

NEWSLETTER

July 2022

Welcome to our July Newsletter - On the day of writing this introduction, I have just said goodbye to a group of Year 5 students and their teachers, who have been in school all day, taking part in an English and Media workshop, hosted by Mr Boulton-Lear and our Year 10 Student Leaders. The students have been getting to know our school and interviewing various members of staff. The chance to talk in person to the students and their staff was really positive and I know that our Year 10 Leaders have once again excelled themselves and are by far the best ambassadors for our school. It won't be long before we open our doors once again to welcome those students and their parents as part of our Year 6 Open Evening in September.

September also brings with it the chance for all parents to join us for an information evening for your child's year group. These evenings will take place from mid-September onward so please do look out for the email invitation and confirm your attendance. We look forward to sharing many important updates with you, with an enhanced focus on a parent's role in their child's education.

We have had a wonderful summer of sport- notably cricket, where we seem to have enjoyed almost universal success. I am especially pleased to see the growth of girls' cricket and we have celebrated the first season of our girls' cricket team. We look forward to the autumn term when we have plans to further develop our girls' football provision too.

And finally, the Richmond School Trustees have met recently and continue to support us and our students in the most helpful and positive of ways. In addition to individual applications from families, the Trustees have funded bids for the following:

- One day a week of counselling from the charity 'Just Be' for students in Key stage 3
- Team outfits for our new Pom Dance group
- Participation costs towards a national Dance competition, with the final being held at Silverstone race track
- 3D printer for the Technology department
- Certificated first aid course for students studying Year 10 Health and Social Care next year
- Prime Agency mental health workshop
- Support for Year 12 students to attend University open days, UCAS exhibitions and auditions
- Delta Saxophone Quartet workshop and concert

For so many reasons, as a staff, we feel truly lucky to work at this school and sixth form college. With very best wishes to you all for a fantastic summer break.

Best wishes

Jenna Potter



MOVING ON UP!

We have loved welcoming hundreds of primary students to school this term - turn to page 2 to see the fabulous activities they have been trying.



The great work of our Eco Club was recognised at a climate action event.

Find out more about the project on page 14.



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**Richmond School
& Sixth Form College**

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PRIMARY TRANSITION

MOVING UP – THE TRANSITION TO SECONDARY SCHOOL

The Wellbeing in Mind Team are really keen to support next year's Year 7 cohort by encouraging conversations about transition from primary to secondary school. For some young people this can be quite daunting so they, parents and carers may benefit from watching [this video](#) from the Anna Freud National Centre for Children and Families - which is a specialist mental health service. It looks at different experiences of transition and how young people managed it.

The Wellbeing in Mind Team will work closely with the in-coming head of Year 7, Mr Westgate, to support any young people, parents or carers requiring help and support.



DODGING THE BALL!

We recently hosted a Year 5 and 6 Dodgeball competition for local primary schools. The event was led by Year 10 Sports Leaders who did extremely well. They had a tough role as they had to officiate the fast-paced, high-energy games ensuring that they gave all pupils a fun, fair and competitive game. They received many compliments from the visiting staff for the kindness they showed to all pupils, as well as their knowledge and application of the rules.

The following schools participated: - Richmond St Mary's, Michael Syddall, Trinity Academy Middleton Tyas, Richmond Methodist School, Sacred Heart and Brompton-on-Swale. Eleven teams took part and they were placed into two groups, playing everyone in their group and then the top two teams from each group qualified to play in a semi- final. Richmond Methodist School and Trinity Academy Middleton Tyas played against each other in one semi-final and Sacred Heart and a second Richmond Methodist team played against each other in the second semi-final. This led to Richmond Methodist playing against Trinity Academy Middleton Tyas in a very closely fought final. After six sets in the final, the teams were drawing so the decision was made to award joint first place to both schools. Congratulations to all schools that entered.



PRIMARY TRANSITION

CRICKET LEADERS OFFICIATE AT NORTH YORKSHIRE COUNTY FINALS PRIMARY EVENT

Congratulations to ten of our young cricket leaders from Years 7 to 9 who officiated at the recent Primary School North Yorkshire County Cricket finals. The students had received specific cricket leaders training on the delivery of the new Dynamos cricket format. The Yorkshire Cricket Board coach, Tom Bates, was so impressed with the young leaders following the training session and their leadership in the Richmondshire rounds of the cricket tournaments, that he invited them all to officiate at the finals in York and Knaresborough. Each day, nine different primary schools from across the County competed against each other to determine the County champion.

Issac Bottomley, James Cox, Guy Feakins, Jack Ford, Archie MacLelland, Max Percival, Jack Platt, Isaac Tate, Joe White and Sophie White stepped up to the challenge as they were under incredible pressure to fairly and consistently apply the rules and ensure all pupils received a highly competitive but fun experience. These students had to work independently of staff and had to demonstrate great confidence to be able to complete their role. They have been congratulated on their maturity and knowledge and application of the rules by the majority of visiting Primary School staff as many of the games were highly competitive with only a few runs separating the winners and losers.



PRIMARY STUDENTS HAVE A GO AT GOLF

A Tri Golf Festival for five local Primary Schools was led by Year 10 students together with Zak Cleminson who was on work experience placement from Darlington QE Sixth Form College.

All pupils took part in eight golf-themed games in which they competed to win points for their school. As well as being rewarded for their golf skills, they were also recognised for their 'skills for life' such as demonstrating teamwork, respect or resilience.



Congratulations to Thornton Watlass who were crowned champions and our thanks also go to Richmond St Marys, Richmond Methodist School, Hackforth and Hornby and Sacred Heart Primary Schools for taking part. It was a highly competitive yet fun and supportive morning which was enjoyed by the pupils, leaders and staff.



PRIMARY TRANSITION

ALL SET FOR SEPTEMBER!

We enjoyed welcoming our prospective Year 7 students to the school over three days. They were able to get a really good idea of what life will be like here in September, experiencing lessons, break and lunchtime routines and a wide range of other activities. We think it's true to say that the restaurant was hugely popular!

Not only did the students try lots of different subjects, from Geography and Science to Dance and Engineering, but they also got to know students in their tutor groups and forged new friendships, as well as familiarising themselves with the layout of the school and quickly worked out how to find their way around.

It was a joy to watch them settling in so quickly and such a pleasure to welcome them back to the disco to conclude their three-day visit, when Year 9 students Jack and Cameron were our fantastic DJs and played a key role in putting the brilliant playlist together.



Tom Westgate, who will be the students' Head of Year when they start Year 7 in September, said: "It was great to welcome all the Year 6 students to school so they could get to know their tutors and other students. All the students were excellent at throwing themselves into all the activities and they had a brilliant time. It was fantastic to have the opportunity to get to know them better and I look forward to seeing them in September."

Many thanks to our amazing Year 10 Student Leaders who helped out and of course to our staff who went the extra mile to make sure that the new recruits settled in well and had such a positive experience. You can see more photographs from the transition days [here](#).

We are really looking forward to welcoming families to our Year 6 Open Evening on Thursday 22 September 2022.

There will be a short presentation by the Headteacher followed by an opportunity to tour the school and meet students and staff. They will be very happy to talk with you and answer your questions about anything and everything to do with Richmond School!

Exact timings for the event will follow early in September.



PRIMARY TRANSITION

STUDENTS FROM ST MARY'S ENJOY THEIR TIME IN THE LAB

Mr Randall presented his workshop on chemical reactions to students from St Mary's School in Richmond who really enjoyed working on different test tube experiments covering topics such as displacement, exothermic and endothermic reactions.



Mr Randall said: "It has been wonderful to do chemical reaction experiments with so many of our local primary schools recently."



GREAT DAY AT QUADKIDS ATHLETICS EVENT

Sports Leaders from Years 9 and 10 hosted eleven primary schools for the annual Athletics competition.

All pupils competed in four events. These included a sprint race, long distance running race, standing long jump and vortex howler throw. It was a very hot day for both the athletes and the leaders but all performed incredibly well.

The winning teams were:

Year 1 and 2

1. Sacred Heart
2. Michael Syddall
3. Richmond Methodist

Year 3 and 4

1. Richmond Methodist
2. Bedale
3. Michael Syddall

Year 5 and 6

1. Michael Syddall
2. Hipswell
3. Thornton Watless A



PRIMARY TRANSITION

PRIMARY STUDENTS ENJOY BREAKING POINT DANCE COMPANY'S WORKSHOP

Our Breaking Point Company visited Trinity Academy Richmond to deliver a dance workshop. The boys have been working on this workshop across the last term and prepared a warm-up and a short performance to teach to the students. Each student had created a performance in one of the following dance styles: Jazz, Break Dance, Lindy Hop or Commercial.

Nicola O'Malley, Dance Teacher, said: "Our students gained so many new skills including leadership, confidence, problem-solving and excellence. The participants had a brilliant time and we can't wait to visit again at some point next year! I am so proud of our Breaking Point Dance Company and I can't wait to see them thrive in our next performance at the Formula 1 Grand Prix at Silverstone."



COLOUR RUN IS 'BEST DAY EVER!'

A Colour Run was the fitting finale to a wellbeing project designed to encourage all young people to become more active. The Mental Health and Wellbeing project was led by Jenna Downing, World Champion Inline Skater, and allowed schools to work with pupils on a range of topics including the role of physical activity in boosting personal wellbeing.

The event was attended by Michael Syddall, Richmond St Marys, Hipswell, North and South Cowton, Melsonby and Sacred Heart Primary Schools and was led by a mix of Year 7 to 10 Sports Leaders. Some of the Sports Leaders have also been part of a project this year in which they have been set some challenges to increase their awareness of physical activity opportunities in their local area.

Lynsey Carruthers, PE Teacher, said: "The Colour Run provided an exciting celebration to end both of these projects. I cannot make the call on who had the most fun. The staff, students and Sports Leaders all appeared to have an amazing time as the photos will prove! The event received a lot of praise but one young pupil from Hipswell Primary School told me it was their 'best day ever' which summarises the atmosphere at the event that made it so enjoyable."



PRIMARY TRANSITION

PRIMARY STUDENTS RUN FOR FUN

PRIMARY STUDENTS RUN FOR FUN: Almost 400 Key Stage 1 students from Barton, Bolton-on-Swale, Brompton-on-Swale, Croft, Ravensworth, Richmond Methodist, Richmond St Mary's, Sacred Heart, Trinity Academy Middleton Tyas and Trinity Academy joined us to take part in a fun run and variety of games.

The event was supported by Year 10 Sports Leaders who arranged rounders, parachute games, running relays and bean bag games for the pupils to take part in whilst they were waiting for their races. The Leaders also took charge of the races by organising a fun warm-up, clearly instructed start and organised finish, as well as running the races themselves to ensure the pupils felt safe and encouraged throughout the race. The event concluded with a presentation of medals and certificates to the top three runners from each race.



PRIMARY STUDENTS RISE TO THE MATHS CHALLENGE

We were thrilled to welcome students from ten local primary schools to take part in our 24s Maths Challenge. We have been running this event for over ten years and students are tasked with having to make the number 24 using all four numbers on the playing card only once each – they can add, subtract, multiply or divide

The students played a round robin of matches against other schools in five-minute rounds. The aim is to gain as many points as possible in each round by winning cards. A card is won if the student can explain how to get 24 before the other team. The school with the most points at the end is the winner. Our Year 10 students adjudicated each match and ran the scoreboard ensuring the smooth running of the competitions.

Congratulations to Wavell Junior School who came first in the challenge and to Brompton-on-Swale C of E Primary School and Richmond Methodist Primary School who came second and third respectively.

Rebecca Collier, Maths Teacher, said: "I am always very impressed by the high level of mathematical ability exhibited by the primary students. It is a lovely event that celebrates mental maths and one of my favourite days of the year. I must thank our Year 10 students who worked excellently as a team to make the event such a great success."



PRIMARY TRANSITION

REPORTERS AT THE READY!

We had a fantastic day of journalism training for 28 pupils from 6 primary schools who attended an English and Media workshop run by Mr Boulton-Lear. The day involved understanding what makes the news and how news stories are found, gathered and written.

The pupils worked in small teams to research a news story, interview teachers, take photographs and write up their stories. They worked really hard to meet their deadlines and the feedback from the primary teachers was that they thoroughly enjoyed the day. The schools involved were: Croft, Brompton-on-Swale, Barton, Ravensworth, North & South Cowton and Trinity Academy Richmond. We are looking forward to welcoming students from Hunton & Arrathorne, Bolton-on-Swale Kirkby Fleetham, East Cowton and Le Cateau for a second workshop.



LEGO BRICKMASTERS COMPETITION BUILDS UP TO AN EXCITING EVENT!

It was great to see students from Saint Mary's Kirby Fleetham, Trinity Academy Richmond, North and South Cowton and Michael Sydall enjoying the Lego Brickmasters Competition. This event started in 2018 as an inclusive transition initiative. It is split into two parts - a robotics challenge where students build and program a robot to drive through a maze, and a creative challenge where students write and perform a skit using Lego to create the characters and set. This year's creative theme was Heroes vs Villains Comedy.

The winner of the Robotics competition was Saint Mary's, with Kirby Fleetham and Trinity Academy Richmond being joint winners of the Creative competition.



Thank you to Miss Withington-Wray for stepping in to run the event and to our fantastic student helpers from Years 7 to 10, without whom we would not be able to run such successful events.



IN THE COMMUNITY

YEAR 12 STUDENTS TAKE ON THE TEN POUND CHALLENGE

Year 12 students have been taking part in the "Ten Pound Challenge". They were challenged to raise as much money as possible for charity. Each tutor group was given £10 to spend to see who could raise the most money in four weeks. There have been some great ideas including a dress-up day with many imaginative fancy dress costumes. Other events included 'Throw a wet sponge at a teacher', 'Guess the number of sweets in the jar', bake sales, prize draws and a car wash.

Ms Richardson, Head of Sixth Form, said: "The ideas our students came up with to raise money for charity have been excellent and we all had fun along the way. I have been very impressed with how they rose to the challenge, putting in so much effort to help others less fortunate than themselves. It was a joy to see the students laughing and working so well together and there was a wonderful feeling of fun in the sixth form."

Read on to find out more about the fabulous projects the students organised.

12 NORMAN RAISE OVER £200 FOR WATER AID

Students in 12 Norman raised over £205 for Water Aid. All the students brought in an item for a raffle of a chocolate hamper alongside a 'guess the number of sweets' competition. Mrs Norman said: "This was an amazing team effort, especially when the students are busy revising for exams. Très bien."



12 MAWER RAISE £265 IN AID OF MUSCULAR DYSTROPHY

A bake sale and raffle was one of the first ideas for a charity event suggested by the students in 12 Mawer. Charlotte Hoole and Malana Cutler offered to take charge of the bake sale, set up the stall, create posters and bring in the things to sell. After that, they asked if anyone else was willing to bake and bring things in for the stall and a number of students also volunteered to help.

The tutor group agreed to donate the money raised to supporting those with Muscular Dystrophy, which is a group of diseases that cause progressive weakness and loss in muscle mass. They spent their £10 on a money float for change for the stall. All goods they sold at the stall were brought in for free by volunteers within the tutor who kindly offered to bake something to sell. And with the number of people who volunteered to bring something in, the total amount of cakes and biscuits donated was enough to cover two whole tables!

The bake sale did tremendously well overall, with two thirds of the goods sold by noon after starting at 9:30 that morning. In total, the amount the bake sale raised was £123 with a further £142 from the raffle.



IN THE COMMUNITY

LITERACY IN A BOX CHARITY BENEFIT FROM 12 DAWSON'S FANCY DRESS DAY

Students in 12 Dawson ensured their 'Ten Pound Challenge' brought lots of joy and fun into college whilst raising £146 for Literacy in a Box. Poppy Mortimer and Grace Lord came up with the fundraising idea of inviting colleagues and staff to dress up as something beginning with the first letter of their Christian name.

The tutor group voted to support the Literacy in a Box charity because they were aware that smaller charities often lose out when there are international disasters and national financial hardships. Literacy in a Box supports children's education in Zambia by sending boxes of school resources to lead to uninterrupted educational progress.

Mrs Dawson said: "The fun idea was immediately supported by others in the tutor group. Some of them went to amazing extremes of costume to really focus the event. To Poppy and Grace's credit and other members of the tutor group's enthusiasm, there was an overwhelming response from the whole sixth form, really generating a true spirit for supporting charities."

In addition to dressing up, Will Mawer raised £22 and James Lunn £41 through extra individual events. Will played 17 different individuals simultaneously at chess in one chess club session and James busked at the Station Cafe. Well done to 12 Dawson.



CHARITY DISCO IS A HUGE HIT

A charity disco, in aid of Yorkshire Cancer Research, was organised by the students in 12 Abbey for their Ten Pound Challenge. Millie Holden came up with the idea to host the disco in Clarke Hall for our Year 7 students. It was a fantastic team effort with Alana Teasdale designing the poster and tickets, Lola Reilly taking photographs, tickets sold by Megan Hall, Katie Wade, Rowanne Holmes, Millie Holden, Zara Brown, Charlotte Watson, Freya Ball, Lydia Cooper and Ellie Spencer. In addition, food and drinks were provided by the whole tutor group and sold by Millie Holden, Zara Brown, Rowanne Holmes, Freya Ball. Katie Wade and Megan Hall were checking tickets at the door.

The students were most grateful to Ms Richardson, Miss Byrom, Ms Johnson, Miss Dunwoodie and Mrs Farquhar who helped to chaperone on the evening. And of course, special thanks to Miss Abbey the resident DJ for the evening, who kept the students dancing with her very popular music choices.

Megan Hall said: "The whole of our tutor group had so much fun organising the event and raising money for such an important charity, not to mention how much fun the Year 7s had!"

Lola Reilly added: "The challenge was really an amazing opportunity for us to have some fun together as a tutor group in organising such a great event for the Year 7s. I'm so glad it proved so successful and most importantly raised a large amount of money for our chosen charity."

One hundred students attended the disco, which raised £370 for Yorkshire Cancer Research. Miss Abbey concluded: "I am so proud of the students, not only have they raised a superb amount for Yorkshire Cancer Research but they brought a huge amount of joy to our younger students by giving them the opportunity to attend their first disco as Year 7s. Everyone had a wonderful time. Well done everyone."



IN THE COMMUNITY

STUDENTS HAVE A SPLASHING TIME RAISING MONEY FOR SUPPORT DOGS UK

Students in 12 Wand came up with an imaginative idea of inviting students to throw wet sponges at teachers for their 'Ten Pound Challenge' and in doing so raised over £132 for their chosen charity, Support Dogs UK.

Cora Aked, in 12 Wand, said: "Amelia initially came up with the idea of sponge throwing as a bit of a joke, but we actually decided that this was something that students would love to do so we went ahead with it! Our £10 went towards the sponges and some plastic ponchos for the teachers to protect themselves with - everything else that we needed was donated by people in the tutor group. Amelia very kindly provided buckets, Freya and Emily created and put up posters to advertise the event, and many people went around their teachers to ask for volunteers for the day.

"We managed to raise £132.29, which went towards our chosen charity 'Support Dogs UK' - a fantastic charity that provides assistance dogs for people with autism, epilepsy and hearing, visual or motor impairments.

"We want to thank all the teachers that took part in getting soaked, particularly Miss Heslop who took on three year groups in one day, which we were so grateful for! Also, to all the students who took part and donated. Every donation was very much appreciated, and it was clear to see how much everybody was enjoying it!"



12 THOMSON'S CAR WASH RAISES £324 FOR THE TREVOR PROJECT

Students in 12 Thomson came up with idea of washing cars to raise money for The Trevor Project, the worlds' largest suicide prevention and crisis intervention organisation for LGBTQ young people. They were delighted to raise £324 for the charity.

Ms Richardson, Head of Sixth Form, said: "The students worked really well together on their Ten Pound Challenge, coming up with a great idea and then putting in so much time and energy to wash so many cars. I am hugely impressed with their efforts and the amount they raised for The Trevor Project."



IN THE COMMUNITY

UNIFORM BANK EVENT AT INFLUENCE CHURCH 9TH AUGUST, 4-6PM

There will be a school uniform event on 9th August between 4-6pm at Influence Church, Victoria Road, Richmond, DL10 4AS. Influence Church offer a school uniform bank, enabling parents and carers to access free school uniform, school supplies and basic essentials.

You can play your part, donate and make a difference – the church is currently collecting school uniform, shoes, trainers, hair accessories, calculators, stationery, coats, lunch bags and bags.

Donations can be taken to the Influence Church, Tuesday-Friday from 10am to 4pm.

Find out more [here](#).



Richmond

August 9th, 4 - 6pm

Influence Church
Victoria Road, DL10 4AS

**DONATION
POINT**

Influence Church
Victoria Road, DL10 4AS
Tue - Fri, 10am - 4pm

Influence CHURCH

HARRIETT COMPLETES CANCER RESEARCH RACE FOR LIFE

A huge well done to Harriett Wilson, in Year 9, who recently completed the Race for Life, and in doing so raised £65 for Cancer Research. Harriett was inspired to take part after Karen, a dear family friend, was diagnosed for the second time with ovarian cancer. Karen was first diagnosed two years ago and underwent chemotherapy which was successful. She has been cancer-free until January this year when unfortunately the cancer returned and she is now undergoing further treatment.

Despite this, Karen was determined to do the run and was over the moon when Harriett said she would join her.

Harriett said: "Karen wants to make more people aware of ovarian cancer and if she helps one person catch the disease early then she feels she has got her message out."

We are so proud of Harriett who is such an amazing community champion and always thinks of others before herself. In the last couple of years, she has raised money for a host of charities as well as organising a litter pick in her village.

You can find out more about ovarian cancer from Target Ovarian Cancer, the UK's leading ovarian cancer charity, working to improve early diagnosis, fund research and provide support – please visit their [website](#).



IN THE COMMUNITY

STUDENTS TAKE PART IN RAF REGT. FREEDOM PARADE IN RICHMOND

A group of Air Cadets from Richmond School attended the recent RAF Regiment Freedom Parade in Richmond Town Centre. It was an impressive display by the Regiment in full military uniform and accompanied by the regimental band, who shared a wonderful medley of music. Looking very impressive in their uniforms, the students from Years 8 to 12 followed the Parade and watched the salute at the Trinity Tower curtilage.

It was great to see the obvious sense of comradeship between the students of all ages and year groups. They marked the salute with such respect and were a real credit to themselves, the Air Cadets and Richmond School. We heard several spectators from the town commenting on how lovely it was to see them there, clearly impressed with the way they conducted themselves. All the students spoke very warmly about their involvement with the Air Cadets and the fantastic experiences they gain, with some students even recently getting the chance to fly themselves.

It was a great opportunity to show our respect at this special event and we thank Flynn Hunter, Jenish Gurung (who even attended on his Prom Day!), Beth Farrow, Jack Maloney, Olivia Bridges, Sam Pickles and Alfie Burton for representing the school. Thank you to Mrs Gleave and Dr Scott for organising the event and to Richmond 2040 ATC for their support.



YEAR 10s COMPLETE THEIR DUKE OF EDINBURGH EXPEDITION

Forty-one Year 10 students have successfully completed the expedition element of their Bronze Duke of Edinburgh Award after spending a night out under canvas and walking around 20 miles. The students set off from Reeth and then independently walked to Usha Gap campsite, just north of Muker, where they set up camp for the night. Over two days, the students navigated their route, cooked for themselves and ensured their groups remained safe and in good spirits throughout the weekend.

Cameron Smith, Year 10 student, said: "It was an amazing experience that none of us will ever forget. We worked very well as a team and saw the wonderful Yorkshire countryside."



Tony Potter, Leader of Sport, Leisure and Community, added: "Our students worked really well together to pull each group through a tough physical and mental challenge over the two days. Well done to you all!"



Thank you to the staff of Marrick Priory Outdoor Education and Residential Centre for all their support with the expedition practice and final weekends. Thank you also to Cameron for sharing his great photos with us.

IN THE COMMUNITY

ECO CLUB MEMBERS SHARE THEIR WORK AT IMPORTANT CLIMATE ACTION EVENT

We were delighted to represent the school and college at Richmondshire Climate Action Group's 'Heat, Eat and Meet' event at the Garden Rooms at Tennants, Leyburn. Eight members of the school's Eco Club joined Miss Spittlehouse to present the fantastic environmental work the students are spearheading in school. The students actively took part in an open discussion with other community groups and members of the public about how we can strive for a more environmental and affordable future.



They engaged with the public about a range of different topics including: the benefits of composting, growing our own food, ways to reduce our energy usage and how to create a more caring community. Tennants were wonderful hosts and provided an excellent exhibition space with a huge variety of stalls and activities that the pupils explored across the morning, including cooking demonstrations and a pedal-powered smoothie machine!



The students were incredibly enthusiastic about the work they have completed so far with the Eco Club and ways in which they could develop this further. They made connections with other eco-providers from the local community, such as Richmond's Just The Job and the Newton-Le-Willows Climate Action Group who gave the Eco Club over 20 plants to help us get started with a herb garden at school.

Miss Spittlehouse said: "The event was a huge success and a fantastic opportunity to enable the pupils to connect across a community action project in which they confidently liaised with different groups, interacted with the different stalls and demonstrated the Richmond School values superbly."



Holly Brydon, Year 13 student and the mastermind behind the college's Big Garden Project, represented the school and college during the afternoon and was invited to do a presentation about her initiative. Holly said: "The event was really interesting and it was great to see so many people who were passionate about the same thing in one area. You could see how much what each individual was talking about meant to them. It brought together so many different parts of the community by both age and location and it even turned out that our stand was next to the stand of a gentleman who helped run the forest schools at my Primary School!"

Mike Sparrow, of Richmondshire Climate Action Group, concluded "It was wonderful to see members of the Eco Club in attendance at the Helping Richmondshire Heat, Eat and Meet event. The students manned a stand for the day and shared the broad scope of environmental activities they have developed.

"It is inspiring to see young people getting involved in the protection of biodiversity and reduction of carbon emissions and all the students displayed a keen knowledge and enthusiasm for the subject. Holly Brydon delivered an excellent presentation of the Big Garden Project at the college and impressed the audience with her commitment to making a positive difference to the quality of habitat provided within the school grounds."

Well done to Cara Chaney and Haydn Thorpe, in Year 8, Will Crowther, Liam Hogg, Harriett Rowland-Hill and Guy Feakins, in Year 9, Cameron Smith and Joseph Tranter, in Year 10 and Holly Brydon, in Year 13, for their excellent work.

IN THE COMMUNITY

FIREFIGHTERS TALK TO STUDENTS ABOUT THE DANGERS OF ARSON AND WATER SAFETY

Thank you to Mark Bastow and his colleagues from Richmond Fire Station who came into school over four mornings last week to present an assembly to our students in Years 7 to 10 about the dangers of arson and water safety.

Tom Braham, Assistant Headteacher, said:

"This was an informative and thought-provoking assembly for our students that really drove the message home about the dangers and consequences of arson, accidents with fire and being safe in and near water. With the warm weather and summer holidays approaching, it is really important that students understand the dangers of rivers and water and what to do in an emergency. We know that a lot of students enjoy the river which runs through Richmond, but it is crucial they are safe. We are most grateful for the staff at Richmond Fire Station for giving up their time to share their knowledge and expertise."



YEAR 12 STUDENTS GO OUT ON THE ROAD

Three Year 12 students have recently had the opportunity of honing their driving skills through an initiative first developed by the Institute of Advanced Motorists (IAM) and now used as a basis for additional training by some Approved Driving Instructors (ADI).

The students each had a 75-minute, one-to-one lesson with Richard Roe, an ADI and former police officer. They drove for most of the time and for two of the students it was an opportunity to be a passenger listening into the guidance as well as driving and receiving advice. The instructor offered tips and guidance to help them enhance their techniques and develop their confidence.



Amelia Brown, Year 12 student, said: "The driving session was extremely helpful and the instructor was very patient and gave some very useful advice, from general driving tips such as gear changing and managing speed to more specific knowledge, such as judging and approaching sharp bends/corners and coming out of junctions safely."

Ellen Atkinson, Year 12 student, added: "The experience built up my confidence with driving on the motorway as it is something I do less often. We then went into the country and learned about how to read the road and the situations that could be ahead. The experience gave me a wider and more detailed view on driving. The instructor was very calm and relaxed and really helpful."

The organiser of these additional driving experiences is Ian Dawson and he is the Young Driver Advocate for the local branch of the Institute of Advanced Motorists. Mr Dawson said: "According to the government's DVSA blog research shows some of the reasons why 1 in 5 newly qualified drivers crashes in the year after passing their practical driving test. This is a worrying statistic and the four main reasons that appear to contribute to incidents on the road with young drivers are: inexperienced / overconfident / easily distracted / tempted to take drink and/or drugs and drive

"Anything we can do to help reduce the chances of our students being involved in accidents is worth doing. With the professionalism of Richard Roe then I hope we have continued to contribute in a small way to a culture of safer driving at Richmond Sixth Form College."

Further information is available [here](#).

IN THE COMMUNITY

STUDENTS ARE ON TRACK WITH ACTIVITIES FOR ALL

A community programme, which has received national acclaim for its inclusive approach to extra-curricular activities, celebrated the end of its recent 'Cycling for All' initiative and additional funding, with a ride down the old railway track from Richmond Station to Easby.



'Activities for All' is coordinated by YES@ Areté Learning Trust. The programme was recently awarded a further £8,888 from the National Lottery Community Fund to encourage more students to take part in activities that improve motor skills and inspire them to progress into local sports clubs.

'Cycling for All' is delivered in partnership with Stage One Cycles at Hawes who have run a number of highly successful programmes at Richmond School and Sixth Form College. This term saw the programme branching out to host after-school cycling activities at Northallerton School and Sixth Form College. In the Autumn, the programme will be held at Stokesley School and Sixth Form College which is the third of the schools within the Areté Learning Trust.



Kath Lawson, Director of Inclusive Support for YES@ Areté Learning Trust, said: "We are delighted that our programmes continue to be popular and provide opportunities for all students to develop skills and benefit from exercise. When we started the 'Cycling for All' programme in May 2019, there were limited opportunities for some students to learn how to ride a bicycle. The work of Stage One Cycles through our programme and the work that they do through primary schools and from their base at Hawes is amazing. We are incredibly grateful to the National Lottery Community Fund for recognising the immense value of our programme and for their ongoing support."

So far, 205 students have benefitted from the 'Activities for All' programme from a total of 18 sessions including 'Swimming for All', 'Cycling for All', 'Dancing for All', 'Pilates for All' and 'Paddleboarding for All' have been organised.

'Activities for All' offers a range of activities for children and young people of all ages and abilities. Further information is available at www.yesatarelelearningtrust.net or by emailing yes@aretelelearningtrust.org

IN THE COMMUNITY

STUDENTS USE THEIR CREATIVE TALENTS TO PROMOTE RICHMOND'S WALKING AND BOOK FESTIVAL

A group of students have pooled their creative talents to help spread the word about the Richmond Walking and Book Festival. Building on the fantastic posters that the school's media students produced for the 2021 festival, the designs for this year's event have been hand drawn and the results are stunning.

The designs of eight students have been selected as promotional posters which will be displayed across the local community to publicise the wide range of events in the Festival's programme. The students' designs encompass some beautiful illustrations including local landmarks which really set the scene.



As well as supporting the Festival with the visual element of their marketing, three students in Years 9 and 11 have written previews about some of the Book events to provide more background about the authors and their work to encourage more people to attend. They are previewing: *The Bee Keeper of Aleppo* by Christy Lefteri, *Tutankhamun's Trumpet* by Toby Wilkinson and *Following Nellie Bly* by Rosemary Brown.

Barbara Gravenor, Chair of the Festival, said: "We are delighted to be working with Richmond School students for a second year and we have been blown away by the standard of their artwork, which is not only eye-catching but really reflects the ethos of the Festival. The previews will be perfect for sharing more information about the events and the students have been invited to attend the talks so they can then do a review as a follow up. We are most appreciative to these talented young people for their support."

The Festival programme is bursting with an extensive offer of daytime and evening events to appeal to the ramblers and readers of Richmondshire. It includes twenty-eight walks varying in length and difficulty around Richmondshire and the Dales, with twenty-one speakers and authors to listen to, as well as two exciting events for children taking place on Saturday afternoons in Richmond and Catterick Libraries. The committed team of volunteers continue to work incredibly hard behind the scenes to ensure the smooth running of the Festival. As a charity, the Festival relies on volunteers and would love to hear from anyone who would like to join its Friends Scheme – you can find out more on becoming a Friend of the Festival [here](#).

Tickets for the Festival are now on sale with full details of the programme and online booking [here](#). Tickets can also be purchased from the Festival Box Office at Richmond Information Centre in the Market Hall in Richmond and via the Georgian Theatre for events taking place there. In addition, tickets for the children's events can be purchased at Richmond and Catterick Libraries.

Jenna Potter, Headteacher, said: "I am so proud of our students for devoting so much time to this fabulous community project. Their artwork is outstanding and their reviews are carefully considered, offering a taste of the Festival and they will certainly tempt more people to go to the events. We are once again honoured to be partnering the Walking and Book Festival which is highly regarded and brings so much joy to those who support it as well as helping to put Richmond on the literary map."

IN THE COMMUNITY

HOLLY'S ECO PROJECT FEATURES ON BFBS RADIO

We are delighted to share an interview with Holly Brydon and BFBS Radio presenter, Chris Kaye. Chris visited Holly at college to chat to her about the Big Garden Project she is spearheading and how it is progressing.

We hope you enjoy listening [here](#).



STUDENTS LEARN ABOUT FIRST AID, DANGERS AND COPING IN A CRISIS

A group of students have signed up to a fantastic five-week project at the local Fire Station in Richmond. The sessions explore: understanding dangers/risks that can occur, what to do in a crisis, first aid and understanding the role of a firefighter. Over the weeks, the students have learned about the key areas where dangers may occur, the main features of a fire engine, how to respond to a call out and first aid. This is a great opportunity to discover more about this field of work and learning how to keep yourself and others safe.



There will be workshops coming up next year so keep your eyes peeled if you'd like to be involved with the event.

We are most appreciative to Mark Bastow at Richmond Fire Station for leading the sessions. If you are interested, please see Mrs. O'Malley.



PERFORMING ARTS

AMAZING DANCE SHOW IS A SELL-OUT!

Our Year 12 dancers started to plan their CTEC show after the Easter holidays and their recent performances at the Georgian Theatre Royal showcased their fabulous achievements across the year.



The show included styles such as Jazz, Ballet, Commercial and Musical Theatre. In addition, the dancers had to plan the choreography, finale, lighting, costume, staging design, design a programme, running order and promote on social media. To celebrate the arts we also invited the drama students and music students to share their talents and to offer variety to the show.



Alongside this, the Year 12s have a unit of work to 'plan and deliver a series of workshops' to a group of their choice. This included working with Richmond Methodist Primary School and our Key Stage 3 students who we were able to invite for the students to gain evidence for their exam.

Nicola O'Malley, Dance Teacher, said: "All students involved had either not performed since 2019 or even stepped foot in a theatre before. Seventy students took part in the performance and it was truly amazing to see so many of them on the stage showcasing their fantastic talent. The Year 12 dancers have gained so much experience planning the show and we can't wait until their next one before they leave for further education. I am very proud of every single student that participated and even better that the show was a sell out!"



PERFORMING ARTS

MAKING WAVES IN THE MUSIC INDUSTRY

We have been blown away by the phenomenal voice of Jess Bassett who recently made it to the final 15 in a national singing competition. Jess, in Year 11, has been singing since she was 4-years-old and is now making a name for herself as a solo artist. Jess has been performing at gigs, concerts and charity events for a number of years. You can listen to Jess on [Spotify](#) on [youtube](#) or follow her on [facebook](#).

Last year, Fiona, Jess' mum, entered her into the Sound Waves Music competition. Jess won the regional round in Newcastle and was one of the last 15, from thousands of entries, to achieve a coveted place in the national final, hosted at the 02 Institute in Birmingham .

Jess, who performs under her stage name of Jeshika Jaynes, sang two of her own songs, including 'You', as well as 'Before He Cheats', by Carrie Underwood. Sound Waves is a competition for up-and-coming singers and bands and is attended by scouts for record labels. The judges were from the music industry and Jess was interviewed by a local radio station after her performance.

Jess said: "I really enjoy singing a lot of country and western songs, as well as the odd cheeky ballad! I write a lot of my own songs and visit my producer in London every two to three months to work on the final lyrics and music. He then creates the backing for me, usually on his guitar.

"I gig all over, locally and further away. Festivals are fantastic and it was great to perform at 'This is Tomorrow' last year, where Sam Fender, The Kooks and Tom Walker were headlining. I also enjoyed supporting Nerina Pallot, a singer, songwriter and producer who has written songs for Kylie Minogue.

"I love singing but I'm not really bothered about being famous, I just want to create music that makes people happy."

Jenna Potter, Headteacher, said: "Jess has the most beautiful voice and is clearly a very talented performer- to make a national singing final is a brilliant achievement. I know that Jess is going on to study modern music next year and I have no doubt that she will do exceptionally well. Good luck from Richmond School and Sixth Form College!"



PERFORMING ARTS

STUDENTS PERFORM WITH WORLD-RENOWNED VIOLINIST

Young violinists were given a tremendous opportunity, performing in a masterclass with world-renowned violinist Alexander Markov.

The students performed a piece of their own choice and then Alexander gave them advice on improving technique, practice strategies, coping with performance anxiety and developing musicality. The four students involved in the masterclass included current Year 10 student Noah Boyd and Richmond School alumnus Sam Fawcett. All the young violinists performed really well and impressed the audience and Alexander. Alexander finished the masterclass with a short performance of two violin solos.

Alexander had given an earlier recital in Grinton Church, as part of the Swaledale Festival. The concert consisted of Bach and Paganini and was acclaimed as one of the highlights of this year's festival.

Stephen Boyd, Lead Teacher for Music, said: "The concert and the masterclass were simply stunning. Alexander is without doubt the finest violinist I have heard live. The students have had a wonderful experience gaining an insight into this elite performer and his passion for music."



THANK YOU TO OUR TRUSTEES

Over the coming weeks, we are looking forward to introducing the cast of Alice in Wonderland to you with a series of 'Meet the Cast' features. Rehearsals are well and truly underway and some of the big song and dance routines are taking shape and the students are really enjoying the buzz at rehearsals. The production has been made possible by our Trustees who have generously funded the performing rights, music costs and some of the set design for the show.

Stephen Birdsall and Danni Manning, directors of the show, said: "We are so appreciative of the amazing support we have received from our Trustees which has enabled us to offer this fantastic performing arts opportunity to our students. It is wonderful to see the energy and passion the students have for the production and we are so excited at how well the show is coming together."



PERFORMING ARTS

A MUSICAL JUBILEE CELEBRATION AT HARROGATE INTERNATIONAL CENTRE

Over thirty students performed at the Queen's Jubilee Celebrations at Harrogate's International Centre. The concert was led by NYCC Music Hub and featured performances of music relating to the decades of Queen Elizabeth's reign. Our Chamber Choir sang Mozart's Ave Verum, which was performed at the Queen's coronation in 1952, as well as an a cappella version of Scarborough Fair. Members of our Concert Band also joined the massed band to perform accompaniments to songs sung by over 300 primary school students, including Waterloo, Over the Rainbow and We'll Meet Again. The band also played a selection of film music by James Horner.



The students and audience were treated to the Band of the Grenadier Guards performing a marching routine as well as some of the Jubilee classics.

Stephen Boyd, Lead Teacher, commented: "It is so wonderful to be getting back to these large-scale events and celebrations. The students gained such valuable experience in an enormous venue and being able to share a stage with the Guards Band was very special. Our students excelled themselves both vocally and instrumentally, my congratulations to them all!"



YOUNG SINGERS' FANTASTIC FUNDRAISING AND MASTERCLASS

Well done to Northern Youth Voices who have helped to raise over £2,000 for local charities. Under the direction of Debbie Allenby, the group performed at a concert at Tennants, alongside the Dales Community Pop Choir. A number of our students sing with the choir and we are so proud of their work. Both choirs had the most fabulous day and sang brilliantly, especially given the size of the space and the sell-out 350-strong audience. The young singers joined the Community Pop Choir for a song called 'Harbour' This song was written a few years ago in response to the Syrian refugee crisis, but is now also being sung in support of those who flee the Ukraine.



Northern Youth Voices has two groups, junior and senior. The younger members sang Price Tag (Jessie J), Count on Me (Bruno Mars) then finished with I'll be There (Jackson 5). The seniors brought tears to the audience's eyes by singing Supermarket Flowers (Ed Sheeran) and then the more upbeat Hold Back the River (James Bay). There were three beautiful soloists, including one by Elsa Wright, in Year 10.

The choir also recently took part in a singing masterclass with Mat Wright MBE, Musical Director of Barnsley Youth Choirs.

Northern Youth Voices is a choir for young people that puts singing at the heart of the community. The choir rehearses in the hall at Richmond Sixth Form College, on Monday evenings at 5:30, 6:15 and 7pm. If you are interested in finding out more about the choir then visit www.nyv.uk.com or [facebook](#) or email Debbie at: northernyouthvoices@gmail.com

PERFORMING ARTS

TILDA GAINS PLACE IN TOP DANCE PROGRAMME

Congratulations to Tilda Whent, in Year 9 who has achieved a place in the prestigious CAT dance programme at Dance City, in Newcastle.

Tilda was talent spotted during a workshop which Dance City hosted at Richmond School earlier in the year and has recently completed dance workshops at Dance City for contemporary and street dance. After the first stage of auditions, Tilda was invited back for a second round and interviews for both dance styles. She was thrilled to be awarded places for both. Tilda has decided to pursue the street dance place and will start her training at Dance City, which will be a minimum of seven hours each week, including every weekend.



Tilda has always loved to dance and as a child she attended theatre dance classes for a number of years. However, during lockdown, she experimented with lots of different styles and taught herself new genres and has since joined the PQA theatre school where she does more musical theatre dance. Tilda began to realise that dancing was something she was good at and with the encouragement of her dance teachers at school, they put her name forward to attend the Dance City workshop.

In school, Tilda has explored contemporary style through the Evolution Dance School, and took part in the Return to the Stage dance showcase earlier this year which she really enjoyed, and this was another incentive for her to pursue her dancing further. She loves expressing herself to hip hop music and is currently working on choreographing a piece for a forthcoming dance competition. She was also successful in her auditions earlier this year to represent the school at the Silverstone Grand Prix next year and the cheerleading squad. Tilda has taken dance next year for GCSE and is so excited by the opportunities she is getting through the school!

Nicola O'Malley, Dance Teacher, said: "Tilda is an exceptional dancer and this comes with determination, creativity, confidence, and excellent technical skills. Tilda has really stood out this year and she has been a pleasure to work with. Tilda has pushed herself in every lesson and has been involved in so many projects this year. We are extremely lucky to have such a talented dancer promoting our department so well and being so versatile in adapting to many styles of dance. Tilda deserves every success within the performing arts industry and working with CAT in Newcastle is just the icing on the cake to allow her to develop even further. Well done Tilda and everyone is so lucky to work with you and your amazing talent."

GREAT PERFORMANCES BY EVOLUTION DANCERS

Our Evolution dancers have been working on their own choreography pieces which they performed in our recent dance competition. This was planned to help raise some funds for our Cheer Squad competition group who will be performing at an event being held at the Formula 1 Grand Prix in Silverstone next year. We raised £125 which is a brilliant team effort. There was a wide range of participants from Years 7 to 9.

We had three prizes for 'The Best Performance' which was won by Tilda Whent in Year 9, 'The Best Choreography' won by Romilly Weston and Trinity Charles in Year 7 and 'The Best Costume' won by Emily Longley, Molly Clayton, Sophie Addison and Lottie Allum in Year 7. Well done to all those who took part - we really do have a lot of talent and creativity in our Dance department.



PERFORMING ARTS

JAZZ BAND AND CHOIR MAKE A FABULOUS FESTIVAL DEBUT

Our Jazz Band and Choir had a brilliant time at BrowsonBeats Music Festival where they took to the stage to perform their popular sets. The 18-strong Jazz Band entertained the audience with some great numbers, including classics such as In The Mood and A Night In Tunisia, to Stevie Wonder hits, Sir Duke and Isn't She Lovely, to modern numbers Ain't No Sunshine and You Can't Stop The Beat, which really got everyone in the Festival mood. The 11 singers in the choir sang some beautiful songs, including a stunning arrangement of Stand by me, Something inside so strong and Lean on me. It was also great to see many of our former students performing with Reeth Band, Late Night Radio, Ginger Brown and The Pearls. In fact, the Festival had a really lovely Richmond School family feel, with organisers Tarn Bainbridge and Mark Bastow being alumni, as well as a number of the food providers and many in the audience. You can enjoy a video with highlights from their performance [here](#).



Five of our Year 12 students worked hard throughout the afternoon organising games and sports for the younger Festival goers, including rounders, egg and spoon races and sack races. A huge thank you to them and to all our wonderful musicians, as well as Mrs Noble, Mr Millman and Mr Boyd who have given up so much time to rehearse their sets and ensure the audience had such a great afternoon.



A final shout out and thank you to Emma Hodgson, in Year 13, who designed and painted the fabulous signage which adorned the entrance to the Festival and really captured the essence of the event. BrowsonBeats is supporting Pancreatic Cancer UK and Yorkshire Air Ambulance and we look forward to hearing how much was raised.



SPORT

INSPIRING WORDS BY NELSON MANDELA ABOUT THE POWER OF SPORT

During National School Sport Week, we shared some thought-provoking words by Nelson Mandela about the power of sport.

In 2000, at the inaugural Laureus World Sports Awards, the founding Patron, Nelson Mandela, declared that: "Sport has the power to change the world. It has the power to unite in a way that little else does. It speaks to youth in a language they understand. Sport can create hope where once there was only despair. It is more powerful than governments in breaking down racial barriers. It laughs in the face of all types of discrimination. The heroes sport creates are examples of this power. They are valiant, not only on the playing field but also in the community, spreading hope and inspiration to the world."



HAVING FUN IN THE SUN!

During National School Sport Week, our Year 9 and 10 students really enjoyed taking part in 'Fun Club' where they were challenged with a number of activities, from archery to the tug of war.

There were great examples of teamwork doing the tug of war, which was fiercely contested by everyone.



CONGRATULATIONS TO WILL, JACK AND ARCHIE

Well done to Will Fudali, Jack Ford and Archie MacLelland, in Year 7, who all play for Richmond Cricket Club Under 13s and have been selected to play for the Area Under 13 Hambleton District. In addition, Will has been chosen to represent North Yorkshire.

It is fantastic news that Will, Jack and Archie are progressing so well with their cricket. They are valuable players in our school team and it is great to see them developing their skill at a higher level.



GIRLS' CRICKET TEAM HEADING FOR LAUREN WINFIELD-HILL CUP FINAL!

Our girls' cricket team have qualified for the U14 Lauren Winfield-Hill Cricket Cup, after beating Fulford School by 31 runs in the semi-final. Richmond batted first and scored 157-1, which is their highest team score this season. The team were missing their regular captain and cricket star Sophie White as she was representing Durham County, but captain Emmy and vice-captain Daisy stepped up and led the team superbly, both retiring on 50 not out. Fulford had some talented batters but the whole team contributed to keeping the run score down with consistent bowling and fielding.



Lesley Abbey, Lead Teacher for PE, said: "I am incredibly proud of the cricket team, not only because they have produced some fantastic performances but also how they encourage and respect each other as a team. We started with 5 players at training and this has grown to nearly 20, with many of the new players taking up cricket for the first time. The team had a fantastic day and really enjoyed the opportunity to play the fixture at Richmondshire Cricket Club. We are grateful for the ongoing partnership between Richmond School and Sixth Form College and Richmondshire Cricket Club as we continue to grow cricket together."

We look forward to hearing when the final will take place.

A FANTASTIC SUMMER FOR OUR YEAR 7 CRICKET TEAM—COUNTY CUP WINNERS!

It has been a fantastic summer term for our newly-formed Year 7 cricket team, the energy and enthusiasm has been great to see and the numbers coming along to training has been superb.

The team reached the final of the Bunbury Cup. This has been a particular highlight, having won five games to get there which included dramatic victories against both St Peters in the quarter-final and Harrogate Grammar in the semi-final. Sadly, in the final we came up against strong opponents in the form of Hymers College but the team gave it their all and enjoyed competing in their first Yorkshire final. It was a great day out at New Rover Cricket Club and the team will learn a lot from the experience.



The team also reached the final of the County cup and were crowned the winners after taking on Fulford at Ripon Grammar School. Keen to right the wrongs of our Bunbury Cup Final defeat, the team were excellent, comfortably beating our opponents by 60 runs with a terrific all-round display. Led by skipper Jack Ford and his excellent spin bowling, they restricted Fulford to a net total of 247. Richmond made light work of the total, despite the loss of a few early wickets. Huge congratulations to all the team – this is amazing news!



SPORT

TWO GREAT ACHIEVEMENTS FOR THE FLEDGLING YEAR 8 CRICKET TEAM

Our Year 8 team have had great success in the Joe Root Cup, reaching the semi-final against King Ecberts of Sheffield. Led by skipper Isaac Tate, the team have beaten some stern opponents along the way, but sadly came up 15 runs short on a balmy day in Sheffield. The students did the school proud and put in an excellent display with both bat and ball.

On top of this excellent cup run, the Year 8 team also made it through to the Yorkshire Indoor Finals at Headingley earlier in the year. Two great achievements for the fledgling Year 8 side.



YEAR 9 CRICKETERS SET FOR FINAL OF THE YORKSHIRE TROPHY

Our Year 9 cricket team have had an excellent season. Led by the calm and collected Joe White, he has guided the team to the final of the Yorkshire Trophy, following a fiercely fought contest with Ilkley Grammar.

Beaten by our opponents at the same stage last season, our Year 9 team gained revenge with a 23-run victory to cement a place at Castleford Cricket Club on 8th September against Grammar School at Leeds.

The Year 9's also made it through to the semi-final of the County Cup, narrowly missing out on the Final following a tight game with St Aidan's, eventually succumbing to defeat with 3 balls to spare.



SPORT

SWALEDALE MARATHON SUCCESS FOR GEORGE

Congratulations to George Baker, in Year 13, who competed in the Swaledale Marathon. George did exceptionally well, battling winds of over 40mph, coming 44th, in 3 hours and 59 minutes, from around 500 competitors. The Swaledale Marathon is a gruelling off-road course that sets off up Fremington Edge, along to Whaw, in Arkengarthdale, before heading over Great Punchard, a never-ending hill that takes runners and walkers across the moor before descending down Gunnerside Gill where they immediately encounter another steep climb up to Blades. Leading to Surrender Bridge, the final leg hooks around Calva Hill before finishing in Reeth.



Competitors have 10 hours to complete the route and are supported throughout the event by the wonderful volunteers of Swaledale Outdoor Club and Swaledale Mountain Rescue. It was fantastic to see Mr Randall, Mrs Southgate, Mr Coldwell, Izzy Lundberg, as well as many other former students taking part. Well done to everyone who competed as this challenge is not for the faint-hearted!

Thank you to Scenic View Gallery in Reeth for their fabulous photograph of George. You can browse more images from the Swaledale Marathon on their image gallery [here](#).

Turn to page 65 for more Swaledale Marathon and running news.

YOUNG RUGBY PLAYERS REWARDED FOR THEIR SUCCESS ON THE PITCH

We are thrilled to hear that four of our Year 7 students have been rewarded for their success on the pitch with Darlington RFC. Harry Lewis, Zak Penrose, Logan Hayden and Elliott Miller all play for the Under 12s. Zak Penrose was presented with a sack in the hope it would slow him down on the pitch and was also awarded Player's Player of the Year and Elliott Miller was named Coach's Player of the Year, so it was a great day for the Darlington Year 7s!



SPORT

THE SKY IS THE LIMIT FOR MADELYN!

The sky is the limit for Madelyn Baker Haste, who has had a passion for horses from a young age and is going from strength to strength in the world of show jumping. Madelyn, in Year 10, has very recently moved up from competing unaffiliated to affiliated British show jumping, competing both locally and further afield with great progress in a very short period of time, bringing home many rosettes.

Madelyn started lessons with Elkie Jimenez-Peters, an international show jumping trainer, who is now bringing Madelyn and Sparky to a whole new level. With continued support from her mum and sponsor Christine Swift, coupled with plenty of hard work, they are now jumping courses of 1.10m to 1.20m, getting placed in the top four in class.

Trainer Elkie Jimenez-Peters says: "Madelyn is one of the most hardworking and dedicated young ladies that I have the pleasure of training. She doesn't just rely on her natural talent for the sport; she puts in hours and hours of practice. She is now reaping the rewards of her commitment and getting fabulous results at her competitions. Madelyn is a very capable, determined and focused rider. I look forward to seeing her achieving her full potential".

Madelyn started riding at the age of three, riding ponies and entering local competitions, such as Reeth Show, where she won the Alderson Silver Cup. Madelyn moved on to help and loan a Welsh Section B pony, Millie. She then started lessons with Katie Magee (a local international event rider) and this led to Madelyn helping and loaning a horse on Katie's yard called Zara. Zara was a 16.3h Irish Sport horse who had both evented and hunted. This turned out to be a great stepping stone as Millie was to retire and Madelyn was also sadly outgrowing her. The passion for cross country grew, but Madelyn's interest for show jumping was there too as Zara had great scope in both. During this period, Madelyn received a sponsorship offer from Christine Swift, owner of York House Antiques, in Richmond. The sponsorship opened up further opportunities for Madelyn.

Zara was moved to The Hollies, in Richmond but to later discover, the sad news she had developed arthritis and could not compete, only to be ridden occasionally. This was an upsetting time and yet very disappointing as the plans made were looking promising, but could now not happen.

Madelyn has developed a close relationship with Becky and Beth Slinger and with yard manager and owners Michelle and Mark Firby and in June 2020, while Madelyn was riding Zara, Madelyn's mum who is very supportive in Madelyn's passion for horses, saw a horse that caught her eye, in The Hollie's arena. He was like the shining armour, moved beautifully and had something special about him for sure. It was love at first sight says Madelyn's mum Ulrika!

This was how Madelyn ended up having her own horse, Sparky (Shooting Star) a 10 year old 16.2h Grey Irish Draft X Thoroughbred, one of HF Hirelings hunters. Madelyn and Sparky have both learned a lot and grown very strong together and this has led to Madelyn reconsidering her path in competing and she took more of a liking to show jumping and started off competing in unaffiliated competitions locally and further afield, jumping 70cm, 80cm and 90cm classes, with Sparky being placed in the top five in class.



SPORT

In September 2021, Madelyn welcomed (with a helping hand from her eldest brother Nicholas) a new addition to the family, 6 year-old Opal, (Opaline VD Heirweg), a 16.3h Belgium Warmblood, bought through The Hollies. Opal has competed in British show jumping up to 1.30m and has brought home some great winnings. It is looking very promising for the three of them competing going forward. Ulrika, Madelyn's mum, says: "Madelyn is very devoted and cares for her two horses seven days a week, works at The Hollies, as well as preparing for her GCSEs next year. Her determination "to reach the stars" amazes me and is admirable and shows what a devoted and hardworking young lady she is. I will do what I can to make her wishes come true."

Christine Swift, Madelyn's sponsor, added: "I was following Ulrika's posts on Facebook, a few years back now, just photos and videos really, and likened myself to Madelyn - an 11 year old passionate about horses, with obvious second sense but with such a command."

"When circumstances with Zara's health meant Madelyn was unable to ride I sort of stepped in with Sparky. Madelyn just needed that input. Sparky was far too commanding a horse for a 12/13 year old, but Madelyn has totally made him her own."

"From a little girl in wellies, totally dominated for a time by three lovely brothers, she has turned out to be dare I say it – another Ulrika. I would love to be here when Madelyn hits the Olympics."

Find out more about Madelyn's fantastic progress in the world of showjumping [here](#).

You can follow Madelyn's progress and her journey on [Instagram](#).



MATT HITS FOURTH IN NATIONAL SHOOTING COMPETITION

Congratulations to Matt Partridge, in Year 9, who was placed fourth in a national shooting competition. Matt has been shooting clay pigeons with modern shotguns for a couple of years but more recently he wanted to try the more traditional and old-fashioned muzzle loading. Muzzle loading guns do not have cartridges, the guns have to be loaded by pouring either black powder or gunpowder down the barrels, after which wads are rammed down onto the powder before pouring in shot. The guns have external hammers and you have to fit a percussion cap. Overall, it's a tricky procedure and it smokes a lot!

Matt and his Dad joined the Cumbrian Branch of the Muzzle Loading Association of Great Britain (MLAGB) and purchased a couple of muzzle loading shotguns which date back to the early 1800s. Matt shoots very well and on his second outing he achieved a very respectable score of 29/30 at a clay pigeon shoot.

Matt has since gone on to compete in a National Championship where he was placed fourth. This was a fantastic achievement as he was up against people who have been shooting muzzle loaders for a long time.



BROTHERS BRING HOME TWO NATIONAL GOLDS

Brothers Johnny and Bert Smart have both won Gold at a National Archery competition. Twelve-year-old Bert and sixteen-year-old Johnny competed in the Junior National Outdoor Archery Championships at Lilleshall and took top honours in the Under 14 Boys Compound and Under 18 Boys Recurve competitions.

Bert took up archery in 2018 and was one of the youngest in his category. He competed in the Bristol III round at 50, 40 and 30 yards with a compound bow, a bow style that he has only been shooting since September 2021. Bert had spent the previous week doing drills and exercises to prepare for his first national competition and his impressive performance enabled him to scoop first place.



At just 16, Johnny was ranked number one in the country in the Under 18 category at the end of last season. He normally trains three times each week, as well as doing weight training and conditioning, however as he had recently had exams at college he had limited shooting practice before the event. However, demonstrating his resilience and commitment, he competed in the Bristol I round at 80, 60 and 50yds distances. His standard was exceptional from the start and he maintained his composure to win Gold.

The competition was a full-day event with both Johnny and Bert shooting six dozen arrows at the longest distance before lunch and then four dozen at the middle distance and two dozen at the shortest distance in the afternoon.

Johnny has been a keen archer since 2016 and is a member of the Thirsk Bowmen Archery club. His discipline is recurve, the Olympic style of archery, and he shoots for Thirsk Bowmen in individual competitions and represents Yorkshire in team events. Johnny said: "I am over the moon to win Gold at this national competition. The timing wasn't great as it fell immediately after my exams so I wasn't able to devote as much time to preparation as I would normally. However, perhaps this made me feel less under pressure as I wasn't going in with such high expectations. I will continue to train as much as I can to maintain my standing to ensure I am at the highest level when Team GB make their next selection."

Johnny and Bert's coach, Danny Cameron, who is based at Thirsk Bowmen, commented: "Excelling in the sport of archery is a combination of mental and physical mastery. Both Johnny and Bert understand and work hard to develop these skills, and to succeed at this level also shows immense resilience."

Jenna Potter, Headteacher, said: "This is tremendous news for Bert and Johnny. It really demonstrates how dedicated they are to their sport and how determined they are to excel. It is wonderful to hear that they both have another year in their year groups so I will watch with great interest how they progress in the coming year."

To find out more about Thirsk Bowmen click [here](#). A beginner's course is offered, further details can be found [here](#).



ACADEMIC

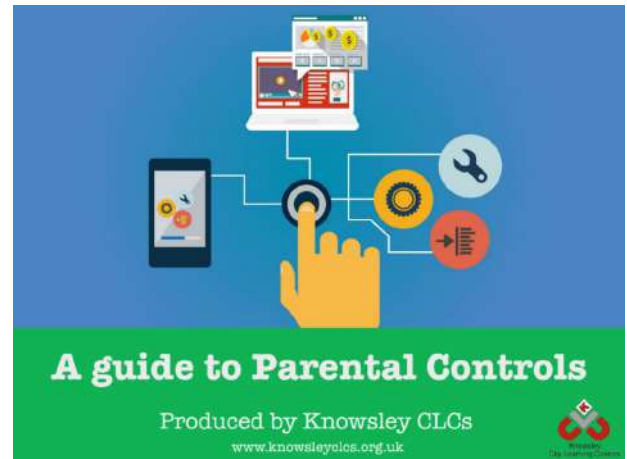
GUIDE TO PARENTAL CONTROLS

Parental controls are a subtle and easy way for parents and carers to have more control over their child's online activity. The use of social media and dangers of online use are ever evolving and it is crucial that parents and carers can monitor/control use. Please click [here](#) for some useful tips provided by the Knowsley CLCs and some good advice around apps and online platforms.

ONLINE SAFETY NEWSLETTERS

Our latest Online Safety Newsletters include information about Family Settings, Virtual Reality, Netflix, Call of Duty, WhatsApp, TikTok, Sendit and online hoaxes to be mindful of.

The newsletters can be viewed [here](#) and [here](#).



VOLUNTEERS WANTED!

Are you passionate about the environment?

Do you enjoy spending time outdoors? Do you want to make a real difference? If so, this could be the perfect opportunity for you to shine!

We are looking for volunteers from across all Year groups to join our new 'Eco Club' which is run by staff and 'Student Eco Leaders'. We will meet in CT11 each Wednesday from 3:30-4:40. The roles and activities are varied and include the following:

- Collecting litter both on school grounds and in the surrounding areas
- Collecting recycling from the classrooms
- Organising new recycling projects such as batteries, soft plastics and school uniform
- Planting trees and wild flowers in the school grounds
- Making, fitting and maintaining bird boxes and bird feeders
- Building a bug hotel
- Monitoring and reducing energy consumption across the school
- Creating social media content and assembly resources

We are aiming to achieve our Eco School Green Flag by the end of this year. Eco Leaders have conducted a review, drawn up a plan of action, and identified three key areas to focus on: biodiversity, energy consumption and waste.

We meet initially in CT11 before splitting off to work on different projects, depending upon staff availability.

If this sounds like the club for you, then come along to CT11 on Wednesdays. One of our first jobs has been to clean up the bridle path at the bottom of the school field.



ACADEMIC

YEAR 10s CREATE STUNNING NATURAL FORMS

Our Year 10 Art students have been studying the work of Chris Gryder, a ceramicist who creates intricately woven natural forms in his work. As part of their coursework enrichment sessions, students have explored various ceramic techniques to create their own natural forms inspired clay tile.

Students have developed their own original designs interpreting textural elements of natural forms in order to complete some stunning final outcomes for their GCSE coursework.



A-LEVEL DESIGN & TECHNOLOGY STUDENTS ENJOY PRACTICAL WORK

Our Year 12 Design & Technology students are enjoying enhancing their practical skills and knowledge by using some of our equipment to test and evaluate the effect of different processes on a range of materials. The photos show: Heat treatment on steel box section; facing off polyamide on a centre lathe; planing softwood to remove excess material; MIG welding steel sections and turning hardwood on the wood turning lathe.



Ian Dawson, Design & Technology Teacher, said: "The use of PPE and an insistence on using correct procedures are very important aspects of our work and you can see our sixth form students demonstrating these characteristics."



STUDENTS HAVE INSPIRING DAY AT THE BIG BANG FAIR

On one of the hottest days of the year, and after a long bus journey, 65 very excited students and 3 equally excited members of staff arrived at the NEC in Birmingham for 'The Big Bang Fair'. The fair is the UK's biggest celebration of STEM for young people and has returned after a long absence, so we were extremely lucky to get hold of tickets before they ran out. It is packed full of activities to provide careers inspiration, advice and opportunities to meet with real scientists and engineers.

We took along Year 7 and 8 students who regularly attend Science Club with Mr Randall and Miss Lam, and then invited students who had selected Triple Science as one of their option choices - so we knew we would be in for a good day, but we did not anticipate how good it would be!

On arriving at the Big Bang Fair students quickly dispersed into the crowd to do as many activities as possible, with one challenge; bring as many freebies back for Mrs Harrison and Mr Randall as possible as well as a sticker for our sign! It was so wonderful to see the students during the day as they brought us back pens, stickers, badges, etc. and told us about all of the things they had been doing.

Sophie Tarran, Ariella Barnett, Isla Simpson and Freya Clement (known as the Fab 4 by Mr Randall) said: "We visited the Radiation Society, National Grid, Specsavers, Archaeology, Network Rail, Cracking Ideas and Women in STEM stands, as well as loads of others. Our favourite stand was the archaeology stand because we got to explore things from the past. We held a 4,000 year old hazelnut, a Roman pot and mineralised poo. We also liked the Un-boxed stand and the Institute of Mathematics where we took part in activities to challenge our STEM skills. It has made us think about a future career in STEM because it was inspirational to learn about different things. We were surprised how big it was and how many things you could do. We all thought it was really fun and are really excited to go next year!"

The students were busy right up to the end of the fair and we were the last school to leave as so many students wanted to keep looking at the stands. Mrs Harrison, Lead Teacher for Physics, said "When Miss Dorling and I were walking around the fair it was lovely to hear from people on the stands telling us how polite and well-mannered our students were. They threw themselves into the day with gusto and still did not get to see everything. Making slime was a hit with lots of students (sorry parents and carers) as well as the virtual reality experience with the RAF. Students got to use high-powered super computers with the army, race alongside Usain Bolt, see inside their body with the NHS, fly drones and so much more.

"A special congratulations to Josh Kearney who won a pair of sunglasses for navigating a drone through an obstacle course in 34 seconds, when he had a time limit of 90 secs! I was also really impressed by some of the Year 7 girls who attended a careers talk with Andrew Smyth (Great British Bake Off finalist, 2016) and then managed to get a photo with him, as well as his autograph!"

"The bus journey on the way back was long but a special thank you goes out to our driver who made the whole journey better by allowing Bertie Smart to act as DJ for us. Bertie did a brilliant job fielding all the requests and we now have some amazing footage of students doing the YMCA on the way home. Who knew how much our students love a sing along? The whole trip would not have been possible without the support of Ms Mannion and the careers team who very kindly provided the funding for the coach for the trip. For a lot of these students, this will be their first school trip as COVID meant many school trips were cancelled. The day was amazing, the students were amazing, the staff were amazing and the Big Bang Fair was amazing! It was lovely to see the students have such a good time and we are so proud of how well they conducted themselves. Their day was only the success it was because of how brilliant they were."



FLORENCE'S POEM TAKES TOP PRIZE AT STRATFORD-UPON-AVON LITERARY FESTIVAL

Once again, the poetry of Florence Hall, in Year 13, has impressed the judges! Following her success at last year's Ilkley Festival, Florence has been crowned the winner of the 2022 young poet's competition at the Stratford-Upon-Avon Literary Festival.

Florence's poem will be featured in a special book with the other winning entries. The judges said that the standard of entries was enormously high this year and that Florence's poem was 'a lovely piece of writing created with humour, skill and a lovely imagination.'

Florence heard about the competition through the Festival's website where they were promoting multiple poetry and book competitions for all ages. The competition had no set theme and the budding poets were invited to write about anything they wanted to. Florence said: "I was inspired to write about swimming pools as I always find them to be such bizarre but beautiful locations - swimming and water in general are known to have many positive effects on wellbeing, but it still feels really strange to essentially be having a bath with a bunch of strangers! So I really wanted to write about this with the extended metaphor of an affair, to get across the love we can have for seemingly unimportant, everyday things. I found this to be a really fun and playful idea that I enjoyed writing."

Florence added: "As it had been a while since I had sent the poem off to the competition, I was really not expecting to do as well as I did. I received an email from the festival and it started by saying how many entries the competition had had, so I was expecting it to be a rejection email, but then it said that I had won and I was so excited! It suddenly gave me a massive confidence boost in regard to my own writing, as I realised that people had read my poem and actually liked it!"

Last year, Florence was runner-up in the Ilkley Literature Festival's young people's competition and she has a couple of competitions on the horizon, but because of her exams she hasn't been able to write as much as she would like. She plans to write a lot over the summer holidays though!

Florence began writing during the first lockdown of 2020, but she started to write more seriously last year. She finds that the more she writes the more critical she becomes of old poems, but she thinks that is a good sign of development.

Provided Florence gets the right A-level grades, she is planning on reading English Literature and Language at The University of Oxford. Florence said: "It still hasn't really sunk in yet and I can't believe I can actually say that! I am incredibly excited to start my degree and develop my love of English Literature."

Rebecca Weston, Lead Teacher for English, added: "Florence, once again, has shown herself to be an accomplished poet. Her witty poem takes a mundane activity and elevates it, achieving a complex balance of emotions: it is both funny and moving - quite a feat when your subject matter is a swimming pool. Her poem was a deserved winner.

"It has been wonderful to see Florence develop as a poet - I can see the way that she has been inspired by the poetry we have studied at A-level, but also the way in which she is defining her own voice and style. More than anything, Florence understands the importance and relevance of poetry, both as a mode of self-expression and as a way to explore important issues and ideas. I feel confident that we will be reading her work as a published poet before too long."

You can read Florence's poem on the next page.



Love poem to my local swimming pool

that leaves me with your perfume
like a proud adulterer. You have me slipping
under your sheets every weekend, at off-peak time, of course.

To all the people that ignore the polite notice
to 'remove muddy boots here' and smear the outdoors
on the unsullied floor. No, I say, this is our

semi-subterranean cocoon of amniotic fluid,
not to be mistaken for the dreary, upper world
that chips into our lovers' shell. Yet this encroachment

continues with the perpetually damp toilet seat
that I try not to think about, the little dribbles
of other people's hair, tangled up in your chemicals.

But still, every time I turn the corner, you greet me
with your soft underbelly, vast and reclined,
posing with winking skin.

The lifeguard I had a crush on in school smiles. Her gaze
brushes my hips, but I give her up for you and instead sit on the edge
to play footsie with your cold blue.

How weird it is to bathe with strangers.
With the vertical swimmers trudging past
to gossip and gasp; the pensioner with better technique than me;

the woman tied in a pool noodle, gliding like a cloud.
You keep seducing me back, even though my appearance
as I emerge from your depths is no birth

of Aphrodite - hair plastered to my face
and somehow up my nose, goggle marks as bad as chilblains,
jelly-legs as I become a landlubber once again

and guiltily hug your direct opposite, the warm, dry towel.

I pay five pound ninety-five a session for you,
because the solid pressure of differential equations dissolves
on your tongue like a sugar cube,

until I am two parts chlorine, a clearer,
truer version of myself.

And I admire you because you do exactly
what it says on the tin.

And I love you because you brush your cheek
against mine, giving me a lift as I breathe to the side,
somehow saying, it's alright, I've got you.

Florence Hall

Congratulations to Wyatt McCullough, in Year 11, who has achieved 100% attendance since his first day as a Year 7 in 2017.

Mr Braham, Assistant Headteacher who is responsible for attendance, said: "This is a fantastic achievement. I am very proud of Wyatt for his commitment to school and ensuring he never missed a day throughout his education with us. This reflects a strong sense of responsibility, independence and resilience, all qualities that are highly sought after by employers."

Wyatt is hoping to become a chef and is planning to continue his studies at Darlington College where he will be studying Catering. Wyatt has received some Amazon vouchers in recognition of his achievement.



YEAR 12 STUDENTS TAKE PART IN ROYAL SOCIETY OF CHEMISTRY'S SCHOOLS COMPETITION

Our Year 12 Chemistry students took part in the Royal Society of Chemistry's Schools Analyst Competition in partnership with Northumbria University.

This event allows teams of students to compete against each other, and teams from colleges across the country, in an analytical challenge which focused on the ingredients that make the perfect fish and chips. The challenge offered students the chance to apply their chemistry knowledge in a fun and rewarding way.



Four teams worked together to solve the challenges, answering tough questions and submitting their answers to an online portal. The winning team from our college will receive a certificate to recognise their achievement, and will also be entered into a second round against the other winning teams in our region for the chance to be crowned champions.

Kevin Sandell, Chemistry Teacher, said: "An amazing day, it was great for the students to become so immersed in the laboratory, compiling and analysing primary data."



ACADEMIC

YEAR 12 BIOLOGY STUDENTS ENJOY FIELD VISIT

Over a sunny weekend, the Year 12 Biology students took part in a residential ecology field course that visited the moorland at Danby, the rocky shore at Runswick Bay and the sand dunes at Redcar.



The students worked long days in the field collecting data which they processed and analysed in the evenings.

Jess Williams, Year 12 student, said: "I found that the Biology was not only fun but very useful in helping the class to understand Ecology. We went up to the moorlands and to the beaches to look at different species in those areas and by doing this, we were able to clearly see a change in species and explain why it was occurring. After our days out, we went back to East Barnby (where we were staying) and did a little bit of classwork before we had some free time."

Rob Haye, Lead Teacher for Science, said: "This trip opens up a different aspect of Biology to the students, showing that it is not all lab-based. It was great to be able to return to a residential visit in such stunning locations."



ACADEMIC

YEAR 10 GEOGRAPHERS HEAD DOWNSTREAM AT WILLIAM GILL

Year 10 Geographers undertook a field study visit to Arkengarthdale to investigate if downstream differences in channel characteristics occur along the length of William Gill, Arkengarthdale.



The investigations were designed and developed to allow the students to collect their own fieldwork data which will be used in their paper 3 exam at the end of Year 11. Following Mr Hedley's demonstration of data collection techniques at the first sites, students then worked in small groups to collect their own data. Following the visit, the data, will be presented, analysed and evaluated independently.



All the students were an absolute credit to both the Geography Department and Richmond School. Thank you to Cameron Smith and Joseph Tranter, Year 10 students, for taking these great photographs.

MATHS OF MONEY GAMES EVENT

"If you think games are just for fun, then think again! Games contain some of the most important maths you'll ever need in daily life, from managing money to out-thinking competitors."



This was the challenge set to a group of Year 10 students who went to Teesside University for the Maths of Money Games event, a highly interactive talk where students discovered the usefulness of probability, permutations and percentages.

The masterclass was delivered by Rob Eastaway, Director of Maths Inspiration, who has given many talks across the country, inspiring a generation of upcoming mathematicians. He has written several bestselling books including "Why do Buses come in Threes?" and "Maths on the back of an envelope".

Mr Moohan, Maths Teacher, said "It was good for the students to see the real life applications of probability, permutations and game theory. The talk was engaging and some of our students volunteered to participate in the games."

This was a joint trip between the Maths and Careers departments and part of Richmond School's commitment to Careers in the Curriculum activities. Ms Mannion said: "It was a very inspiring event and also a good opportunity for students to visit a university and have a taste of undergraduate life."

ACADEMIC

A TASTE OF SIXTH FORM

Prospective Year 12 students spent two days experiencing life in the Sixth Form, attending taster lessons, chatting with staff and students and familiarising themselves with the layout of the Sixth Form, including the Study Centre and Bistro.



Sandra Johnson, Assistant Headteacher for Transition, said: "The students really immersed themselves during the two days with us. I hope that they enjoyed meeting staff and managed to get a real idea of what studying at Richmond Sixth Form will be like. We are looking forward to seeing them in September."



ACADEMIC

YEAR 9s COOK DELICIOUS CHICKEN DIPPERS

We have chosen to make chicken dippers in Year 9 to show the students that they can make some of their favourite foods at home and that the home-cooked version can be much healthier but just as tasty.

Students enjoyed making the breadcrumbs in the food processor, slicing the chicken, coating it in breadcrumbs, baking the chicken and temperature checking it for safety.

Students could let their creativity flow by selecting their own herbs and spices to season the breadcrumbs.

Miss Tucker, Lead Teacher for Technology, said: "The students worked together in their pairs brilliantly, demonstrating excellent teamwork. The finished products had a fantastic golden and crisp coating and the smell of the different herbs and spices was delicious."



PERFECTING THE ART OF PIZZA MAKING!

Our Year 8s enjoyed making pizzas and discovered not only a great dish that they could make at home by themselves but it also introduced them to the fun and relaxing skill of bread making.

Students learned the food science behind how gluten and yeast work together to create soft, fluffy and well-risen bread.

Miss Tucker, Lead Teacher for Technology, said: "Pizza is always a student favourite and it is lovely to see students having fun whilst learning. The Year 8s in this class showed great independence in their work and produced some excellent finished pizzas."



ECO CLUB LITTER PICKERS DO A GREAT JOB!

A group of students and teachers met to pick litter and following a briefing by Jon Giddens, our maintenance manager, the hardy volunteers were equipped with litter grabbers and bin bags and spent an hour collecting litter along the bridle bath and around the nearby school grounds. As well as crisp wrappers, face masks, bottles and general waste they came across a damaged phone and various items of stationery!

The litter-picking project is a Student-Leader initiative forming part of the school's new Eco Club which is working towards achieving Eco School Green Flag status by the end of the year.



Mrs Weston, who along with Miss Ridley, Miss Spittlehouse and Miss Weir are working with our Eco Student Leaders, said: "Our Student Leaders are passionate about environmental issues and we are proud to be moving onto the next stage of the project to include the wider school community. Over the coming months, we hope to welcome even more students to enable us to make a positive impact, not only on our school but also the local area."

Our Eco Leaders have conducted a review, drawn up a plan of action, and identified three key areas to focus on: biodiversity, energy consumption and waste. As well as litter picking, both on school grounds and in the surrounding area, the Eco Club will also be:



- Collecting recycling from the classrooms
- Organising new recycling projects such as batteries, soft plastics and school uniform
- Planting trees and wild flowers in the school grounds
- Making, fitting and maintaining bird boxes and bird feeders
- Building a bug hotel
- Monitoring and reducing energy consumption across the school
- Creating social media content and assembly resources



The Eco Club meet in CT11 each Wednesday at 3:30 and all students are most welcome to come along.

STUDENTS' EFFORTS ADD UP TO SEVEN AWARDS!

A group of seven young mathematicians have excelled in the Newcastle University 2022 Maths Challenge, coming away with a haul of seven awards.

The students were tasked with a series of gruelling challenges where they encountered various mathematical problems that they had to both solve and write up in a clear and comprehensive manner.

Many schools across the North East took part and only the strongest entries were sent to Newcastle University for consideration. From 851 submissions, 43 were selected to be awarded a prize and 48 received a certificate. Our students excelled, gaining seven awards - two certificates and five prizes, resulting in Richmond School being one of the highest-performing schools in the competition.

The students who were invited to Newcastle University to receive their awards were Year 7 students Grace Broderick, Mia Brooks-Skingle and Isla Jenkinson, Catherine Harrison in Year 8 and Year 10 students Tom Grigg, Philippa Kind and Andrew Lunn.

Scott Lunn, Lead Teacher for Maths, said: "We are really proud of the outstanding results of our students who not only enjoyed the competitive nature of the challenge but proved themselves to be among the best mathematicians in the North East.

"We have entered the Newcastle University Maths Challenge for a number of years and really value this event. It encourages mathematical reasoning and precision of thought to solve interesting problems with questions that are designed to stretch the students and make them think. Competitions such as this one by Newcastle University, enable our students to apply their maths skills and it's wonderful to see so many of them keen to take part. Our students were thrilled to be invited to Newcastle University for the awards' presentation and their success shows a genuine talent in solving challenging problems."

All types of schools take part the challenge which encourages problem-solving in a positive way to develop confidence and a greater interest in maths, partnering schools across the whole of the North East.

Philippa Kind, Year 10 student, said: "The Maths Challenge was very entertaining and testing! I thoroughly enjoyed completing this challenge and was thrilled to receive a certificate. It tested my patience and knowledge and I am looking forward to future challenges!"



ACADEMIC

CONGRATULATIONS TO OUR HEAD STUDENTS

Congratulations to Ellen Atkinson and Peter Longstaff, who have been appointed Head Students of Richmond School and Sixth Form College, and to Cora Aked, Izzy Lundberg, Katie Wade and Will Mawer, who have been appointed Deputy Head Students.

Les Richardson, Head of Sixth Form, said: "We are delighted that so many students put themselves forward for the prestigious position of Head Student. The selection process was tough on them and I hope they all got something out of it. They each had to deliver a presentation about how they would use the post to move Richmond School and Sixth Form forward. The students had clearly considered how best to present their ideas and had planned thoroughly. We were very impressed with the maturity and creativity of all of the candidates.

"After shortlisting, some students were then interviewed and the final deliberation of the panel was very difficult as all of the students performed so well. However, we are absolutely delighted with the results and we are very excited about what the team of Head Students and Deputies can achieve."



EPQ STUDENTS GAIN VALUABLE RESEARCH SKILLS

As part of their Extended Project Qualification (EPQ), a group of 24 Year 12 students visited Durham University Library. The students engaged very well in a seminar-style session, with a member of the university's Academic Skills team in one of the university lecture theatres. The talk focused on research, analysis, referencing and bibliographies, tailored specifically to the EPQ and gave them guidance about how to use the university library catalogue. The students were shown how to locate resources and use the impressive library, which is spread over a number of floors.

Miss Bainbridge, Modern Languages Teacher and EPQ Coordinator, said: "The students were confident, independent and proactive, not daunted by the expansive library and sourced resources that would help with their individual EPQ titles. They made notes from key resources to enable them to continue working at home. I was also impressed that the students were then using the bibliographies of books that they found to expand and develop their research further. This is a tip that the students have picked up from the EPQ Taught Skills programme."

The students enjoyed this visit and gained many new skills and many are now planning to return to use the library to continue to research in their own time. The students were an absolute credit to the Sixth Form and the coach driver commented they were the best student group he had taken in ten years.



ACADEMIC

YEAR 7s ENJOY SHAKESPEARE PRODUCTION THANKS TO OUR TRUSTEES

All our Year 7 students were treated to a fantastic production of 'A Midsummer Night's Dream' thanks to the generous support of our Trustees. A cast of five from Quantum Theatre Company captivated the students throughout the performance.

Katy Wand, English Teacher, said: "It was such a joy to see our Year 7s thoroughly entertained by Shakespeare. With Covid lockdowns and restrictions there have been very few opportunities for live theatre so this was a real treat and we are so grateful to the Richmond School Trustees for funding this - it has been an amazing experience. Our students really did us proud; indeed, the actors told me that our Year 7s were the best audience they had ever had and clearly knew the play well, laughing at jokes that even an adult audience don't get! The production was lively, action-packed and hilarious - a memorable occasion for everyone involved."

Quantum Theatre are highly respected for their tours and their wonderful adaptations of the classics, Shakespeare and new work which they perform to theatres, outdoor venues and schools across the UK. You can find out more about their work [here](#) at or follow them on [facebook](#) and [Instagram](#).



ACADEMIC

YEAR 9 SPORTS LEADERS PRAISED FOR THEIR INVALUABLE SUPPORT

What great feedback from Richmond Methodist Primary School about our wonderful Year 9 Sports Leaders who did a marvellous job helping at their Sports Day.

Joe Larder, Teacher at RMS and a former Richmond School student, said: "It was so lovely to have the support of the Richmond School Year 9 sports leaders. It was fantastic to see many former pupils who had once been taking part in our sports day who were now helping to run the day. The support of pupils from Richmond School during these events has been invaluable in the past and we are so pleased we were able to re-establish those links after the last few disruptive years. All of our staff members have commented on the professionalism and exemplary conduct of the leaders and have asked if they would be able to help again in the future; they were fantastic ambassadors for their school - thank you!"

Well done to: Ellie Hughes, Emily Roberts, Cara Capstick, Beth Rutherford, Emma Farrow, Gracie Lightfoot, Ellen Newton, Amelie Hart, Maggie Longstaff, Olivia Fenwick-Clenel and Daisy Pyrah.

We were thrilled to hear from Ellie, in Year 9, who shared her experiences of the Sports Day with us:

"Myself and 10 other Year 9 Sports Leaders were lucky enough to go to Richmond Methodist School to help with their Years 3-6 Sports Day. We were welcomed and introduced to Ms Emmerson and Mr Larder. We each were given our own activity including: cricket ball throw, speed bounce, javelin, vortex throw, balance beam and many more fun events. Throughout the day, we could award points when we saw the younger ones using their own key values. Each student was assigned a house where they were competing to be the best, trying out each event to win a bronze, silver or gold. The environment there was great and we all really enjoyed the activities in the morning.

"In the afternoon, we helped set out and prepare for the running events. This is where we timed, awarded and cheered the children on. There was a last event called 'The Super Six' where the top boys and girls in each year competed to see their final placings: it really brought the day together and the atmosphere was incredible. At the end, we got a thank you ice lolly and awaited the awards.

"We all enjoyed the day so much and loved interacting with the children all day long. RMS was certainly pleased the day went so well as this was their first real sports day with their new headteacher and since Covid.

'It was really enjoyable and there was a lot of great team spirit. We felt so welcomed by the teachers and pupils and would all love to go and do it again anytime!'



ACADEMIC

YEAR 12 STUDENT LEADERS SWOT UP ON LEADERSHIP SKILLS

Our Year 12 Student Leaders attended a Leadership Development Event, run by Kevin Cabra-Netherton from the Yorkshire Leadership Academy. Kevin runs a number of successful businesses in the travel and tourism industry and has previously served as an Officer in the Royal Navy. He has recently been in the national news as he has been working with refugees from Ukraine to help to match them to homes in the UK.



The Student Leaders learned about different leadership styles and situational leadership. They did a SWOT analysis and started to develop ideas for what they would like to achieve in their roles as student leaders.



Kevin Netherton said: "It was great to work with the next generation of leaders to equip them with the foundation skills they need to thrive in the workplace. The students had a fantastic attitude and willingness to learn and came up with some exciting action plans."

Ms Richardson, Assistant Headteacher, Sixth Form said: "This group of Year 12 student leaders were very engaged in the activities and have started to develop their own leadership plans. Their ideas include many additions and improvements to both the school and Sixth Form such as mentoring for younger year groups, quizzes, the induction for the new Year 12 students, supporting Year 6 transition, and developing more extra-curricular activities."

Ms Mannion, Careers Leader, added: "This was a fantastic event for students to be a part of. Our students were full of confidence and great ideas and insight. It was lovely to see them thriving in such a successful face-to-face workshop. They worked "at pace" throughout which was very impressive, and is a key employability skill."



STUDENTS GRADUATE FROM UNIQUE UNIVERSITY ACCESS PROGRAMME

We are celebrating the success of twelve students as they graduate from The Scholars Programme, a prestigious national university access programme run by education charity The Brilliant Club.

The hardworking Year 12 students produced challenging university-style essays exploring “Decolonisation and Decline: The ‘End’ of the British Empire”. They were encouraged to think and work independently across seven tutorials with a subject expert PhD researcher. During the programme, they learnt about the topic and then completed a challenging final essay which was given a university-level grade.



The Scholars Programme, run by UK-wide university access charity The Brilliant Club, supports students aged 8-18 to develop the knowledge, skills and confidence needed to progress to the country’s most competitive universities and succeed once there.

By bringing together two communities – PhD researchers and students – who might otherwise never interact with each other, young people can study innovative and inspiring topics that very few people have ever covered. The Scholars Programme has enabled the Richmond students to learn beyond the core curriculum and helped them to develop key skills for university and later in life, such as critical thinking.

Kate Wade, Year 12 student, said: “The Brilliant Club opportunity has really helped me to understand more about university-style writing. I also learned a lot about research techniques, what sources you can use for your information and using references for your sources. I've always liked History but didn't take it as an A-level, so it was nice to be able to continue this in some way - it has inspired me to do a History-based EPQ.”

Beyond their graduation, these students have lots more to look forward to because the programme has proven impact on university progression rates. For the fifth year running, independent UCAS evaluation has found that Scholars Programme graduates are almost twice as likely to progress to a competitive university compared with a group of students from similar backgrounds (44% vs. 28%).

Sandra Johnson, Assistant Headteacher who co-ordinates the Brilliant Club programme, added: "Thank you to Uni Connect (Future Hy) for their ongoing support for the Brilliant Club. Due to their generous sponsorship we have been able to offer the Brilliant Club to students for a number of years now and it has had such a positive impact on their self-confidence, and ultimately their destinations after sixth form."

Susie Whigham, Interim CEO at The Brilliant Club, congratulated the pupils on their achievements, saying: “Congratulations to these outstanding students as they graduate from The Scholars Programme. They join a community of over 90,000 young people who have taken part in The Brilliant Club since 2011.

“Completing their final assignments was no doubt challenging, but it has shown that these students have a passion for learning and the knowledge to produce university-style work already. I hope they use these new skills throughout their education and continue their fantastic work.”

CAREERS

SAM SET FOR AN ELECTRICAL APPRENTICESHIP

When considering his post-16 options at the start of the year, Sam Brooks knew that he definitely wanted to learn a trade. After doing his research and discussing options with his family, he decided that training to be a plumber or an electrician was the route he wished to take.

Sam's Grandad previously worked as a builder on sites alongside former Richmond School student Luke Boston. After completing his own apprenticeship and gaining experience, Luke, together with three other electricians, set up BSA Electrical. Luke really values the combination of the on-the-job and college training for new members of staff and Sam will be joining three other apprentices at BSA Electrical who were also students at Richmond School. Sam is delighted to have been offered an apprenticeship with BSA Electrical and will be starting with them in the summer. He will work four days each week and attend Darlington College on the fifth as part of the four-year apprenticeship.

Sam said: "I am really pleased to be set up for my electrical apprenticeship and have a goal to work towards. BSA are very supportive of apprentices and I will be joining a great team."

BSA Electrical was established in March 2020. They currently employ six electricians, three apprentices and an admin assistant – Sam will bring the apprentices tally to four. The business is going from strength to strength and their success has been recognised by being awarded the 'Best New Business' and the 'David Doorbar Award for Excellence' at the Richmondshire Business Awards. The team of six electricians benefit from a combined experience of over 50 years and are able to help with domestic, commercial and industrial projects. Their portfolio of work ranges from fitting external power supplies at home to being involved with the construction of new supermarkets across the North East.

Ruth Hamer, Careers' Adviser, said: "This is fantastic news for Sam and we are incredibly proud that he has secured such a great opportunity. An apprenticeship is a great way to start a career - gaining experience and earning money whilst working towards a recognised qualification. We know Sam will have a great start to his working life being supported by Luke and the team at BSA - well done Sam!"



ETHAN SECURES IT APPRENTICESHIP WITH FRONERI

It's fabulous news for Ethan Raine who has secured and started an apprenticeship as an IT Support Assistant with Froneri, based at Leeming Bar. Ethan said: "I am really grateful to Ms Mannion for letting me know about the apprenticeship opportunity. After completing a Zoom interview, I was invited to a second in-person interview when I was also given a tour of the site. I could tell that they were great friendly people and that it was going to be an interesting and fun environment to work. After considering my options post A-levels, I decided an apprenticeship was a better route into a career than going to university. I would encourage others to give it a go as it gives you an insight into working life and more responsibility."

Cameron Choules, UK Head of Human Resources at Froneri, said: "We are so pleased to have Ethan join our Froneri family, where we hope he will enjoy his role and make a significant contribution to the success of our business."

Ethan's role will involve working on a number of tasks including IT hardware and software systems, training end users, supporting the call logging system and installation of equipment.

Liz Mannion, Careers Leader, said: "I know that Ethan received more than one job offer and he should be so proud of this fact. I am not surprised at how well Ethan has done, he has made this happen through his own hard work and determination from Year 10 through to Year 13. I remember visiting Ethan on his work experience in Year 10 and he was so professional and I knew then that he had the potential to go far. In the sixth form, he has spent a lot of time researching apprenticeships and he has taken his applications very seriously and this has really paid off with the job offer from Froneri. "Richmond School and Sixth Form College works closely with Froneri for work experience placements and apprenticeships and we really value this partnership."



CAREERS

WORK EXPERIENCE IS BACK AND BETTER THAN EVER

After a wait of three long years, it is brilliant news that work experience is back for Year 12 students! Students went out for a week from 11th to 15th July and we have had some fantastic placements.

These experiences with employers are so important as they help students build their confidence and employability skills, in addition to supporting students to develop evidence to enhance personal statements and applications for apprenticeships.

It has been difficult to choose a few employers to feature however, below are details of three of this year's external placements, as well as news of students who did their work experience in different departments in school.

The Georgian Theatre: The Georgian Theatre, Britain's most complete Georgian Playhouse, has always been supportive of our students in many different ways. This year, two students went for their work experience. Georgie O'Reilly and Zara Brown.

They had the opportunity to experience many behind-the-scenes activities at the Theatre from auditioning, photography and admin to sorting out the Theatre's huge stock of costumes, from many shows and pantomimes - oh yes they did!

Kiplin Hall & Gardens: Kiplin Hall & Gardens was built from 1619 and includes an award-winning tearoom and scenic walks around the lake, and in the walled and formal gardens.

Peter Longstaff and Lily Clarkson worked in different areas of the site. Peter was working alongside head gardener Chris Baker and Lily was helping with food preparation in the kitchen to support the Hall's very busy cafe. We were delighted to catch up with Lily and Peter to find out how they were getting on.

Peter said: "Work experience offered me a great opportunity to gain an understanding of working life while also exploring areas of interest. At Kiplin Hall, one of my many duties was working with Chris Baker, an expert in gardening and ecology, who taught me about the complexities of ecosystems in the garden, as well as the more practical side in which I learned how to prune and tend to apple trees. It was hugely beneficial to learn from Chris, an expert of his field, due to my interest in the environment that stems from my study of A-level Geography."

Mocha Chocolate: An award-winning shop in Richmond, and now a new cafe, shop and chocolate-making studio at Aske Hall Stables offered a host of work experience opportunities for Toby Broderick, Emma Binks and Emily Mayo.

It was great to see Emma Binks who was based at Aske Hall and had the opportunity to work in several areas of the business from front-of-house and admin through to making chocolate!



CAREERS

Drama and English Department: Poppy Mortimer spent two weeks working in the School and College's Drama and English Department. Stephen Birdsall, Drama Teacher, said: "We have had the pleasure of Poppy working with us in the Drama department. She has carried out a wide range of tasks which include: Year 6 transition (which involved two days of workshops and a day of supporting a new tutor group along with assisting Year 6 taster lessons in English). Poppy also supported with assessments in Key Stage three and four (both practical and theory) as well as supporting cover staff delivering Drama lessons in the absence of their class teacher. In her second week, Poppy was kept very busy presenting and delivering highly engaging workshops to Year 7 to 9 classes who have fully respected and enjoyed having Poppy lead their lessons."



"Poppy's time with us has been invaluable and I know myself, Miss Manning (Lead Teacher) and students both present and future have loved having her around. Poppy has been a tremendous support working alongside our GCSE cohort helping them in their written work and responding to a 32-mark exam question on analysing and evaluating live theatre. I know the experience that Poppy has gained over these last two weeks has made her consider teaching alongside her ultimate love and ambition of being a film/theatre director."

Modern Foreign Languages Department: Evie Farnell has been with the German department while Izzy Lundberg has been predominantly in the French department. They have taken out groups to focus on their speaking skills in Key Stage 4, as well as supporting any students to challenge or support them in lessons. Students in Key Stage 3 have enjoyed getting to know Evie and Izzy as they have provided starters and introductions, such as "2 truths and 1 lie" games, as well as pictionary. The students have enjoyed a change of pace and chance to speak to someone other than their class teacher about language learning.

Louise Cheesebrough, MFL teacher, said: "Evie and Izzy have fitted into the Languages team extremely well with their good humour and willingness to get involved in all aspects of their work experience, such as some lesson planning preparation for next year, giving them an insight into the day-to-day running of a Languages department. Thank you very much Evie and Izzy for all your help!"

PE Department: Ellen Atkinson, Bruno Frankland and Amber Taylor have been assisting in PE lessons, helping set equipment up, working with small groups as well as working behind the scenes with tasks such as sorting equipment. They have been involving themselves in Key Stage 3 and 4 practical and theory lessons where they have been assisting with cricket, rounders, GCSE PE and CTEC Sport Science. They have been a great support in these lessons and acted more like Teaching Assistants than work experience students.

Jack Moore, PE Teacher, said: "The group have been brilliant and have shown great independence when completing a variety of tasks and supported the younger students brilliantly. They have shown themselves to be really positive role models and had an excellent manner with a whole host of groups. These students have demonstrated they will be a real asset in whatever careers they choose."

Ms Mannion, Careers Leader said "Thank you so much to everyone who provided placements for students, especially after such a challenging time with Covid, lockdowns and so many pressures on the economy. We appreciate it so much and are grateful for how the Richmondshire community has pulled together to offer these experiences."



CAREERS

STUDENTS INSPIRED BY IVY HOUSE CAREERS EVENT

A group of 18 Year 12 students, who are completing the Ivy House Awards Programme, took part in a thought-provoking Careers' workshop with Freddie Hopkins, an outreach officer from Uni Connect and York College.

The aim of the day was to talk through post-18 options, university, apprenticeships, employment, gap years and alternative options to university. The sessions were tailored to the students, walking through what they want to do and what they want to achieve. Some students had an idea about their aspirations and some were more certain than others, Freddie talked the students through these options, giving them in-depth insights into what they could consider doing.



The Ivy House Awards Programme focuses on building confidence and skills that students need to step up and take ownership of their lives, including:

- The work they choose
- The relationships they build
- The confidence they have in themselves
- The impact they make in the world

In this award there are 7 key topics of focus which run over 20 sessions:

- Human leadership
- Core Strength (values, beliefs, purpose and vision)
- 100% Ownership (behaviour, choice, impact)
- Conscious mind (awareness, thoughts, feelings, state of mind)
- Courageous learner (mindset, feedback, confidence, habits)
- International relationships (conversations, network, trust)
- Proactive wellbeing (mind, body, resilience, change)

These are skills that the students develop over the course of the award.

The students found the day very insightful and beneficial, giving them a different perspective on the options available to them and they gained brilliant advice for their future aspirations. It was fantastic for Freddie to come into college and talk to the students, their conversations were very open and they were given the advice to explore their post 18 options even further.

Further information about the Ivy House Award can be found [here](#).

CAREERS

MASON GEARS UP FOR THE RACE TRACK

Mason Amsing, in Year 10, has been gaining some amazing work experience after having the opportunity to head to Europe to work motorbike race days. Mason's Dad, organises 'Redline Trackdays', where he hires out race tracks around Europe, usually the F1 tracks. He organises motorbike races to give those who enjoy racing the chance to go round some of the best and most iconic circuits. The Trackdays involve a package including the hotel, as well as a day's practice before a competitive race.

Mason has been involved from start to finish – travelling to various locations in the UK to load the bikes on a HGV and then onwards with the bikes to the destination. He's also helped unload at the circuit, organised distribution, done admin at the track, as well as doing a lot of errands for people and being involved with tyres/ spare part sales etc.

This has been a wonderful experience for Mason and given him a flavour of the diversity of his Dad's business.



YEAR 10S ENJOY A TASTE OF COLLEGE

Twenty-one Year 10 students had the opportunity to get a taste of life at Darlington college during a Taster Day, alongside students from Northallerton School, and other local schools. The students all chose two lessons to attend, and took part in practical sessions. They experienced a wide variety of lessons including catering, engineering, automotive hairdressing, joinery, robotics and sport. They also had lunch in the college food court, met the staff, and saw some of the many great facilities on offer.



All the students thoroughly enjoyed the day, with all of them saying it really helped them to gain an insight into what life at college would be like. Here's what some of the had to say:

"It was an amazing experience, the staff were very friendly." (Miles)

"I now have a better idea of what I'd like to do in the future." (Amelie)

"I had a great day at Darlington College as it gave me an insight into what I'd like to do when I leave school... overall an absolutely brilliant day." (Joe)

"I had a great day at Darlington College. The best thing was bricklaying, it showed me what the real world is all about." (Jack)

Ruth Hamer, Careers Advisor, accompanied the students on the visit, and said: "For many students , taking the next steps after school can feel incredibly daunting. To be able to give some of our students the opportunity to visit the college and experience lessons is hugely valuable to them. The students all had a great time, even those who were initially a little nervous got involved, made new friends and were able to experience one of the options open to them after school. We were incredibly proud of all of the students. Thank you to Darlington College for organising such a great day."

CAREERS

SUPERB ADVICE FOR STUDENTS INTERESTED IN VETERINARY SCIENCE

Alumna Georgi Sutton-Walker visited college to talk to two Year 12 students who are keen to study veterinary science. Georgi spent half an hour chatting to Florence Quinton-Bottley and Caitlin Ladums-Brown enabling them to ask lots of questions and benefit from Georgi's experience of applying to vet school and completing the course. Georgi spoke to the students about the general application process for a number of UK vet schools, the approach to writing a stand-out personal statement and how to get the most out of work experience. They also chatted about the course at Nottingham and what university life is like in her experience.

Georgi said: " Florence and Caitlin are clearly very passionate and determined to pursue a career in veterinary science and are already gaining a lot of work experience which will help their applications enormously. I wish them the very best of luck."

Caitlin added: I am incredibly keen to be a small animal vet and my talk with Georgi really helped me understand how I can successfully apply to university for a veterinarian degree. Georgi advised me to gain as much work experience as I could with many types of different animals, to fuel my personal statement. She also encouraged me to ask for references from these employers, as some universities ask for references in order to make sure you are telling the truth about your experience.

"Due to the fact that I want to apply to a few of the same universities Georgi applied to, she was able to talk through the application process with me in order for me to understand what to expect. For instance, she mentioned group activities which the university will use in order to see how well you work within a group. She was able to answer all of my burning questions on life at university and reassured me that although it is challenging to be given an offer from a veterinarian course, it is not impossible to achieve. I am extremely thankful to Georgi for giving up some of her time in order to give me some advice on the application process and an insight into what life is really like at university. I wish her all the best in her job as a farm vet after successfully completing her veterinary degree.

Florence added: "I found it very useful, especially the application process and what Georgi said about taking a gap year, as that was an option I am considering before going to university."

We were delighted to do an alumni feature with Georgi recently and you can find out more about her pathway to becoming a vet [here](#).



CAREERS

TERRIFIC INTERVIEW EXPERIENCE FOR OUR YEAR 10 STUDENTS

We were delighted to be able to offer some of our Year 10 students the opportunity to attend a day of mock interviews. Over 50 students took part in the pilot event facilitated by NYBEP, a first ever for the school. Volunteers from more than 15 local businesses and organisations gave up their time to support our students, interviewing them and giving them feedback. The event was a great success with students commenting on how much confidence it gave them for interviews in the future. We also received wonderful feedback from the volunteers, who were impressed by the students' manners, behaviour, presentation and confidence.



Miss Hamer, Careers Adviser, said: "This really was a great event, a brilliant opportunity for students to get a feel of what a real interview might be like. They had the opportunity to meet two different employers, receive feedback, and reflect on the feedback in between their interviews. To see some students arriving feeling nervous and not knowing what to expect, and then watch them leaving with beaming smiles and full of confidence, was exactly what we hoped for! "



We would like to extend a big thanks to the team at NYBEP for facilitating such a great event, and for the volunteers, without whom this would not have been possible. We look forward to running this event again for future Year 10 students.



CAREERS

FORMER STUDENT RUNS HAIR AND BEAUTY WORKSHOPS

Mrs O'Malley is developing our extra-curricular offer and has been linking with professionals who are involved in hair and make-up in the local area who may consider coming to school to speak to students with an interest in hair and beauty.

She came across Kate Howard who attended Richmond School and Sixth Form College from 2007 to 2014 and now runs her own hair and beauty business, specialising in the bridal sector.

Kate kindly volunteered to lead a five-week project to allow students to not only gain an understanding about the hair and beauty industry but also to provide students with the skills to facilitate our shows in school. Students have been perfecting up-dos, blending techniques, eye make-up design, as well as health and safety. We currently have 27 students in Years 9 and 10 taking part.

Mrs. O'Malley said: "Kate has always been a very creative person and I am so glad we have had the pleasure to invite her into school to share her knowledge and experience with the students. Kate's expertise has inspired so many students to learn new skills and enhance their techniques to support events we run in school. This has been a great experience for them to gain an insight into the industry and they are raving about the project when I see them. The students and I are so appreciative of the time Kate has dedicated to us."



"It is lovely to welcome back a student who always thrived in excellence and creativity and is now bringing her expertise into her own business which she has worked so hard for. If you have any events that you need a hair or make-up artist for, Kate is extremely reliable and very talented. Thank you so much for your time, Kate, and I hope we can see you again in the future."

You can find out more about Kate's company [here](#) or follow her on [facebook](#) or [Instagram](#).



CAREERS

CAREERS IDEAS EVENT WAS A HUGE SUCCESS

Our recent Careers Ideas Event to help our Year 10 and 12 students to understand the many careers pathways available was a huge success.

Over 40 employers and providers attended, including universities, apprenticeship providers and providers of technical careers. There were so many partner organisations to support our students, including the Fire Service, Armed Forces, North Yorkshire County Council, Align Property Partners, Purple Creative, Chipchase Manners, Darlington College, City Secret and many more. Our students were able to have meaningful discussions with employers and ask lots of questions.

The Year 12 students attended first of all, and some commented that it was like a UCAS event – with lots of higher education providers attending, such as the Universities of York, Leeds, Newcastle, Northumbria, Hull and the Northern School of Art.

Careers Ideas



The Year 10 students came through in their tutor groups and really enjoyed the event and many came back after school with parents or carers. Students spent time talking to employers face-to-face, which we've not been able to do for several years.

Students were only too happy to give feedback. Damien Swit, in Year 10, said: "I felt the experience was so encouraging and it has given me real drive and direction. The Careers Service we have here at Richmond School is fantastic and is so helpful in giving us guidance and ideas."

Alexandra Thompson, also in Year 10, agreed and said: "I am looking forward to my next steps and unsure about apprenticeship or higher education but I felt that the Careers team were so helpful and the careers advisers so easy and welcoming to talk to."

Leo Webb, in Year 10, added: "I felt the same and I am now looking forward to my future direction feeling confident and a lot more positive."

Amanda Winstanley from Purple Creative said: "It was lovely to meet lots of interested students who were so positive and enthusiastic. Big thanks to Careers Adviser, Ruth Hamer for inviting us and organising such a wonderful event."

Ms Mannion, Careers Leader, concluded: "Thank you to all our careers partners for helping to make this such a successful event and a big thank you to the Richmond School maintenance and catering staff who helped to set everything up to ensure it all ran smoothly on the day. There was a real sense of team and community at the event."



ALUMNI

CLASS OF '75 ROLL BACK THE YEARS

Alumni travelled across the globe to return to Richmond for their Class of '75 reunion. Forty former students from Richmond School & Sixth Form College spent a packed weekend catching up, visiting their teachers and old haunts that took them back to their teenage years and evoked many happy memories.



Ahead of the main reunion event, a group of alumni enjoyed a tour of the school and sixth form college. Although the school site was significantly extended in 2012, many of the original buildings still remain and it was very much a case of déjà vu as the former students walked down corridors, through the school hall and out onto the grounds. Faces lit up as they visited old classrooms.

Nicola Woolf, who helped to organise the reunion, said: "We are so grateful for the opportunity to come back to school and for the warm and wonderful welcome we received, it was quite emotional. It made our reunion weekend even more special and it was great to experience such a vibrant and positive atmosphere. I hope the students appreciate just how lucky they are. It certainly felt as though the spirit of Richmond School & Sixth Form College was stronger than ever with happy and engaged students and a very supportive staff."

"Many of us have signed up to the Alumni network and are keen to support the school and students with offers of mentoring or as visiting guest speakers."

Some of the former students also enjoyed a tour of the Georgian Theatre Royal, followed by a visit to the stunning, award-winning Millgate House gardens, home to Austin Lynch and Tim Culkin, their former Head of Sixth Form and Head of English. Austin said "It was a wonderful occasion with so many outpourings and thank yous."

The main reunion weekend event was hosted at the New Comrades Club in Richmond where the alumni danced and partied as if it was 1975 again, with a carefully curated music playlist from Kevin Kinchin that created the perfect atmosphere to bring back memories from their school days.



ALUMNI

The reunion was organised by Chris Carr, Nicola Woolf and Roger Tooze and through their own contacts and creating a Class of '75 Facebook page, they were able to reconnect with most of their school year.

The Richmond Class of '75 students left Richmond School & Sixth Form College after O-levels and A-levels in 1980 and 1982 and have gone on to different walks of life in different parts of the world. They have forged careers in a diverse range of roles and industries including: Financial Services, IT, Archaeology, Materials Science, Education, Local Government, Oil and Gas and even as Verger at a leading Oxford College.

Chris Carr said: "What a fantastic long weekend. We had a terrific time and rolled back the years! The whole weekend from start to finish had an incredible feeling of togetherness and we spent the weekend reminiscing, catching up, talking and laughing. It was hard to believe that it is four decades since many of us had been in touch. Also, it was very special to be able to acknowledge all the teachers who had inspired us at Richmond School and helped shape our future careers and interests."

"Some commented they were a little nervous about how it would be to see people again after 40 years but that it felt like they'd never been apart. The weekend has enabled old friendships to be rekindled and new ones to blossom. Now we have our Class of '75 Facebook page it will make it much easier to keep in touch and we are all looking forward to our next reunion!"

Jenna Potter, Headteacher of Richmond School & Sixth Form College, said: "We felt an instant bond with our visiting alumni! It is genuinely the case that being in the Richmond School family is something that stays with you for life - we are all deeply attached to this very special place. Hearing the wonderful, funny stories shared by the Class of '75 about their time at school was really heart-warming - we have made some great links and will certainly stay in touch."



ALUMNI

LUKE BOSTON, AWARD-WINNING ELECTRICAL ENGINEER AND BUSINESSMAN

Luke Boston, former student, and co-owner BSA Electrical is celebrating after scooping two accolades at the recent Richmondshire Business Awards – the Best New Business Award and the David Doorbar Award for Excellence. So, what better time, to catch up with Luke, who left us in 2013 after completing his A-levels. Not only is he now a successful businessman but he is also maintaining strong links with Richmond School and Sixth Form College by taking on students as apprentices, most recently Sam Brooks, in Year 11 who will start working at BSA Electrical in the summer.



Here's what Luke had to say:

I attended Richmond School from 2006-2011, and enjoyed my time there. So much so, that I decided to stay on and do A-levels at the Sixth Form College, as I didn't know what I wanted to do upon completing my GCSEs. I studied Business, History and Economics A-levels. Towards the end of my two years, I had no idea what I was going to do. University never appealed to me. Nearly every person in my year was writing their personal statement for university, and I felt like I was missing out on something!

However, a couple of weeks before my A-level exams, I applied for an apprenticeship to become an electrician at a local firm in Brompton-on-Swale. It wasn't something I really wanted to do, but I felt it would be good for me to learn a trade (as my dream was to do property development and I thought it might come in handy!!).

I sat my last exam on the Friday, and on the Monday I turned up for work at 08:00 - I haven't looked back since. It is the single best thing I have done. I loved my time as an apprentice, working with other young lads on sites, building relationships with people and learning as I was earning! I attended Darlington College for a day a week on a four-year apprenticeship programme, and it was all very interesting and I gained a NVQ Level 3 in Electro-technical installation.

I always wanted to run my own business, but I didn't know what in. I was inspired by my Grandad, who had a haulage business and I loved spending time there as a kid. The office was always exciting, and I always enjoyed working on the wagons. It just so happened that being an electrician enabled me to do exactly that. In March 2020, BSA Electrical Ltd was formed, with just me and three other lads. Since then, we have grown to have 6 electricians, 3 apprentices, and a part-time admin assistant (my mother) in our office up on the trading estate in Richmond.

One of the biggest challenges is time. Everything takes so much time, and there isn't enough of it. If there were more hours in the day and more days in the week, it would be easy. However, there isn't. You just have to work as hard as you can for as long as you can. There is no time to be lazy, and you have to be driven. It is a lot of hard work, and I never really stop working, even on night times and weekends (the phone doesn't stop going), but I wouldn't change it for the world. We are a tight-knit team and we all really enjoy what we do.

ALUMNI

In April 2022, we won the 'Best New Business' award at Richmondshire Business Awards, along with the biggest award of the year 'David Doorbar Award for Excellence', one chosen by a panel of other local business-people. It was something I'd never expected us to win, as there are so many brilliant local businesses. However, we really appreciate the acknowledgement from other businesses, and it means a lot to us, as we all work very hard to provide a reliable and professional service. This is a massive achievement for a small start-up business, and has just spurred us on to work even harder to keep the reputation of the business climbing.



I'd definitely recommend applying for an apprenticeship. You earn as you learn, become independent very quickly, and get to work with like-minded people on a daily basis. University is the right choice for a lot of people, but for me the apprenticeship route is a fantastic opportunity not to be missed!

I am so proud that as a company we look to apprentices to help develop and future proof the business. Currently we have three former students from Richmond School - Kyle Galloway, Ben Metcalfe and Connor Simpson. All three lads are great lads, hard workers and a massive asset to BSA Electrical and we are looking forward to Sam Brooks joining them in the summer.

The advice I would give for any students who would like to be their own boss is that they have to be prepared to work hard – in everything. Don't just think that stuff will come to you. You have to go out and get it. Life isn't easy, if it was, everybody would be really successful. To be successful, you have to work hard and be a good person.

Simple as that.

MATT OSBORN, FIREFIGHTER

We were delighted to catch up with Matt Osborn who is a firefighter with West Yorkshire Fire Service. Matt offers some valuable guidance to students who may be considering a career as a firefighter including the key attributes required and the six-stage application process. Matt also stresses how you should never give up and to follow your dream.

Tell us about your post-16 studies and the path you took to becoming a fire fighter: I took A-levels in Business Studies, Geography and Sociology and I was particularly keen on Business Studies so I went on to study Business and Marketing at Sheffield Hallam. After university, it was then I decided I wanted to join the fire service. After graduation, I applied to both Derbyshire and South Yorkshire Fire and Rescue Services to pursue my dream. However, I was unsuccessful and did not make it through the long recruitment process.



I then got a job as a teaching assistant in a local primary school and loved it that much I found myself returning to Sheffield Hallam to do a PGCE in Primary Education to become a primary teacher. I then spent two and half years teaching a Year 5 class in Derbyshire, where I was also in charge of PE. I enjoyed the role and loved my heavy involvement in sport but I felt like it wasn't quite right for me (and I still had the burning desire to join the fire service).

ALUMNI

So, six years after my first applications, I applied to West Yorkshire Fire Service, making it my third application overall. I still wanted to pursue this career due to me loving the outdoors and team work appeal of the job.

How did you find the application process to become a firefighter: The application process was long and thorough, consisting of six stages in total and a final medical examination. Over 2,000 people applied for the role, and in the end 20 were successful. We were offered a lot of help and guidance throughout though which was extremely useful.

The process kicked off with an initial online application detailing my previous experience and education. Second, a behavioural questionnaire, and, third, maths and English tests which were all done online. These were all at the level that you would do at GCSE.

Following a successful pass mark of these, the fourth stage saw recruits invited to take part in the physical/practical assessment day that tested your general fitness and strength, and well as your confidence with working at height and in confined spaces.

The fifth stage was an assessment day that consisted of three interviews, a group activity, a report writing task and a role play task. And, finally, after being successful at the assessment day, the 20 successful recruits had to complete a full medical check to ensure we were fit and well to do the job.

Once you were accepted, what was the first round of training like: The initial training course was 14 weeks long which covered the basics and starting point of each aspect of the job. This includes: pumps and ladders, breathing apparatus, line rescue, water rescue, casualty care, hazardous materials and road traffic collisions. It was extremely physically demanding but also extremely rewarding and I met many friends for life on the course.

How long do you train before you are able to be on shift and attend call outs? Once you have completed the initial 14-week training course you start on station on a 'four-on, four-off' shift pattern, comprising of two day shifts and two night shifts. The probation period for a firefighter lasts for 15-18 months while you complete your NVQ and attend regular call-outs on station.

Where are you based: I am based at a station in Bradford in West Yorkshire – so it makes every day new and exciting. And the learning never stops as you can specialise in certain areas you find the most appealing, including water rescue, line rescue and technical rescue.



ALUMNI

MATTY SCORES A FIRST!

Many of our students, parents and carers will know Matty Short, former student, as he regularly helps with our Community Sport Department. We are sure you will join us in congratulating Matty for being awarded a First Class Honours Degree in Sport and Exercise Science. Matty will return to Sheffield Hallam University to study for a Masters in Sports Business Management later in the year. Over the summer, Matty will be working as a Leader for NCS and also working at Richmond School Community Sport for two months, which will be fantastic experiences for him.



Tony Potter, Leader of Sport, Leisure and Community, said: "This is fantastic news for Matty and is testament to the huge amount of hard work he has put in to his studies. He is highly respected for the work he does for Community Sport at our school and sixth form college and is a valued member of our team."

SOPHIE SET FOR LEEDS CONSERVATOIRE

We are over the moon for Sophie Montgomery, former student, who has accepted a place at Leeds Conservatoire on their Actor/Musician BA programme.

We have been following Sophie's progress as a performer since she left Richmond Sixth Form College in 2019 and have seen her taking on lead roles in a number of productions for Scottish Opera Young Company, Richmond Operatic Society and, most recently as Elvira in Noel Coward's 'Blithe Spirit' with The Butler Company. She has also been leading singing classes at the Charlotte Jacqueline School of Dance where her students have made fantastic progress. She will be sorely missed in the community for her exceptional musical talent and her bubbly and friendly personality.

The course covers acting, singing and musicianship - Sophie sang, acted, self-accompanied and played three instruments for her audition from early music, through opera, art song and musical theatre to modern folk. The audition process was tough, with the aim of producing flexible rounded performers so it is wonderful she has achieved a place.

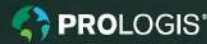


Sophie is excited to start at Leeds Conservatoire in September. Until then, she has a busy summer performing with the Scottish Opera Young Company and mentoring students auditioning on their week-long summer Gateway course.

Stephen Boyd, Lead Teacher for Music, said: "We are so pleased that Sophie is able to start her professional degree training course in a restriction-free environment. We can see performances and concerts are becoming more frequent again and this will all go towards a really wonderful experience for Sophie. We wish Sophie the very best of luck, Leeds Conservatoire are gaining a star!"

HEAD OF PLANNING AT PROLOGIS OFFERS ADVICE TO STUDENTS INTERESTED IN A CAREER IN REAL ESTATE, PLANNING OR LOGISTICS

For students who are interested in a career in town planning, alumna Caroline Musker offers practical information and advice on careers and getting into the industry. After graduating from Sheffield University with an upper second-class honours degree in Urban Studies and Planning, Caroline joined the UK's largest independent planning consultancy—Lichfields as a Graduate in 2004 and was successively promoted to Senior Director in 2019. Caroline was advising Prologis as a planning consultant at Lichfields and then was appointed by them (the largest global industrial real estate investment trust) as their UK Head of Planning in March 2022.



Caroline gives some useful advice on considering a career in real estate and more specifically in town planning below:

I attended Richmond School & Sixth Form College from Year 7 to 13, studying A-levels in Geography, English Literature and Business Studies. I really enjoyed my time at Richmond School and have some life-long friends from my time there.

I was originally intending to study Marketing and Business Studies at Loughborough University but after a lot of consideration I ended up taking a year out. During my year out, I took an interest in some planning applications that were running in the village where I lived. I found the process of developing land really interesting. I organised a work experience placement at Richmondshire District Council in the development control section and shadowed a planning officer for two weeks. After a trip back to the school careers department and some help from the careers adviser, I decided to look at Universities that offered town planning courses that were accredited by the Royal Town Planning Institute (RTPI).

During my time at Lichfields, I was involved in delivering some really exciting schemes including multiple large-scale residential developments, new hotels, shopping centres, hospitals and logistics buildings.

I have been working on a nationally significant infrastructure project known as the Daventry International Rail Freight Terminal (DIRFT) for the whole of my career. DIRFT is the UK's most successful rail-linked logistics park where occupiers like Bohoo, Royal Mail, Tesco, Sainsbury, Dunelm and the NHS deliver goods by road and rail. Working with a team of development experts at Prologis my role is integral to the future development of DIRFT. Seeing the site grow over the last 18 years, the level of investment and the job opportunities we create; and, the creation of the 193-acre Lilbourne Meadows Nature Reserve makes me feel really proud to be in the development industry.



ALUMNI

Our new Prologis Hub building at DIRFT assists young, unemployed and disadvantaged people in the South-East Midlands area to develop the skills needed to pursue a new career in the logistics sector, that is why they chose the region as the location to launch the Prologis Warehousing and Logistics Training Programme (PWLTP) at The Hub. Globally this programme has an ambitious target of re-training 25,000 individuals by 2025. In the UK, the programme in Northamptonshire and the wider SEMLEP area aims to train 11,000 people in the South-East Midlands' by 2026.

I joined Prologis in March 2022 because I was inspired by their collaborative approach to delivering the best spaces and places for both customers and for the local community. At Prologis, I am working on some really exciting, industry-leading and innovative projects in the Midlands and central London that will change the face of the logistics industry in the future.

The Covid-19 pandemic has really shone a light on the way we live from the type of housing we want, access to open space and the way we shop (increasingly on-line) and travel. There is a real shortage of town planners both in the Council planning departments and in the private sector (working for consultancies and developers like I do). There is a real push in the industry to champion gender and race equality and encourage diversity into the planning industry. It is a really rewarding career and if you are interested in helping communities or companies decide the best way to use land, shape places where people can live and work; and make decisions on how buildings and landscapes should fit with their local surroundings then a career in planning could be for you!

Please feel free to contact me at cmusker@prologis.com if you're looking for advice on getting into a career in real estate, planning or logistics.

SIMON FARNABY, ALUMNUS, STARS IN SURPRISE SKETCH WITH THE QUEEN AND PADDINGTON BEAR

We were thrilled to see Simon Farnaby, former student, playing the role of the disapproving footman in the Queen's wonderfully heart-warming sketch with Paddington Bear, which was shown ahead of the Platinum Jubilee concert.

Simon is well acquainted with Paddington as he co-wrote the film Paddington 2 and also appeared as a security guard in both of the films. In addition, the comedian and writer is a long-standing member of the Horrible Histories troupe

If you missed the hilarious sketch which shows the Queen and Paddington Bear meeting for a chaotic cream tea at Buckingham Palace then please click [here](#).



NICOLA WOOLF: SENIOR EDUCATIONAL PSYCHOLOGIST

Following the successful and well-attended 'Class of '75' reunion, we were delighted to catch up with Nicola Woolf, co-organiser of the reunion to find out about her career path.

Nicola attended Richmond School from 1975-1982; she was Head Girl 1981-82. After leaving Richmond School, Nicola spent her gap year in the USA before studying Psychology at Edinburgh University and Education at Cambridge University. She went on to study at Masters level at UCL London and the Institute of Education. She also worked as a teacher in the UK, Mexico and Bahrain.

Nicola has travelled extensively through Asia and the Americas but she is most proud of her trip back to Richmond for the 'Class of 75' reunion in May 2022.

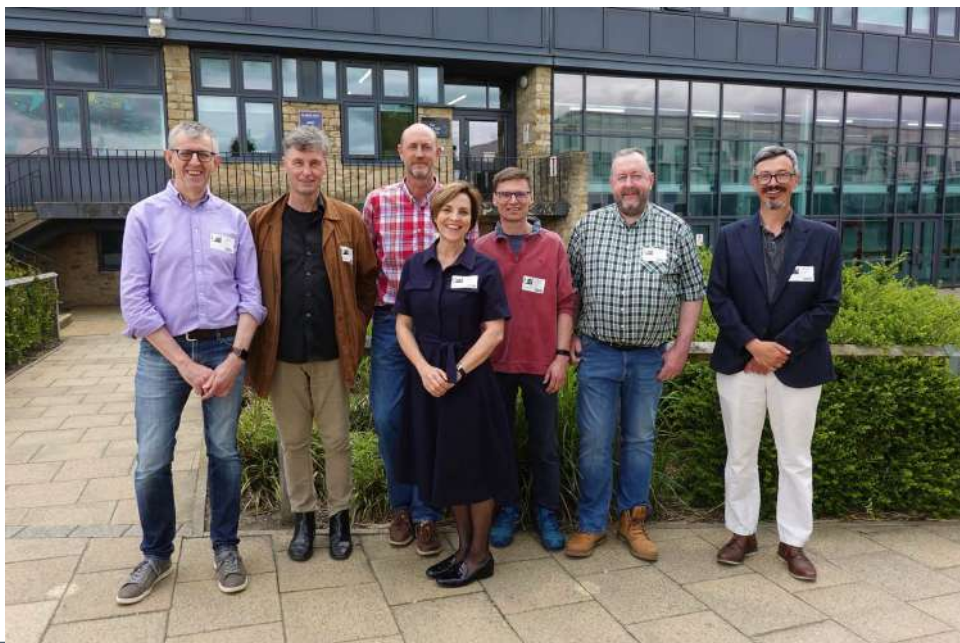
She currently lives in the 'other Richmond' and works as a senior educational psychologist in Lambeth, London, with a special interest in autism.

Nicola said: "I have many happy and cherished memories of Richmond school and I am delighted to be able to share some with you. It is true that exams were stressful, essays at times tedious and routines a little mundane. But we also shared some wonderful moments: a theatre trip, a concert performance, a green room party. What I remember most was how our teachers shared their enthusiasm with us, giving us the opportunity and confidence to try new things, develop new skills and meet new people.

"What has inspired me and what might inspire you? Without doubt the focus and dedication of my teachers at Richmond School. Mr Lynch and his team spent time with us, nurtured us and also brought a huge sense of fun to our world. Even the coffee bar I helped run had a magical quality at the time.

"If I had to give advice I would say capitalise on your existing skills and enjoy the moment. The rest should come. Try not to regret your decisions or any unexpected paths you may take; be true to yourself and enjoy your journeys. Try not to make decisions to please other people - find a way to take advice but stay honest to what you want for yourself. Get support from your friends and family when you need and help others along the way when you can.

"It is important you look after yourself emotionally and physically and try to develop resilience as you start your careers and adult lives. We are all turned down from jobs and career paths at some stage and we all have times of self-doubt and sadness. Try to keep a balanced and joyful outlook and enjoy the company of those you love and care for most in life."



ALUMNI

JAKE SECURES SECOND IN SWALEDALE MARATHON

Congratulations to Jake Stephenson, former student who came 2nd in the Swaledale Marathon with an awesome time of 3 hours and 6 minutes.

Jake has just finished his final year and exams studying at the University of York and it is great to hear he is still dedicated to his running. He has recently spent a month in Majorca where he took part in the Mallorca Half Ironman. He had an outstanding result, finishing 12th out of 2628 and 2nd in his age group. Jake and his brother Charlie, in Year 13, took part in the Dave Clark TT cycling challenge a couple of weeks ago. Charlie was 1st in his age group and Jake finished 3rd male. Jake is planning to take some time out to watch the Tour de France and do some travelling before starting a job.



Thank you to Scenic View Gallery in Reeth for their fabulous photograph of Jake (top right). You can browse more images from the Swaledale Marathon on their image gallery [here](#).



TYLER COMES BACK TO SCHOOL

It was great to see Tyler Straub back at school in his new role as an apprentice scaffolder with Swale Scaffolding. Tyler was working with his Grandad, Keith Barker putting up some scaffolding on the gable end of the James Tate Building.

Tyler is one of four former students doing apprenticeships at Swale Scaffolding, together with Cameron, Harley and Matty. You can see a video [here](#) of them at work and find out more about the apprenticeship opportunities at Swale Scaffolding.



HEADTEACHER'S VALUES AWARD

Katie Hare, in Year 11, was nominated by Miss Weston, who wrote: "I would like to nominate Katie Hare in Year 11 for her extraordinary work in English. I have taught Katie for English since Year 9 and it has been a privilege to work with such a committed, enthusiastic and kind student. She has consistently demonstrated the values of excellence and resilience, taking on all tasks and topics with enthusiasm and a genuine desire to learn.

"She left her target grade in the dust long ago and looks set to achieve a fantastic set of results for English. Her attitude to learning - the value of working independently and developing intellectual curiosity - make her an excellent role model for other students and she absolutely deserves this award."

(w/e 29th May)



Sophie Murray, in Year 9, was nominated by Mrs Lundberg, who wrote: "We are delighted to be working with Richmond Walking and Book Festival. Sophie was one of a group of students who were invited to create designs that the Festival can use to customise as posters for the multiple events that are taking place. The brief was to design a poster that reflected the ethos of the Festival with an area left blank for individual details about events to be promoted.

"I was blown away by Sophie's design. It immediately sums up exactly what the Festival is about, by uniting a montage of beautiful hand-drawn illustrations that include hiking books, iconic buildings of Richmond as well as a shelf of books. Sophie has married all these elements together in such a clever and unique way. The design is stunning and demonstrates a number of the school's values including Sophie's immense creativity, excellence and independence as well as her respect for the Festival by the way she has perfectly captured its essence.

(w/e 10th June)



Ellie Hughes, in Year 9, was nominated by Miss Merckx, who wrote: "I'd like to nominate Ellie - both for her work in French throughout this year and also for her amazing support for other students. Ellie has been a star in French all the way through Year 9. She always goes above and beyond what she's being asked to do and she's making excellent progress with her work. She also makes a fantastic contribution to lessons and the group by participating very regularly, answering questions and suggesting learning strategies or snippets of information about French culture.

"Ellie has also been a wonderful friend to another student who has had a challenging year. Ellie always keeps an eye out for the student and has recently been helping her to manage her wheelchair, including helping to get both the student and her wheelchair on and off the bus and helping her to get from lesson to lesson. Ellie is always positive, polite and unassuming. She thoroughly deserves recognition for being so conscientious and determined, but especially for being so lovely and supportive towards others."

(w/e 17th June)



HEADTEACHER'S VALUES AWARD

Sophie White, in Year 7, and Emmy Raggett, in Year 8, were nominated by Miss Abbey, who wrote: "I would like to nominate Sophie White and Emmy Raggett for the school values of excellence, teamwork and respect. As Girl's Cricket Captain (Sophie) and Vice-Captain (Emmy) they have done a remarkable job of leading the newly formed team through a number of cricket competitions this term. The captaincy role in cricket comes with a much greater responsibility in comparison to other sports. They have carefully selected the starting line up and batting/bowler order for each match to make sure all players had fair opportunity to gain experience, and despite their young age, they have shown great maturity in making crucial tactical decisions 'on the field' in order to give the team the best chance of success.



"I have no doubt that their excellent leadership and care of the team have been the main reason that the girls reached the U15 Yorkshire finals and have also made it through to the semi-finals of the U14 Lauren Winfield-Hill Cup next week. Even though the majority of the team are older than Sophie and Emmy the whole team has a great respect for their knowledge and ability as both cricket players and leaders." (w/e 24th June)

Mitchel Ingram, in Year 8, and Kimberly Dobinson, in Year 7, were nominated by Mrs Harrison, who wrote: "Last week we visited the Big Bang Fair in Birmingham and despite not knowing each other, except through the science club, Mitchel and Kimberley paired up to go around the venue. It could have been an overwhelming day for them but when they paired up magic seemed to happen. Mr Randall and I were hugely impressed by how well Kimberley and Mitchel agreed about where they were going to go, what activities they were going to do and how they threw themselves into the day, making the most of every opportunity. We are so proud of both of them for taking it in turns to decide what to do next, as well as looking out for each other over the 5 hours we were there!"



(w/e 1st July)

Philippa Kind, in Year 10, was nominated by Ms Dunwoodie, who wrote: "Philippa is one of our fantastic Student Leaders and has been a wonderful support during the Year 6 transition days. She has used her own initiative and it has honestly been like having another member of staff around. Not only that, but Philippa had a safeguarding issue to deal with while doing this and handled it with a huge amount of maturity and intelligence. Philippa is wise beyond her years and an absolute asset to this school. Well done Philippa. You are the epitome of our values and keep being brilliant!"

(w/e 8th July)



Magnus Nathan-Thomas and Lenny Blowes, in Year 9, were nominated by Will Crowther, in Year 9, who said: "On Saturday afternoon, I was out with the lads biking in Reeth. We approached a very steep hill and decided to go up and then down it. We sat on the summit for a while, taking in the views and to appreciate the work that we had done. We met a couple of walkers on the summit and they praised us for making it to the top. On the way down, I lost control of my brakes and I fell off my bike at high speed. I was knocked unconscious for a short while. In that time the boys carried me to a more comfortable area and position. After gaining consciousness, I saw the walkers standing near me asking if I was ok and what was hurting. They walked down to Reeth to inform people that I was up there and they rang me once they had reached the village. The boys guided me back down to the village, supporting me on the way and constantly checking if I was ok. My dad came and picked me up and took me for an X-ray and a CT scan. I hadn't broken or fractured any part of my neck, but have suffered serious muscle injury and it is very difficult to move my neck. In this time the boys were constantly texting me, checking on me and my situation.



"That is why I wanted to nominate the two boys for Teamwork, Respect for the community and Excellence for how they dealt with the situation. I am extremely grateful to the two lads. If they hadn't been there supporting me, then it could have been a different situation."

YEAR 13 PROM



YEAR 11 PROM & VIDEO



We hope you enjoy watching our Year 11 Leavers' video which you can view [here](#).

Our students had a fantastic night at their Prom.

You can browse more photographs [here](#).

