

Year 7 French

This is a transition unit as most students have studied some French at Key Stage 2 and have already encountered key words on familiar topics such as family/numbers/animals. During the first half term, we build on this knowledge so that students are able to produce full sentences and express short opinions.

The teaching of phonics is an integral part of the Year 7 curriculum, with the aim of increasing students' confidence in speaking and listening. Students build and increase their knowledge through the study of three further topics. The grammatical focus is on the present tense of regular verbs and the present tense of the most common irregular verbs. The future tense is introduced at the end of Year 7. Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are initially teacher-led and students are then provided with opportunities to work in pairs or in groups or independently. Lesson content is always culturally based in order to enhance students' enjoyment and knowledge of the French-speaking world.

Methods of deepening and securing knowledge:

Retrieval practice	Retrieval practice is evident in starter activities and in mini-plenaries and take the form of match-up exercise/short translation/low stake quizzes. All these tasks are linked to prior learning.
Elaboration	Students are encouraged to elaborate by using simple reasons after providing an opinion.
Interleaving	Interleaving is essential to embed the grammatical structures and vocabulary taught. Students have access to a vocabulary booklet containing the high-frequency words and phrases for each unit.
Concrete examples	Concrete examples are given through teachers modelling grammatical structures.
Dual coding	Dual coding is a strategy that students use to aid revision (highlighting/symbols)

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Transition units and phonics patterns and group talk skills - Greetings - Age/numbers - Birthday - Objects in bag	Transition units - Colours - Animals - Family - Festivals: Christmas	Myself and others - Interests/opinions - Descriptions - Others/celebrity	School - School subjects opinions and justifications - The time - Timetable - School day - Food	Hobbies - Mobiles - Sports/activities - Opinions - Likes and dislikes - Other activities	Project research - Holidays (destinations/ Activities) - Tour de France

Assessment	- Baseline assessment/ passport from KS2 passport	- End-of-unit test	- End-of-unit test	- End-of-unit test test	- End-of-unit test	
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