

**Welcome to our December Newsletter** - We have enjoyed a busy and successful term, culminating in a series of Christmas events throughout the month of December.

First and foremost, it has been very encouraging to visit lessons all over the school and watch as teachers encourage student learning by trialling new ways of questioning and checking for understanding. Our Independent Learning strategy in Key Stage 3, focusing on helping students to cement subject knowledge in their long term memories via the use of flashcards, self-quizzing and 'brain dump' activities is developing well. This is an absolute key area for our school development work and we look forward to embedding this further over the remainder of the year- we know that this is what really makes a difference to a child's ability to succeed.

The performing arts have once again been at the forefront of our agenda with an amazing array of talent on show. Firstly, we enjoyed the culmination of seven months' work with three first-class performances of 'Alice in Wonderland- the curious pantomime'. It is particularly special seeing students from all year groups working so positively together, with the older, seasoned performers looking after and developing the talents of the younger students. We frequently find ourselves referring to our 'Richmond School family' and the Performing Arts groups do seem to form a warm and supportive 'family within a family'. This allows younger, inexperienced students to learn and grow in a safe and friendly environment so that they too develop the confidence to take on more significant roles as they go through school.

Our Christmas Concert at the beginning of December was a genuine treat as was the Mayor's concert, where Freddie Lundberg, Tom Grigg Edwin Carr, Andrew Lunn and Thomas Pyrah represented the school as part of this local community celebration. We eagerly await the Christmas celebrations still to come- our traditional Carol Service at St Mary's Church and our end of term Aiming High assemblies, where we enjoy celebrating our students' amazing achievements and successes.

I look forward to the spring and summer terms and in the meantime, I wish you all a very merry Christmas and new year celebration. I look forward to further positive work with all parents and carers over the remainder of the school year.

Best wishes

**Jenna Potter**  
Headteacher



Over 1,000 items donated to local foodbank - turn to page 2.



A curious wonderland of topsy-turvy panto magic - read the review of our fabulous show on page 9.

## INSIDE THIS ISSUE

<b>In the community</b>	<b>2</b>
<b>Performing Arts</b>	<b>9</b>
<b>Sport</b>	<b>15</b>
<b>Academic news</b>	<b>25</b>
<b>Careers</b>	<b>41</b>
<b>Alumni</b>	<b>45</b>
<b>Headteacher's Values Award</b>	<b>50</b>
<b>Primary Transition</b>	<b>52</b>
<b>Advent Calendar</b>	<b>56</b>



**Richmond School  
& Sixth Form College**

Being the best we can be

A member of

**Areté** Learning Trust

# IN THE COMMUNITY

## STUDENTS GIVE BACK TO THE COMMUNITY AT CHRISTMAS

The outstanding work of ten students in our thriving Charity Club has resulted in over 1,000 food items being donated to StoreHouse, the food bank in Richmond.

The Charity Club was created to enable students to build links with the local community as well as develop their leadership skills. The students came up with an idea to host the 'All Starz Quiz' which engaged all students in a quiz during tutor sessions. This has run over a series of weeks and will culminate in a grand final on 16<sup>th</sup> December. To take part in the quiz, students were invited to bring an item of food to support the initiative and help those in need, especially so close to Christmas.



The students were overwhelmed with the raft of donations, including hundreds of tins of food, pasta, cereal, biscuits and much more. Six members of the Charity Club were honoured to deliver the collection of food to StoreHouse at the Influence Church. They helped Peter Heslop, Community Manager at StoreHouse, stock the shelves and prepare food bags that are given out to those in need on a weekly basis to feed families and single people. They also enjoyed finding out more about the work of the food bank.

Nicola O'Malley, who leads the Charity Club, said: "The students have been an inspiration. Not only have they committed to weekly meetings to plan and organise the whole-school and college project from Years 7 to 13, but they have gone above and beyond by planning four-weeks' worth of events leading up to Christmas. Their teamwork, creativity, determination and excellence are tremendous and they are a credit to themselves, their families and Richmond School and Sixth Form College. It has been an honour to supervise this club and enable them to lead on this fantastic opportunity. I hope they can use the skills they have learned to provide further opportunities for the community in the future."

Tom, in Year 12, said: "Today's experience was a real eye opener to the struggles of what many families face on a weekly basis. I think it's an amazing opportunity to help my community by also learning valuable skills that I can use in everyday life, such as support, compassion and teamwork." Faye, Maddie and Lily added: "The work with StoreHouse has widened our knowledge of how charities support people in our community and really create a sense of unity. We loved selecting items to place in the family packs that will be handed out to families and individuals who are in unfortunate circumstances such as illness, medical issues, single parents or the costs of living crisis."





# IN THE COMMUNITY

Peter Heslop, Community Manager at StoreHouse, said: "We have been blown away with the huge donation of food that the students and staff from Richmond School and Sixth Form College have collected for us. It has been fantastic to hear about the work of the school's charity group and it has been a privilege to work with them on this project. The students have been really committed to supporting StoreHouse and their dedication has reaped fantastic results which will see many families benefit from their generous donations at this challenging time."

As well as offering the StoreHouse community foodbank service on Thursdays from 4-6pm, the Influence Church also deliver other projects such as: Warm Winter Scheme (free cold weather supplies - applicants can apply online [here](#)), the Elevate Youth Club (Fridays 7-9pm for 11-18 year olds) and Mini Heroes (0-4 parent toddler group, Tuesday 9.30 - 11.30am). In addition, the church is hosting an amazing Christmas-themed stay and play event on 20<sup>th</sup> December for 0-11 year old children, with older siblings welcome. Registration is open online [here](#).



Richmond School and Sixth Form College students are also bringing a huge amount of festive cheer to the community during the Christmas period by providing the musical entertainment at the turning on of Richmond's Christmas lights, performing at The Station's Christmas Fayre and the Mayor's Concert as well as taking part in the school's Christmas concert and Carol Service. In addition, the town is adorned with students' stunning Christmas designs which can be enjoyed at the library, the town hall, St Mary's Church, the Georgian Theatre Royal and Tesco at Catterick Garrison. The students have also designed Christmas cards which will be delivered to the residents and staff at the care homes in Richmond.



Jenna Potter, Headteacher of Richmond School and Sixth Form College, concluded: "I am so proud of all our students who are giving so much to our community this Christmas. This year, more than ever, will be a challenging time for many families and the work of our Charity Club will help those who need additional support. It is wonderful to hear the fabulous music that our students are performing in the run up to Christmas and see the superb Christmas designs that have been created for our community to enjoy."

# IN THE COMMUNITY

## CHARITY BRINGS SERVICE TEENAGERS 'ALL TOGETHER' FOR DEPLOYMENT CLUB

Nine service students recently took part in a residential break at the Marrick Priory Outdoor Education Centre.

Organised by the charity, Little Troopers, a total of twenty-four military teenagers from North Yorkshire, who all have parents serving in the British Armed Forces, were brought together for the weekend as part of the charity's All Together deployment club.

Across the weekend, the teenagers participated in many outdoor, teamwork activities such as climbing, archery, abseiling and high ropes. They also came together for a group therapy session, where they explored some of the challenges that military life can bring and learnt new ways to cope with uncertainty and change.

The weekend ended with a surprise visit from Little Troopers' ambassador and professional rugby player for Doncaster Knights, Thom Smith. Thom grew up as a service child and is a presenter on the Little Troopers' SQUAD podcast, a podcast aimed at service teens. The Yorkshire teens chatted to Thom over lunch and listened to an episode of SQUAD together.

Louise Fetigan, founder of Little Troopers, says: "Each year, thousands of military children have a parent, or in some cases both parents, deployed for months at a time and this can be a really hard time for those left at home. Our Little Troopers All Together project brings these children together so they can benefit from talking to peers going through a similar experience.

"This was our first All Together residential weekend and it was wonderful to meet so many amazing young people from Yorkshire and to hear about their lives growing up in the Armed Forces community. Parents have told us that their children really benefited from the weekend and have made new friendships."

Mr Birdsall, Richmond School and Sixth Forms Service Children's Advocate, said: "The students who attended the All Together residential at Marrick Priory had an amazing time. They were grinning from ear-to-ear when I picked them up!

"It was a great opportunity for them to meet other service teenagers from outside their own social network and many of them gained new friends for life. Being able to spend quality time with like-minded service students who also go through the same challenges as themselves is invaluable. It aided them to know they are not alone and gave them the chance to reflect and learn new ways to cope with the uncertainty and change that they face."

Rory Wilkinson, participant of the All Together residential said: "I really enjoyed the weekend at Marrick Priory. It was lovely spending time with some of my military friends and meeting and making new friends within the local area who are going through what you're going through. I thoroughly enjoyed all of the outdoor activities and a big highlight was meeting and chatting to rugby player Thom Smith."

The Little Troopers' All Together project has been made possible thanks to generous donations from the Veterans Foundation, the Prince of Wales Charitable Fund, the Henry Sale Foundation, Greenwich Hospital and HDH Wills.

Little Troopers is a registered charity supporting children who have parents serving in the British Armed Forces. The charity has a range of resources for both parents and schools to use with service children of all ages. The charity has also recently received funding from The National Lottery to launch a Therapy Programme which will provide one-to-one bespoke therapy sessions and group sessions for service children in need of additional support.

For more information visit [www.littletroopers.net](http://www.littletroopers.net)





# IN THE COMMUNITY

## STUDENTS HONoured TO TAKE PART IN SERVICE OF REMEMBRANCE AT RIPON CATHEDRAL

Lilly Tikoisova and Tamara Bevu, in Year 7, and John Shanley and Charlie Coles in Year 11 were honoured to attend the Service of Remembrance at Ripon Cathedral. The four service students were accompanied by Mrs Potter, headteacher, and Mr Birdsall, Service Children's Advocate. The Cathedral was full to capacity with service children from across North Yorkshire. John was proud to be a standard bearer. A Parade Marshal from the Royal British Legion showed John how to carry the standard before he joined the parade with the Royal British Legion standard bearers.

The students were delighted to see a display of artwork which included designs created by our service students (please refer to page 6 for further details).



## SERVICE STUDENTS LAY WREATH TO REMEMBER THOSE WHO LOST THEIR LIVES IN CONFLICT

On behalf of all our Service Children in school and college, Molly Patterson and Freddy Godfrey laid the wreath at the Remembrance Service at Friary Gardens. Freddy Godfrey and Molly Patterson, Year 7 students, were joined by Jenna Potter, Headteacher, and Stephen Birdsall, Service Children's Advocate.

Jenna Potter said: "Each year, many of our students take part in Parades and Remembrance Services in Richmondshire and across the Dales representing the Ministry of Defence Cadet Forces, Scouts, the Emergency Services and other organisations. Thank you to all our students who have been involved in this most important occasion and for showing the utmost respect for those who have lost their lives in conflict.

"I would also like to extend my appreciation to all the students in school and college who have devoted time to creating so many beautiful memorials. I have been hugely impressed by all the designs including: our service students who created the crowns and medals that were displayed at the Service of Remembrance at Ripon Cathedral, the Textiles Club's stunning poppy dress and the History Club's poignant memorials to those former students who lost their lives in WW1 and WW2 and to Queen Elizabeth II."

Stephen Birdsall added: "This is my first year as Richmond School and Sixth Form College's Service Children's Advocate and it has been a great honour to be involved in so many events to commemorate Remembrance. Our Service Students are a wonderful group and they embody such determination and really support each other. I am looking forward to working more closely with them throughout the year."



## MR GIDDENS JOINED THE REMEMBRANCE PARADE IN LONDON

Jon Giddens, our Maintenance Manager who served in the Royal Signals from 1989 to 2012, proudly took part in the Remembrance Parade in London and said: "Each year, I am honoured to be involved in the Remembrance Parade to the Cenotaph in London." During his years in the Army Mr Giddens served in Germany, Cyprus, Northern Ireland, Croatia, Bosnia, Kosovo, Iraq and Afghanistan.

Mr Giddens is pictured with Brian, a Chelsea Pensioner who also served in the Royal Signals in the 1960s and 1970s.



# IN THE COMMUNITY

## STUDENTS CREATE STUNNING ARTWORK IN REMEMBRANCE OF HM QUEEN ELIZABETH II

We are so impressed with the fabulous artwork our students created in remembrance of our late monarch HM Queen Elizabeth II. Students, including 40 service students, designed and created some stunning crowns as well as medal designs which were displayed at the Service of Remembrance at Ripon Cathedral.

The Queen's service during the Second World War and her involvement and commitment to our Serving personnel and families throughout her 70 years as Commander-in-Chief of the British Armed Forces was recognised during the service.

The medal designs were pinned up on large notice boards at the front of Ripon Cathedral for all guests to see as they arrived for the service and the crowns were displayed around the altar.

The artwork project was led by Catherine and Dove from Rural Arts, on behalf of Never Such Innocence. The charity, Never Such Innocence, began as a First World War commemoration project for children and young people. Inspired by this conflict, more than 11,000 young people from 47 different countries, territories and dependencies created poetry, artwork, and songs. From 2019 they expanded their focus to include conflict in all forms and throughout history, up to and including the present day. To date, young people in over 120 countries have participated in their work which is delivered in three key ways: Workshops, Special Events and an International Competition.



Mr Birdsall, Richmond School and Sixth Forms Services Children's Advocate, said: "The students have worked really hard throughout the two workshops and have created some stunning designs looked wonderful on display in Ripon Cathedral. They really embraced the significance of their work and did this with the utmost of respect for Queen Elizabeth II and everything she did to support the Armed Services during the war and until her recent passing."

You can find out more about the work of Never Such Innocence [here](#) at and Rural Arts [here](#).





# IN THE COMMUNITY

## SIXTH FORMERS HAVE A CHILDREN IN NEED PJ DAY!

Our Sixth Form students recently supported Children In Need by coming to college in their pyjamas. There was a stunning array of colourful onesies and patterned pyjamas around college throughout the day.

The students were pleased to raise £133.70 for Children in Need.



## RICHMOND STAY AND PLAY RETURNS TO INFLUENCE CHURCH

Stay and Play is returning to the Influence Church this Christmas. On Tuesday, 20<sup>th</sup> December, from 10.30am - 12.30pm, the church will be open for their winter event. They will be launching a "North pole" themed brunch and will have plenty of crafts, snacks and fun activities for families of children aged 0-11, with older siblings welcome. Registration is open online [here](https://influencechurch.co.uk/christmas). Spaces are limited so please register to avoid disappointment.

A COMMUNITY PROJECT OF INFLUENCE CHURCH

 **Christmas**  
**Stay & Play**

**Festive fun, Christmas crafts  
& games with North Pole brunch!**  
Plus free treats!

**Registration is required for this event,**  
[influencechurch.co.uk/christmas](https://influencechurch.co.uk/christmas)

**Tuesday Dec 20th**

**10.30am - 12.30pm**

**Influence Church, Richmond, DL10 4AS**

**Influence**CHURCH



# IN THE COMMUNITY

## BRASS QUINTET ENTERTAINS AT THE MAYOR'S CONCERT

We are so proud of our students in the brass quintet who entertained at the Mayor's concert last night. This was their fourth engagement representing the school in just six days, having already performed at the turning on of the Christmas lights, The Station Christmas Fayre and our own Christmas concert. The students are members of Leyburn Band and looked incredibly smart in their band uniforms. It is wonderful for our students to have so many musical opportunities. Well done to Freddie Lundberg and Tom Grigg (trumpet), Edwin Carr (baritone), Andrew Lunn (trombone) and Thomas Pyrah (tuba).



The students will also be performing at the school carol service in St Mary's Church at 6pm on Thursday 15<sup>th</sup> December and you can catch up with Leyburn Band to hear much more of their fabulously festive music on:

Friday 16<sup>th</sup> December – 10:12:00 busking in Leyburn Market Place

Sunday 18<sup>th</sup> December – 7:30pm carol service at St Matthew's in Leyburn

Monday 19<sup>th</sup> December – 7:30pm, Christmas concert at Tennants in Leyburn, with fireworks at 6:30pm.

Friday 23<sup>rd</sup> December – 10-12:00 busking in Leyburn Market Place

(Photo credit – Leyburn Band)

## STUDENTS BRING JOY TO RICHMOND

Thank you to our students who entertained the community with a wonderful selection of festive music. Our concert band played as the Christmas lights were turned on in Richmond, creating a fabulously festive atmosphere.

The string ensemble and brass quintet performed during The Station's Christmas Fayre. An extra-special thank you to Mr Boyd for leading the groups at both events.





# PERFORMING ARTS

## A CURIOUS WONDERLAND OF TOPSY-TURVY PANTO MAGIC!

A world of magic sprinkled with nonsense and laughter awaited those who stepped into a wonderland at Richmond School when its students put on their first show since before Covid. The 35-strong Alice in Wonderland: The Curious Pantomime cast delivered a slickly-timed, high-spirited show that was a truly fitting tribute to its author and Richmond School alumnus, Lewis Carroll.

The whole performance was an explosion of colour, music and fun which captivated the multi-generational audiences from start to finish. Alice was played by 17-year-old Georgie O'Reilly, who made the title role her own, amazing everyone with her fabulous singing, acting and dancing as well as her superb chemistry with the other lead actors.

With his naughty sense of humour and gift of ad libbing, Toby Watson's portrayal of The Duchess, the panto dame, was outstanding. Wearing a series of outrageous costumes, including rainbow tights and sky-scraper sequined heels, 16-year old Toby impressed everyone with his pun-laden one-liners and warm, bubbly personality. The White Rabbit engaged the audience, who shouted 'hurry, hurry Mr Bunny' each time he was notoriously late. Played by Myles Fairhurst, age 13, the White Rabbit was full of energy and bounce and added immense charm to the story.

A real treat was when the delightfully loopy Mad Hatter, the March Hare and the adorable dormouse made their first appearance. Changing places in their never-ending tea party, the group brought so much colour and comic timing to the show, only matched by the baking of the jam tarts scene. Cue Tweedledee and Tweedledum as the comic double act who worked in flawless harmony and added so much visual appeal and joy in this slapstick bake-off with Alice, the Duchess and the White Rabbit.

No panto is complete without a baddie and this came in the form of the deliciously evil knave and the bossy and sassy Queen of Hearts who injected that touch of wickedness to the script. The Queen, played by Sophia O'Callaghan, was heard to shout 'off with their heads' on numerous occasions but in true panto style good reigned supreme and the Queen left the world of evil behind her. Teddy Warren was superb in his role as Caterpillar, recreating the story book image with his pipe and toadstool. There were some fantastic costumes in the show, no more so than the exotic mock turtle and caterpillar, as well as the Cheshire Cat, who appeared and disappeared as expected with his piercing eyes and trademark grin. The lead actors were supported by a fantastic ensemble who sang and danced in all the big numbers.





# PERFORMING ARTS

The upbeat and rousing songs were arranged and played to perfection by the house band, made up entirely of Sixth Form students, and included a diverse mix of styles from Shania Twain's 'Man I feel like a woman' to Lion King's 'Hakuna Matata.'

The pantomime was co-directed by Stephen Birdsall, Drama Teacher, and Danni Manning, Lead Teacher for Drama, who said: "Alice in Wonderland: The Curious Pantomime' is the first whole school production we have staged since 2017's 'Joseph and The Amazing Technicolour Dreamcoat'. Students from across Years 7 to 13 have worked hard for months under the direction of Mr Birdsall and myself to prepare the show. This production has been a true collaboration and a testament to our students' dedication and talent. The band is made up of four sixth form students who have rehearsed entirely independently to prepare the music and the technical aspects of the show were also managed by students, under the leadership of Luke Ingram. Backstage, Georgie Hickman has taken leadership of stage management, with credit for visual design going to Poppy Mortimer who created the show's incredible backdrops, as well as the Cheshire Cat and Door. Our talented performers have rehearsed tirelessly to bring this production to life and have never failed to impress with their creativity, hard work and passion for the project.

"We would like to give special thanks to Mrs Collier, who created our wonderful Alice in Wonderland photo booth; Miss Pemberton, for her assistance with choreography and Mrs Warren, who created our beautiful Caterpillar costume. Thank you also to the Trustees for the amazing support we have received which has enabled us to offer this fantastic performing arts opportunity to our students. And finally, to all those who have bought tickets, provided support, sweets, teas or coffees for our cast and crew."

Jenna Potter, Headteacher, added: "With a dazzling cast, exceptional musicians, technical and back-stage crew, this was a deliriously daft, pun-laden pantomime that saw our students embody everything that is so wonderful about Richmond School – they demonstrated all our CREDIT values to the full – Creativity, Respect, Excellence, Determination, Independence and Teamwork, highlighting our strength of community spirit."





# PERFORMING ARTS

## SIMPLY THE BEST START TO CHRISTMAS

They say it's the most wonderful time of the year and it certainly felt like that as our students performed their first Christmas concert since 2019. Over 60 students took part in the yuletide extravaganza, with nine musical ensembles performing twenty festive pieces. If you weren't able to come along then please enjoy our video of highlights which showcases each of the ensembles who performed – you can watch and listen to it [here](#).

The Concert Band opened the concert with a Christmas medley of popular tunes to get everyone in the mood, followed by everyone joining in to sing Hark! The Herald Angels Sing. The School Choir sang four beautiful pieces including Somewhere in my memory, Do you hear what I hear and Winter Wonderland, under the direction of Mr Dickinson who has stepped in to lead the choir during Mrs Noble's maternity leave. They did a fabulous job. The Guitar ensemble played In Dulci Jubilo and Rockin' around the Christmas Tree and made a beautiful sound under the leadership of Mr Harris. The Concert Band also played 3-minute Nutcracker which really showed off the talent of the different sections in the band. The audience were enchanted with the sound of the Chamber Choir, directed by Mr Harbottle. They sang two acapella arrangements of Lulla Lulla Lullay and Normandy Carol which were stunning with impeccable harmonies. They were followed by the String Ensemble who really captivated the audience with their performances of Silent Night and Sarabande.

After the interval, the Percussion Ensemble injected some lively rhythms to the proceedings with Quasi Bossa Nova, followed by the Jazz Band's toe-tapping rendition of Santa Claus is comin'. The newly-formed Brass Quintet showed off their versatility and talent when playing In the bleak midwinter – you could hear a pin drop. The audience were delighted to be involved in the proceedings and were invited to join in Schneewalzer, singing and swaying to the music. A-level Music students Harold Raven, Georgie Hickman and Maisy Forbes performed an outstanding arrangement of O Holy Night, with Georgie and Maisy singing the duet and Harold accompanying on the piano. The Chamber Choir came back to the stage to perform White Christmas and a lovely jazz-style I'll be home for Christmas before the Jazz Band concluded the evening with Big Band Christmas.

Our thanks, as always, go to the students who performed so well and to our instrumental teachers for their unfaltering support. Special thanks to Mr Boyd who always goes the extra mile to ensure our students have multiple performance experiences, not just at Christmas but throughout the whole year.

We are so proud to have such a vibrant, enthusiastic and talented group of musicians who along with our fantastic dancers and actors are the backbone of our Performing Arts department. There can't be many schools and colleges in the country who have put on a top-quality pantomime and Christmas concert involving over 120 students in the space of ten days.

Everyone wholeheartedly agreed that this was the best start to Christmas and left the hall feeling that it really was the most wonderful time of the year!



# PERFORMING ARTS

## GCSE DANCE STUDENTS ATTEND FANASTIC PHOENIX DANCE THEATRE WORKSHOP

Our Year 11 GCSE Dance students and three Year 10 GCSE dancers had the fantastic opportunity to visit the Phoenix Dance Theatre in Leeds for a workshop.



They attended their professional studio where they were welcomed by a company dancer who delivered a technique class. This developed into their first workshop that explored themes from their professional work 'Shadows', by Christopher Bruce. In this workshop they explored the character of the son where students had to perform very strong and aggressive actions. The students were challenged in terms of stamina, strength and speed.

They changed teachers for the second workshop and were taught by the dancer who danced in the work Shadows. The students experienced a contrast in movement where they explored the character of a mother. This was technically demanding and challenged the students to perform a more flowing, gentle and continuous performance.

After the workshops, students were invited to watch a screening of the work in their auditorium and finished with a Q & A. Overall, the students thoroughly enjoyed the workshop and it has allowed them to be well prepared for their written exam, as well as gaining choreographic ideas for their own pieces.

## ISLA EXCELS IN HER FIRST SELL-OUT SHOW WITH RICHMOND OPERATIC SOCIETY

Isla Henderson, in Year 12, excelled in her first-ever production with Richmond Operatic Society (ROS). Performing the role of Jenny in the musical 'Calendar Girls', at five sell-out shows in Richmond's Georgian Theatre Royal, Isla played her character to perfection – confident and feisty but with a heart of gold. Isla's timing was impeccable and she was an absolute joy to watch. Her singing voice was beautiful and she captivated the audience with her solos. It was wonderful to see Isla's character develop, with the great twist at the end when Jenny joins the Women's Institute!



Isla said: "I'm so pleased with how the performances went. I loved every second working with ROS and it definitely will not be my last show with them! I wish the show would last forever but I'm so glad it went out on a high. I've made friends for life during my time with ROS and I really hope I get to act alongside them in the future."

Suanne Harding, Ros Chair, said: "Isla had a great week and we hope she will return to perform with us again soon!"

ROS have produced their own calendar to raise money for The Sir Robert Ogden Macmillan Centre in Northallerton. Please email [rospublicity@gmail.com](mailto:rospublicity@gmail.com) to order one.

Photo credit: Christine Meldon Photography



# PERFORMING ARTS

## GCSE DANCE STUDENTS WORK WITH JAMES COUSINS DANCE COMPANY

The Dance department had the pleasure of inviting the company James Cousins to explore the professional workshop Within Her Eyes. This work is currently being studied on the GCSE specification and was a great opportunity for Year 10 and 11 Dance students to gain an in-depth understanding of the work.



The students were welcomed with a technical warm up and then explored lots of different contact ideas. They were pushed physically as this required patience, strength and determination. It was a great experience for students to work with professionals from London and gave an insight to the level of training needed when working in the industry.



## STRIKE A POSE!

Congratulations to Olivia Richardson, in Year 11, and Millie Holden, in Year 13, who recently took their Grade 7 Royal Academy of Dance exam.

Hannah Smith, alumna and owner of Dales Dance School of Performing Arts, said: "We are bursting with pride! Next up, grade 8 which they will study alongside their Advanced 2 work."

Olivia is pictured on the left and Millie on the right.





# PERFORMING ARTS

## STUDENTS SMILE FROM EAR TO EAR DANCING AFRO-CARIBBEAN STYLE

Students had the pleasure of experiencing a workshop which was led by teachers from Northern School of Contemporary Dance (NSCD). This workshop was to promote their course on Cultural Dance and an opportunity to gain an insight to a career in the arts and what NSCD can offer. They deliver a wide variety of opportunities from youth classes, foundation courses and a degree. The students were pushed physically and they were able to experience the style of Afro-Caribbean. Students had to maintain their stamina through a two-hour workshop and move their bodies in new ways they have not experienced before.



Students learnt some repertoire from the course and also explored creative ideas to develop their understanding of the style.



Mrs O'Malley, Dance teacher, said: "It was lovely to see students experiencing the standard of a professional company and they were smiling from ear to ear while trying to catch their breath from hard work and determination. The workshop finished with a Q&A and the students gained great tips about auditioning for conservatoires. It was a pleasure to welcome NSCD to Richmond School and Sixth Form College and the students excelled in a very challenging and beneficial workshop."





## CLOSE GAME FOR UNDER 18 FOOTBALLERS

Our Under 18 team played Beckfoot Sixth Form College, from Bingley, in a very close game which was hosted at home on the Dave Clark Arena. Goal scorers were Aidan Smith and Will Sharp and the final score was 3:2. The students are looking forward to playing in the County Cup in the next few weeks.



## EXCEPTIONAL SPORTSMANSHIP FROM OUR YEAR 10 AND YEAR 11 RUGBY TEAMS

Our Year 10 and 11 rugby teams took part in the Hambleton and Richmondshire Area Tournament. Hosted at Risedale School, the students played some excellent rugby. Mr Moore, PE Teacher, said: "Our Year 10s fought bravely as they were playing against teams who were mixed Year 10 and Year 11 and their teamwork was brilliant to see. Our Year 11 team were outstanding and won the tournament, but also showed some consideration that other teams were not as strong, so they mixed with the Year 10s to give everyone a more valuable and enjoyable experience. It was wonderful to see this approach and our students' behaviour and respect for each other and the other teams were exemplary. As some of the teams were short on numbers, everyone worked together and it was a really friendly afternoon of rugby.

"Oli Rhodes delivered a stand-out performer for Year 10 and Elijah Delaidriti was an absolute class act for Year 11, with other honourable mentions going to Max Roberts, Kieran Knights, Harry Parker, Myles Michael and Connor Jordan. Well done to everyone involved for fantastic playing and exceptional sportsmanship."





# SPORT

## UNDER 15 GIRLS' FOOTBALL TEAM POWERS THROUGH TO THE AREA CUP SEMI FINAL

Our Under 15 team played in the Area Cup game against Risedale on a very wet and miserable afternoon. However, the inclement weather didn't dampen their spirits or enthusiasm and they came away with a phenomenal 10:0 win..

The goal scorers were: Isabella Barker x2, Izzy Rutterford x2, Emmy Raggett x3, Lily-Mae McCafferty, Jessie Husband and Charlotte Harrison. Congratulations to all the players for their great effort.

The awesome result takes the team to the Area Cup semi-final – we can't wait to hear how they get on.



## SUCCESS FOR YEAR 8 AND YEAR 11 NETBALL TEAMS

Congratulations to our Year 8 and Year 11 netball teams for their fantastic teamwork and results in their recent games against Northallerton School. It was the first time that the group of Year 8 had played together as a team but they performed outstandingly. They were complimented for their teamwork and encouraging attitudes towards all players.

Due to absence the team travelled to Northallerton with only 6 of our required 7 players. Northallerton very kindly loaned us a player so that we could play with even teams. It was an incredibly close game with Richmond winning 6-5 in the end.

The Year 11 team is a well-formed, high-ability group of students and they had an incredibly competitive game. They played four quarters of 10 minutes. In the first quarter, they went 8-4 up and maintained their lead throughout the game, eventually winning 28-14.

Year 8 team: Noah Brown, Leah Dawson, Oscar Kendall, Jamie Welman, Sophie White, Grace Broderick

Year 11 team: Chloe Knights, Emmaly Smith, Jocelyn Wilson, Katie Carruthers, Lottie Lister, Lara Jackson, Shannon Findlay, Beth Butler





## STUDENTS LEAD THE WAY AT DISNEY SHOOTING STARS PRIMARY FOOTBALL FESTIVAL

Seventeen of our Sports Leaders attended a leadership training session ahead of them supporting a Key Stage 1 primary football tournament. The students spent time scoping out the activities for the event to ensure they were familiar with the games they would be running and how the equipment would be planned out.

Beth Johnson, teacher, said: "The girls did a superb job of planning and organising everything for the primary visit. The event was a huge success and the students were completely on the ball and ensured the young footballers had a brilliant. They are a fabulous group of sports leaders who can always be relied on to work well as a team."

You can find out more about the primary football tournament on page 54.



## GREAT TEAMWORK BY YEAR 11 NETBALL SQUAD IN AREA SCHOOLS' TOURNAMENT

The year 11 Netball team travelled to Queen Mary's School to play in the Hambleton and Richmondshire Area Schools' tournament. It was a full tournament with six schools competing. Our team trains every week and are a very talented group of players.

They started their games playing against Queen Mary's school and despite drawing for most of the match, they lost 6-5 in the last minute of the game. This did not deter the team though as they demonstrated a great attitude towards the games and continued to play with determination and enjoyment. They went on to win two of their games and narrowly lose two. Well done to all the players for their excellent teamwork and determination.





# SPORT

## AMAZING FOOTBALLING EXPERIENCE FOR STUDENTS IN BARCELONA

Five of our students headed to Spain during the half-term break to represent to North Yorkshire Soccer Academy in the Barcelona International Cup in Salou.

We are so proud of Tom Simpson, in Year 7, Teddy Brain, in Year 8, Archie MacLelland, in Year 8, Harry Davis, in Year 9, and Justin Hepper, in Year 10, who were selected for the U13, U14 and U15 squads.

We were delighted to hear that all the students had a fabulous time and played some fantastic football during the tournament.

Harry, who played for the U14 team, which won two and lost two games in the group, went into the B finals and won the semi-final but lost on penalties in the final. Harry received a special honour during the event as he was voted player of the tournament by his team mates. The coach/manager said: "Harry had a really good tournament and I was most impressed by how he got on with all the players off the pitch socially."



Archie played alongside Harry for the U14 team and really enjoyed the incredible opportunity and the many learning experiences both on and off the field.

Teddy was goal keeper for the U13 team. They came top of their group on day one, playing against two teams from Sweden and Ireland. On day two, they won 1:0 in the semi-final against another team from Sweden to reach the final. Unfortunately, they lost to Sao Paulo, a Brazilian team.

Tom also played in the U13 team and had a wonderful time, not only enjoying the great footballing opportunity but also the team spirit and mixing with young people from so many different countries.

Justin represented the U15 team who were unbeaten throughout the group stage against teams from Sweden and Finland. They successfully made it through to the main final against a team from Finland but were just pipped to the post after being beaten on penalties. Justin described it as an experience of a lifetime and something he will never forget.

Throughout the tournament there were some tense and very close games and our students played with excellent teamwork, enthusiasm and professionalism. An awesome effort by all the students.





## CROSS COUNTRY SUCCESS FOR TOMAS

Congratulations to Tomas Hoole, in Year 8, who came first in the Under 13 Boys race at the North Yorkshire & South Durham Cross Country Meet. Hosted at Foxrush Community Park in Redcar, Tomas represented Richmond and Zetland Harriers, with a winning time of just 11:02 minutes.

Tomas' triumph came hot on the heels of him being placed second in an earlier Under 13s event at the North Yorkshire and South Durham Meet when he ran 1.75 miles and achieved a tremendous time of just 9 minutes.

Tom has been training with the Harriers for the last year and qualified to run for North Yorkshire Schools. He is hoping to qualify again this season. Tomas has also been selected to as a member of the school's Year 8 cross country team.

Well done Tomas and we wish you all the very best for the rest of the cross-country season.



## STUDENTS SHOW IMMENSE DETERMINATION IN AREA TEAM CROSS COUNTRY CHAMPIONSHIPS

Thirty-eight students from Years 7 to 11 travelled to Northallerton to compete against local schools in the recent Area Team Cross Country Championship. All the students showed great determination in running a range of distances from 2600m, all the way to 5200m for the Year 10 and 11 boys, with some students competing in their first ever races.

There were some fantastic individual performances but the pick of the bunch was Lily-Mae McCafferty, in Year 9, and Wilf Lamb, in Year 7, who won their respective races. However, the competition was a team event and it was the girls that stole the headlines with the Year 9 girls winning and the Year 8 girls being pipped into second place by just 4 points. With many students getting the bug for racing they are looking forward to the individual area trials on the 8th of December.



Running club is on Mondays after school and is open to students of all abilities and Year groups. If anyone is interested joining, please speak to Mrs Johnson, Mr Randall or Miss Spittlehouse.





## NATIONAL RECOGNITION FOR YOUNG SPORT LEADERS

A group of six Year 7 students are celebrating after being highly commended in the Character and Leadership category of the Youth Sport Trust Changemaker Awards. The girls were nominated for the prestigious national award by their former Deputy Headteacher at Michael Syddall School in relation to a sports leadership project they excelled in as Year 6 students.

The girls created and led a 'Drumba' group to encourage students throughout their school to engage in the high-energy and fun activity which is not only a great exercise routine but also has a positive impact on co-ordination, memory capacity and teamwork. They worked together to create, learn and perfect a 40-minute

Drumba routine which they delivered throughout Year 6 to their peers on a regular basis and to paying parents as part of a whole school fundraising initiative.

Drumba involves a mix of drumming and dancing to create a fitness routine. It's an upbeat and high-intensity workout that includes warm ups, cardio circuits, balance, stretches and maximises step count. Huge congratulations to Lexi Adams, Annabelle Proudlock, Millie Thurrell, Tegan Smith and Jess Clapton from Richmond School and Lauren Yarker-Shand from St Francis Xavier School, who said that they made great memories and had lots of fun while dancing

They not only learned routines to songs to fill a 40-minute activity but they even created their own routine to 'High Hopes' using the principles they had been taught by Adam and Claire Rockley from Drumba. This can be seen [here](#).

Neil Saunders, Deputy Headteacher at Michael Syddall School who nominated the students for the award, said: "It seems easy when you watch it, but this is no mean feat! The level of dance and musical understanding to create their routine is impressive. They had to overcome issues remembering the routine, showing amazing determination and resilience to set backs and not once did they give up. The self-belief and confidence that they built up throughout their journey was huge - from performing the routine in front of their peers to follow on numerous occasions, to leading the class for school staff, other adults and parents. Teamwork skills were certainly tested but they were always able to find solutions to the problems that presented themselves, giving up their own break and lunchtimes to work through issues and add to, rehearse or enhance their routine."

"Some of the members of the group would be the first to tell you that they weren't particularly 'sporty' but it was clear from the start of the creation of this group that that was irrelevant - this was about more than that. The group were determined to ensure that being active as a young lady was something that was inspirational, should be encouraged by all and that they could be proud of.

"We had conversations throughout the year around girls' activity and ensuring they have a voice around what they want to do, mirroring some of the principles of the 'Girls Active' and 'This Girl Can' movement. They were so inspirational across the school that several of the 'sporty' boys wanted to create a 'Boys Active' group to replicate what the girls were doing.

"We are incredibly proud of what these young ladies achieved last academic year and were so desperately sad when they left us to move on to the next stage of their education. A legacy has been left behind however, with our next group of Drumba Leaders ready to go this year!"

Youth Sport Trust's Young Changemaker Awards recognise young people across the country who have transformed their own life or the lives of others using the power of sport and play. You can find out more about the Youth Sport Trust [here](#).





# SPORT

## YEAR 10 NETBALLERS' FABULOUS TEAMWORK AND POSITIVE ATTITUDE

Our Year 10 netball team took part in the area netball tournament which was hosted at Queen Mary's School.

Mrs Southgate, PE Teacher, said: "The girls played brilliantly in cold, foggy conditions. Their teamwork and positive attitude were evident from the start. I was particularly impressed with their resilience, determination and team spirit as they battled through tiredness and cold hands in the last game against a very talented Stokesley side who hadn't lost a game all day. The girls showed tremendous team spirit and never gave up."



Richmond came 4<sup>th</sup> overall, out of 7 teams, and their results were:

Richmond came 4th overall (out of 7)

~ Beat Queen Mary's School 6-3

~ Beat Thirsk 5-1

~ Lost to SFX 3-0

~ Lost to Cundall Manor 10-2

~ Lost to Easingwold 8-6

~ Lost to Stokesley 16-2

## VALUABLE TRAINING ON INCLUSIVE SPORT FOR YOUNG LEADERS

A group of 16 sports leaders received valuable training by Fran Nichol who works for Inclusion Schools. Fran delivered a workshop on disability leadership in preparation for an inclusive sports event which will be taking place shortly.

Miss Johnson said: "The training was really valuable for the leaders and they took a lot away from the morning. When the ownership was put onto them to plan the event, they rose to the challenge brilliantly and they have created some fantastically creative inclusive sessions."



## GREAT RESULT FOR JOSH IN JUNIOR EUROPEAN OPEN GOLF CHAMPIONSHIP

Josh Newell recently returned from Spain after taking part in the prestigious Junior European Open Golf Championship. Josh got on really well in the competition and was delighted to make it through 'the cut' to qualify for the final (fifth round) which is a brilliant achievement in itself. He was placed joint 18<sup>th</sup> overall. It was an amazing experience for Josh as he had the opportunity to play on two spectacular and tricky courses at La Hacienda Golf Course, one of which had fantastic views of Gibraltar.

The final day's round was filmed by Sky Sports. All players making the cut received a personalised trophy and met Nick Dougherty, Sky Sports Golf presenter and President of the Golf Foundation.

You can follow Josh's progress on [Instagram](#).



## SPORTS HALL ATHLETICS GOLD RUSH!

Students in Years 7 and Year 8 won gold across all four Secondary School Games Sports Hall Athletics competitions. The competition was organised and delivered by Richmond Sixth Form Sport students and involved a range of jumping events, throwing events, sprint and endurance individual running events and team relays, where schools earned points to decide the overall winner. Richmond School students outperformed their peers from The Wensleydale School and Bedale High School in the majority of the events to win all four competitions and be presented with their gold medals.

Congratulations to the following students:

Year 7: Bea Corrance, Lexi Adams, Grace Baleilekutu, Jess Clapton, Lilly Tikoisuva, Adi Saumalua, Sarah Nolan, Tegan Smith, Nathan Collier, Bertie Morris, Aaron Hutchinson, Aidan Johnson, Jake Murrell, Will Anderson, Wilf Lamb and Louie Petch.

Year 8: Isla Jenkinson, Fran McCormack, Milly Gale, Mia Brooks-Skingle, Emily Turagavagone, Freya Wilford, Josh Drought, Thomas Hoole, Jake Rogers, Jamie Dent, Jenson Pascoe, Jay Garcia, Zak Penrose and Archie MacLelland.





## MATTY CLIMBS HIGH IN THE CYCLING WORLD

Matty Cole, an elite cyclist, is powering up the rankings after scooping high places in a series of races. His success has been rewarded after he was scouted by an Italian Racing Team who he will represent for the 2023 season.

Following his racing success during the 2022 season, Matty, a Year 13 student, was approached by Zappi and he has signed up to their Junior Race team. This follows a string of tremendous placings for Matty during the 2022 season, including coming 2<sup>nd</sup> in the Junior Under 19 Tour of Wales, winning the national Hatherleigh Series race and coming first in the seniors' Croft Circuit criterium 30-mile race.



Although only 17, Matty is already making a name for himself locally and is regularly competing in senior club events. He came first in the Tan Hill hill climb. Organised by Darlington Cycling Club, the arduous route started at Reeth and then snaked up the relentless hill through Arkengarthdale to Tan Hill, England's highest and world-famous pub at 1,732 feet above sea level. Matty covered the 11 challenging miles in an impressive 35 minutes. He also took first place in a 10-mile open time trial near Bedale which he completed in 20 minutes.

With the support of the BCC race team, Matty spent much of the summer competing in the UK and abroad, racing in Belgium and Spain. Next year, together with their other UK riders in the Zappi team, he will be racing across Europe, with ten international races already confirmed for the 2023 Season. It is Matty's aim to compete in the 2023 World Championships in Glasgow.

Matty has been cycling competitively since he was fourteen and has a punishing training schedule. Throughout the winter months he will train for 2-3 hours after college each week day and then a further 3-6 hours on Saturday and Sunday. This season he has ridden for three clubs: BCC race team, and Team Bottrill, both based near Nottingham, and Richmond Cycling Club.

Matty said: "I was really happy to be offered the place with Zappi which will open so many doors for me and give me the opportunity to regularly compete on an international playing field. I am very grateful to the Trustees of Richmond School and Sixth Form College who have kindly offered support to me to help cover some of the expenses associated with competing in international sport at an elite level.

"My aim is to race professionally so I'm hoping my season with Zappi will put me in a good place to pursue this. I am planning to take a year out after my A-levels to see if any professional opportunities come along. If not, my back-up plan is to apply for a degree apprenticeship or study Geography at university."

Jenna Potter, Headteacher, added: "This is terrific news for Matty who has demonstrated such determination and commitment to his sport. We are delighted to hear of his success this year and the great opportunities this is leading to for the 2023 season."



# SPORT

## MORE SUCCESS FOR YEAR 7 AND 8 NETBALL TEAMS

Congratulations to our Year 7 and 8 netball teams who recently played SFX in friendly games. Hosted at Richmond School, the Year 7s won 6:3 in what was a really evenly matched game and the Year 7s played brilliantly. The enthusiasm and cheering when we scored was fab! As we have three Year 7 teams, one team played half of the game, one team played the other half and the team who didn't play in this game will be playing in a return fixture against SFX after Christmas.

The Year 8s also had a successful first match of the season in their friendly against SFX. It was a really close game and both teams battled hard with Richmond just clinching the win in the final quarter. Richmond 5, SFX 4.



## YEAR 8 FOOTBALL TEAM END THE YEAR ON A HIGH

It has been a busy first term for the Year 8 boys football team, with fixtures in the ESFA National Cup, County Cup and Area Cup all taking place. The season didn't get off to the best of starts, as for the second year in a row we faced Conyers School in the ESFA National Cup first round and were on the wrong end of a heavy score line. Despite taking the lead early, Conyers quickly took control of the game, leaving us 6-1 down at half time. Ultimately, we couldn't quite muster a comeback and ended up losing 9-2.



Despite the heavy loss, our next game saw us on our travels once more as we headed off to Scarborough to play George Pindar School in the County Cup. Led by this year's captain Jude Bartley, the boys came out on top with a convincing 8-2 win. Our final match of the term came in the Area Cup against local rivals (and friends) SFX; a home fixture on The Dave Clark Arena. Once again, putting our early exit from the ESFA Cup behind us, we managed a convincing 11-1 victory.

Aside from the team's determination to bounce back from their first defeat of the year, it has been brilliant to see the number of students that are turning up week in week out for after-school practice on a Monday. Students of all abilities and experience playing alongside each other and encouraging each other on the pitch is a joy to see. Year 8 boys' practice will continue on a Monday night into the new year and we encourage as many boys as possible to come down and play.



# ACADEMIC

## YEAR 8 STUDENTS LEARN ESSENTIAL LIFE-SAVING SKILLS FROM FORMER STUDENTS

Volunteer paramedics delivered vital life-saving training to over 200 Year 8 students. Yorkshire Ambulance Service have been promoting the 'Restart a Heart' initiative since 2014, with the aim of improving outcomes from cardiac arrest in the county by teaching people cardiopulmonary resuscitation (CPR).

The training was led by Nicky Hebb, one of our parent governors, who has been a paramedic for 21 years, of which 18 were on the ambulances and more recently at Darlington Memorial Hospital A & E. Nicky was supported by Lucy Porter and Alex Chapman, paramedics with YAS and both former Richmond School and Sixth Form students. Nicky, Lucy and Alex very kindly gave their day off to support our students, spending the whole day with eight separate groups of students.

The event was organised by Mrs Walker, Biology Teacher, who has a long-standing association with 'Restart a Heart' and has been involved with the initiative since its inception in 2014. Mrs Walker, Nicky, Lucy and Alex were aided by Ellen Atkinson and Sophie Pattison, Year 13 students, who supported the Year 8s with the training.

Lucy and Alex left Richmond Sixth Form College in 2015 and 2017 respectively and both went on to university to study paramedic science for three years. Lucy went to Anglia Ruskin University and Alex to Sheffield Hallam. After working in London for several years, Lucy was delighted to return to Yorkshire and now works for Yorkshire Air Ambulance with Alex.

The students were shown a short introductory video and guided by the emergency services trainers on how to call for help, check airways, perform CPR and the role of the defibrillator. They learned about the importance of an immediate response in the event of someone's heart stopping and how, by performing CPR in the first few minutes, a patient's chances of survival increases greatly.



Each student had a 'Resusci Anne' mannequin to simulate a real-life emergency situation and they listened attentively and carried out each task in a very professional manner. Across Yorkshire, the YAS trained more than 30,000 students on 14<sup>th</sup> October which is an incredible achievement. Over 30,000 people suffer a cardiac arrest out of hospital in the UK every year. The earlier a patient can receive CPR and a shock from a defibrillator, the greater their chance of survival. Currently in the UK, less than one in 10 (8.6%) survive a cardiac arrest.

You can find out more about Restart A Heart [here](#).



# ACADEMIC

## YEAR 7 STUDENTS CREATE IMPRESSIVE ARTWORK



Our Year 7 students have been exploring their mark-making skills using unconventional tools. They have created amazing A3 line drawings and applied ink using plastic forks, twigs and cardboard to recreate the texture and form of a bee.

The students have created a fantastic swarm of bees and really impressed the Art department in their first half-term at Richmond school.



## ECO CLUB PLANT SEED BOMBS DONATED BY BBC'S GREEN PLANET TV SERIES

Green-fingered Eco Club students have been busy planting some seed bombs donated by the BBC as part of the 'Green Planet' TV series initiative. They had over 30 'Green Planets' to plant containing an array of wildflower seeds that specifically attract pollinators.

Overall, the initiative saw over 1 million 'Green Planets' planted in and around schools across the UK and they should begin to flower next spring right through to the summer!

Miss Spittlehouse said: "Our plan is to continue planting pollinator-friendly plants around the school and college with the hope of increasing the biodiversity on the site. We are aiming to add bee and bug hotels as well as safe resting spots for butterflies and birds."





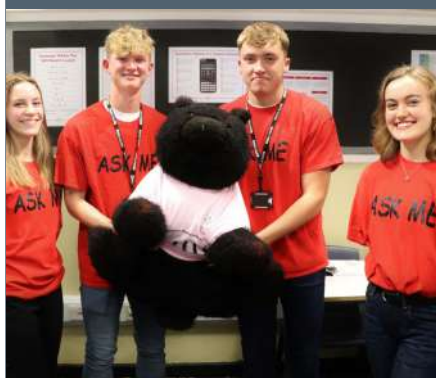
# ACADEMIC

## SIXTH FORM OPEN EVENING SUCCESS



It was wonderful to welcome so many prospective students and their families to our Sixth Form Open Evening. To set the scene, there were two welcome presentations from our Headboy and Deputy Headgirls, Peter Longstaff, Katie Wade and Izzy Lundberg, and Jenna Potter, Headteacher.

Our fantastic student ambassadors and teachers were on hand to answer any questions and deliver subject demonstrations throughout the evening.



We were pleased to launch our new [Welcome to Richmond Sixth Form College film at](#) which gives a behind-the-scenes tour of our college. Please spare a few minutes to find out about our academic success, exceptional enrichment opportunities, fabulous facilities, award-winning careers support, excellent transition and bridging work, inspiring alumni and much more.

If you're reading this and you missed our Open Evening, we are hosting 30-minute tours for Year 11 students and their families on Wednesday 11th January. Please refer to page 31 for further details.





# ACADEMIC

## COASTAL FIELD TRIP BRINGS GEOGRAPHY TO LIFE FOR YEAR 13 STUDENTS

To develop students' knowledge of potential coursework investigations, Year 13 Geography students travelled to Hornsea on the Holderness Coast on fieldwork excursions.

Whilst there, they undertook several physical investigations from beach profiles, sediment movement and the impact of the hard engineering projects on the coastal areas surrounding the town.



After a fish and chip lunch they then set off into Hornsea town centre to investigate the nature of the town, an environmental quality survey and the usage of the town for locals and tourists.



This trip is a great extension of classroom learning and brings to life what the students have learnt in lessons. It improves their understanding of coastal processes, their experience of different landforms around the region and provides an excellent opportunity of gaining specific data which can be used in their non-examined assessments.

## YEAR 11 HEALTH AND SOCIAL CARE STUDENTS DISCUSS BODY IMAGE WITH YEAR 9s

Year 11 Health and Social Care students have been completing a practical assessment as part of their coursework unit 'Effective Communication in Health and Social Care. They worked with a group of Year 9 students to demonstrate their communication skills by responding to the exam board's task: 'Discuss with a group of youth club members how body image is presented in the media'.

The students were really resourceful and applied a variety of methods of communication to support their discussions. Some had prepared slides, others used video clips, quizzes and worksheets to engage the Year 9 students and raise their awareness of techniques used to flood the media with unreal body representations.



Caroline Dawson, Lead Teacher for Health and Social Care, said: "It was a delight to witness the Health and Social Care students make it their mission to share with the Year 9 students how this mis-information must be reckoned with and not admired. Their responsible, sensitive approach along with their enthusiasm evidenced how much they wanted the Year 9 students to be confident in their own unique individuality. The Year 9s responded brilliantly to the fact that they were helping the Year 11 students to pass their assessments and embraced the discussions with maturity and genuine interest."

"It was not only a successful assessment but also a wonderful opportunity for the different year groups to engage and develop their respect for each other."



## SUPERB REVIEW OF TUTANKHAMUN'S TRUMPET BY MADDIE JAMES

We are really grateful to Maddie James, in Year 10, for writing this informative and fascinating review of Tutankhamun's Trumpet. Maddie attended Toby Wilkinson's talk about his book as part of the Richmond Walking and Book Festival. Toby Wilkinson gained critical acclaim through his books on Egyptian history including 'The Rise and Fall of Ancient Egypt' which earned him the Hessel-Tiltman Prize in 2011 for the best work of non-fiction historical content.

Maddie received a copy of the book and was delighted when Toby signed it for her on the night of the talk. Read on to find out more from Maddie about Toby's book and the investigation of the ground-breaking discovery of Tutankhamun's tomb.

Despite the fact that it is widely acknowledged by experts that Tutankhamun's significance in Ancient Egypt's history itself is minimal, few would deny Tutankhamun's integral share in providing the key to a land, people and cultures previously unknown or untold.



In a mini-summary of his book, Toby Wilkinson used topics relevant to modern culture and highlighted the pharaoh's expensive array of jewellery and the Ancient Egyptians' use of resources native to their country. For example, one of the most fascinating items found in Tutankhamun's tomb, a pectoral necklace adorned with winged scarabs, contained a naturally occurring glass called the Great Sand Sea glass. It obtained its name as it is found in an inhospitable section in Western Egypt called the Great Sand Sea. This unique phenomenon can only be created through extreme heat, to fuse the sand into glass; either through a volcano, or a meteorite. As there are no volcanoes in Egypt, investigations into whether a potential meteorite had hit that specific area of Egypt. The conclusions drawn from these investigations were that there was evidence to suggest a meteorite had hit the Great Sand Sea millions of years ago.

For the death of Tutankhamun, a sample of the glass was procured to aid him into the afterlife.

Another aid into the afterlife for pharaoh's was the 'Bounty of the Nile'. This was another fundamental share of the burial ritual. Food native to Egypt was found in baskets woven from palm leaves – which were chosen especially due to their durable qualities – to provide sustenance for Tutankhamun. However, these baskets were proven to have been used four thousand years before Tutankhamun's era in 5500 BC which verified that Egypt had a thriving economy for thousands of years prior to the comparatively modern history of Tutankhamun's reign.

Despite the assortment of riches and bounty offered to Tutankhamun to support him into the afterlife, the pharaohs still held the shared beliefs of their people at heart; domesticity. This was reflected in the next items that were found in Tutankhamun's tomb: four board games. These home comforts had in fact a double meaning – one was the replication of real life condensed into a small game, a metaphor of the navigation of the trials and tribulations that would continue from life into the afterlife and a reminder of the constant. It also was used to represent the ultimate goal of winning, which reflected as the ultimate goal to reach the afterlife.

Mortality was another theme explored in Toby Wilkinson's talk. Tutankhamun was showered with riches to help him to be accepted into the afterlife. A floral collar was draped around Tutankhamun's neck and mandrake and pomegranate were used to symbolise abundance and magic, as magic and luck were two deciding factors in whether or not a particular person was to be accepted into the afterlife or not. Cornflowers were another flower used as the vibrant blue colour indicates resurrection. As well as this, the blue water lily was used to signify the end of Tutankhamun's reign as the lily opens in the rising sun and shuts at dusk, as well as tangible symbolism of the afterlife.

Wilkinson's skilful and adept narrative drew comparisons between the recent passing of Queen Elizabeth II and the flowers used in her wreath and those used in Tutankhamun's wreath to link the deaths of monarchs across millennia, which seemed a fitting end to the talk.

# ACADEMIC

## LEST WE FORGET

The Last Post, played by Tom Grigg, in Year 11, and Freddie Lundberg, in Year 8, was transmitted throughout school and college at 11:00 ON 11th November. All students and staff observed the two-minute silence. We hope you will enjoy a short film of their playing [here](#).

Mr Boyd said: "Freddie and Tom played the Last Post beautifully in very poignant circumstances. As a performance, it would have been daunting for them to know that all the students and staff across the school and college were listening. We are most grateful and proud of Freddie and Tom for playing on this very important occasion."

On Remembrance Sunday, many of our students took part in Parades and Remembrance Services in Richmondshire and across the Dales representing the Ministry of Defence Cadet Forces, Scouts, the Emergency Services and other organisations.



We are proud of our students in the local Army and RAF Cadets and came to school on Remembrance Day wearing uniforms. Representing the RAF cadets in Richmond were: Bradley Maloney (Year 8), Sam Pickles (Year 10), Cayden Allmark (Year 10) and Jack Maloney (Year 10). Joseph Humphrey (Year 10), Charlie Wallace (Year 11), Will Crowther (Year 10), Mollie Leonard-Howard (Year 10) and Sophie Morris (Year 9) represented the Army Cadets in Catterick.

The students are pictured with the stunning memorial, created by members of our History Club, that remembers soldiers from Richmond School who lost their lives during both World Wars.





# ACADEMIC

## ECO CLUB STUDENTS ADD TO GARDEN TO CONTINUE HOLLY'S LEGACY

Members of our Eco Club picked up their rakes, trowels and forks and braved the cold to do some work on the eco garden. They were delighted to be adding some plants that were donated by former Holly Brydon, who conceived the eco garden and to continue her legacy with the project.

In addition, the students had a big thyme plant to add to the herb area, some bulbs for spring flowering, as well as some wildflower seeds donated by GSK at Barnard Castle. All of this is going towards our goal of increasing biodiversity on the school site.



## ONLINE SAFETY NEWSLETTER

Our latest Online Safety Newsletter includes useful information about Twitter, Roblox, Discord, Yubo as well as Social Media Algorithms.

The newsletter can be viewed [here](#).



We are delighted to offer another opportunity for Year 11 students and their families to visit our Sixth Form College and have a tour of our fantastic facilities. Join us for a 30-minute tour with a member of our Senior Leadership Team and current students. Slots are available at 4:30pm, 5pm and 5:30pm on Wednesday, 11th January. Please book an appointment [here](#).



## Sixth Form College Guided Tours - 11th January





# ACADEMIC

## YEAR 8s BAKE SCRUMPTIOUS GERMAN APPLE CAKES THANKS TO GENEROUS DONATIONS

We would like to send special thanks to the several students and members of staff who very kindly donated apples to the Food Department recently. Our Year 8 students have thoroughly enjoyed using the donated apples to prepare and bake German apple cakes.

Miss Tucker, Lead Teacher of Technology, said: "It was fantastic to be able to teach the students about the importance of utilising seasonal and local ingredients in order to have delicious, fresh food which reduces our food miles."



## FOURTEEN STUDENTS SIGN UP TO THE BRILLIANT CLUB

Fourteen of our Year 12 students recently visited Newcastle University for the launch of their Brilliant Club Scholars Programme. The day involved an introduction to the university and a guided tour of the campus by a student ambassador.

Over the next few months, our students will be working with a PhD student on a Social Sciences project "Preventing Identity-based Violence". They will receive university-style tutorials in College and submit a final assignment in January 2023.

Ms Johnson, assistant headteacher, said: "It is a great opportunity to experience studying at this level and will support their applications for university next year."





## CAMERON'S PHOTOGRAPHY EXPERTISE REWARDED FOR A SECOND YEAR

The work of a young budding photographer will be featured in a calendar for the second year in a row. Cameron Smith's stunning landscape shot of Marrick, in Swaledale, has been selected from hundreds of entries for North Yorkshire Youth's 'A year in North Yorkshire' 2023 calendar.

Fifteen-year-old Cameron immediately started taking photographs after seeing the competition advertised again on the school's social media.

Cameron said: "I was so pleased to win a place in the 2022 calendar and decided I'd try for a

second time. I decided to focus on a landscape as a contrast to my close-up of a blue-tit last year and took a number of shots. However, it was this landscape that really stood out to me as it had an almost ethereal quality about it in the way the light played against the green tones of the countryside.



"I was over the moon when I heard that my photography had been recognised for a second time and am really proud to have my work commended again. I nearly always have a camera with me when I'm out and about, as living in Richmondshire I am so fortunate that there is always some wildlife and beautiful countryside on my doorstep."

The Youth Development Team at North Yorkshire Youth said: "We received some fabulous entries in our calendar competition and the quality of the photographs was most impressive. The pictures all tell their own stories, not only showing what a stunningly beautiful area we live in but some of the characters and traditions that make it so special. Last year was the first time we ran the competition and it was so successful that we had no hesitation in making it an annual event.

"After entries were judged and the names of the winning photographs were revealed, we were thrilled to discover that Cameron was a winner for a second time. We particularly loved the composition of his photograph and the way the sunlight is streaming down on the lone sheep in the field, framed by the trees."

North Yorkshire Youth (NYY) is a charitable organisation founded in 1941 to provide opportunities for children and young people to learn and grow through supporting youth work in North Yorkshire communities. NYY also deliver adventurous activities from Carlton Lodge Outdoor Centre in Thirsk and offer training opportunities for young people and those who work with them.

Calendars are available to purchase at £9.99, plus £1.99 postage, and can be ordered by contacting Rachel Rabjohns on [rachel@nyy.org.uk](mailto:rachel@nyy.org.uk)

Jenna Potter, Headteacher, said: "Once again, Cameron has created a stunning photograph. I am really impressed with the way he has captured the lighting in the shot. I was over the moon to hear that Cameron's photography skills had been recognised for a second time. I am fully expecting it to be a hat trick in 2024!"

# ACADEMIC

## TEXTILES CLUB'S TRIBUTE TO THOSE WHO MADE THE ULTIMATE SACRIFICE

Our Textiles Club have sewn most beautiful dress which they have designed and created with poppies. Students in Year 8 to Year 11 have been working on the design for the last few weeks, spending hours cutting and sewing poppies which have come together to create the stunning dress.

Well done to all the students, Miss Tucker and Miss Bates for their hard work. The dress is proudly displayed in student services for staff and students to admire.



## INTRODUCING OUR SERVICE CHILDREN'S ADVOCATE

We are delighted to share this Q & A by Little Troopers, the charity for service children, who recently interviewed Stephen Birdsall, our Service Children's Advocate. Mr Birdsall, a Drama and English teacher, plays an important role in supporting and inspiring the 160 service students in our school and sixth form college. He ensures that the students receive academic and pastoral care and he involves them in events and activities where they can socialise with other young people connected to the military.

Please follow this [link](#) to find out more about Mr Birdsall's role and the wide-ranging support available to our service students.





# ACADEMIC

## HISTORY CLUB STUDENTS CREATE POIGNANT MEMORIALS

History club students, from across all year groups in school and college, have created two poignant memorials. They have been working on a project for remembrance for the last six weeks and their work has culminated in a piece that remembers soldiers from Richmond who lost their lives during both World Wars and another that commemorates Queen Elizabeth II.

In addition, the students compiled some informative slides which were used by Mrs Mawer, Lead Teacher for History, during our remembrance assembly. You can view the remembrance presentation [here](#).

Miss Ridley, History Teacher who runs the History club, said: "I have been blown away with the outstanding work the students have produced. Their attention to detail and the care they have taken with this project has shown the utmost respect to those who lost their lives during the two World Wars and to Queen Elizabeth II. I am proud to say that the History club has attendance from students in every year group, from 11-year olds to 17-year olds, and watching them collaborate and help each other has been so lovely."



## BENCH TO REMEMBER THOSE FROM RICHMOND SCHOOL WHO DIED IN WARS

A Heritage Schools' programme run by English Heritage, funded a project to develop students' understanding of local History and to help commemorate the First World War. Over the years, the money has been used on a number of initiatives, such as researching the First World War soldiers that are on our memorials. With the remaining money, it was decided to have permanent way of remembering and commemorating all those who served in the wars.

Mrs Mawer, Lead Teacher for History, said: "The bench will be an enduring way for students to remember those from Richmond School who have lost their lives in wars. The site was specifically chosen to be near Mr Clark's Scots Pine tree and is a lovely location to give students and staff a space for quiet contemplation. Mr Clark came with the Year 9 students on the two visits we took to the First World War battle sites in France and Belgium. He was very moved by what he learnt there and the strong sense of commemoration still remains there today."



To remember those from Richmond School who died in wars  
Lest we forget

## CTEC SPORT STUDENTS LEARN ABOUT KEY PRIORITIES FOR BRITISH CYCLING

Our sixth form CTEC Sport students attended a talk by Hilary Conway, National Partnerships Manager for British Cycling. The talk is part of a series of visits from local people who work in the sports industry to meet the Meaning Employer Involvement requirements of the CTEC Sport course. The presentation included details of the key priorities for British Cycling as a National Governing Body to increase participation, access and opportunities for specific groups across the country. The delivery provided an in-depth look at how British Cycling links to key organisations such as UK Sport, Sport England and the National Lottery, and how they award funding to be used for specific projects to bring cycling to communities who do not have access to facilities and/or finances themselves.



Students were also given the opportunity to ask questions and they were keen to find out more about how the local Swale Trail was created and how British Cycling are achieving their environmental sustainability aims.

Miss Abbey, Lead Teacher for PE, said: "The talk from Hilary really gave our students a strong case study on the key work of a National Governing Body and covered the essential learning to help out Sport students in Year 13 prepare for their public exams in January 2023. We are keen to involve more local people working in the sports industry with the Sport courses we offer in the sixth form - please contact us on [richmond@arete.uk](mailto:richmond@arete.uk) if you are interested."

## LEAH CRACKS THE CODE TO FIND THE PIRATE TREASURE

Well done to Leah, in Year 8, who successfully cracked the code of the pirate treasure hunt and was the lucky winner from the competition draw.

Ms Farquhar, librarian, said: "It was great to see so many students engaging with the treasure hunt, they really enjoyed working out the series of riddles and navigating their way around the pirate treasure map to track down the doubloons and put the letters together to create a pirate-related phrase."

Leah won a Horrible Histories pirates' book and a pirate key ring.





# ACADEMIC

## SIXTH FORMERS SUPPORT YOUNGER STUDENTS WITH READING

It has been wonderful to reintroduce the Paired Reading initiative into school and college this year. We have a long history of our older students supporting the younger students in all sorts of areas and it is one of the real strengths of an 11-18 setting, allowing us to develop as a community. Paired Reading is an evidence-based way of improving reading skills at all levels as well as a way of enthusing all readers. It is a chance to enjoy and discuss books together whilst increasing reading fluency and comprehension. Readers are supported by their partners to develop strategies for decoding unfamiliar words and to be 'word curious' about new vocabulary.



We are so pleased that 22 Year 12 and Year 13 students have signed up for the scheme. They will be developing important skills in communication and effective working alongside others, reflecting on the approaches they take and making adjustments where necessary. For some, this will help them gain valuable experience for future careers in education, speech and language or working with young people. We hope all will enjoy the experience.

The Year 7 and Year 8 students meet every Wednesday or Friday morning with their partners during the 'Reading session' in the Tutor programme which all Year groups take part in. The scheme is planned to continue for the whole year, with possible changes in participants as the year progresses.



Sarah Gleave, Language for Learning Lead, said: "I'm really grateful to our Sixth Form students for their commitment and enthusiasm in signing up to help with this initiative. There is a lovely atmosphere in the Paired Reading sessions, which embody our aim as a school and college to foster a love of reading in every student."



## HALLOWEEN TREASURE HUNT

Congratulations to Anya Wardman, in Year 7, who is the lucky winner to be drawn from the correct entries in the library's Halloween treasure hunt.

Students were given a list of Halloween-themed categories and were challenged to find books to fit each category, such as a book featuring monsters or a book set in a haunted house.

Anja received a copy of 'Mr Creecher', by Chris Priestley, as her prize.



## STUDENT LEADERS DELIVER ANTI-BULLYING PRESENTATION

As part of anti-bullying week, a group of seven student leaders are delivering an assembly to all year groups each throughout the week. The theme of this year's campaign is 'Reach Out'. The anti-bullying alliance's call to action states that bullying affects millions of lives and can leave us feeling hopeless. But it doesn't have to be this way. If we challenge it, we can change it. And it starts by reaching out.

The students and Mrs Weston talked about how reaching out is important to show each other the support we need, to talk to someone you can trust, or to help.

Sophie Smith, Addison Grange, Abbey Sankey, Thomas-Edward Atkinson, Jack Lowry, Elsa Wright, Anna-Rosie Scott Hall, Ruben Putt and Jasmine Akin, all from Year 11, are doing a great job delivering the assemblies.

Sam Weston, Head of Year 11 said: "It is vital that we educate our students about how to identify, tackle and report the various types of bullying, including: physical, psychological, verbal and online.

"Bullying can have a detrimental effect on the mental health of its victims and we want students to understand that every single one of us is responsible for the culture in our school. Students should always carefully consider the effects of their words and actions on those around them.

"Furthermore, the Student Leaders wanted to advocate the importance of kindness and how simple, intentional acts of kindness can improve the well-being of everyone in our school community. With respect being one of our school's CREDIT values, the Student Leaders wanted to remind everyone that we all have the power to improve someone else's day by being polite, kind and generous.

The Student Leaders are our greatest ambassadors and role models, and this important message is all the more powerful for being delivered by the students themselves."



You can find out more about the assembly, including links to some useful resources [here](#). Further information about the Anti-Bullying Alliance's campaign can be viewed [here](#).



## STUDENTS FLYING THE FLAG FOR THE ENVIRONMENT



Students have earned a prestigious international accreditation that recognises their amazing work in making their school and college more environmentally friendly and raising eco-awareness in fellow students. Eco-Schools is an international education programme that encourages young people to explore sustainability and climate change and take appropriate action.

The students in Years 8 to 13, who are keen members of the school's Eco Club, collaborated with Mrs Weston and Miss Spittlehouse to conduct an environmental review, assessing how eco-friendly their school is. They reviewed everything from the school's recycling practices, to energy usage, to how environmental themes are covered in classrooms. Building on their findings, the students and teachers planned a year of activities that would enhance their green-credentials.

The group connected their work to three Eco-Schools topics: Waste, Biodiversity and Energy. Activities included the creation of an Eco Garden, hosting a 'free dress day' for Just The Job, a local charity investing in Biodiversity, and beginning their campaign on reducing plastic waste. The students regularly care for their Eco Garden and have been most appreciative of donations of plants from the Newton-Le-Willows Climate Action Group and the BBC's Green Planet TV series. They also initiate frequent litter picking groups, going around the school and college site to keep the area waste-free.

Freya Clement in Year 9 said: "I really enjoy taking part in Eco Club because I want to make the school a more sustainable place to be. I like doing things like planting new flowers and making new houses for wildlife so we can make the school more colourful." Isla Simpson in Year 9 added: "Eco Club is great because it's making the school a better and more sustainable place and it's great we have the green flag to recognise this."

Miss Spittlehouse said: "The students have shown strong leadership in planning and delivering the project for the good of the school, college and our current students, as well as demonstrating fantastic care and stewardship for generations of students to come. They have worked tremendously well to develop the ways in which our school can be a better environment for all."

Eco-Schools England Manager, Adam Flint, said: "Earning an Eco-Schools Green Flag Award takes passion, commitment and a desire to make a difference. Pupils should be proud of their great work. They are an inspiration and it makes us feel heartened and positive about the future of our planet."



# ACADEMIC

The students have already been out in the community spreading the word about their passion for the environment and the work they are spearheading in school and college. Eight members of the Eco-Club took part in Richmondshire Climate Action's Group's 'Heat, Eat and Meet' event when they actively took part in discussions with other community groups and members of the public about how we can strive for a more environmentally and affordable future. They engaged with the public about a range of different topics including: the benefits of composting, growing our own food, ways to reduce our energy usage and how to create a more caring community.



Jenna Potter, headteacher said: "This is an outstanding achievement by the students who, with the support of Mrs Weston and Miss Spittlehouse, have worked so hard on this important and highly-acclaimed project. They have gathered a huge amount of data and information, recommended how the school and college could improve their green credentials and then have taken action to make this happen. On behalf of all the staff, students, governors and our families, a huge thank you to the students and Mrs Weston and Miss Spittlehouse. Their passion and enthusiasm to make positive changes to make our school and college more sustainable are incredible and I could not be prouder."

Sophie Tarran, a Year 9 student, concluded: "I like going to Eco Club because I love helping the school to become more sustainable. I think it is great that our school has achieved the green flag!"

To find out more about Eco-Schools head please visit [www.eco-schools.org.uk](http://www.eco-schools.org.uk).

## YEAR 10 ART STUDENTS PRODUCE OUTSTANDING CERAMIC SPIRAL SCULPTURES

Our Year 10 GCSE Art students produced some incredibly accomplished ceramic spiral sculptures during a day-long workshop. The students worked throughout the day to create an amazing array of textures and surfaces inspired by ammonite forms, as well as the work of Barbara Hepworth and Ernst Haeckel.

Both Mrs James and Mrs Barber were astounded at the attention to detail shown by our students as they created their original sculptures based on their own designs.





# CAREERS

## BUSINESS STUDIES STUDENTS LEARN FROM AN EXPERT IN THE WORLD OF COMMERCE AND FASHION

Our Year 12 Business Studies had a wonderful surprise when the former Chief Operating Officer of world-leading fashion brand Canada Goose stepped into their classroom to talk to them! Paul Riddlestone, alumnus, returned home to Richmond after a dynamic and successful career in business that saw him rise up the promotion ladder to his final role as COO at Canada Goose.

Paul spent an hour talking to the students about his experiences in business and the path he took after completing his A-levels at Richmond School and Sixth Form College. Following his degree and a Masters in Business Management at the University of York, Paul worked for the Ministry of Defence before taking up various roles in operations and logistics at HA Sourcing Group, AMG and Avery Dennison, then moving overseas to work for Canada Goose.

Miss Hamer, Careers Advisor said: "It's always wonderful for students to hear directly from those who have been successful in the area of work they are studying. We are really grateful to Paul for giving up his time to share his journey with our students."



## FORMER STUDENT SUPPORTS ATTENDANCE

We are looking forward to celebrating attendance at our Aiming High assemblies on Friday, 16th December and are delighted that Luke Boston, a former student, is supporting this initiative. Luke, co-owner of BSA Electrical in Richmond, has made a generous donation of £100 towards our attendance rewards to enable us to purchase a number of Amazon gift vouchers to recognise the amazing efforts with attendance this half term.

Huge thanks to Luke for his support. You can find out more about Luke and how he maintains strong links with Richmond School and Sixth Form College by taking on students as apprentices [here](#).



Tom Braham, Assistant Headteacher, said: "Attendance is a key priority for the school and we know that at times, regular attendance can be very difficult for some students.

"Honouring students who regularly attend school and celebrating their efforts is key to ensuring that they are recognised for their commitment to their attendance. With Luke's support, we have been able to give out some tangible rewards for those students."

# CAREERS

## 2023 WORK EXPERIENCE LAUNCHED TO YEAR 12 STUDENTS

Ms Mannion and Miss Hamer were delighted to launch our 2023 Work Experience Programme to our Year 12 students. Work experience is hugely beneficial to our sixth form students who gain valuable skills from their week at work. We are pleased to share really positive feedback from some of our student placements in 2022. We are so appreciative to the companies and organisations who support our students with work experience. If you would like to offer placement opportunities for 2023 please contact Ruth Hamer on [ruthamer@arete.uk](mailto:ruthamer@arete.uk) or 01748 850111.

Cameron Choules, Head of HR at Froneri UK, said: "Lydia was a superstar. She was very engaging, enthusiastic, helpful and asked lots of questions. A really good positive attitude to work and would employ anytime. I have a job for her in my team."

James Proctor, Managing director at WJPS Software Ltd, said: "It was great having Eve here. We set her on with building a website while she was with us. It was built on our platform (WCS), and she did a great job. She took to it much quicker than some of our customers!! "

Alison Chaney, Senior Business Support Officer at Richmondshire District Council, said: "I just wanted to let you know how fantastic Emma has been. She was a real pleasure to have in the office. All the staff who interacted with her were impressed and she was a great help in our Business Support team today. I have never seen a work experience student get through so much work! We would all like to wish Emma all the very best for the future."

Hannah Smith, proprietor of Dales Dance, said: "Millie has taught and assisted in ballet, tap, jazz and musical theatre all week and the children have loved having her in their lessons. Thank you Millie for all your hard work, especially for our youngest ballerinas."

A representative at Brompton-on-Swale Primary School said: "Faith was fab. Pleasant, friendly, great with the children and used her initiative well. All the classes that Faith spent time with thought she was great with the children and she was very professional throughout the week. Faith was a credit to the college."

Andrew Weighman, Base Leader at Barton Primary School, said: "Henry has been amazing. We've loved having him in school and the children were asking 'Why can't he come back next week?' at home time. He's so calm and patient and has got stuck in. On Wednesday, he was really successful in teaching one of our most challenging pupils to solve multiplication problems. I hope he's enjoyed the week."





# CAREERS

Josh Davison of Jacobs Engineering said: "Jacob showed great initiative and independent working to research and complete all tasks to a very high degree, incorporating regulations and standards into his work. We were impressed with his enthusiasm and interest in EC&I engineering. On behalf of the EC&I team at Jacobs we wish Jacob all the best in his final year of Sixth Form and the future ahead"



Stephen Birdsall, Drama Teacher at Richmond School and Sixth Form College, said: "Poppy's time with us has been invaluable and I know Miss Manning (Lead Teacher), students both present and future and I have loved having her around. Poppy has been a tremendous support working alongside our GCSE cohort helping them in their written work and responding to a 32-mark exam question on analysing and evaluating live theatre. I know the experience that Poppy has gained over these last two weeks has made her consider teaching alongside her ultimate love and ambition of being a film/theatre director."

Louise Cheesebrough, MFL teacher, said: "Evie and Izzy have fitted into the Languages team extremely well with their good humour and willingness to get involved in all aspects of their work experience, such as some lesson planning preparation for next year, giving them an insight into the day-to-day running of a Languages department. Thank you very much Evie and Izzy for all your help!"

Jack Moore, PE Teacher, said: "Ellen, Bruno and Amber assisted in PE lessons, helping set equipment up, working with small groups as well as working behind the scenes with tasks such as sorting equipment. They involved themselves in Key Stage 3 and 4 practical and theory lessons where they helped with cricket, rounders, GCSE PE and CTEC Sport Science. They were a great support in these lessons and acted more like Teaching Assistants than work experience students.

"They have been brilliant and have shown great independence when completing a variety of tasks and supported the younger students brilliantly. They have shown themselves to be really positive role models and had an excellent manner with a whole host of groups. These students have demonstrated they will be a real asset in whatever careers they choose."



# CAREERS

## STUDENTS LEARN ABOUT CAREER OPPORTUNITIES AT GSK

Year 12 Chemistry students and Year 11 Triple Science students had an opportunity to visit the GSK Careers Fair. Hosted by GSK's Early Talents team, the students were able to speak to their current apprentices about what careers would be available to them. The apprentices had set up their own stalls and activities to engage students with their different departments, and give them a flavour of their day-to-day roles. Talking to the apprentices was an excellent experience for our students as it quickly became clear how competitive the apprenticeship route is, whilst also showing them the advantages of being able to work in different departments to find the one they enjoyed the most. The staff and apprentices at GSK were very friendly and keen to get our students involved in making play dough, testing products and looking at how products are developed.



Jonny Moffat, in Year 10, said: "Jamie and I made playdough where we had to follow the manufacturing programme so we knew all the processes involved. The engineering stand had a robotic arm which could be programmed to pick up different coloured bottles to show how it can spot faulty products. We also had a go at the pH testing."

Harriet Rowland-Hill in Year 10, said: "I picked up some leaflets about careers with GSK and had a go at some of the activities they had put on so we could see what kind of work they do there. I tried the pH testing and watched Cormac trying to mix oil and water. I then saw how they could be mixed using an emulsifier."



Leo Vogel, in Year 12, added: "Visiting GSK provided me with an insight into the world of degree apprenticeships and university alternatives."

Anna Harrison, Lead Teacher of Physics, said: "This was a fantastic visit for our students who were able to gain an in-depth insight into GSK and their recruitment process. Thank you to Ms Mannion, Careers Lead, for arranging the funding for the transport to the event, and allowing us to be able to provide this opportunity to our students."

GSK is a leading company in the research and manufacture of vaccines and specialty medicines, maximising the increasing opportunities to prevent and treat disease. At the heart of this is their R&D focus on the science of the immune system, human genetics and advanced technologies, and their world-leading capabilities in vaccines and medicines development. GSK focus on four therapeutic areas: infectious diseases, HIV, oncology, and immunology.

You can find out more about GSK's Early Talent programmes [here](#).





## ANDY NEWBERRY, WESTCOAST'S GROUP OPERATIONS AND LOGISTICS DIRECTOR

We met Andy Newberry at the Class of 75 reunion and couldn't miss sharing his career experiences. After his A-levels, a degree in Geography and PE and some travelling, Andy applied to be a pilot in the RAF but discovered that he was not only colour blind but was too tall to fit in most aircraft! He went on to work with Dowty Information Systems and other communication companies before moving to Westcoat, a smaller player in the industry, who at the time had a turnover of £200 million. Twenty years later and Andy is Westcoat's Group Operations and Logistics Director and the multi-country company now has an impressive £4 billion turnover!

Please read on to find out how Andy left rural Wensleydale and Richmond School behind him and worked his way up to his current director position. Andy said: "I can't say that I had a 'career plan'. I believe that I worked hard at things I enjoyed, took calculated risks, added value to the teams I found myself in, and kept my fingers crossed for a little luck along the way!"

My first four years at Richmond School were difficult, a 12-mile journey each way from Wensley every day, made making friends tough and the weather in winter made the journey extremely hazardous. My parents moved to Richmond as I started Sixth Form, something that changed my outlook forever - now I was in the thick of it and could be part of something. I could join sports teams which I was excluded from in earlier years because I couldn't make the journey for Saturday training. I have happy memories of times with friends and growing up, which included a summer in America and the opportunity to start becoming self-sufficient.

Studying for A-levels was very hard for me and I realised that the academic achievement needed in order to go to University was going to be out of my reach. Five years living an idyllic life in a small village surrounded by role models who worked in agriculture, forestry and game keeping had set my expectations. I wanted to be a gamekeeper, something my parents were not supportive of! I now set my goals on attending a Polytechnic. I loved PE and Geography so that is what I chose to study.

At North Staffordshire Polytechnic, I spent a wonderful three years, living independently with new friends. As well as studying, I joined lots of sports clubs and I learnt how to look after myself. I got jobs during holiday breaks to make sure I had enough funds and didn't leave with any debt. Then, degree in hand, I had the difficult challenge of finding employment at a time when nearly 10% of the working population was unemployed. Instead, I decided to embark on travelling.

For nearly two years I worked my way around Indonesia, then Australia and New Zealand picking up new skills that I hoped would be useful when it came to starting that first real job on returning to the UK. Actually, I was tempted to stay in Australia as I had worked in the building trade, firstly as a labourer and latterly as a carpenter – something I really enjoyed. I still wonder if that would have been the right decision – sun, sand, warmth and good fun.



# ALUMNI

On my return home, work prospects were still challenging, I applied to the RAF, as being a pilot sounded exciting but found out I was colour blind and too tall to fit in most aircraft. I ended up being accepted for a commission in Logistics. This was never going to last as I quickly realised, I didn't like being ordered around doing what seemed like pointless tasks! This was a lesson in what 'I didn't want' in a career.

I took a chance on talking to someone I had interviewed for my dissertation at Poly. It paid off and I got a temporary role with Dowty Information Systems. I stayed for five years being promoted regularly to more responsible roles. Dowty went from being a small innovative manufacturer of communications equipment to the largest player in Europe. I had picked an industry on the up and an amount of luck meant I got some good training and experience. I worked short-term for a couple of other manufacturing companies, before finding Action Computer Supplies which offered, catalogue sales of IT goods and distribution to end users. I felt it was going to be the next big thing; it was Amazon on a small scale before they existed. Six great years and huge growth and experience as a Logistics Manager. However, things changed after acquisition by a large US corporate. Time to move on.

I met up with a supplier contact and learned of an opportunity with a small logistics and distribution company. The company, Westcoast, had realised that in order to compete with all the global players in this market, they needed to grow and fast. At the time I joined they were turning over £200 million, a tier two player competing against others with sales of close to £1 billion.

Working in a competitive environment means you must take risks and find innovative ways to do things better than others. I embarked on the challenge using all my experience and skills, working with all the teams involved, enthusiastically aiming towards making the goal of being the biggest a reality. Twenty years later, after successfully navigating the financial crisis, many changes in the IT world, a pandemic and countless other hurdles, I now find myself to be Group Operations and Logistics Director in a multi-country company with a turnover of £4 billion and a clear number one in the UK and plans to get to £5 billion!





# ALUMNI

## KIND DONATION OF PRICELESS SCHOOL MOMENTOS

We were thrilled to meet Bev Howard and Helen Alderson, former students, who left Richmond School in 1973. Bev contacted us to say she had some items from her school days and wondered if we would be interested in them. Bev brought in her original school scarf, some of her exercise books and a slide rule. She also donated two 'Chronicles' which were annual school magazines which revealed a fascinating insight into the type of work and activities the students did fifty years ago.



Bev and Helen enjoyed a tour of our Sixth Form College which was the original site of the Girls' High School. They commented that much of it was as they remembered but with additions such as the bistro and main entrance.

Bev said: "We really enjoyed returning to Richmond School. It's almost fifty years since we left so it brought back some very happy memories when we walked down the corridor at school. It was wonderful to see such a thriving school and sixth form."

## HOLLY TO VOLUNTEER FOR CHILDREN'S CHARITY IN GHANA

Holly Treweek, a former student, is travelling to Africa to volunteer for the New Life Ghana Charity. Holly is currently on a gap year, ahead of taking up a place to study speech and language therapy at Reading University.

Eighteen-year-old Holly found out about the charity following a talk at her church where she learned how the organisation links voluntary workers in the UK with Ghanaian organisations to help local communities. One of the main areas of support is helping children who attend Diamond Hill School in Bortianor.

Holly said: "We will be using all donated funds in Ghana when we visit to support some of the poorest families in the Greater Accra area. We will replace some of the windows in the school and pilot a project looking at mental health and wellbeing alongside local health professionals."

The charity is based at the New life Baptist Church, Northallerton and is partnered with other churches including Darlington Baptist Church, which Holly attends. The charity provides the resources for teams in Ghana to help local people in the best way for the changing needs in their communities. Teams of volunteers visit often to give practical support, share expertise, build relationships and encourage staff. Child sponsorship is one of the main ways that New Life Ghana fulfils its purpose.

Holly concluded: "I am extremely excited but also nervous but I feel so lucky to be part of a project committed to spreading hope and joy amongst the children and families in the area we are visiting. I hope we can make a huge positive difference to lives and futures of children in Ghana."

Holly has been working hard herself to raise money for the project by baking for coffee mornings.



To find out more about the project, donate to the November working party or sponsor a child, please click [here](#). visit

## AN ALUMNA WITH A LOVE OF LANGUAGES

Daniella Wood had a passion for languages from an early age and has forged a successful career in this field. Having studied German, French and English Language A-levels, Daniella went on to read French and German with Dutch at the University of Newcastle Upon Tyne and has never looked back. Since graduating, Daniella has lived and worked in Germany where she runs her own successful teaching business. We were thrilled when Daniella recently came back to school as a guest speaker on European Languages Day and are delighted with the Q and A she has prepared for us. Please read on to find out what inspired Daniella to pursue a career using her languages, why she loves it so much, as well as some valuable advice for students who are considering studying languages at A-level and at university.



**What A-levels did you study at Richmond Sixth Form College?** The subjects I chose to study at A-level were German, French, English Language, and Music.

**What triggered your interest in Modern Foreign Languages?** A couple of different aspects played a role in sparking my interest in languages early on. As a musician, I'd always had a love for sound, and languages are essentially just that – certain sounds strung together in a particular order! It still fascinates me how people all over the world can communicate with one another simply by combining sound in different ways. My eldest sister, Natasha, was also a keen linguist. She would always come home from school and teach me new words she had learnt that day and share her enthusiasm for the German culture with me. That definitely helped to foster my early interest in culture and languages. Lastly, I found that speaking in a foreign language filled me with the confidence that I was otherwise lacking to speak to people; I was quite shy at school, but finding that I could speak to a French or German person and be understood by them really brought me out of my shell and taught me to believe in my own abilities.

**Where did you go to university and what did you read?** After A-Levels, I went on to study French and German with Dutch at the University of Newcastle Upon Tyne. As part of my degree course, I was sent to live and work in France and Germany for one year, where I can safely say I had the best time of my life! I had the most incredible experiences, travelled around Europe every weekend, and connected with some wonderful people, many of whom I am still in touch with today.

**What was your first job after university?** After graduating, I moved to Germany, where I got myself a job teaching English to German students at the University of Göttingen. I was also working on the side as a freelance translator. I found that teaching was my passion, as it enabled me to pass my love and enthusiasm for languages on to others and see them thrive.

**When did you decide to set up your own business?** When the pandemic hit in 2019, we were forced to go online with our language lessons at the university and, once we'd all settled in to our new digital environments and I saw that it actually worked just as well as a real classroom, if not better, I realised that teaching online would potentially open me up to a much larger clientele, not just in the whole of Germany but worldwide. So, I made the decision to become self-employed, set up a website, and start creating my own online English courses for native speakers of German. Soon enough, the inquiries started to come in and, before I knew it, I was fully booked! It was the best decision I have ever made, as I now not only have the freedom to work wherever I want in the world, but I also spend all of my time doing exactly what I love – speaking and teaching languages – and meeting some very interesting people from all walks of life along the way!



# ALUMNI

## What advice would you give to students who are considering studying Languages at A-level and at university?

If you're not sure whether to study a foreign language, I can only say, "Go for it!" It opens you up to a completely new culture, new people, new food, new music, and, of course, many new job opportunities. I would not be where I am today – literally and metaphorically! – if I didn't make that decision to continue learning languages at A-level. My advice would be to surround yourself as much as possible with the language you're learning – watch films on Netflix in that language, change your phone to that language, listen to music from that country, watch YouTube videos, and download free language apps. You don't have to sit with your nose in a grammar book – there are so many resources that are available to you these days that make learning a language easy and fun!

## Are there any teachers who inspired you during your time at Richmond School and Sixth Form College?

Absolutely! My German teachers Miss Dutton and Mr Potter and my French teachers Mrs Norman and Miss Merckx were always so kind, patient, and encouraging, not to mention tons of fun! I really do feel very lucky to have been taught by them and I can't thank them enough for giving me such a great start on my journey with languages. "Vielen Dank!", Frau Dutton and Herr Töpfer, and "merci beaucoup!" Madame Norman and Madame Merckx! I don't know if teachers ever truly realise the effect they have on their students, but for me, it certainly was a big one.

(headshot photo credit: Katrina Wood - [www.katrinaandhercamera.com](http://www.katrinaandhercamera.com))



## ERIN ON HER PATHWAY TO PARAMEDICS

We are thrilled to hear from Erin Hutchinson, who has recently started a degree in Paramedic Science at Teesside University.

Only six months ago Erin was taking her A-levels in Health & Social Care, Geography and Psychology and this week she has been on her first night shift from 7pm to 7am with the ambulance crew! Erin did extremely well with her university applications, she also received a coveted offer from Nottingham Trent, only one of 40 places from 400 applicants.

Les Richardson, Head of Sixth Form, said: "We are delighted that Erin is doing so well in her Paramedic course at Teesside University. Erin worked hard during her A-level years, securing good results and offers from universities. Getting into any university to study Paramedic Science is very competitive but Erin was very determined and we are very proud of her.

"It is amazing to think that Erin is already getting "hands-on" experience with an ambulance crew, including night shifts. I am sure that Erin has a very successful and rewarding future ahead of her."



# HEADTEACHER'S CREDIT VALUES AWARD

Cameron Smith, in Year 11 was nominated by Miss Spittlehouse who wrote: "Cameron has been involved with Eco Club since last year and has played a hugely central role in the organisation and leadership of the group. Not only is Cameron a dedicated and enthusiastic photographer, he is also a fantastic embodiment of the care we should all have for our natural environment and he very much leads by example with the younger students within the group.

"Cameron has never missed an Eco Club meeting and has taken on additional roles this year within the School and the Trust as our Eco Leaders' Representative. This Included attending an online conference between the schools last week to talk about our action plan within school and how this can be embedded across the Trust.

"Cameron is a wonderful student, always going above and beyond, but he truly excels in his leadership skills of the Eco Club and I'd like to thank him for all his hard work and commitment to helping us achieve the Green Flag accreditation. Cameron has also contributed to the future goals we have set to help our School become a better environment for all." (w/e 21st Oct)



Amelia Atkinson, in Year 8 was nominated by Miss Ridley who wrote: "I would like to nominate Amelia Atkinson for the values of excellence and creativity. Amelia is a member of the History club. The club's recent project has been to work on two memorials and some research based on both world wars and Queen Elizabeth II. This work is included in Mrs Mawer's Remembrance assembly this week.

"Amelia has really gone above and beyond when creating her group's memorial. Amelia took it upon herself to put in hours of work at home, working with her Dad to build a wooden structure with mesh and papier-mâché to form the base of one of our memorials. Not only this, but Amelia has also taken an active role when leading her group and organising how and when sections would be made. All through this Amelia has displayed the utmost respect for the task and fully recognised the importance behind it. Well done Amelia!" (w/e 4th Nov)



Ruben Putt, in Year 11 was nominated by Miss Tucker who wrote: "Ruben is a constant source of happiness, kindness and respect and I would like to nominate him for this. Every morning during tutor time he asks other students and myself if we are all ok, he makes us laugh and starts off the morning for us all brilliantly.

In the past, Ruben has led fundraising efforts and he is a valued student leader. He has helped out in Food for the last two Year 6 open evenings where he stole the show and nearly put the teachers out of a job!! He is always so welcoming and respectful towards everyone he meets." (w/e 11th Nov)



Caitlin Howard, in Year 10, was nominated by Mr Smedley, who wrote: "Caitlin has recently joined the school.

She has worked really hard to catch up and has made a really positive start in English (despite it being something she would freely admit she has found hard in the past)." (w/e 18th Nov)





# HEADTEACHER'S CREDIT VALUES AWARD

Emily Jump, in Year 9, was nominated by Mrs Norman who wrote: "I would like to recommend Emily for the Headteacher's credit values award for her impressive attitude to learning and excellent progress in French this term.

"Emily gives 100% to her lessons, developing her answers, acting on feedback and participating in lessons. She is always determined to achieve the highest quality of work – which she achieved in her latest assessment. She completes all her work without fail and is at the top of her class leaderboard for her independent learning. Emily is a fantastic student to work with!" (w/e 2nd December)



Poppy Mortimer, In Year 13, was nominated by Miss Manning who wrote: "I would like to nominate Poppy for her endless hard work helping Mr Birdsall and me prepare for Alice in Wonderland. Poppy has taken on a number of roles in the past few weeks. She has shown creativity, excellence and independence in creating the many backdrops used in the show, the incredible hand painted umbrellas for the Cheshire Cat and the magically growing door. She has also assisted in directing a number of scenes and worked backstage as a stage hand to keep the show running smoothly.

"On top of all of that, Poppy unquestioningly stepped up to play the Turtle at short notice due to a cast illness with only 15 minutes before the show was due to open. Her dedication shows her resilience, determination and teamwork. We honestly could not have produced a show of such quality without her and we will be forever grateful. (w/e 9th December).



**Congratulations to Isla Simpson, in Year 9, who was the winner of our Christmas card competition. Please turn to pages 56 and 57 to see the fabulous work of the 24 students whose designs were selected for our virtual advent calendar.**





# PRIMARY TRANSITION

## STUDENTS ENJOY TABLE FOOTBALL TOURNAMENT SUPPORTED BY THE GOETHE INSTITUT

As part of Richmond School and Sixth Form College's status as a Pasch School, students from Trinity Academy Richmond and Richmond Methodist School, as well as some of our Year 7 students, took part in a table football tournament.

Table football is a popular sport in Germany and lots of German schools own table football tables that students use at break time. In association with the Goethe Institut, students enjoyed a morning of table football and language games led by Steve Eadon, formerly of Arsenal Double Club. Students were put into mixed teams of six and competed against each other in 12-minute games. The two tables were manned by four excellent Year 11 student leaders, Philippa Kind, Tom Grigg, Will Hume and Abbey Sankey, who kept score and also used the opportunity to teach the pupils some basic German phrases.

All participants were treated to a healthy snack of a fruit pot at break time which was very well received. Throughout the tournament the students encouraged their fellow teammates creating a positive competitive atmosphere.

Some excellent play was seen and when the final scores were totted up the winning primary school was Richmond Methodist School. They will be the recipient of one of the fabulous custom-made table tennis tables that were provided by the Pasch Network for the event.

The Pasch network is an international group of schools who place an importance on the learning of German and aim to arouse and sustain student interest and enthusiasm for modern-day Germany and the German language. We were very grateful to the Goethe Institut for providing the school with our own table football table which will be available for students to use in an after-school table football club.





# PRIMARY TRANSITION

## YEAR 1 AND 2 PRIMARY STUDENTS ENJOY DISNEY SHOOTING STARS EVENT

A group of Year 1 and 2 students from Richmond cluster primary schools had a fabulous time at the Disney shooting stars football event. Students from Michael Syddall, Richmond Methodist, Trinity Academy Middleton Tyas and Richmond St Marys worked their way around Disney-themed stations focusing on football and fundamental movements.



The event was led by our Year 9 and Year 10 Sports Leaders. Beth Johnson, teacher said: "Our leaders did a truly wonderful job! This is the first time some of them have done an event like this and I look forward to working with them again over the next year."



## PRIMARY STUDENTS TAKE PART IN PLAYGROUND LEADERS' TRAINING

Our School Sport Coordinator, Mrs Carruthers, organised and hosted some playground leader training for our local primary schools.

The training focused on the skills and qualities of a good sports leader and provided a number of game ideas for the pupils to practise and take back to their own playgrounds. The aim of the training was for the leaders to feel confident and inspired to use these ideas to increase the levels of physical activity amongst all pupils in their primary schools.

Thank you to the following schools for attending; Aiskew Leeming Bar, Barton, Bedale, Bolton-on-Swale, Brompton, Burneston, Carnagill, Croft, Hackforth and Hornby, Hipswell, Le Cateau, Leeming and Londonderry, Middleham and Spennithorne, Pickhill, Ravensworth, Richmond Methodist, Sacred Heart, Thornton Watlass, Wavell.





# PRIMARY TRANSITION

## SIXTH FORM SPORT LEADERS ORGANISE GREAT FUN AND GAMES

Richmond School hosted a competition for pupils in Years 5 and 6 to compete in a range of indoor running, throwing and jumping events. Sixteen local primary schools attended the event making it highly competitive and very noisy! The event was organised by sports leaders from Year 12 and 13 studying CTEC Sport. These students independently led and officiated the events which created a fair and fun competition for the pupils participating. Thank you to all primary schools who supported the event. The full results can be found below;

1. Richmond Methodist School - 682
2. Michael Syddall - 674
3. Brompton-on-Swale - 564
4. Wavell - 512
5. Bolton-on-Swale - 508
6. Middleton Tyas - 482
7. Bedale - 474
8. Le Cateau - 414
9. RAF Leeming - 382
10. Richmond St Mary's - 358
11. Hipswell - 340
12. Colburn - 334
13. Thornton Watlass & Hackforth - 306
14. Trinity Academy Richmond - 288
15. Pickhill - 268
16. Carnagill - 180



## STUDENT-LED FUN DANCE WORKSHOP FOR PRIMARY STUDENTS

Students from Evolution Dance Club ran a workshop for Years 5 and 6 students from Richmond Methodist Primary School and St Mary's Primary School. The students, from Years 7 to 10, led small groups demonstrating short dance routines for the younger pupils to learn. The workshop concluded with the Evolution students performing their impressively polished dance routine.

Miss Straub, Dance Teacher, said: "The Evolution Dance Club students did a fabulous job leading their inspiring workshop to the primary school students. They were natural teachers and the primary students were very attentive and were eager to learn parts of the piece they have been working on during Evolution club after school on a Friday – they loved having the opportunity to perform alongside them. The primary school students really enjoyed the experience of performing alongside our Evolution dancers and many stated they were looking forward to coming to Richmond School."





# PRIMARY TRANSITION

## NEW PRIMARY MINI-BASKETBALL EVENT WAS A HUGE SUCCESS

The introduction of a brand-new event to the Richmondshire Sports Partnership was a huge hit with the young players. We were delighted to host a mini-basketball tournament for Years 3 and 4 students in the morning and Years 5 and 6 in the afternoon. Teams from Brompton-on-Swale, Bolton-on-Swale, Michael Syddall, Sacred Heart, Trinity Academy Richmond and Trinity Academy Middleton Tyas attended. Year 12 students studying CTEC Sport took charge of the event and led all aspects from registering the schools, coaching the pupils and officiating the games.



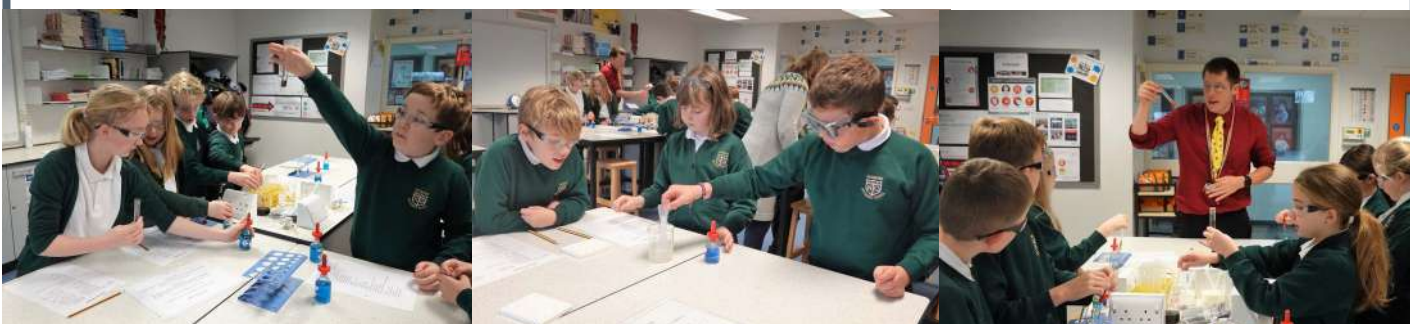
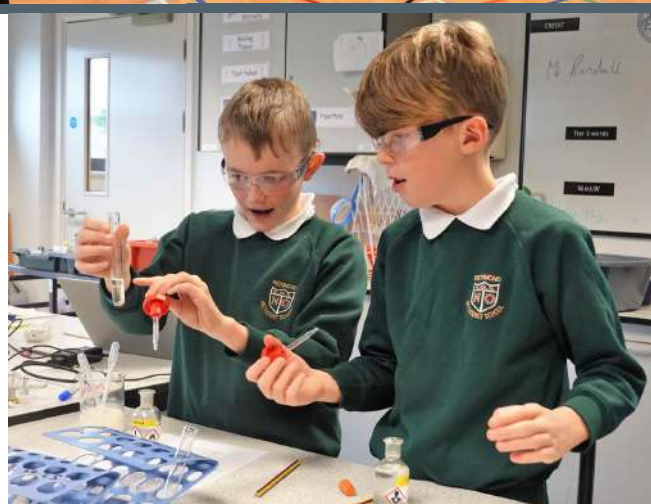
The event was incredibly successful as commented on by Mr Firmin from Brompton-on-Swale Primary School, who said: "A big thank you to the staff and students at Richmond School and Sixth Form College for what was a great event. A special mention to the older students who organised and led today. They were very patient, supportive and kind to the children which made their experience all the more enjoyable."



## YEAR 5s LEARN ABOUT NUTRIENTS IN INTERACTIVE SCIENCE LESSON

A group of Year 5 students from Richmond Methodist Primary School visited for a primary Science transition event. Mr Randall, Science Teacher, led an interactive workshop with the students who listened attentively to his instructions before trying the experiments.

The students used different scientific tests to detect starch, sugars, proteins and fats in a range of different foods. All the tests involved adding reagents to the food sample which changed colour depending on what nutrients were present.





# ADVENT CALENDAR

1



2



3



4



5



6



7



8



9



10



11



12





# ADVENT CALENDAR

13



14



15



16



17



18



19



20



21



22



23



24

