

Welcome to our October Newsletter - I can't quite believe that we have come to the end of the first half-term already.

September passed in a flash and it was so good to see so many of you in person at our information evenings for parents held throughout the month. It certainly does feel as though there is a real appetite from parents to come into school and to get to know us properly. We stressed the message about us being 'partners' in your children's education and we will be completing further work on this concept over the course of the year.

Presentation Evening is always a highlight and the keynote speech from Alumnus, Jason Burt, now the Chief Football Correspondent for the Telegraph and current Football Writer of the Year, was especially moving as he described the significant challenges he has had to overcome in his life to be doing the work he loves so much today. Some of our students were selected to do some small group work with Jason the following day and talked incredibly positively about these sessions. More recently, Open Evening was attended by more families than ever before and we continue to show even more prospective students and their families around the school site during the day and after school.

We have focused a lot of our attention since the start of the year on one of our CREDIT values in particular - Respect. The Year 7 muster point, where Mr Westgate meets the Year 7 students and their tutors each morning, is a real example of a highly respectful place to be. The students line up in perfect lines, we share key messages for the day and we conduct question and answer sessions in order to reinforce some of the key school information the students need to remember. As the students file into school, we greet them all - increasingly by name - and they greet us back and wish us a nice day. Mrs Moss and I agree that it's the best part of the day!

We look forward to seeing the students again after a good half-term break.

Best wishes

Jenna Potter
Headteacher



STUDENTS LEARN VITAL SKILLS IN ROAD SAFETY AND FIRST AID

Find out more on page 24



NOT ONE BUT TWO RUGBY AWARDS FOR TALENTED ELIJAH

Turn to page 19 to read about Elijah's success on the pitch.



INSIDE THIS ISSUE

New films to check out	2
In the community	3
Performing Arts	7
Sport	10
Academic news	21
Careers	32
Alumni	38
Primary transition	43
Headteacher's Values Award	45



**Richmond School
& Sixth Form College**

Being the best we can be

A member of

Areté Learning Trust

CHECK OUT OUR NEW FILMS!

READY STEADY RICHMOND - ENJOY THE TOUR!

Our new film, [Ready, steady Richmond](#), goes behind the scenes for a taste of life at Richmond School and Sixth Form College. Starting with our extensive transition programme from primary to secondary school, the film tours through our high-quality curriculum, wide extra-curricular offer, the fabulous work our students do in the community and our excellent facilities. It also highlights student leadership activities, exceptional careers support, our alumni network and our thriving Sixth Form College. We hope you enjoy the tour!



EXCEPTIONAL EXTRA-CURRICULAR OFFER - WATCH THE FILM TO FIND OUT MORE!

We are proud to offer a host of extra-curricular and enrichment opportunities – from a wide range of sport and performing arts to chess, eco, science and textiles clubs - there is something for everyone.

Please enjoy our video for a flavour of the extensive choice of clubs and activities available. Which one will you try? Will you ignite a previous interest or try something new? You are always welcome to join.

You can see the full extra-curricular timetables at: [Years 7-11](#) and [Years 12 and 13](#).

IN THE COMMUNITY

STUDENTS FUNDRAISING EFFORTS ARE JUST THE JOB!

Our students' free dress day was a resounding success raising £718 for local charity Just The Job. The dynamic charity and social enterprise supports adults with a wide range of abilities in practical, work-orientated therapeutic activities.

Established in 2005, Just the Job aims to empower, support and nurture individuals by developing a wide variety of skills and social experiences through giving them the opportunity to access practical work skills training, life skills and social activities. Their team members come from within the local community and work hard to give something back. In conjunction with their occupational therapist, they work closely with other organisations such as the Adult Learning and Skills Service. Their main work activities are garden maintenance, processing wood into logs to sell to customers for fire wood and crafting and horticultural activities at their three-acre community gardens. These provide a valuable source of income to support our other activities.

Mrs Weston said: "Our student leaders suggested raising money for Just The Job and I am delighted that we can donate such an impressive amount to them. We are really looking forward to working closely with the charity in the coming months and hope our students can learn more about gardening to help support our eco garden and other environmental projects in the future. Thank you to all the students who took part who donated to this very worthy cause."

For further information about Just The Job click [here](#) or visit or follow them on [facebook](#).



There is a new group running on Tuesday evenings from 6-7.30pm at Colburn Village Hall for parents and carers of any children with SEND needs.

The group has the help of Lois Boothman and visitors from Early Help.

For further details follow the group's facebook page SEND Parents Support Group Richmondshire or email SENDParentsRichmondshire@outlook.com

SEND PARENT SUPPORT GROUP RICHMONDSHIRE

Tuesdays @ 6pm
Colburn Village Hall

if you are a parent or carer of a child or young person who has an autism diagnosis, on the pathway or any other SEND needs – ADHD, ADD, Dyslexia, Dyspraxia etc, please come and join us

For more details check out our Facebook group – SEND Parents Support Group Richmondshire or you can email us on – SENDParentsRichmondshire@outlook.com

IN THE COMMUNITY

A FANTASTIC OPPORTUNITY FOR YOUNG MUSICIANS AT THE STATION

The Station is running 'Sunday Sounds Busking' to give talented local musicians the opportunity to bring their live music to The Station Platform this Autumn.

The buskers will perform in an indoor space and do not require a busking licence.

If you are interested and can perform for a minimum of 30 minutes, then in the first instance please have a chat with Mr Boyd to find out more about the opportunity.



Sunday Sounds
BUSKING
AT
THE STATION

We're looking for talented local musicians to bring live music to The Station Platform this Autumn

10am - 12noon every Sunday

- Indoor space
- No busking licence required
- Earn as you play - accept public donations
- Minimum 30 minute slots

To find out more email The Station Events Manager at info@thestation.co.uk

FIRE FIGHTERS AND CADETS MAKE THE EVEREST CLIMB!

A huge well done to the firefighters and cadets from Richmond Fire Station who have raised £582 after climbing 8,849m, the equivalent of Mount Everest, in a charity ladder climb. The hardy volunteers, which included some of our students, climbed the tower of Holy Trinity Church. The money raised will be shared between a variety of charities including Yorkshire Air Ambulance and The Fire Fighters Charity.

Donations can still be made and would be gratefully received [here](#).



The event was made possible through the support of North Yorkshire Scaffolders Ltd, who supplied the scaffolding, and Mac Plant who provided the fencing.



IN THE COMMUNITY

ARE YOU A MILITARY CHILD AGE 11-18?

North Yorkshire Voice are running monthly virtual meetings for North Yorkshire Forces Children. At the meetings, the young people can help plan and deliver events and opportunities in the local area and ensure forces children's voices are heard.

There are also many Youth Councils spread across North Yorks which meet in person every month, including ones running at the Catterick Garrison, Bedale, Scarborough, Harrogate, Selby and Craven.

To find out more and to join the virtual meetings email Cheryl Pocknell, Creative Engagement Officer for Youth Voice on cheryl.pocknell@northyorks.gov.uk

ARE YOU AGE 11-18? ARE YOU A MILITARY CHILD?

if you are a young person with parents in the forces we want to hear from you.

help us to plan and deliver events and opportunities for young people in the area.



**NORTH YORKSHIRE
FORCES CHILDREN
YOUTH FORUM**

SIXTH FORM MACMILLAN COFFEE AFTERNOON RAISES £396

Thank you to everyone who supported our recent Sixth Form Coffee Afternoon which raised £396 in aid of MacMillan Cancer Support.

The students made amazing cakes and it was a lovely relaxing hour to chat with friends, despite the dreadful weather!



Huge thanks to all the students who helped make cakes, set up the Bistro, collect money, run the raffle and serve the customers. Special thanks to Mrs Usher and Miss Pierce who ran the engine room making tea, coffee and washing up. Thanks also to Stephen, Julie and Emma for letting us use the kitchen and Bistro equipment and to Debbie and Stephen for cleaning the Bistro before and after the event.

It was a fantastic team effort – well done to everyone involved.



IN THE COMMUNITY

VOLUNTEER AT THE STATION

Do you love The Station as much as we do? Do you have a passion for film, food and art? Do you enjoy sharing your knowledge with others? The Station is looking for enthusiastic people (aged 16+) to join their friendly team of volunteers to help them give a warm welcome to visitors, and to share information about this incredible community venue.



What's involved

- Answering general enquiries and visitor questions
- Sharing information about The Station, its history and restoration
- Maintaining the platform area, updating displays, and looking after the Station Bookstall
- Opportunities to support the installation of exhibitions, preview events and exhibition sales
- Other seasonal activities including themed events and gardening
- Three-hour shifts, 10am–1pm or 1pm–4pm with opportunities available every day of the week (including weekends).

What's in it for you

- Support a fantastic community enterprise which is run by local charity, Richmondshire Building Preservation Trust
- Opportunity to meet other like-minded people
- Free hot drink from the Station Café Bar every shift
- 25% off at The Station Shop
- Invitations to exclusive volunteer social events

Opportunities to contribute to the future development of The Station and the activities they offer.

For more information and to express your interest email friends@thestation.co.uk

HALLOWEEN FUN AT THE STATION

There's a spooktacular Halloween Activity Trail lined up for October half term at The Station. Aggie the Witch has lost some of her belongings - can you help her find them? Solve the puzzle and win a small prize!

Trail sheets are just £1 and are available from The Station Shop from Saturday 22nd - Monday 31st October.



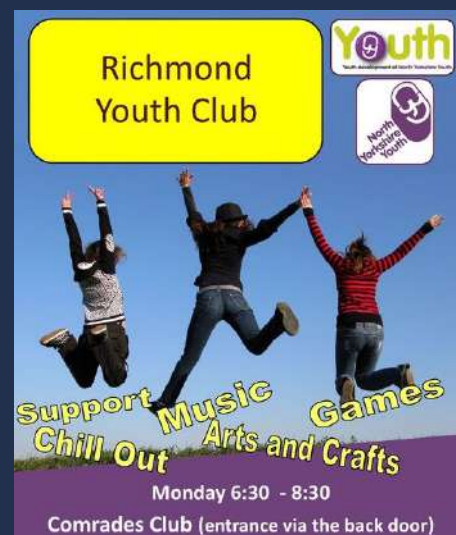
NEW YOUTH CLUB IN RICHMOND

North Yorkshire Youth are running a new Youth Club in Richmond.

The group is open to students from Year 7 through to Year 13 and is held on Monday evenings, from 6:30-8:30 at the Comrades Club in Richmond.

Entry is £1.

For further details please email edwina@nyy.org.uk or call 07584263978.



PERFORMING ARTS

LEADING WEST-END ACTORS PUT DRAMA STUDENTS THROUGH THEIR PACES

After recently seeing the West-End tour of Willy Russell's 'Blood Brothers' at York Grand Opera House, 47 Year 10 and Year 11 GCSE Drama students relived the spirited lives of seven-year-old Liverpudlian characters. The students spent the day participating in a professional masterclass on the set text of Blood Brothers to support them in the written component of their GCSE Drama studies.

The masterclass was led by Mike Southern and Steve Palfreman who co-founded Stage-ed. Palfreman is one of the longest-running leading men in London's West End with his renowned performance as 'Mickey' in the multi-award-winning musical Blood Brothers, which he portrayed for nearly two decades. Southern is known for his role of 'Sammy' in Blood Brothers in the West End which he played for ten years, as well as a year on the UK National tour.

Mike and Steve's expertise of the students' set text allowed them to explore the musical, looking in depth at the character work and investigating the challenges presented to an actor when having to play various ages from seven-year-old upwards. Students were put through their paces when reading through an ensemble scene from the show and went on to block, rehearse, and finally perform the scene. The masterclass allowed students to block the beginning of the show to the ghostly, macabre feeling overture and then as the mood changed as they seamlessly went in to 'Marilyn Monroe' where the group livened the atmosphere to portray the drunk wedding guests.

Steve and Mike gave the students a light-hearted look at the Liverpool accent which allowed them to then try out their new 'scouse' tongue on Mickey's 'I wish I was our Sammy' poem. The rest of the session allowed students to explore key scenes relating to the play, looking at the tension, suspense and comedy within the play.



The session finished with a question and answer opportunity that gave students the chance to ask what it is like appearing on a West End stage, how the audition process works, and what route is best to take when considering training in the industry. The session also allowed the actors to talk about their performance choices with a view to helping students on the exam paper.



PERFORMING ARTS



Mr Birdsall, Drama teacher, said: "The students really benefitted from the professional masterclass that was led so effortlessly by Mike and Steve from Stage-ed. They thoroughly enjoyed the process and it was lovely to see them practically engaging so deeply in a timeless text that they will write about in their written exam at the end of the course."



"The students have been armed with a plethora of skills and techniques, as well as a greater confidence in their knowledge and understanding of Blood Brothers in terms of staging, direction, characterisation and a particular focus on vocalisation. They can now clearly relate their practical exploration to how to successfully answer their exam questions due to the interactive and physical workshop, introducing them to the rehearsal process experienced by professional actors."



"Both staff and students, as well as the facilitators thoroughly enjoyed the day and we hope to see Stage-ed back in the near future."

PERFORMING ARTS

TREAD THE BOARDS WITH THE GEORGIAN THEATRE ROYAL YOUTH THEATRE

Fancy doing something a bit different with your spare time? Look no further than the Georgian Theatre Royal Youth Theatre which offers a range of weekly sessions after school and on Saturdays for students up to 18 years old.

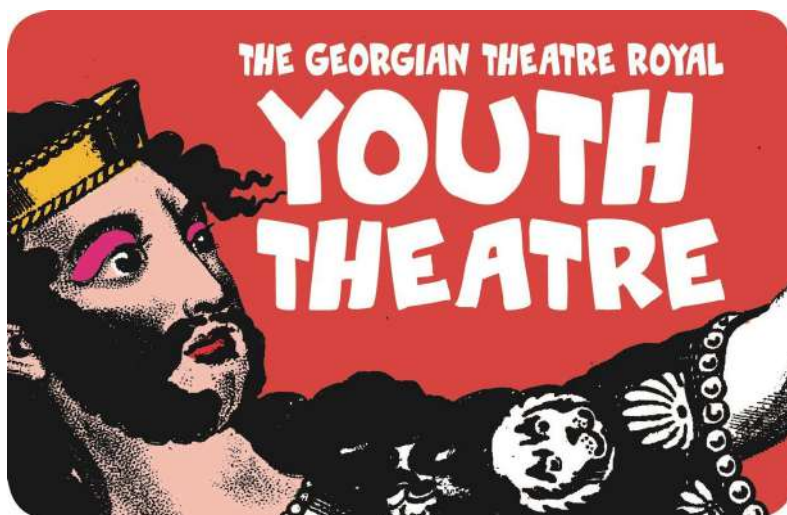
The sessions cover all areas of theatre and stagecraft, including acting, directing, devising and stage management. There is also a musical theatre class for those who particularly enjoy singing and dancing.

No performance experience is necessary and everyone is welcome whatever their abilities or confidence levels.

Sessions take place in the Theatre's modern studio and are run by our professional Youth Theatre Officer, Ed Batchelor. There are plenty of opportunities to take part in a wide variety of productions at all sorts of venues.

As well as treading the boards of the historic Georgian Theatre stage, previous years have seen a show go to the Edinburgh Festival Fringe and performances have also taken place in Richmond Castle and Richmond Market Place.

The cost per half term is £40. For more information, call Ed Batchelor on 01748 823710 or email: youth@georgiantheatrEROYAL.CO.UK or visit [Georgian Theatre Royal](http://GeorgianTheatreRoyal.co.uk).



Age	Day	Time	Group
11-14	Monday	4.00pm – 6.00pm	Middle (Musical Theatre)
11-14	Tuesday	4.00pm-6.00pm	Middle (Acting)
14-18	Tuesday	6.00pm-8.00pm	Senior (Acting)
6-11	Wednesday	4.00pm-5.30pm	Junior (Musical Theatre)
14-18	Wednesday	6.00pm-8.00pm	Senior (Musical Theatre)
6-11	Saturday	9.30am – 11.00am	Junior (Acting)
11-14	Saturday	11.30am-1.30pm	Middle (Acting)
14-18	Saturday	3.30pm-5.30pm	Senior (Acting)



LONELY NOT ALONE WORKSHOP

The Georgian Theatre Royal is hosting a free workshop aimed at young people to try and combat loneliness. This will take place at the Theatre's Drama Studio on Saturday 22 October between 11.30am and 1.30pm.

Students from Year 7 to Year 13 are welcome to attend.

Please contact Jo Mawhinney on 01748 823710 or email: admin@georgiantheatrEROYAL.CO.UK for further information and to reserve your place.

LONELINESS DOESN'T HAVE TO LAST FOREVER

We're inviting you into a digital universe filled with authentic stories from young people who have experienced loneliness and perhaps discovered the One Small Step that has helped to make things better for them.

You can visit lonelynotalone.org at any time, but also we'll be visiting your youth group in October. We have a workshop that is designed to give you confidence to upload your own story. And along the way we'll have chance to think about what loneliness is and the impact it can have.

Even though the subject can be serious, we will have fun along the way. And rest assured, nobody will be put on the spot or asked to do anything they don't want to do. Stories are anonymous, so your name won't be attached.

If you have experienced loneliness, for whatever reason, and are ready to talk about that, then this workshop is for you.

Lonely Not Alone is a Co-op Foundation campaign created in partnership with young people and specialist co-design agency, Effervescent.



SPORT

GREAT RESULT FOR YEAR 11 RUGBY PLAYERS IN THE NORTH EAST AREA SHIELD

Congratulations to Harry Parker, Connor Jordan, Peni Kawa, Tom Coldwell, Elijah Delaidriti, Jake Lerigo and Dale Hammond who started the school year with the North East Area Shield Rugby championship under their belts. The Year 11 students play Rugby League for Catterick Crusaders Under 16 team and we were delighted to hear that they recently played in the final of this competition, at the Newcastle Thunder Stadium, beating Cramlington Rockets 34-18.

Cramlington scored three early tries but the lads showed real teamwork and determination, coming back to win comfortably after a strong second half. Elijah was awarded man of the match after a fantastic individual performance.



CALLING OUT FOR PLAYERS FOR RICHMOND TOWN FOOTBALL U15 GIRLS

Richmond Town FC are looking for new players for their U15 Girls' team. If you are in Year 9 or 10 and would like to join then please contact John Rutterford on 07779303863 or Jonathan Barker on 07762553284 or follow the club on www.facebook.com/RTFCwomen.girls.



Training is every Thursday and Saturday with matches on Saturdays. The team have come second in their league and one of their players has been dual-signed for Durham Talent Centre. If you are doing Bronze Duke of Edinburgh or GCSE then you can use your experiences as evidence.

FOUR TALENTED FOOTBALLERS HEAD TO BARCELONA

Four talented footballers have been selected to represent North Yorkshire Soccer Academy in the Barcelona International Cup in Salou. Harry Davis, in Year 9, Archie MacLelland and Teddy Brain, in Year 8, and Tom Simpson, in Year 7, will head out to Spain during the half-term holiday to take part in the prestigious competition.

All four students play for the North Yorkshire Soccer Academy and are really looking forward to playing in the international event. The students are also members of other clubs,

with Tom playing for Boro Rangers, Teddy playing for Richmond Town, Harry playing for Leyburn and Archie playing for Northallerton. In the Barcelona Cup, Harry is playing in the U14s, Tom is playing up a year in the U12 squad, Teddy is in the U13s and Archie is playing up a year for the U14s.



The North Yorkshire Soccer Academy Teams are being supported by a team of helpers, including Year 11 students Benjamin Simpson and Harry Parker, who will accompany the players. They will play a vital role with the day-to-day running of the event and helping to motivate the young footballers. Benjamin, also a keen footballer, has previously played in the Barcelona International Cup and continues to play for TIBS Football Club, in Teesside.

Jenna Potter, headteacher, said: "To be selected to play in this high-profile cup is a huge achievement for the boys. It will be a fantastic experience for them, not only to play on an international field but to meet and engage with other students from all over the world. I am sure it will help develop their team-building skills and will be something they will always remember."

SPORT

GREAT NEWS FOR THE SMART ARCHERS!

Following their gold medals at the Junior National Outdoor Archery Championship in July, brothers Johnny and Bert Smart, in Year 13 and Year 8, competed in the UK Junior Masters competition held at Deer Park Archers in Cheltenham.

To enter this competition, archers need to have attained the standard of Junior Master Bowmen at least three times in competition. This means that unlike other 'open' competitions, the standard is often much higher.

In the recurve competition, Johnny ranked second in the qualification round and made his way into the head-to-head final through a tricky semi-final where he beat one of this year's GB international Youth team. Despite being stung by a bee at 2-4 down, he came back to win 6-4. In the final he was beaten on a one-arrow shoot off having tied at 5-5. Both Johnny and his opponent shot tens and required a measure with the judge's callipers to decide the medals; silver for Johnny by a couple of millimetres - about as close and exciting as archery gets.

Bert competed with the Under 18s in the compound competition and despite being beaten, shot with the very best U18 compound archers in the country and he learnt a lot of useful stuff about himself and his bow. He was knocked out in the quarter final by the eventual winner. He's been shooting very well since his return and is preparing well for the forthcoming Inter-counties match at Eccles where he'll be representing Yorkshire alongside an U18 Youth International archer from Hull.

Johnny had been selected for the county team, however, he has also been selected for the National Age Group Academy and will attend the first winter residential at Lilleshall in October. The new age-group changes to be in line with World Archery mean that from 1st January Johnny becomes Under 21; he has a great chance of getting in the senior county team next year.

(Photo credits Pete Sisson, Deer Park Archers)



SPORT

BETH SHOOTS TO THE TOP IN COUNTY ARCHERY COMPETITION

Beth Farrow, in Year 11, only took up archery seriously in April 2022 and within six months she has progressed from a beginner to Junior Master Bowman, and has represented North Yorkshire and won all four competitions she has entered!

This is an incredible turn of events for Beth, who most recently scooped first place in the Under 18s Annual Inter-counties' Final, a competition which includes the five regions that make up Northern England.

Beth is a member of Scorton Archers and shoots the recurve style bow, which is the style that was used at the Olympics. Beth's goals for the first year were quite modest; to have some fun, learn how to shoot and get stronger so she could shoot the longer distances and maybe even go to a competition with the hopes of winning a medal. However, she very quickly surpassed all of those!

The first competition she entered, the Durham and Northumberland Region Junior Championships, was in July and despite going up against more experienced archers, she won it outright! She went on to win the next two competitions too and the scores she shot earned her the classification of "Junior Master Bowman", the highest classification available to a junior archer. These competitions last all day, involve shooting over 150 arrows and can be a real test of endurance and also mental strength - trying to keep focus and concentration when things are not always going well. Those scores also earned her a place on the Yorkshire team for the annual Inter-counties Shoot. Beth had moved up to the Under 18s category, having turned 16 just before the competition, yet still managed to shoot further, not only putting her into this new category but also helping Yorkshire to a solid victory overall.

It is phenomenal how in her first year of archery, Beth has made such exceptional progress. In addition, Beth became Lady Club Champion at Scorton, choosing to shoot in the senior category rather than the juniors! This would not have happened without her hard work and effort, training 2-3 times per week and following her coach's advice carefully. It is now the indoor season where Beth will have the chance to compete against archers from across the country at the National Indoor Championships in December and hopefully carry on improving her form for the outdoor season again next year.

Scorton Archers is a very friendly club and welcomes new members, especially families. Beginners courses run through Spring and Summer but anyone interested in taking up archery can add their name to the waiting list now for the next course. Details can be found at [Scorton Archers](#) and contact is best made through the club secretary at: secretary.scortonarchers@gmail.com



HARRY AND ELIJAH PLAY FOR MOWDEN COLTS

A huge well done to Elijah Delaidriti and Harry Parker who were selected to play for Mowden Park U18s rugby team against Percy Park. This is a fabulous achievement for the 15-year-old students, who are younger than other members of the team. Elijah played Full Back and Harry played Flanker. It was a very close match and they both played really well, especially as they haven't trained with the Colts before. Elijah scored a couple of tries. The final score was 22-17 to Percy Park.



Harry started his rugby career at Wensleydale RFC's U6 team and progressed through to U10s and then moved to Richmond for a couple of seasons. He went on to play for Mowden U12s where he now plays for the U16s team. He has also played for Catterick Crusaders Rugby League since he was seven. He has played a centre position however he has settled in the flanker position for the last and current rugby union seasons.

Elijah recently won North East Rugby League U16 Player of the Year and was also named Players' Player at Newcastle Thunder – you can find out more about this on page 19.



THOMAS TO SWIM AT COUNTY LEVEL

We are thrilled to share the news that Thomas Smith, in Year 11, has been chosen to swim for the Northumberland and Durham County Team. As part of his selection, Thomas will take part in the national intercounty competition which takes place in Sheffield.

Thomas is a member of Richmond Dales Swimming Club and he has been selected for County based on his performances last season.

He will compete alongside other team members who have swum at junior international level in an exciting competition against all of the other county swimming associations.

900 swimmers from around 30 teams will take part. The last time it was held, Northumberland and Durham finished runners up in division one to winners Devon.



OUTSTANDING VICTORY FOR OUR U14s GIRLS CRICKET TEAM IN WINFIELD-HILL CUP FINAL

Our Under 14 girls' cricket team had an enjoyable and rewarding September day in the sunshine at Richmondshire CC when they played in the U14 Winfield-Hill Cricket Cup Final against Ripon Grammar School.

After winning the toss, Ripon elected to bat first but initially found runs hard to come by against an accurate Richmond bowling attack backed up by some excellent fielding.

Ripon were eventually all out for 79 runs in 19 overs with 3 wickets apiece for Maddie James and Sophie White and 3 run outs.

In reply, Richmond batted steadily, accelerating nicely towards the end of their overs and reaching the target of 80 runs for the loss of just one wicket (Daisy Pyrah 31n.o. and Sophie White 28n.o.)

Tony Potter, Head of Community Sport, said: "This was an excellent team performance from the girls who were delighted with their win against a competitive Ripon team. At the first training session of the season there were only five players and we now have a squad of almost 20, including many who are playing competitive cricket for the first time. This makes their win even more impressive. Many thanks to Richmondshire CC for hosting this final at short notice at the end of a long club season."

The championship takes its name from international cricketer Lauren Winfield-Hill, who currently plays for Yorkshire, Northern Diamonds and England.



STAND-OUT PERFORMANCES IN AREA SWIMMING GALA

Congratulations to our students who took part in the recent area swimming gala. The team finished fifth overall and there were some individual stand-out performances. Ben Glaister, in Year 8, won the junior boys 50m freestyle, Charlotte Hinde won the girls intermediate 50m free style and Tima Broshchenko swam a number of events for the intermediate boys and was excellent. In addition, Thomas Smith, in Year 11, was racing in the senior boys' events against Year 11, 12 and 13 students and he narrowly missed out on winning the 50m freestyle by 0.02 seconds to a Year 13 student.

Overall, a brilliant team performance. Well done to everyone who took part.



READY FOR RUGBY!

The new rugby season has begun and players are getting ready for training and games at Richmondshire RUFC.

The club has teams running for girls in Year 7 to Year 11 and boys in Year 7 to Year 12. New players are always very welcome. You can find out more about the club [here](#) or follow them on [facebook](#).

For further information please email
richmondshirejuniorchair@outlook.com



JAMIE DEMONSTRATES INCREDIBLE RESILIENCE AT BRITISH BMX CHAMPIONSHIPS

Jamie Hart, in Year 10, competed in the recent British BMX Championships alongside the best riders in the country. Jamie was delighted to qualify for this national event based on his performances throughout the racing season.

BMX racing comprises three 'motos'. These are heats and eight riders race each moto with placings and times for the course recorded. Depending on positions attained in the motos, the rider may or may not progress to quarter-finals, semi-finals and finals.

Jamie's first moto went well. He was excited and hopeful, in the second moto but unfortunately disaster struck - there was a crash! A rider next to Jamie fell and caused him to also crash. Luckily, Jamie didn't go down hard and he was up and back on his bike in less than 10 seconds but by then the other six riders were a long way ahead. Jamie completed the course to a huge cheer from the crowd as everyone there understood how important competing at this level is and a finish is still something to be very proud of.

Jamie lined up for his third moto knowing that it would take a miracle to get past the heats and to the quarter finals. He was racing against top riders, some almost a year older than him. He rode with all his heart but most of the other riders were stronger than him and hadn't suffered a crash. Sadly, he didn't make it to the next rounds but can hold his head up and be very proud of his achievements, nonetheless.

Jamie stayed at the track side to watch the rest of the racing culminating in the finals, cheering all the riders on.

There will be more racing and Jamie will continue to improve and we hope that luck will shine on him next time. The important thing is to be involved and to keep trying, no matter the ups and downs, which in more ways than one is what BMX racing is all about.

When individuals compete in the British BMX championships they are given a special race number for the event. This number shows where they rank in the region and in their age category. The north region is number 4 and Jamie is ranked 3rd in his age category, which is a huge achievement in itself.

Please join us in congratulating Jamie for his amazing efforts and we wish him well for the next season.



SPORT

JOSH QUALIFIES FOR JUNIOR EUROPEAN OPEN GOLF CHAMPIONSHIP

Richmond Sixth Form College golfer Josh Newell is heading to Spain after qualifying for the Junior European Open Golf Championship.

Josh competed in the regional heat held in Middlesbrough and with a score of 72 (on a par 70 course) he secured his place to play at the prestigious European tournament. Josh will join other finalists from 45 heats which have taken place in the UK in the last six months.

The competition has an enviable pedigree. First staged in 1993 and now in its 30th year, the Junior European Open (JEO) is widely regarded as the toughest test in junior golf and is the most keenly contested junior golf tournament in Europe.

The competition will be covered by Sky Sports and 1995 JEO finalist Nick Dougherty. The competition will be hosted at Alcaidesa Links Golf Resort which has two impressive golf courses, with a total of 36 professional holes and spectacular views to the sea.

Josh said: "I am over the moon to have qualified for the Junior European Open. I am looking forward to competing in Spain on some amazing courses and against some of the best players in my age group. I'm sure it will be a fantastic and memorable experience!"

Josh is enrolled with Peak USA and is hoping to be selected by an American University under their scholarship programme. Josh started to play golf when he was 14 years old and plays for Harrogate and District Union team and regularly represents them in the North of England. At college, Josh studies Triple CTEC Sport and aspires to be a professional golfer or to follow a career in the golf or sporting field.

You can follow Josh's progress on [Instagram](#).



CLOSE CALL FOR YEAR 10 FOOTBALLERS

The Year 10s played away at Ermysted's Grammar School in Skipton. They had a slow start and conceded an early goal. However, Jack Platt finished a really well-worked goal shortly after to level the score. Ermysted's powered through at the end of the first half scoring 2 more, making it 3-1 at half time. The second half was when Richmond really started playing some excellent football and exerting some good pressure. A good solo goal from Joe White made it 3-2 with just 10 minutes to go.

The last 10 minutes were all Richmond but we couldn't break through their towering defence and the game finished 3-2 to Ermysted's.

A really good team effort by everyone.



EMPHATIC WIN FOR YEAR 7s' DEBUT GAME

Our Year 7s debut game saw the team deliver an emphatic win against Thirsk School.

They started well with some excellent passing and moving around the pitch, creating plenty of chances and scoring four goals in the first half.

In the second half, there was more of the same with great individual efforts from a number of the boys. With hat tricks for Justin McGregor, Joseph Cox and Aaron Hutchinson, the final score was 14:2.



14-2

HARD-FOUGHT GAME BRINGS VICTORY FOR YEAR 11 FOOTBALLERS

Our Year 11 football team are celebrating after beating St John Fisher on penalties to secure their place in the next round of the County Cup. This marked a repeat of a fiery fixture that took place last year and this match was very much the same with both teams playing at a very intense level with challenges flying in from every corner of the pitch!

Richmond took a first-half lead when some brilliant build-up play from Jamie Bennett and Jake Priestley set up Theo Webster to slot home the first goal from the left-hand side of the box into the bottom right hand corner.



Richmond then battled it out for most of the game, some small chances fell to the Richmond forwards who failed to capitalise and increase the score. This proved costly later in the game, when the St John Fisher forwards took it past a couple of defenders to slot home a well-worked finish.

The last few moments were very tense and nervous for both sides with the game finishing 1-1 which took the game straight to penalties.

St John Fisher stepped up first and coolly slotted home, next Richmond who missed the first penalty playing the ball straight down the middle. After this both St John Fisher and Richmond took convincing penalties taking the penalty score to 4-3. St John Fisher had the advantage but wasted the chance to win the game by blazing the penalty over the bar and out of the Dave Clark Arena. Jamie Bennett then levelled the penalties at 4-4 meaning it was all to play for. Another round of good penalties saw the game go to 5-5.

Ethan Stewart in the Richmond net made an absolutely brilliant save giving us the advantage. Max Dale stepped up to take what turned out to be the winning penalty, slotting the ball neatly into the bottom left-hand corner past the outstretched arms of the St John Fisher goalkeeper.

A brilliant, hard-fought win moving the Year 11 football team into the next round of the county cup.

SPORT

A GREAT EFFORT BY YEAR 10 CRICKETERS IN THE FINAL OF THE YORKSHIRE TROPHY

The Year 10 cricketers made their way down to Castleford CC to face GSAL in the final of the Yorkshire Trophy on a rather inclement day. Upon arrival the covers were on and play was delayed until 12.30pm, it was to be a shortened format of 28 overs per side. Captain Joe White won an important toss and inserted GSAL for first dig on a tricky wicket.

It was clear to see from the off that it wouldn't be a high-scoring affair, as GSAL struggled against the pace of Max Percival, Jack Platt and James Cox, followed by the guile of Joe White (3/21) and Isaac Tate (3/13), eventually bowling them out for 92.



Despite a relatively low score, we knew the chase would be a tough one, and so it proved to be. The GSAL attack bowled with incredible accuracy, making it hard for us to get off to our usual quick start. Jack Platt fell early for 3 and soon after Joe White was undone with a ripper to leave us in trouble. Max Percival scored 7 before chipping to mid-on leaving us 43-3 at the half way stage. We still felt that the chase was on however Isaac Bottomley fell for 26 and Isaac Tate soon after for 2 leaving us in a spot of trouble. James Cox tried to guide the tail to victory however once he fell we lost our final 4 wickets for 2 runs, finishing on 77.

It has been a fantastic set of results for the Year 10 team and we look forward to further success in the summer term.

THE SEASON KICKS OFF TO A GREAT START FOR YOUNG RUGBY PLAYERS

Four of our Year 8 students, Logan Hayden, Harry Lewis, Elliott Miller and Zak Penrose helped Darlington RUFC U13s kick off their 22/23 season with a 40-10 victory against Consett scoring four tries between them and Logan being awarded man of the match!

Coach Jonathan Smith praised the lads for their excellent standard of play and shared his pride at seeing all of the hard work put in during pre-season training coming to fruition on the pitch. Long may their winning streak last!

(The second photograph features Logan - man of the match - with Mark Wheeler, Jonathan Smith and Dan Miller, three of the club's four coaches).



SPORT

DOUBLE AWARD CELEBRATION FOR ELIJAH

It's not one, but two awards for rugby star Elijah Delaidriti. Firstly, Elijah, in Year 11, was proud to accept the North East Rugby League U16 Player of the Year. Hosted by Newcastle Thunder, at Kingston Park Stadium, the nominations are taken from the players' own clubs and are backed up by the other member clubs who are also required to nominate someone from outside of their club. Elijah plays for Catterick Crusaders and throughout the season he has been a valued team member. Elijah's position is half back and he has played for the Crusaders for nine years. This is the second time Elijah has scooped the award, having won it previously in 2019.

In addition to this prestigious accolade, Elijah was also crowned 'Players' Player' at Newcastle Thunder, after being voted in by his fellow team members. Elijah secured a two-year scholarship with the professional rugby league club last year and trains twice a week with them, as well as playing in regular fixtures.

Jack Moore, PE Teacher and Elijah's school rugby coach, said: "Elijah never ceases to amaze me. His talent for rugby is exceptional and he just gets better and better. He plays a very considered game and always works really hard to support his team and help all the players improve. He demonstrates our school values so well, especially determination, excellence, respect and teamwork."

Elijah said: "I am really honoured to win these awards and am so grateful to my coaches at Newcastle Thunder, Catterick Crusaders and at school for all the encouragement and guidance they give me."

This is the last season of Elijah's scholarship with Newcastle Thunder but he is hoping to continue playing for an U18 team next year.



UNDER 18 FOOTBALLERS HEAD TO NEXT ROUND OF THE ESFA NATIONAL CUP

Congratulations to our Under 18 footballers who have made it through to the next round of the ESFA National Cup after beating St. Aidan's Harrogate 5:4. The lads competed very well throughout the match and were the stronger team, which was reflected in the final score on penalties.

Goals came from Aidan Smith and Harry Laviolette with Henry Banks calmly slotting the winning penalty.

We look forward to hearing how they get on in the next round.



TWELVE-YEAR-OLD SCOOPS FIRST PLACE IN NATIONAL DRESSAGE COMPETITION

A 12-year-old student has scooped first place after beating competitors five years older than her to win a national dressage tournament.

Annabelle Hird, in Year 8, trains with Bedale West of Yore Pony Club and The 3 Valleys Riding Club. Annabelle took home the individual and team dressage win at the British Riding Club National 5-star Championships at Lincoln Showground and was also crowned the Overall British Riding Clubs Junior Dressage Champion out of 116 competitors.

Riding her pony Meg, Annabelle worked really hard over the summer to prepare for the championships. Her fantastic test was rewarded with her win in the individual section and contributed to a team win for the four members of The 3 Valleys Riding Club. In addition, Annabelle was part of the Bedale West of Yore Pony Club team who came first out of 21 teams at the recent Pony Club Championships.

Annabelle, who lives on a remote farm at the top of Arkengarthdale, has been riding since the age of three around the farm but has only been competing seriously since Spring 2020 when she got Meg, her new pony. Meg is a 14hh Connemara-Cross Thoroughbred and together they have created a winning partnership. Annabelle loves being a member of the pony and riding clubs and is a great all-rounder, participating in all activities. She particularly enjoys show jumping, however over the summer Annabelle concentrated on her dressage skills and this has paid dividends with her tremendous national successes.

Annabelle said: "I am really proud of everything I have achieved with Meg. She is a very special pony and we work really well together and have a lot of trust in each other. I was excited to attend the National Championships as it is such a big event, I knew we had a good team that would hopefully get placed but to win both individually and overall was unexpected. I am very grateful to my coaches, especially my Aunt Sally Richardson and Robert Blane from the Bedale West of Yore Pony Club who helped me achieve this success. It was a fantastic feeling to be awarded three sashes and rosettes, not forgetting a rug for Meg during the prize giving and I particularly enjoyed the lap of honour."

Jenna Potter, Headteacher, said: "With only two years of experience in dressage under her belt it is amazing that Annabelle outclassed 116 competitors, many of whom were much older than her. Annabelle's passion and dedication to her riding are admirable and she is a great example to our students demonstrating so many of our School CREDIT Values, including excellence, teamwork, determination and independence."



ACADEMIC

STUDENTS REWARDED FOR BEING THE BEST THEY CAN BE



Students have been rewarded for their achievements and excellence in all areas of life at Richmond School and Sixth Form College's annual presentation evening. The School hall was packed with an audience of proud families, teachers and other members of the community who responded with rapturous applause as the students received their accolades.

To respect the recent passing of Queen Elizabeth II, the evening commenced with Mrs Potter leading a tribute to the Queen. The audience stood while the Brass Ensemble played 'The March from the funeral music for the funeral of Queen Mary', by Henry Purcell and the National Anthem.

After welcoming everyone to the event, Head Students Ellen Atkinson and Peter Longstaff introduced Jason Burt, former student and the Telegraph's Chief Football Correspondent, who delivered an inspirational account of his career in journalism and the importance of ambition, self-belief, commitment and resilience in pursuing career goals.

After graduating from Cambridge, Jason worked for regional papers and The Daily Mail. In 1998 he fulfilled his ambition of becoming the News Editor of The Independent by the time he was thirty years old, and went on to become the Executive Editor. He was in charge of news the day the planes hit the Twin Towers in New York in 2001 and also ran General Election coverage. However, his passion of football led him to become a sports journalist. He has covered four World Cups, three European Championships and countless matches, travelling to more than 60 countries and is the current football writer of the year.

Jason spent a day with English, Media and Sport CTEC students to share his experiences of working in the media and sport, offering advice to those who are interested in pursuing a career in journalism. Jason was also privileged to spend time with the Girls' football team and enjoyed a tour of the school and college. Jason said: "I was honoured to be invited to present the awards and it has brought back so many happy and positive memories of my time here. Like me, the students are really fortunate to have inspirational, enthusiastic and supportive teachers who encourage them to believe they can succeed."

Jenna Potter, Headteacher, said: "Presentation Evening holds a very special place in our calendar as we mark the outstanding achievements of our students and continue to celebrate everything that is so wonderful about our school and college. It is an evening to share joy and acknowledge all the attributes we desire to see in our students which mirror our CREDIT Values of Creativity, Respect, Excellence, Determination, Independence and Teamwork. They are fabulous role models for their peers and an enormous credit to themselves, their families and their teachers."

ACADEMIC

Over 130 Awards were presented for subjects for each year group with overall subject cup winners, as well as a number of special awards. The Headteacher's award was presented to Isaac Ulunasobu, age 13. Jenna Potter, Headteacher, commented, "Isaac is an absolutely exceptional student and one of only a few students to have won the Headteacher's Values Award twice in one year. The first occasion was for his tremendous presentation about Fiji, where his family come from. The second award was for his kindness when helping a new student settle into Year 8. Isaac always goes above and beyond and he has gone on to personally look after three Ukrainian students. His Fijian name is Ratu, which means 'natural born leader' – this absolutely sums him up."



Megan Crozier, an accomplished musician, received the Performing Arts Cup. For seven years, Megan has devoted an incredible amount of time to the Music Department, being a valued member of many of the school ensembles and has played in every single Concert Band, Jazz Band and Orchestra concert. She also invested time in our younger players, supporting and directing the Junior Band. Megan achieved Grade 8 in Saxophone and Oboe and gained a perfect mark of 108/108 in her A-level Music Performance Component and she is heading to Newcastle University to study for a degree in Music. During the evening she delighted the audience with her stunning rendition of Gabriel's Oboe by Ennio Morricone.

Charlie Giddens collected the John Blenkiron Cup in recognition of securing a highly-sought-after apprenticeship with Worldline, with Jacob Moore picking up the Dave Courtenay Work Experience Cup for his excellence during his placement with Jacobs Engineering. Other cup winners included Katie Wade, Ethan Raine, Evie Dobson, Holly Brydon and Leo Vogel.

Richard Crane, CEO of Areté Learning Trust, concluded: "Our awards recognise the exceptional achievements of our students, not only in their academic work but also in the community and the world of work. Our ethos of "being the best we can be" underpins everything we do and it has been an honour to witness the amazing levels of excellence achieved by our students as they collected their well-earned awards this evening. We look forward to watching our students continue to succeed and wish those who are taking up their places at universities or starting apprenticeships or jobs the very best in the future."



ACADEMIC

YEAR 12 ARTISTS GAIN FANTASTIC INSIGHT INTO CHARCOAL DRAWING TECHNIQUES



Our Year 12 students participated in an online drawing workshop with Jeanette Barnes as part of their Architecture A-level unit. The two-hour session focused on developing charcoal drawing techniques based on cityscapes. The students completed a number of compositional studies as well as a larger more ambitious A2-size charcoal study based on famous landmarks in London.

Mrs James, Lead Teacher for Art, said: "This amazing experience has given students a fantastic insight into the drawing approaches utilised by professional artists such as Barnes."

After completing a Fine Art degree at Liverpool Polytechnic, Jeanette Barnes studied Fine Art at the Royal Academy Schools and Printmaking at the Royal College of Art. For the past twenty-five years she has worked on large energetic drawings of the urban landscape. Jeanette has exhibited in many group and solo shows including several times at the Royal Academy Summer Exhibition and Jerwood Drawing Prize Exhibition and has work in many corporate and private collections. She has been awarded various scholarships and prizes, including the Hugh Casson Drawing Prize at the 2013 RA Summer exhibition. Jeanette has taught at the Royal Drawing School for a number of years and has been a tutor on the Royal Academy Outreach Programme for over twenty years.

You can find out more about Jeanette Barnes [here](#).



EMERGENCY SERVICES DELIVER HANDS-ON ROAD SAFETY WORKSHOPS TO STUDENTS

Local Emergency Services Teams delivered a full day of practical road-safety workshops to Sixth Form students to highlight the dangers that are faced every day on the roads.

Over 120 Year 13 students at Richmond Sixth Form College spent a full day attending presentations and hands-on activities with staff from Police, Fire and Ambulance Services, and the Community Alcohol Partnership (CAP).

The day focused on prevention but also on reaction so that the students were aware of what to do if the worst happens while they are out and about. The students attended a carousel of activities, all targeted at raising awareness of how to make their use of the road and foot/bridleway network a safer one.

Mark Bastow, Crew Manager at Richmond Fire Station, said: "Although not a pleasant subject to discuss, all of the students we encountered were engaged and equally answered all of our questions and asked plenty of very relevant questions of their own. We set up a realistic scenario that could happen anywhere and we were very happy that the students willingly and sensibly joined in to learn how their intervention at a real scenario could potentially save lives."

Many of the workshops were interactive. Staff from Richmond Fire Station attended with two fire engines and a host of equipment, including cutting tools. In addition, they brought a car that was seriously damaged in a crash to simulate an accident with staff taking on the roles of an injured driver and passenger, and a casualty who had been hit by a car. Students were taken through the process of how to react and what to do if they came across such an emergency. This included; how to prioritise their actions from assessing the scene, calling 999, reviewing the injuries of the casualties and if it was appropriate for them to administer any basic first aid or trying to make the situation safer.

Ellen Atkinson, Head Girl, said: "I gained new and useful information during the emergency services day on Wednesday. It was extremely relevant to me as next year I am looking to do paramedic science at university so it was a valuable experience to take part in hands-on simulated scenarios."

Staff from the Police Service brought one of their safety camera vans and talked to students about the effects of speeding and the role that distractions have in a road traffic collision. They also spoke about the implications of not following the highway code, as well as instructions on what to do to temporarily manage a road traffic incident until help arrives. In addition, students had the opportunity to step inside the vehicle and see how the cameras work in action.

As well as having the opportunity to do CPR training with the Yorkshire Ambulance Service, the students learned about what to do in the event of injury in an accident. This included emergency first aid, how to calm people down if they are first on 'the scene' and how to keep calm.

The session with the Community Alcohol Partnership team developed students' understanding of the impacts that alcohol and drug misuse can have on road users.

Ian Dawson, co-ordinator of the event and the young driver advocate for the local branch of the Institute of Advanced Motorists, said: "The day was a resounding success. It was an impressive sight to see the students fully engaged in the practical activities with the Fire Brigade and Ambulance Service. This has really helped to drive the message home to the students about the importance of road safety, speed awareness and what to do in the event of an accident."

Sally Byrom, Head of Year, added: "We cannot thank the staff from the Emergency Services enough. To give up their time and to bring so much equipment to demonstrate everything so visually was fantastic. Our students have gained some important knowledge and skills which are relevant to the real world. They are better prepared to help to keep themselves and others safe and be the best that they can be in the event of facing an emergency situation."



ACADEMIC

MACBETH AS YOU'VE NEVER SEEN IT BEFORE!

Miss Weston challenged her English class to make a summary of 'Macbeth' using Jelly Babies or Lego. The students rose to the challenge and using their phones they created videos and PowerPoints. One project really stood out. Tabitha Aston, in Year 11, produced a wonderful video.

Miss Weston said: "I gave Tabitha complete freedom to produce something and she has definitely gone the extra mile." We hope you enjoy watching Tabitha's interpretation of Macbeth [here](#).



CELEBRATING BLACK HISTORY MONTH

We are pleased to share our recent assembly which informed students about Black History Month, using it as an opportunity to celebrate musicians, entrepreneurs and sports people - some of whom the students may or may not have heard of. You can view the assembly [here](#).

Further to this, the assembly theme has allowed us to remind students of the cultural diversity we have at Richmond School and Sixth Form College and the importance of respecting everyone's hobbies, interests, backgrounds and aspirations. Black History Month is a really important way for students to understand the importance of celebrating diversity and is something we are keen to promote.

You can find out more about Black History Month [here](#).



ACADEMIC

ECO CLUB TO NURTURE AN EDIBLE GARDEN

Following their involvement at the Richmondshire Climate Action project in July, our Eco Club are developing their interest in gardening and self-sufficiency and were delighted to receive a selection of plants that were kindly donated to them by the Newton-Le-Willows Climate Action Group who were on the next stand to them at the event at Tennants.

The students are going to make use of some raised beds near the sundial at school and create an 'edible garden'. There is an assortment of coriander, wild basil, thyme, caraway, cayenne pepper and even a cantaloupe plant! There are already some strawberry plants growing, so the students have given them some TLC and a bit more space to grow too. It will be the Eco Club's responsibility to look after them and add to the collection.



If any students would like to join the Eco Club and find out more about the fantastic initiatives they are working on, then they are very welcome to come along to meetings in CS04 on Wednesdays from 3:30 to 4:30pm.

STEP BACK IN TIME AT THE NEW HISTORY CLUB!

Our new History club will meet on Tuesdays, from 3.30 to 4.30 in CS13, and is open to all Year groups, including Sixth Form.

The club offers a great opportunity for students to meet like-minded people, make new friends and learn about aspects of history that they have a personal interest in. There will be lots of exciting activities, including group projects, research tasks, debates, and much more!



ONLINE SAFETY NEWSLETTER

Our latest Online Safety Newsletters includes useful information about Instagram, Snapchat, Discord, Skin Gambling and Omegle as well as the new social media app called BeReal.

The newsletters can be viewed [here](#) and [here](#).



**Richmond School
& Sixth Form College**
Being the best we can be



Online Safety Newsletter September 2022

Instagram

Instagram is used to post photos and videos. Users can also DM (direct message), send disappearing messages, add to their stories (these disappear after 24 hours) and broadcast live. **You should be over 13 years of age to set up an account.** To create an account, you must enter a date of birth (but this is not verified).

Account Privacy

When you set up your account, it is automatically **set as public**. This means that anybody can see what you share. We would recommend changing this to **private** so only those your child approves to follow them can see their content. To change a profile to private go to profile, tap Settings, tap Privacy, then under Account Privacy, tap to toggle Private Account on.



MENTAL HEALTH RESOURCES FOR STUDENTS, PARENTS AND CARERS

Our Wellbeing in Mind team have shared new resources which have been launched to make it easier for children, young people and their parents/carers to find mental health support.

Students should visit the [Young Person's Guide to Mental Health](#) "What's in North Yorkshire for me" page for more information.

Parents and carers should visit ["useful resources"](#) at www.thegoto.org.uk for access to the Market place and Needs Based Guidance resources for support and guidance.



CELEBRATING WORLD MENTAL HEALTH DAY

Our Wellbeing in Mind Team celebrated World Mental Health Day by delivering assemblies to all year groups, speaking about the importance of prioritising children's mental health, the services available in the local area and how acts of kindness can contribute to improving the wellbeing of everyone in the school community and wider.

You can learn more about the science of kindness by watching this short [video](#).

Follow our Wellbeing in Mind Team on [Instagram](#) and find out about the work they do to support our students [here](#).



ACADEMIC

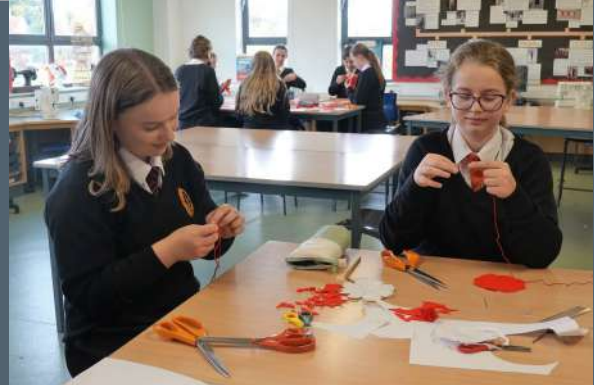
NEW TEXTILES CLUB IS PROVING TO BE VERY POPPY-ULAR!

Our new Textiles Club has got off to a great start and is proving to be very poppy-ular with our students! Year 8 to Year 11 students are welcome to join and in the first few weeks they have been creating poppies in different ways, dedicating time to developing some practical skills in different decorative techniques.

Miss Tucker, Lead Teacher for Technology, said: "We are always inspired by the efforts of those in the Armed Forces, past and present, and we wanted to do something to reflect this. The students have really run with the theme and have come up with some fantastic ideas to show our support.

"They have designed some incredibly creative and inspiring outfit designs to display our poppies on. The whole group will work towards making one of the outfits, with individually handmade poppies presented on the design."

If any students are interested in joining the Textiles Club then please come along on Wednesday afternoons, from 15.30 to 16.40 in DF05. If you require any further information then please do not hesitate to speak to Miss Tucker or Miss Bates.



CELEBRATING EUROPEAN DAY OF LANGUAGES

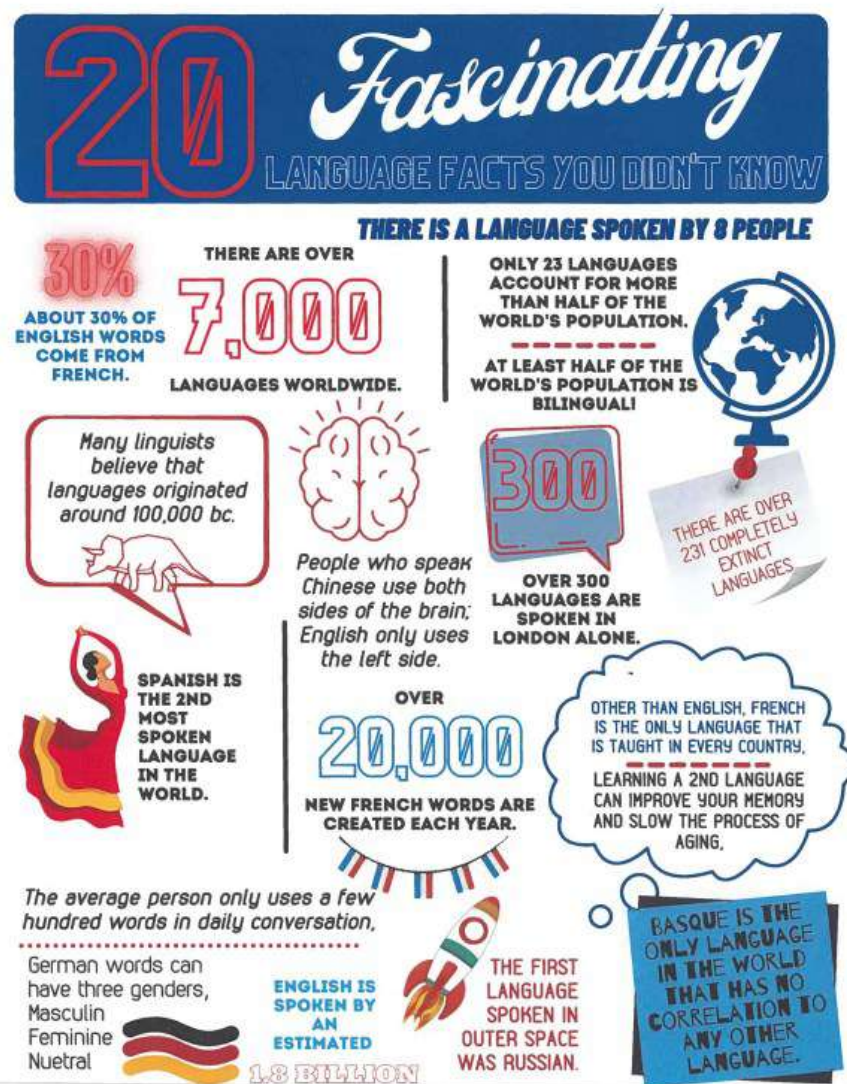
To mark European Day of Languages, former student Daniella Wood was invited back to school to present an assembly about her love of languages and how she has used them since leaving Richmond School and Sixth Form College.

Daniella studied French and German A-level and then went on to read both languages at Newcastle University. She taught herself Russian, Spanish, Dutch and Italian and she now lives in Germany, running her own company - an English language online school called "English With Ease".



Mrs Norman, Lead Teacher for Modern Languages, said: "We were delighted to welcome Daniella back to school to share her experiences of Modern Foreign Languages. It is always interesting for our students to hear how skills they learn from subjects they study at school can be transferable to their future careers. Languages are no exception, with many opportunities to use them in the world of work. We are most appreciative to Daniella for sparing her time to visit us and we are looking forward to doing a feature with her to find out more about her passion for Languages and where they have taken her."

The Modern Foreign Languages department had great fun celebrating European Day of Languages. There's so much to find out about languages so here are 20 fascinating facts to get you started! Who knew that there are over 300 languages spoken in London alone and there are over 7,000 languages worldwide!



ACADEMIC

RECORD TURNOUT AT OPEN EVENING

An unprecedented number of Year 6 students and their families flocked to our recent open evening. With a programme of activities for prospective students to try their hands at, they took every opportunity to immerse themselves in the wide range of subjects.

Grace Clement and Leo Barber welcomed a record number of students and their families to the event. Although they have only been in the school themselves for three weeks, the Year 7 students talked confidently and shared their experiences of transition from primary to secondary school and how much they are enjoying Richmond School and everything it has to offer. Grace said: "I have only just become part of this tight-knit community, and I will admit I was a bit nervous at first, but the second I stepped off my bus, I knew I was in the right place!" Leo and Grace were supported by Cora Aked and Will Mawer, Deputy Head Students, who spoke about the outstanding teaching and enrichment opportunities and their positive experiences in School and Sixth Form over the last six years.



Students visited all the subject areas and enjoyed experimenting in Science, trying out musical instruments, making crowns in History, playing netball and table-tennis and much more. They were particularly fascinated by a Van de Graff generator which creates static electricity through the body and they experienced how it made their hair stand on end! Everyone enjoyed visiting the Food Technology department where they sampled tasty pizza and biscuits cooked by the school's students. Student Leaders from all Year groups led many of the activities, demonstrating tasks and then encouraging the younger pupils to have a go.

The school launched its new film, 'Ready, Steady Richmond' which presents the exceptional transition programme from primary school. It then goes on to show more about life at Richmond School, including its high-quality curriculum and extra-curricular offer, its work in the community and excellent facilities. It also highlights student leadership activities, exceptional careers support, the highly-supportive alumni network and thriving Sixth Form College. You can watch the film [here](#).



ACADEMIC

A parent said: "Two Year 7 students showed us around the open evening. We wanted to let you know what a credit they are to themselves and your school. They were the loveliest girls so friendly and kind and they spent the evening walking around with us chatting and made us feel so welcome. We really enjoyed their company and they did themselves and the school proud so thank you very much. We had a great time looking around, it was a great evening."



The Jazz Band provided outstanding entertainment during the evening, with a toe-tapping playlist including the James Bond Theme, Justin Timberlake's Can't Stop the Feeling and Dave Brubeck's Take Five. Students were then able to head to the Performing Arts department to find out about the host of musical ensembles and instrumental lessons, as well as the many Dance and Drama groups offered.



Jenna Potter, Headteacher at Richmond School and Sixth Form College said: "This year's open evening was our busiest ever, so much so, we had to quickly add a third welcome talk to ensure nobody missed out. It was wonderful to observe the excited Year 6 students trying their hand at so many activities and confidently leading their families around the school – many of them have visited us for primary transition events so they weren't daunted by our size and it already felt as though they were part of our Richmond School family.

"The evening had such a buzz and our Student Leaders did a fabulous job hosting so many of the taster activities. I was moved to hear Leo and Grace talk about their experiences. To hear them say that they "made the right choice coming to Richmond School" means so much and is testament to our students and the hard work of our dedicated staff."

To apply for a Year 7 place at Richmond School in 2023 please visit [Apply for place](#) or for any questions please email year6transition-rch@arete.uk

CAREERS

SIXTH FORM STUDENTS LEARN ABOUT CAREERS IN THE ROYAL AIR FORCE

We were delighted to welcome Flight Lieutenant Jim Tait from the RAF Recruitment and Engagement team to talk to a small group of Sixth Form students who are interested in a career in the RAF.

Jim gave the students an overview of his background and his long career with the RAF and then students were invited to ask questions. They asked lots of great questions relating to all the different careers available, entry requirements including qualifications and medical conditions, the application process and next steps. Jim was able to answer all the questions, give the students some fantastic advice and offered further support, if needed.

Ruth Hamer, Careers Adviser commented: "It is always so valuable for students to have opportunities to meet employers face-to-face and to ask questions directly to them, and the visit from the RAF was no exception. We were so fortunate to have Jim here with us to provide such brilliant advice and support. We are looking forward to welcoming him back in November to talk to a group of Year 10 and Year 11 students."



INSPIRING SPEAKER FOR YER 12 AND YEAR 13 STUDENTS

We were very pleased to welcome Speakers for Schools back into Richmond Sixth form College after a break of three years. It is wonderful to be able to have face-to-face speakers from industry talking to our students.

The Speakers for Schools Inspiration Programme provides a network of today's most inspiring figures across business, arts, politics and more, donating their time to help inspire students to fuel their ambition. The organisation believes that every young person should have the opportunity to succeed and they provide practical learning opportunities and experiences for students all over the UK.



This week, students met Justin King, a partner in Terra Firma's Management Committee. He was previously the CEO of Sainsbury's, where he led the business through a major turnaround which led to nine years of profit growth. Justin has previously served as a board member of the London Organising Committee of the Olympic and Paralympic Games and he was also a member of the Prime Minister's Business Advisory Group.

Justin talked to the students about his career and some of the decisions he has made along the way, including working on the production line for Galaxy chocolate, opening the first Haagen-Daz store in Leicester Square, and coming up with the M&S "Simply Food" brand. He also touched on current issues in politics and economics, and his involvement in Formula 1.

Four students volunteered to ask questions - Ellen Atkinson, Evie Farnell, Nic Perks and Flynn Hunter. The Q&A session went very well with students very engaged. Questions were asked about Justin's biggest achievements to date, and how sixth form had prepared him for working life.

Ms Mannion, Careers Leader said: "We are grateful to Justin King for taking time out of this busy schedule to meet our students. It is more and more important that our students meet with a range of employers to understand about the world of work."

You can find out more about Justin King [HERE](#).

CAREERS

UNIVERSITY OF YORK LAUNCH NEXT STEP PROGRAMME TO YEAR 12 STUDENTS

Richmond Sixth Form College welcomed Andrew Hunter from the University of York who met our Year 12 students and launched the Next Step programme, a supported progression scheme which is available for all our Year 12 students to apply for.

The college has a very strong relationship with the University of York. Next Step offers mentoring, a student conference and a summer school. Students can also access the online interactive hub to book events, take part in activities and meet their personal mentor. Each activity is worth credits and students are encouraged to build a complete programme of activities which gives additional benefits in the second year of the programme, such as guaranteed offers, alternative offers and possible financial support.



In 2021, Richmond Sixth Form College had more students than ever signing up and we hope that many more will join in 2022.

Andrew Hunter also stayed to run a workshop for a group of students, where he was able to gain information about what students are looking for from the University of York, and what they would like to see offered as part of the programme. Thank you to Kian O'Brian, Benedict Simpson-Alexander, Toby Watson and Taylor Tomlinson for volunteering to take part in this. Students were given Amazon vouchers from the University of York.

Ms Mannion, Careers Leader, said: "I feel so proud that Richmond School and Sixth form College is one of the leading partner schools working with The University of York. Many more students will benefit from this programme and it opens doors to students to be able to seriously consider Russell Group universities."



CAREERS

YEAR 13 STUDENTS DISCOVER GREAT OPPORTUNITIES AT THE NATIONAL APPRENTICESHIP SHOW

Degree Apprenticeships are becoming more important and are a genuine alternative to a traditional full-time university route.

Thirty students attended the National Apprenticeship Show to help them to consider their options and decisions post-18. The event took place at the Yorkshire Event Centre in Harrogate, and welcomed visitors and Exhibitors from across Yorkshire. The Show offered students a chance to engage face-to-face with some of the region's top apprenticeship employers and providers.

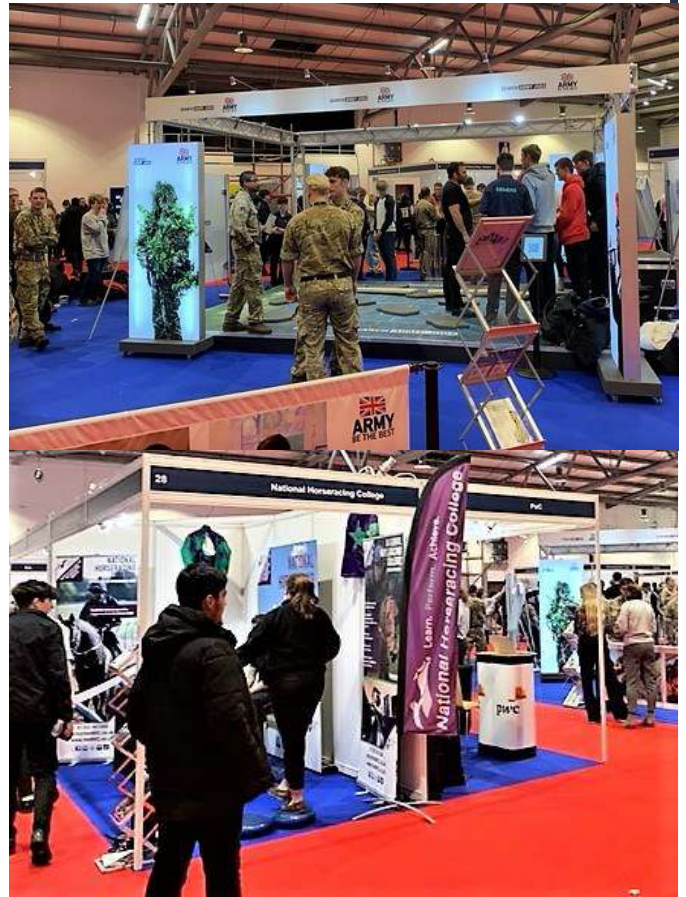
Our students had the opportunity to meet with local businesses and service providers from the region to discuss apprenticeships offered and information on how to apply for them. Students spoke with a wide range of apprenticeship providers regarding what was involved, for example:

- PwC
- Severfield
- BT Openreach
- Azets
- Aldi
- Carter Jonas
- Culina Group
- The Royal Navy
- The Royal Air Force
- The British Army
- National Access and Scaffolding Confederation
- The National Racing College
- Askham Bryan College
- York St John University
- The University of Sheffield AMRC (Advanced Manufacturing Research Centre)
- White Rose Beauty College

With so many apprenticeships on offer, there really was something to suit every career interest, with varying levels of apprenticeships available. The whole experience definitely provided our students with much to consider and opened everyone's eyes to the wealth of opportunities out there.

Ms Hamer, Careers Adviser said: "The interactive stand that the British Army had was very engaging for students and they could find out about opportunities to study for leadership and management courses at degree and postgraduate level."

Ms Mannion, Careers Leader, said: "The event was packed with opportunities and it was great to see more and more universities offering degree apprenticeships. The University of Sheffield AMRC works with Boeing, Rolls-Royce, McLaren Automotive, BAE Systems and Airbus (more information [here](#)).



THE NATIONAL
APPRENTICESHIP
SHOW
YORKSHIRE
EVENT CENTRE, HARROGATE
5 - 6
OCTOBER
2022

CAREERS

INSPIRING CHOICES FOR YEAR 11S AT YORK ST JOHN UNIVERSITY

Eighteen Year 11 students enjoyed a packed visit to York St John University. Organised through the “Inspiring Choices” programme, the visit helped students to understand higher education and university life, and gain more understanding about their career options and decisions post-16.



Students had the opportunity to:

- Meet student ambassadors and university staff
- Experience a campus tour
- Learn about Higher Education
- Have lunch together in the University restaurant and see all the facilities available
- Take part in a focus group regarding how young people view university



Some of the students were lucky to meet Blue, the York St John therapy dog - students at the University are able to book time to spend with Blue to help ease stress and anxiety.

The students were fortunate to be visiting the University during Freshers' week and got to experience the Freshers' Fair and see what was on offer to new students. It was a vibrant, busy fair with many of the University's clubs and societies promoting their benefits to the students. On the tour, the group also bumped into ex-Richmond School pupil Tom Lockwood, who studied Politics at York St John, and is now a member of staff with them.

The students very much enjoyed the trip and the chance to visit the University. One of our students said that they “really liked seeing all the facilities in the University and the different things available to students. The library was huge! It was good to be able to ask questions to students who are already studying there too.”

Ms Hamer, Careers Adviser said: “This was a fantastic opportunity for our students to see what life at University is like. To be able to tour the campus, meet student ambassadors and ask questions about University was great for them and being there during Freshers week was a great experience too. We are very proud of all the students who took part in this trip, they were a credit to the school.”

Ms Mannion, Careers Leader added: “It was great to see our students so engaged with the student ambassadors who they met on the visit. Students were confident in the focus group and asked lots of very relevant questions. Thank you to the Inspiring Choices programme for making the visit possible.”

Inspiring Choices are part of the Uni Connect programme funded by the Office for Students to deliver impartial careers information, advice and guidance about further and higher education to young people across York and North Yorkshire. Visit [Inspiring Choices](#) for further



CAREERS

EXPERIENCING ALL THAT YORK HAS TO OFFER FROM HIGHER EDUCATION TO HARRY POTTER

Ten students attended a three-day residential at York St John University. Together with a further 55 students from other Yorkshire schools, the students stayed in university accommodation, and took part in a mixture of activities including subject taster sessions and social activities. There were four different subject 'strands' which students could sign up for: British Sign Language, Religion and Theology, Performance and Media.



On the first day, students had a welcome brunch, a campus tour, checked into the halls of residence and then took part in a sports day activity at the brand-new York St John facilities. They returned for a barbecue and a quiz night in the Students' Union.

On the second day, students took part in their strand activities until late afternoon and then were split into teams for a scavenger hunt around York which was organised by the student ambassadors. This included finding The Shambles, The Harry Potter shop, The Minster, The York Chocolate Story, Betty's Tea Rooms, The Jorvik Centre, Clifford's Tower and Whippamwhopmagate. The challenge ended at the Panda Mami buffet restaurant near the River Ouse where students could choose from a never-ending supply of international dishes.

On the final day, there was an awards ceremony. Five prizes (boxes of chocolates) were given for 'a positive attitude to learning' shown at the event and two of these went to Richmond School students. Emily Walker was awarded the prize for being the "Ray of sunshine" in her group as she made sure that everyone was motivated. Al Haw Ahmad was awarded the prize for "Most helpful student" in his group for the way he has assisted the student ambassadors.

Ms Mannion, Careers Leader, concluded: "I felt so proud of our students as they were so engaged in all the activities. They have had a very positive experience and had an insight into university life and lots of fun too. I am talking to York St John University about putting on more trips so that even more students can benefit.

"We would all like to thank Mrs Bentley from our School Admin team for organising the trip so well, and a big thank you to Ebony Moreno from York St John for putting on such a successful event which had so many positive outcomes for students."



CAREERS

STUDENTS COMPLETE THE IVY HOUSE LEADERSHIP PROGRAMME

A group of Year 13 students have completed the Ivy House leadership programme and were presented with their certificates by our guest speaker, Squadron Leader Beresford (retired) from the RAF.

The Ivy House Award, sponsored by NatWest, is a fantastic programme to enhance careers and employability that develops leadership, confidence and life skills. The Award gives students aged 16-18, the knowledge, skills and confidence they need to step up and take ownership of their future and career paths.



The programme covered 20 sessions, all designed to deepen students' understanding of who they are, the life they want to create and begin developing the skills necessary to make it happen. Harry Beresford, from Richmond School, facilitated the learning so that students could have face-to-face support each week, in addition to the online support.



Further information about the Ivy House Award can be found [here](#).

Squadron Leader Beresford (retired) gave a very inspiring talk where he outlined his experiences in the RAF and how his career developed from when he was one of the youngest pilots in the RAF, to more recently where he has been using his leadership and coaching skills and advising others. The talk linked really well to the Ivy House programme and the key leadership areas that students have been learning about.

Freddie Hopkins, the outreach officer from Uni Connect also attended and delivered a careers workshop with the students to help them with their Post-18 choices. Students were presented with their certificates by Squadron Leader Beresford (retired) and Ms Richardson, Assistant Headteacher for Richmond Sixth Form College.

Ms Mannion, Careers Leader, said "We are very grateful to Squadron Leader Beresford (retired) for giving up his time to support our students, his talk was genuinely inspirational, and the students really benefited. The Ivy House group of students have made real progress this year with their understanding of leadership and have developed in self-confidence".



ALUMNI PROFILE: STEPH DE'ATH – HEAD OF DANCE SCIENCE

We were thrilled to have the opportunity to do a Q and A with Steph De'Ath. Steph is Head of Dance Science at London Contemporary Dance School where her role involves three main areas of work; healthcare, education and research. Steph offers some fabulous advice for students who are interested in furthering their studies in Dance or Dance Science and considering a career in this field.

When did you first become interested in Dance? My earliest childhood memories revolve around dancing. Since a very young age, I used to love putting on 'performances' for my family (I'd even create pretend tickets for them for the show) and despite being a very shy child, I used to love performing with my dance school or primary school. At 6 years old I have a vivid memory of doing a dance routine to the Spice Girls and realising that music was 'a thing' and something you could enjoy moving to.

When I got to secondary school I realised that dance was more than just for performing, I realised that you can dance for yourself, to experience joy, to explore your body's capabilities, to express emotion or a story. My interest in dance has been ever-changing but it has been a lifelong passion. It's important to note that whilst I started from a young age, which may be typical for some people, I have many friends and colleagues who started dancing in their mid-to-late teens and have had a hugely enjoyable and successful career. You certainly don't need to start dance at an early age to be 'good' at dance.

As a child, did you do classes at a dance school, if so, what genres? From 3 years old I partook in ballet, tap and modern. I took a short break age 10-12 and then continued with ballet and modern. Throughout this time, I worked my way through the RAD (Royal Academy of Dance Exams) and enjoyed taking part in our dance school summer shows.

How did your interest in dance develop at Richmond School and Sixth Form College? My interest in dance developed through two amazing teachers Miss Hargest (now Victoria Sellers) and Mrs Dodds. The passion and dedication they had for dance and for their students was the most infectious energy and something I still try to channel to this day. They made dance so fun that my friends and I never wanted to leave the dance studio! After school or on our lunch break we would be in the studio rehearsing, creating and having fun. At 15, I joined North Yorkshire County Youth Dance Company, which is thanks to Richmond School who brought them in for a workshop. Whilst in the company we travelled to London to take part in a dance festival, which is now called U Dance and run by One Dance UK. Miss Hargest taught us about the many layers of dance, how to create dance and how to care for our dancing bodies. Mrs Dodds taught us how to feel alive whilst performing. My most special memories from Richmond School and Sixth Form College are in the dance studio.

Did you have opportunities to perform at school and how important were these to you? We had many exciting performance opportunities when at school and sixth form. This included the school shows, local dance and arts festivals, and the annual talent show. These were hugely important for exposing us to how a performance is brought together, including backstage and front of house teams. It also nourished our creative ideas and I'm grateful to have been at a school that valued dance and the arts so passionately.

Did you study Dance to A-level? I did study Dance at A-level (and at GCSE too). I found it enjoyable to explore dance through a practical and theoretical lens, and it helped me to gain a deeper understanding of dance works and creating dance.

After your A-levels did you further your studies in Dance, if so, where did you go and what course did you take? When I left Richmond Sixth Form College I went to Middlesex University to study BA(Hons) Dance Performance. This was an exciting time as I was able to move to London and experience the dance culture in London, including the opportunity to go to open classes and to the theatre. The course was situated within the Contemporary dance genre and I felt very well equipped for the course, thanks to my GCSE and A-Level Dance studies at Richmond School.



Please tell us about your career path since you completed your studies—Whilst I was at Middlesex University completing my undergraduate degree, we had a module each year that was called Dance Science. During these modules we would learn about anatomy, nutrition, injury prevention, fitness, and dance psychology. The aim of exploring all these topics was to take care of our dancing bodies by reducing the risk of injury and increase our performance ability. I found these classes fascinating and noticed quite early on that it was one of my favourite classes, which on reflection isn't much of a surprise as at school I really enjoyed my science lessons too. These modules stimulated a lot of curiosity and subsequently I focussed my dissertation on dance injuries amongst university dance students.

During my third year I became aware of the opportunity to study Dance Science at a Postgraduate level and subsequently went on to Trinity Laban Conservatoire of Music and dance the next year to complete an MSc in Dance Science. After this, I was fortunate to do two years as a Dance Science graduate intern at Trinity Laban, which afforded me lots of networking and experience opportunities. I spent the next 8 years as a freelancer, completing research studies looking at how dance impacts people's wellbeing, teaching dance science to dancers in undergraduate training and, after completing a Level 5 diploma with NLSSM, I became a soft tissue therapist work with pre-professional dancers. After this, I was the co-manager of the National Institute of Dance Medicine and Science, which is an organisation supporting UK dancer's health and well-being. Finally, I was able to combine all this experience into one role as Head of Student Welfare at London Studio Centre for almost 4 years and now, where I currently work, as Head of Dance Science at London Contemporary Dance School.

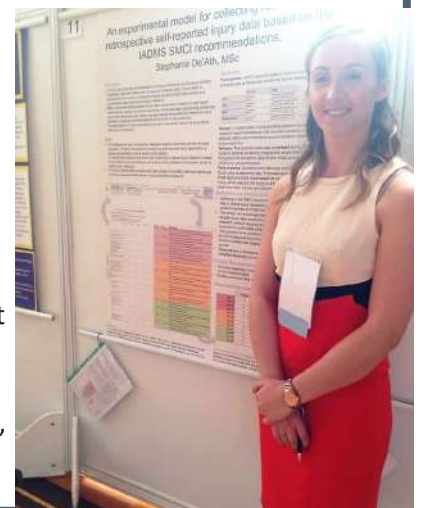


As you can probably tell, it wasn't a typical career path and I've had what is sometimes called a 'portfolio career'. Whilst I had a general idea of what I was passionate about and where I would like my career to go, I could never have predicted the path that unfolded. This is because there is not a typical pathway into dance science, which should be seen as an exciting opportunity, rather than something intimidating.

Your current position is Head of Dance Science at London Contemporary Dance School, what does this role involve? My current role involves three main areas of work; healthcare, education and research. In terms of healthcare, I manage the healthcare team at London Contemporary Dance School, which includes physiotherapists, a soft tissue therapist, a strength and conditioning coach, and a nutritionist. I am responsible for overseeing all our injury cases and supporting students with any physical development goals they may have, to enhance their training and performance experience. I am fortunate to have the opportunity to teach the students, specifically teaching dance science to our first years. And, I'm very excited to be able to undertake research as part of my role. At the moment we are conducting a long-term research project looking at how to structure the students' training so that they can be at their best, both physically and mentally, whilst trying to reduce the chance of fatigue, burnout or injury. This requires lots of careful planning to ensure that the number of classes they have per day and the intensity of their classes is mapped out over time, to allow the students to peak at the right moment.

What advice would you give to students who are considering a career in dance?

If you are considering a career in dance or dance science, I would encourage you wholeheartedly. My main advice would be to be openminded about what opportunities await you, as there is so much more to dance than performing and there is so much more to performing than just dancing. Like many things, we only grow when we step outside the boundaries of our comfort zone, so take a risk and share something at your annual talent show, audition for the school play, take part in after-school clubs or workshops. By immersing yourself in lots of different experiences you will be able to broaden your knowledge of dance practice and start to form connections and the beginnings of a professional network. Moreover, you may discover an unexpectedly fun experience!



ALUMNI

If you are particularly interested in Dance Science, I would recommend looking at the undergraduate courses offered at Trinity Laban and University of Chichester. They both offer a BSc in Dance Science, which allow you to hone your dance craft whilst exploring and analysing dance through a scientific lens. And of course, I would be amiss to not say, if you are interested in studying Contemporary Dance, I would hugely recommend you looking at London Contemporary Dance School and our BA(Hons) in Contemporary Dance. And if you want to do a masters afterwards, LCDS offers a range of courses! Finally, regardless of where your interests lie across dance, I would advise to not be put off exploring this as a career for fear of it being a challenging or undervalued career pathway. The arts are so valued, and we have seen that demonstrated strongly during the pandemic where we all turned to digital art and theatre to stoke our morale during those difficult times. Audiences were eager to return to theatres once they reopened. Dance needs bold, fearless, passionate young artists, and if you think this sounds like you, there is a whole dance community waiting for you with open arms.



(Headshot image credit: JK Photography)

THE GREATEST HONOUR

Sacha Bellwood, alumna, was part of The State Gun Carriage Crew who pulled the carriage that took Queen Elizabeth II on her final journey. Sacha said: "It was an unbelievable honour. When our class was selected for ceremonial duties, I never imagined I would be part of the team. I was one of 14 women sailors who are the first ever to pull the carriage - we've made history."

Sacha joined the Royal Navy in March and after completing her phase one Training at HMS Raleigh in Plymouth she was passed for duty on May 27th 2022. Sacha is currently studying for her specialist trade at Portsmouth which she will finish in December. She has chosen to study Warfare and has been given the division of Electronic Warfare.

Sacha added: "My initial training was really tough and the trade I am studying now is really technical, but I've made amazing friends and we all help each other. I knew I didn't want to go to university but I did know I wanted to see the world and work at the same time, The Royal Navy has given me so many opportunities already - I know I made the right decision joining up."



ALUMNI

OLIVIA QUALIFIES AS A STYLIST

Olivia Frankland has gained her level 2 diploma in hairdressing at Saks. The qualification has taken two and a half years, however it was lockdown for almost four and a half months of this time. Olivia attended the Saks Academy in Darlington weekly to gain her qualification, learning both the theory side of hairdressing and practical skills on these days. You can find out more about Olivia's apprenticeship [here](#).

Olivia had the opportunity to do her level 3 diploma in hairdressing but she has decided to go travelling after Christmas, she is hoping to return to Saks as a stylist once she comes home from her travels.

At this stage Saks usually put their newly qualified stylists through some intense week-long Saks training courses which is what sets them apart from the basic diploma qualification.

Anna Clinton said: "Olivia has a natural flair for hairdressing and picked up the skills required quickly. She has been dedicated and committed to her training and an asset to our team. We are sad that Olivia is leaving but excited to hear about her travels when she returns."



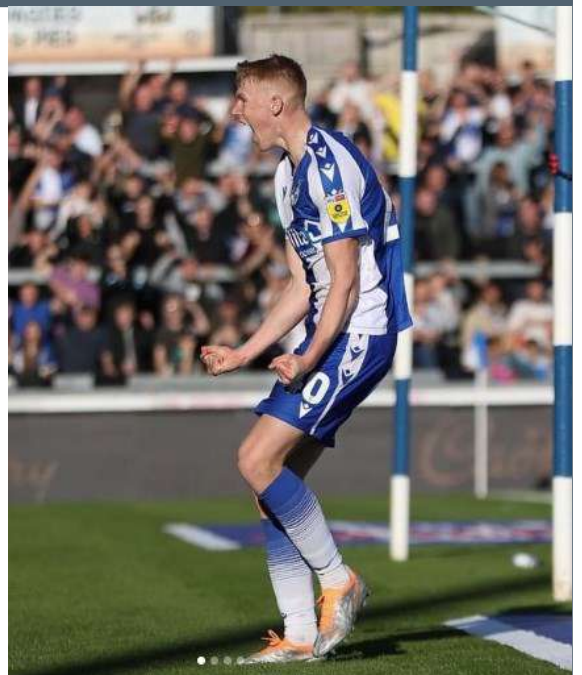
JOSH SCORES WINNING GOAL IN LEAGUE DEBUT FOR BRISTOL ROVERS

Josh Coburn, alumnus, made an impressive league debut with Bristol Rovers scoring the winning goal in a 2:1 victory against Cambridge United. The Middlesbrough striker is on loan to Bristol Rovers for the season

Sam Frost, correspondent at Bristol Live described Josh as "so much more than a conventional target man" and remarking he "showed plenty of guile in his performance and scored the decisive goal with a thumping finish from Aaron Collins' cross."

Josh joined Middlesbrough in September 2019 and since signing his professional contract he has made great progress, including scoring the decisive goal for Middlesbrough against Tottenham Hotspur in the FA Cup to take Middlesbrough to the Quarter-Finals.

Huge congratulations to Josh.



ALUMNI

FORMER DRAMA STUDENT RETURNS TO LEAD AWARD-WINNING YOUTH THEATRE

We are delighted to hear that the newly-appointed Youth Theatre Officer at Richmond's Georgian Theatre Royal is no stranger to its historic stage, having drawn inspiration for their own theatre career as one of our students!

Ed Batchelor takes over the helm at the award-winning Georgian Theatre Royal Youth Theatre to coincide with the beginning of the Autumn term and brings a wealth of acting, writing and technical experience to the role.

As a student at Richmond School, Ed took A-level Drama. He took part in numerous school productions and was a founding member of the Richmond School Sixth Form Drama Company. He was also a senior member of the Georgian Theatre Royal Youth Theatre and has a long-standing involvement with Richmond Amateur Dramatic Society.

After A-levels, Ed read Applied Theatre and Community Drama at the Liverpool Institute for Performing Arts (LIPA) and graduated with a First Class Honours. He then took various film and television roles including a small part in the soon-to-be-released film *Dali Land*, starring Ben Kingsley. He is currently a resident artist with the Newcastle-based company Tatwood Puppets and has had several pieces of creative writing published in literary magazines.

"I am delighted to be taking up this very exciting post and returning to my roots," said Ed. "I really benefitted from my early drama experiences growing up in Richmond, which inspired me to go on and pursue a career in the performing arts.

"The Youth Theatre is an excellent place to nurture an early interest in drama and even if you don't aspire to see your name in lights, it is a great hobby with the opportunity to acquire valuable life skills and make new friends. It is also a lot of fun!" he added.

As part of his degree at LIPA, Ed was involved with a number of community and educational initiatives, which included a touring Theatre in Education project. He also took part in numerous summer schools, including one community event that included over 100 participants working with giant puppets. He also volunteered at the Georgian Theatre to assist with one of its summer schools.

Ed said: "I am very excited to continue with the excellent programme of Youth Theatre classes at the Georgian Theatre and hope to be able to incorporate some of my own interests, which include puppetry, circus skills, and stage combat. In addition, I would like to encourage students to have a go at helping to devise and even write original pieces of work. The classes are about much more than acting and singing with something to suit most people's strengths and interests."

The Georgian Theatre Royal Youth Theatre runs acting and musical theatre classes, which are structured in three age bands: Juniors (6-11 years); Middles (11-14 years); and Seniors (14-18 years). They run on Monday, Tuesday and Wednesday evenings, and Saturdays during school term time. Sessions take place in the Theatre's modern studio and there are plenty of opportunities to take part in a wide variety of productions at all sorts of venues. The Youth Theatre prides itself on the number of its students who have gone on to pursue successful acting and stage careers and over the years it has picked up a host of prestigious awards including 'The People's Award' and 'The Adjudicator's Cup' at a regional round of the 2022 All England Theatre Festival for One-act Plays.

Anyone interested in joining the Youth Theatre should call 01748 823710 or email: youth@georgiantheatreroyal.co.uk.

No previous experience is necessary but pre-enrolment is essential. Details and an application form can also be found on the Theatre's [website](#).



PRIMARY TRANSITION

YEAR 10 GCSE PE SPORT LEADERS EXCEL AT PRIMARY MULTI-SKILLS EVENT

Congratulations to the 40 Year 10 students studying GCSE PE who have started their journey as sports leaders. The students received training prior to the event and then put this to the test by leading at a Key Stage 1 multi-skills festival.



The leaders took charge of approximately 300 primary pupils aged between 4-7 from 10 of our local Primary Schools. They coached them in a range of running, jumping and throwing multi-skill activities. The leaders received a lot of positive feedback which will give them confidence.



Many thanks to the following schools for supporting this event: Barton, Bolton-on-Swale, Brompton-on-Swale, Croft, Michael Syddall, Ravensworth, Richmond Methodist, Richmond St Mary's, Sacred Heart and Trinity Academy Richmond.



PRIMARY TRANSITION

YEAR 11 SPORTS LEADERS PRAISED FOR SUCCESS OF PRIMARY CROSS COUNTRY

Richmond School hosted a Key Stage 2 cross country competition which saw 33 local primary schools attend, equating to approximately 950 pupils running around our challenging course.



The event was supported by our Year 11 Sports Leaders who had to independently manage groups of up to 300 pupils in the warm-up area and take charge of excited pupils at the starting point to begin the race safely and efficiently. They also managed the finish line to ensure all pupils' finishing positions were recorded correctly and pupils were celebrated as they crossed the line, as well as marshal and hare the event to ensure all pupils knew where to run.



The event was a huge success which is largely down to the effectiveness of our Sports Leaders who were so encouraging and supportive. The top 10 pupils from each race category progress to a North Yorkshire county final on Thursday, 10th November at Giggleswick School.



HEADTEACHER'S CREDIT VALUES AWARD

Joshua Jessop, in Year 8, was nominated by Miss Weir who wrote: "Today I was supervising sports day. I witnessed many, many examples of excellence, teamwork, respect and resilience that would be worthy of a nomination for the Headteacher's Value Award. Students stepped up to the mark to represent their tutor group, tackled challenges with determination and supported and cheered each other on. One student, however, stood out for me. I would like to nominate Joshua Jessop from 8 Miller for the HTVA. I was watching the Year 8 boys 300m when I could see a student running at the end of the pack. As they were far away, it took a while for me, and the students around me, to realise that it was Joshua running. Up went loud cheering, clapping and encouragement for this amazing, determined young man. Joshua ran all the way around the 300m at his own pace. He did not let anything stop him."



"As someone who also has a family history of Duchene Muscular Dystrophy, I found myself shouting, cheering, clapping my hands over my head and tears in my eyes (thanks also to the Year 8 students who checked if I was ok). Although I do not teach Joshua this year, I was so proud watching him "being the best he could be". He took part in sports day. Joshua could have opted out of the track events or chosen the shortest distance but he didn't. It may not be an amazing academic achievement, great sporting triumph or creative masterpiece but it is what we all come to work for: to allow the students to be the best they can be."

(There was a delay in sharing this news as Joshua wasn't in school at the end of the summer term).

(w/e 22nd July)

Tabitha Aston, in Year 11, was nominated by Miss Weston wrote: "At the end of last term, I set my Year 10 class the challenge of producing a 10-shot summary of 'Macbeth'. They had to create all of the backgrounds and props for each scene, and could use Jelly Babies or Lego figures for the characters. This is a task that we use to help students consolidate their understanding of the plot, but also to make them realise that Shakespeare is a rich source of creativity - and, hopefully, fun!"

"The students always enjoy this challenge and have created some memorable versions of the play over the years. Tabitha, though, went the extra mile, producing an animated version of the play. It must have taken a huge amount of time to produce, and a LOT of patience. Despite the gory subject matter, it charmed us all, and absolutely demonstrated the values of creativity, independence and determination. Well done Tabitha."



You can enjoy watching Tabitha's terrific video [here](#).

(w/e 16th September)

Bohdan Tykhonchuk, in Year 7, was nominated by Mrs Edwards-Bell who wrote: Bohdan is from the Ukraine. He is currently learning English, and German is also brand new to him. In our German lesson today, he not only volunteered several answers in English, but translated a whole paragraph of German into English out loud for the class - both Bohdan's classmates and I were really impressed by his determination to participate fully in the lesson despite having to process three languages at once!"

We are most grateful to Tima, in Year 9 (who is also from the Ukraine), for being Bohdan's interpreter when Mrs Potter presented the award to him and explained why he had received it.



(w/e 23rd September)

HEADTEACHER'S CREDIT VALUES AWARD

Eva Wrightham, in Year 7, was nominated by Mr Westgate who wrote: "Eva saw a Year 7 boy on his own in the restaurant who was upset. She asked what was wrong and he said he didn't have any money on his account.

"Off her own bat, she said she would buy him a hot dinner and took it to him. This is such a caring and respectful thing to do and definitely going above and beyond for others. "

(w/e 30th September)



Violet Livingstone-Owen, in Year 8., was nominated by Ms Dunwoodie who wrote: "Violet is an absolute asset in our English class and regularly contributes excellent answers. This week, we were discussing, 'What do gothic monsters tell us about our fears?' Violet put her hand up and she said that people judge others by appearance which is often wrong. Gothic monsters are rejected by people due to the way they look but has anyone ever thought to get to know them and find out how they are? They could be really nice but people don't even give them a chance.'

"I was astounded at the emotional intelligence and respect being exhibited by Violet. She stuck to her argument even though others in the room disagreed. Her empathy and intelligent insight are admirable and genuinely took my breath away. With an attitude like this towards others, Violet will go very far and her parents should be very proud to have raised such a sensitive and caring daughter."

(w/e 7th October)



Hugo Hadley, in Year 9, was nominated by Miss Merckx who wrote: "I would like to nominate Hugo for 2 reasons:

1. Hugo is a regular at Lunch Club. This year, Year 7s are on the same lunch and Hugo has been so kind with them - playing with them, reassuring them, offering advice and generally helping to make them feel at home in their new school.
2. Hugo's approach to Independent Learning has improved dramatically. Hugo has discussed this at school and developed a system that would help him. Feedback from staff suggests Hugo is doing really well with his Independent Learning. What a superb achievement!"



**Congratulations to all our
Award Winners this half term.**