

Year 11 Health and Social Care

This Level 1/2 Vocational Award in Health and Social Care encourages and inspires learners to achieve a worthwhile qualification that provides an insight into the health and social care sectors. It is designed to create independent learners who can make informed decisions about further learning opportunities or career choice within this field. Students develop an understanding of the health and social care sectors through an approach that uses real life where possible and employs contemporary issues relevant to UK society.

Methods of deepening and securing knowledge:	
Spaced practice	This technique is applied to enhance students' ability to transfer and apply knowledge between different units of work.
Retrieval practice	Frequently used to enhance and secure students' knowledge and understanding of the specialist subject.
Elaboration	Developed through portfolio work. This enables students to demonstrate their depth of knowledge and understanding in this work.
Concrete examples	Frequently used to enhance and support student learning of specific areas of practise in Health and Social Care. Video, visiting speaker and exemplar material.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic(s)	<p>Communicating and working with individuals in Health and Social Care R022</p> <ul style="list-style-type: none"> -Behaviours that do not value service users <p>Practical planning and assessment</p> <ul style="list-style-type: none"> - Application of effective communication - Planning and carrying out one-to-one interaction 	<p>Essential values of care for use with individuals in care settings R021</p> <p>Understand how to support individuals to maintain their rights</p> <ul style="list-style-type: none"> - The rights of individuals - Choice, confidentiality - Protection from abuse and harm 	<p>Understand the importance of the values of care and how they are applied</p> <ul style="list-style-type: none"> - The values of care in health and social care - Where and how the values are applied - The ten early years values of care - The importance of applying the values of care 	<p>Understand how legislation impacts care settings.</p> <ul style="list-style-type: none"> -The key aspects of legislation i.e. Equality Act 2010, Children Act 2004, Data Protection Act 2018, Health and Safety at Work Act 1974 and Mental Health Act 2007 - The impact on children and young people 	<p>- Revision</p> <p>- External examination</p>	

	<ul style="list-style-type: none"> - Planning and carrying out group interaction 	<ul style="list-style-type: none"> - Equal and fair treatment - Consultation - Why it is important to maintain individuals rights - How care workers can support individuals to maintain their rights - Effective communication - Challenging discriminatory behaviour - Advocacy - Complaints procedures - Provision of up-to-date information 	<ul style="list-style-type: none"> - The effects on people who use services if the values of care are not applied 	<ul style="list-style-type: none"> - Vulnerable adults - Ethnic minority groups - People with disabilities - Men and women - Older adults <p>Understand how personal hygiene safety and security measures protect individuals in health and social care environments</p> <ul style="list-style-type: none"> - Personal hygiene - Emergency safety procedures, equipment considerations moving and handling techniques - Security measures - How individuals are protected, reducing spread of infection reducing risk/danger risk assessment - Procedures to prevent accidents and promote good practice 		
--	---	--	--	---	--	--

Assessment	<ul style="list-style-type: none"> - Assessed against external OCR criteria - OCR Witness statement - Practical assessment - Knowledge test - Synoptic assessment 	<ul style="list-style-type: none"> - Knowledge check and topic test against external OCR exam questions - Synoptic assessment 	<ul style="list-style-type: none"> - Knowledge check and topic test against external OCR exam questions - PPE 	<ul style="list-style-type: none"> - Knowledge check and topic test against external OCR exam questions 	<ul style="list-style-type: none"> - External assessment 	
CEIAG (<i>Careers that are linked to that topic</i>)	<ul style="list-style-type: none"> Health care careers - Nursing, paramedics, doctors and health visitors - Early years - Education - Social care 	<ul style="list-style-type: none"> Health care careers - Nursing, paramedics, doctors and health visitors - Early years - Education - Social care 	<ul style="list-style-type: none"> Health care careers - Early years - Education - Social care - Activities and events organiser - Elderly care - Supporting individuals with specific needs 	<ul style="list-style-type: none"> Health care careers - Early years - Education - Social care - Activities and events organiser - Elderly care - Supporting individuals with specific needs 	<ul style="list-style-type: none"> Health care careers - Early years - Education - Social care - Elderly care - Supporting individuals with specific needs 	

Independent Learning:

Independent learning is a core part of learning and serves to support the learning in class, enrich the student experience and develop knowledge and skills. There are 3 types of independent learning set in Year 11. Preparing for assessment is an essential part of each topic as each assessment allows teachers and students to see their progress. It is crucial that revision is completed so students can demonstrate what they know. In addition, drafting aspects of portfolio work to enable students to access lessons confidently through pre learning. Finally, responding to individualised feedback sheets that indicate where personalised progress can be made.