Hodson, Community Safety Officer, delivered a series of presentations and hands-on rescue-based activities to over 200 students to highlight the risks associated with water and how to deal with the dangers, should an emergency arise.

Throughout the day, there were eight 40-minute workshops which commenced with an introductory presentation about the perils of water. This was followed up with a hazard-spotting task using a 'water safety flume', a large pool that mimics a variety of different open water risks, demonstrating the power of water and the unpredictability of currents. This activity very quickly and visually demonstrated how unexpectedly and swiftly the water can become dangerous.



Two further hands-on demonstrations allowed the students to simulate rescue situations whereby they would help someone who was in distress in the water by using an emergency throw bag, a branch or making their own rope by tying clothing together. The firefighters explained how teamwork can be critical when trying to pull someone to safety who is caught in strong currents or difficult conditions. The students were also advised to call 999 and ask for the Fire Service and consider using GPS Apps such as What3Words to let the 999 operators and crews know their exact location.

Firefighter Robyn Foster said: "The more life-saving techniques we can teach the younger generation, the greater the chances of survival of someone that might find themselves in a difficult situation." Firefighter and alumnus Isaac Dawson, added: "It was great to see the young people engaging with the practical and theory sessions. Hopefully, they will have the confidence to utilise those skills, should they ever require them."

Lesley Abbey, Lead Teacher for PE and organiser of the event, said: "The Firefighters shared crucial guidance on staying safe in water. They urged the students never to swim alone and to always check for any unexpected obstacles, strong undercurrents and hidden depths before jumping in water. In addition, students were encouraged to take time to acclimatise to the water temperature as cold water can cause the body's temperature to decrease dramatically, making it difficult to breathe and swim. Two key messages that were emphasised were 'if in doubt, stay out' and if someone does fall into water then they should stretch out like a starfish and 'float to live.'"



ACADEMIC

Jenna Potter, Headteacher, concluded: "Drowning is one of the leading causes of death globally for children and young people aged 1-24 years. With summer approaching, and accidental drowning figures on the rise, it is important that we encourage everyone to share advice on water safety and help minimise incidents.

"These were such worthwhile workshops for our students. The team from Richmond Fire Station were fantastic and conveyed the message about water safety in a very relatable and hands-on way. The students were very attentive throughout the sessions and learnt so much about life-saving techniques and how they could help someone in danger. They have taken away some valuable skills and knowledge and we look forward to running this event again next year."

Further information on water safety can be found [here](#) and [here](#).



GRACE AND MIA ARE AWARD-WINNING MATHEMATICIANS

Our best mathematicians in Years 7-10 were tasked with the Newcastle University 2023 Maths Challenges. In these challenges, students encountered varied mathematical problems that had to be solved and then written up in a clear and comprehensive manner.

Many schools across the region took part and only the strongest entries were submitted to Newcastle University. The award-winning students were then selected from these submissions.

The students invited to Newcastle University to receive their awards this year were Grace Broderick, and Mia Brookes-Skingle



ACADEMIC

CALLING STUDENTS TO TAKE PART IN A FABULOUS DESIGN COMPETITION – THE JOHN CARR CHALLENGE

Students from Year 7 to Year 13 are invited to take part in a fabulous design challenge to create an alternative design for the iconic Richmond Grandstand building. The competition is a celebration of the 300th anniversary of the birth of John Carr, the famous architect, who had a significant impact on many well-known historic buildings across the North of England and beyond.

This is an exciting opportunity for students who like drawing and design to show off their creative skills. We are located close to the old Grandstand building on Richmond Racecourse and the challenge is for our students to work with the existing John Carr elevation which has a section removed and to create an alternative structure and design in the blank area. The Old Grandstand was built around 1775 and the racecourse was closed in the late 19th Century. It has since become derelict.

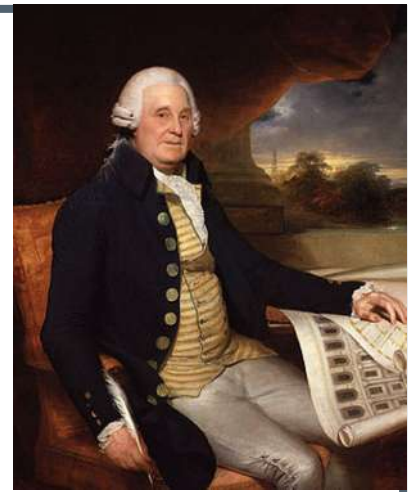
The project is a collaboration between the consortium of John Carr and Donald Insall Architects, an award-winning architect practice specialising in historic buildings. It is hoped that the challenge will encourage young people to view architecture both as an interest and potentially as a future career. The elevations of the Grandstand can be downloaded [here](#) with the second page to be used to create the new design. Students can create their designs in black/white or colour and in any method/style they choose.

The plan is for the designs to be displayed at the various John Carr sites, with the potential for a larger on-line exhibition bringing all of the submissions together with prizes awarded by each site.

The closing date for entries is 30th June. Students should include their name, age and school and email their drawings to either Molly Humphries on mollyhumphries@wentworthwoodhouse.org.uk or Colin Grant on skippercolin@aol.com by 30th June who will pass them to judges Donald Insall Associates to choose the top three designs.

Further background about John Carr's career can be found [here](#).

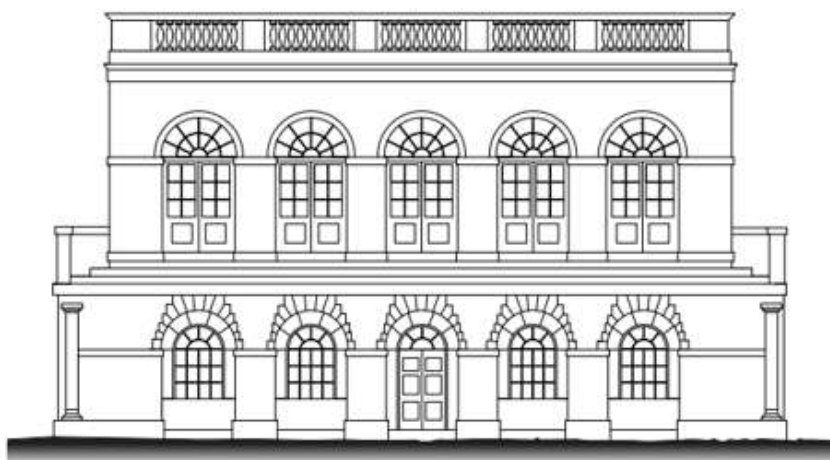
As well as designing Richmond Grandstand, John Carr also designed other local buildings such as Constable Burton Hall and, a little further afield, Harewood House and Fairfax House.



JOHN CARR

• 300 •

Donald Insall Associates
Chartered Architects and Historic Building Consultants



RICHMOND GRANDSTAND

JOHN CARR

• 300 •

Donald Insall Associates
Chartered Architects and Historic Building Consultants

CAREERS

HARRY SECURES APPRENTICESHIP WITH BSA ELECTRICAL

Congratulations to Harry Crossland who has secured an electrical apprenticeship with BSA Electrical.

Harry said: "I have been working for my Dad, who is a builder, at weekends and during the holidays so have been able to get a good understanding and experience of the building trade. I have been considering my career since the beginning of Year 10 and decided that the electrical trade appealed to me the most. I am really looking forward to starting my apprenticeship with BSA Electrical."

Harry will start his apprenticeship after he finishes his GCSEs and will go to Darlington College one day each week from September for four years.

Harry will be working for Luke Boston, a former student at Richmond School and Sixth Form College, who, after completing his own apprenticeship and gaining experience, set up BSA Electrical with three other electricians.

Ruth Hamer, Careers' Adviser, said: "We are delighted for Harry. This is a fantastic opportunity for him to gain hands-on experience while working towards a highly-regarded qualification. In BSA Electrical, Harry is joining a reputable company who are going from strength to strength and who really appreciate the value of apprenticeships. I have no doubt that he will be well supported by Luke and his colleagues."



YEARS 10 TO 13 STUDENTS INVITED TO JOIN GLOBAL FIRM KPMG FOR ONLINE WORK EXPERIENCE DAY ON 30TH MAY

A fantastic opportunity for Year 10 to 13 students interested in kick-starting their career and gaining work experience with a world-renowned professional services firm is available with KPMG over the half-term break

KPMG are hosting a work experience day on **Tuesday 30th May from 10.00am – 4.00pm**, and we would love for you to attend. During the day, you will have the opportunity to learn key employability skills, such as how to communicate your message and build your personal brand. You will also have the chance to meet KPMG colleagues to hear about their career journeys and even complete a business pitch challenge! If you are unsure what you want to do when you finish school/college, or if you would like to explore more options, then this session is perfect for you. The KPMG Student recruitment team will also explain the different career paths into KPMG.

This work-experience day is a fantastic opportunity for you to gain valuable insights into the world of work and build your professional network, not to mention a great addition to your CV. Plus, you can join from anywhere in the country, as the event will be held on Zoom.

So, what are you waiting for? Sign up [here](#) today and take the first step towards your future career with KPMG!

Message from [Young Professionals](#) : "KPMG is one of the largest professional services companies in the world. With over 227,000 employees across 146 countries, their work spans five major areas of Finance and Personal Services; they audit some of the UK's biggest companies and their people in Consulting, Deal Advisory, Tax and Law, and Technology & Engineering work, with clients (from the smallest of start-ups to international mega corporations) across every industry imaginable. One of the 'Big 4', KPMG pride themselves on being a diverse and inclusive workplace.



CAREERS

UCAS DISCOVERY EVENT AT TEESSIDE UNIVERSITY

Our Year 12 students visited the annual UCAS Discovery event at Teesside University recently where they had the opportunity to meet over 100 Universities, colleges and apprenticeship providers, face to face.



The UCAS events are an integral part of our careers' programme in Sixth Form, and we recognise the value to students of meeting providers in person. Students were able to ask questions about courses and qualifications, as well as find out more information about pathways in careers they are interested in.



Ruth Hamer, Careers Adviser, said: "The UCAS events are always great; a really invaluable opportunity for students to get more information direct from the providers themselves. It is so important to bring career pathways and options to life, and the UCAS discovery events are a great way to do this for our Year 12s. Thank you to Teesside University for another well-organised, informative event."

Thank you to the Richmond School Trustees who kindly funded the travel costs to support our Year 12 students with their careers' education. More information about the UCAS Exhibition is available [here](#).



ALUMNI

A RAVE REVIEW FOR HAYLEY AND SAM

We are over the moon for Hayley Barrett, former student who, together with her partner Sam, opened the Bay Horse at Ravensworth recently and have had a rave review from the Darlington and Stockton Times.

Malcolm Warne visited for an evening meal and gave Hayley and her partner Sam 10/10 for food, value for money and service and 9/10 for surroundings.

You can read the full review [here](#).



30 FRIDAY, APRIL 14, 2023

WEEKEND [dst.co.uk](#)

DARLINGTON & STOCKTON TIMES

Classic combinations

Eating Out
By Malcolm Warne

I'm not sure why I am bothering to do this review. Because I was almost 100 per cent certain before we left the house on a beautiful Easter Saturday evening that our experience was going to be a good one. Actually, not just good but probably pretty brilliant.

Ordinarily, there is always a degree, a minor frisson, of jeopardy when entering a new venue, or an old one under new ownership, that it will be good, bad or indifferent. That's the point of this column.

But I knew that the Bay Horse at Ravensworth, north of Richmond, would be a good bet on account of the people behind it.

Adrian and Gill Barrett have been round the hospitality block a few times in these parts and everywhere they have stopped off has been a success. The list (by no means comprehensive I might add) of successful Barrett enterprises stretches back many years – 30 or more I think – taking in the Hack and Spade at Wharfedale (now no more), the Bowes Museum café, the Arden Arms at Atley Hill (also now no more), the Fox Hall Inn, East Layton, Overton House Café at Reeth (deceased too) and, most recently, Barrett's Bistrot in Richmond.

With impeccable timing they sold Barrett's just before the pandemic wreaked havoc on the sector but now they are back and working with their daughter Hayley and her partner Sam. This family affair bought the Bay Horse in September last year and set about a major four-month refurbishment. It re-opened a few weeks into the new year with Sam and Hayley heading up the show. The refurb is quite clever. It's a top-to-toe job but somehow doesn't look like it. The traditional village inn appeal is retained. It looks smart but not too smart. So flashily attired dinner guests can walk in and feel comfortable as well as the muddy-booted walkers and their dogs.

There's a front bar/sitting/dining area and a slightly more formal dining room to the rear with an attractive-looking garden beyond.

Sam was running things behind the bar, Gill (who is also an acclaimed pastry chef) was covering front-of-house while Hayley was in the kitchen helping dad.

Like all Barrett menus, the Bay Horse offers the sort of dishes served up in pubs everywhere, but there are subtle twists which hint at the capacity of the kitchen to do things a little differently – like the grilled Doreen's black pudding served with haggis fritter and onion marmalade



The Bay Horse, in Ravensworth is now in the hands of the Barrett family

The Bay Horse

Ravensworth, Richmond DL11 7ET
Tel: 01325 494437
Web: [thebayhorseravensworth.co.uk](#)
Open (full menu) Friday, Saturday (5-10pm) and Sunday (noon-3pm). Dine-in or takeaway fish and chips available 5-8pm
Wednesday and Thursday. Closed Monday and Tuesday

(£8.50) or the beef bourguignon pie with mushy peas and creamed potato (£16.95).

In the middle of the Easter gorge fest, we were mindful of the need to exercise some dietary discretion so we didn't give the menu the work-out it deserved, restricting ourselves to a shared starter and two main courses.

The asparagus salad (£7.95) is a dish that has appeared on

Barrett menus in the past and it's a belter.

I know it's probably a bit odd to come to get excited about a salad but this just worked so well.

It was new season char-grilled English asparagus (it is very early this year thanks to a benign winter), with slivers of courgette, slow-roasted tomato, lettuce, crumbled feta and a herby lemon dressing. A perfect combination of

freshness, texture and piquancy from the cheese and dressing.

Sylvia's chicken dish (£18.95) was an immaculately char-grilled breast marinated in garlic and thyme and served with a rocket, spinach and Parmesan salad with fries. She had opted for some garlic butter instead of the Stilton sauce and declared the whole thing superb.

My gratin of cod, smoked haddock and king prawn thermidor (£13.95) was essentially a luxurious fish pie but without the creamed mashed potato which often turns a fish pie into something impossibly rich and over-filling. The thermidor sauce meant less carbs but more lobster/fishy flavour.

It was served with new potatoes and another fantastic

salad – French beans, lemon and hazelnuts.

It is these classic culinary combinations which lie at the heart of what makes the food prepared by the Barrett family so enduringly good, founded in Adrian's training at London's Savoy Hotel and experience at Gleneagles.

Because we skipped desserts (I hope you are impressed by our iron will) we missed out on Gill's pastry chef skills this time but we saw some splendid-looking creations being served to other diners.

Service was perfect but I did think that Gill had "clocked" us when we arrived. Having said that, I don't think anyone else that evening received service that was in any way different.

Our bill was just over £60 which included a couple of glasses of the house wines and a half-pint of Wensleydale Brewery's Semerwater ale (there were other real ales available including Theakston's Old Peculier). The Barretts are back – to their brilliant best.

Your view

What's your view on this restaurant or any other eating place we have visited? You can post your comments at:

[dst.co.uk/weekend/foodanddrink/eatingout/](#)



The Bay Horse retains its traditional village inn appeal

Ratings (out of ten): Food quality 10 Service 10 Surroundings 9 Value for money 10

ISABELLA INSPIRES STUDENTS WITH HER PASSION FOR DANCE

We are delighted that Isabella Walton, a former student, is passing on her expertise in Dance to our students. Isabella, is in her final year of the BA Dance course at Dance City and is currently doing a placement with us until the end of May. She comes into school each Monday and Tuesday to work with alongside our Dance teachers and mentor students across all year groups in school and college.

Isabella said: "Inspiring students to dance and bring out their greatest creativities has made me want to teach. It has been a pleasure to work with such amazing students and alongside an amazing team during my placement. I'm coming to the end of my final year at university and I want to go into teaching in the future so this experience has been an inspiring first step towards it. I have learnt so much so far and I'm excited for the rest of my time here."

Danni Fox, Lead teacher for Dance, added: "Isabella seemed to settle into her teaching role within the dance department overnight and has been invaluable to us and our students during a busy term of practical exam and showcase preparation. She has got stuck into anything we have thrown at her and is a natural leader. We are thrilled to have her back with us and are so proud of the progress she has made in her professional training since leaving us in 2020."



TOM SCORES ROLE AS SPORTS PSYCHOLOGIST AT MIDDLESBROUGH FOOTBALL ACADEMY

We love keeping in touch with our former students and were thrilled to hear that Tom Short has been appointed as Sports Psychologist at Middlesbrough Football Academy.

As the Academy's psychologist, Tom is responsible for over 150 children and young men from the age of 9 to 22. The role requires him to develop individual psychological programmes by profiling their performance based psychological needs and devising individual-based programmes to aid performance. He develops team-based programmes for all the age groups, incorporating the core values of the academy. Tom also works closely with the young people's parents by devising and delivering parental workshops, which support both the parent and the young person during their academy journey.



Tom said: "My role as Sport Psychologist means that I'm responsible for the mental performance of the players and staff through the Academy system. This involves working with the coaches, to develop and implement psychological practices on- and off-the-pitch, as well as working with the players directly to build a high-performance mindset, ensuring they are in the best position they can be in to thrive and become the best players they can be.

"The professional football environment has been challenging to get to pace with, but a challenge that I have thrived on and will continue to do so while surrounded by people who want to become the best they can. Being responsible for over 150 players has tested all of the knowledge that I have learnt so far but I continue to learn and develop on the job, with each day being different from the last.

Barry Dawson, Head of Education/Welfare DSO at Middlesbrough Football Club, said: "Tom is enthusiastic, passionate about people, hardworking and has a continuous improving mentality to drive the academy psychology provision forward."

Well done Tom, this is fantastic news.

ALUMNI

LOTTIE RETURNS TO SCHOOL AS A VOLUNTEER

It has been a joy to welcome former student Lottie Gleisinger back to school as a volunteer. Lottie is in her final year of her Philosophy degree at Sheffield University and her political module involves a volunteering element within the community.

Lottie said: "After considering how I wanted to volunteer, I concluded that although I study in Sheffield, my community is Richmond. It has been wonderful to have the opportunity to come back to school and support students in History, English, Philosophy and Theology classes. As part of my degree, I am currently doing an essay about the education system and the current challenges teachers and students are facing, particularly with/after the effects of the pandemic.

"I have really enjoyed supporting students and staff and it has been very interesting to work alongside the staff and learn so much more about secondary school education."

Jenna Potter, Headteacher, added: "We always enjoy welcoming our former students back to school and college - not only as we love to see them but also as they bring their experiences with them that really do enhance what we can offer to those currently in school. It is really impressive to hear about Lottie's programme of study in Sheffield and how this has shaped her plans for the next steps in her career. We look forward to continued contact and hearing about how Lottie's plans progress."



JAMES SHARES HIS EXPERIENCES OF LIFE AT CAMBRIDGE

Year 12 students who are interested in applying to Cambridge picked up lots of tips and advice from a former student who is studying Natural Sciences at the university. James Longstaff kindly came into college to share his experiences of life at Cambridge. He talked about the outstanding supervision and excellent resources and facilities at Cambridge and explained that the college system is perfect for creating a close-knit community where students make their main friendship group.

Cambridge and Oxford have shorter terms than other universities so this does mean that the teaching and studying is intensive but James said it still allows time to join clubs and societies and attend the weekly formal dinners, which are great fun. James is the captain of the mixed netball team at Pembroke College.

James passed on some really valuable advice to the Year 12 students, including tips on suggested content to create a strong personal statement and preparation for entrance exams and interviews.

Sandra Johnson, Assistant Headteacher, said: "James gave generously of his time to come into college and speak to our students. I'm sure that they went away feeling better informed and more confident about applying to Oxbridge."



A TASTE OF LIFE AT OXFORD STUDYING CHEMISTRY

We were delighted to hear from former student Millie Aston, who is in her second year at Oxford University reading Chemistry. For students who are interested in applying to Oxbridge and/or interested in Chemistry, then please read our Q and A with Millie below to find out about life at Oxford and what a degree in Chemistry entails.

Which college are you in and what is a typical week of study? I am in Lady Margaret Hall. My average week consists of ten lectures, with two x six-hour days in the lab and at least one tutorial. Tutorials are one-on-one or two-on-one and we have to bring an answered problem sheet ready to discuss where we can make improvements. This term has been focused on quantum mechanics, statistical mechanics and heteroatoms in synthesis.

Tell us a little about life at Oxford - It's always busy! On top of my studies, I am part of the college choir and the university cricket team. Choir rehearsals are once a week and during the summer holidays we have a tour, last year was to Albi in France. Cricket takes up a bit more time with two training sessions and a match every week. I also play cricket for my college in the summer. The highlight of the cricket season is the varsity match where Oxford play Cambridge at Lords. Last year I was 12th man in this match so I enjoyed cheering on my team from the side line as well as the three-course meal in the players' room.

I also enjoyed the varsity ski trip where thousands of Oxford and Cambridge students go to Val Thorens to enjoy a week of skiing. I also help tutor my college children and some of their friends. Colleges have a system where you "marry" your best friend and then have kids, i.e. you look after two or three people in the year below whilst they find their feet at Oxford.

What are the highlights and benefits of studying Chemistry? I love the practical side of Chemistry. There is no other degree where you would spend so much time in a lab and the technology available at Oxford is incredible. A benefit of studying Chemistry is that even after your degree there are so many job options available. A large number of Chemistry graduates go on to Law or Accounting so you are never restricted to Chemistry. But even within Chemistry there are a huge number of employment opportunities.

What your plans are post degree? I would love to go into research, which will probably require me to do a further PhD in my chosen area – Physical Chemistry.

We hope you have enjoyed finding out more about Millie's experiences at Oxford. For any students interested in tutoring in Chemistry then please contact Millie about online tutoring lessons which last an hour and cost £15, with the first lesson half price. Millie's contact details are t: 07591766743 or e: MAston03@outlook.com



HEADTEACHER'S CREDIT VALUES AWARD

Edie Heringman, in Year 13, was nominated by Mr Boyd who said: "Edie has demonstrated incredible determination over her time at Richmond School and Sixth Form College and this really has been highlighted in recent weeks. A very busy March has seen her perform a 12 minute A Level Music recital, delivered to an external examiner and a small audience, perform in a folk duet for the 6th Form final week assemblies and then this week Edie was an absolute superstar in our Spring concert. Edie performed a huge variety of music, from accompanying another student on the piano, performing on guitar in the folk group and jazz band, singing in the choir, and finally performing her own piano solo, the beautiful Andante Moderato by Faure.

"Edie has shown determination in spades to achieve all this, however from a subject point of view, I am blown away by her musicality (creativity) on each instrument. Edie doesn't just perform the music, she lives and breathes it, and that is taking her performance to a whole new level. Well done Edie."

(w/e 31st March)



Austin Wallace, in Year 7, was nominated by Mrs Wardle who said: "I have the privilege of attending many lessons. On Thursday this week I was with Austin for two consecutive lessons - Maths and DT. His attitude to learning and determination to get things right were a delight to observe. In Maths, he was determined to get all answers correct, he checked and self-corrected throughout the stages of the questions. In DT, he was learning to draw in 3D, and was determined to be accurate. He talked himself through corrections until he produced the accurate drawing he wanted.

"In both lessons, he was never distracted from his cause and never gave up, 100% effort. Well done!"

(w/e 21st April)



Anth Edwards (Year 12), Georgie O'Reilly (Year 13) and Ruby Weaver-Cooke (Year 13) were nominated by Mrs Fox who said: "I would like to nominate all three Sixth Form Dance students who have been a part of our National Dance Week assemblies this week. The dancers talked with such maturity, professionalism and confidence about topics and issues very personal to them in a bid to inspire and advise our younger students. Each of them told their own stories of the challenges they have faced in school and in Dance and exposed their vulnerabilities and insecurities which is an exceptionally brave thing to do in front of peers.

They celebrated their differences and provided advice on coping strategies which I think would have been really inspirational to many of our students. Each of them delivered a powerful message which illustrated their determination and all-round excellence.



(w/e 28th April)

We are genuinely privileged to have students like this in our department, they really are a credit to our school.

HEADTEACHER'S CREDIT VALUES AWARD

India O'Neill, in Year 9, was nominated by Mrs Gleave who said: "I would like to nominate India for an outstanding set of teacher comments at a recent meeting in school. India is a fantastic student who works with such determination in everything she does."

India excels in creative subjects and the picture from the staff feedback was reflective of a diligent, organised, highly committed student who is also polite, cheerful and kind.

It was lovely to share these comments with India and parents. Hugely well done, India."

(w/e 5th May)



Maciej Nuprejczyk and Annabel Gorman, in Year 12, were nominated by Miss Ridley who said: "Maciej and Annabel were selected to take part in the 'Lessons from Auschwitz' project organised by the Holocaust Educational Trust which involved both online seminars and a one-day visit to Auschwitz, Poland (which took place in March). They worked as part of an incredibly efficient and thoughtful team to put together a fantastic PowerPoint summary of their experience, which they then presented to two Year 9 classes. Our Year 9 students are currently learning about the Holocaust and this was a perfect opportunity for Maciej and Annabel to share the vital messages and lessons learnt from their time at Auschwitz. It was also wonderful to see how both classes were really engaged with the content of the presentation and how respectful their presentation style was."

"Maciej and Annabel spoke of the importance of remembering the Holocaust, the stories of different survivors, and what they wanted the students to take away from the session. They showed great determination as I realise this was a rather daunting task to put to them in front of a class but they embraced it and demonstrated the wonderful young person and role models that they have become. I couldn't be prouder. Very well done."

(w/e 12th May)



Charlie Hawkes, in Year 7, was nominated by Mrs James who said: "I would like to nominate Charlie Hawkes in 7JPE for the Headteacher's CREDIT Values Awards for Creativity, Excellence and Determination. Charlie is a fantastic artist who is always enthusiastic, engaged and focused in lessons. He takes incredible care over his drawings and is constantly trying to improve the level of detail and competence in his work."

"Recently Charlie missed his printing lessons but he made arrangements to take all his work home and completed his two-colour reduction print on his own at home. He even took his idea into multiple colourways and used his initiative by printing his design onto a tote bag. Charlie is a pleasure to teach and his print looks amazing."

(w/e 19th May)



PRIMARY TRANSITION

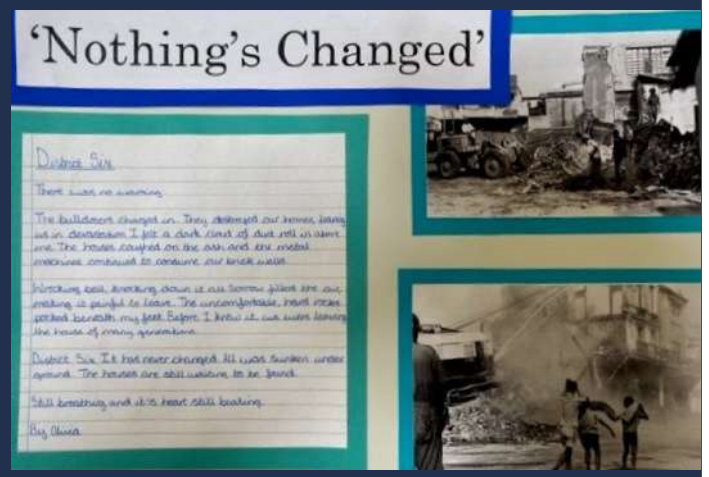
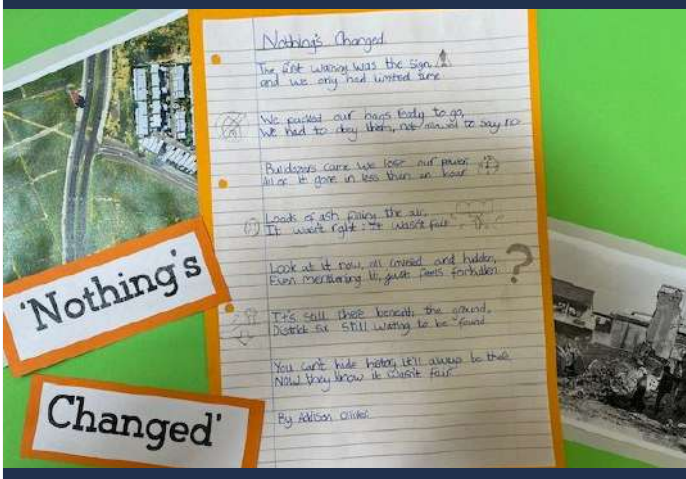
YEAR 6 STUDENTS PRODUCE OUTSTANDING DESCRIPTIVE WRITING

A group of six Year 6 students at Trinity Academy Richmond have produced some outstanding descriptive writing following a series of workshops with Miss Weston, Lead Teacher for English. Miss Weston visited the students over a six-week period to work on a project based around District Six/Apartheid in South Africa. The aim of the project was to develop the students' understanding of a key topic they had been studying by showing them how we would study a similar topic at secondary school.

During the six weeks, the students focused on a poem, 'Nothing's Changed' by Tatamkulu Afrika and the history of District Six in Cape Town. The students spent time looking into the history of District Six, and then explored the poem and Afrika's ideas.



Miss Weston said: "I really enjoyed working with the Year 6 students on this project. They showed a wonderful sense of curiosity in exploring the topic and poem - the poem selected has been used in a GCSE Anthology, so I was impressed with the level of their understanding and insight. They each produced a really thoughtful and sensitive account of the destruction of District Six. From the very first session, I was made to feel welcome - the students are a credit to their school. I look forward to seeing them at Richmond School in September."



PRIMARY TRANSITION

ANYONE FOR TENNIS?

Year 5 and 6 students from six of our local primary students had a great time at our recent mini tennis tournament.

The event was led and officiated by Year 10 student sports leaders who had to knowledgeably apply the rules, encourage all of the pupils and keep the games fun and safe. In addition, they were responsible for scoring the games fairly so that they could lead a presentation at the end of the event.

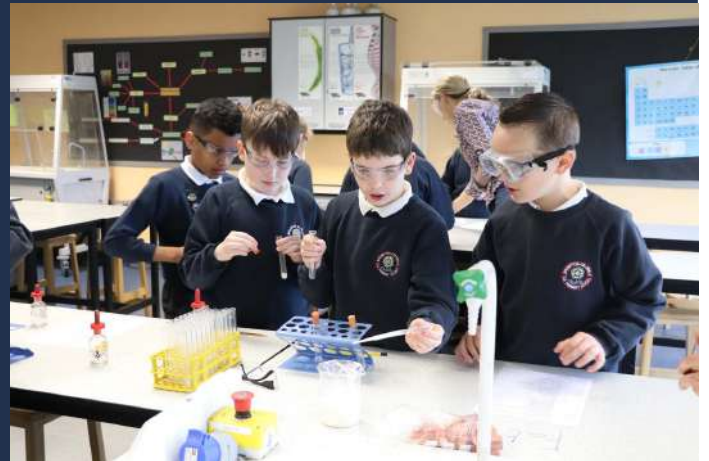
Congratulations to all the schools for taking part. Many schools brought two teams and the results were:

1. Richmond Methodist School
2. Bolton-on-Swale
3. Brompton-on-Swale
4. Michael Syddall
5. Bolton-on-Swale
6. Richmond St Mary's
7. Michael Syddall
8. Trinity Academy Richmond
9. Brompton-on-Swale



PRIMARY TRANSITION

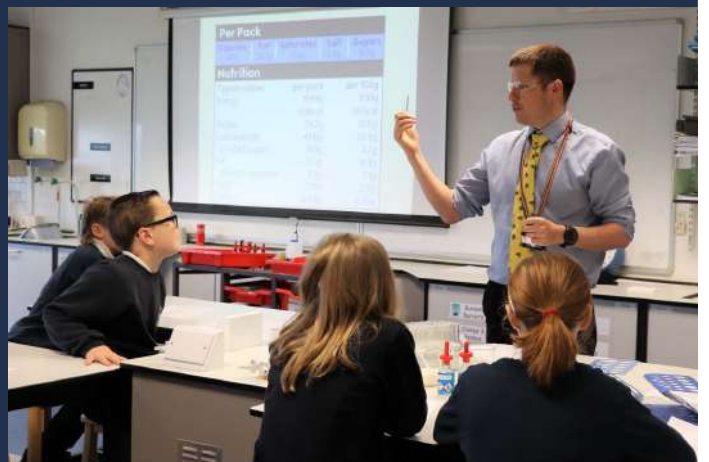
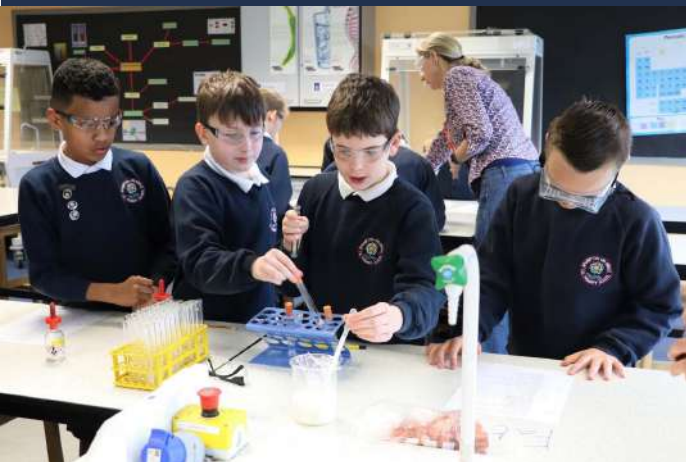
YEAR 5 STUDENTS HAVE FUN LEARNING ABOUT NUTRIENTS



A group of Year 5 students from Brompton-on-Swale School enjoyed an interesting and interactive visit to one of our science labs where they learned how to detect starch, sugars, proteins and fats in a range of different food types.



After Mr Randall gave a demonstration of each task, the students worked in small groups on their experiments which involved adding reagents to the various food samples and then recording how they changed colour depending on the nutrients that were present.



FAREWELL YEAR 13s



On their final day at college our fabulous Year 13 students came in their old school uniforms. The students enjoyed their last-ever assembly, where Ms Richardson and Miss Byrom shared some fantastic photographs and memories of their time at Richmond School and Sixth Form College.



There were tears of happiness and lots of laughter throughout the day and we wish them all the very best for the future as they head off to university, apprenticeships and the world of work.

