

NEWSLETTER

July 2021

Welcome to our July Newsletter - In last summer's newsletter introduction, I referred to 2019-20 being a year 'unlike any other'. Sadly, it would seem that 2020-21 has also been a year 'unlike any other' and I don't think any of us could have imagined the pandemic continuing for as long as it has or having the very significant impact on the world of education in the way that it has.

There are, however, brighter times ahead and we look forward to a return to school in September that feels more like our normality. We have been carefully reviewing our procedures in school and we recognise that some of the practices that we have brought in due to COVID-19 have actually enhanced what we do and helped us to raise standards. Certain other things, we will not be continuing with- we are very much looking forward to our teachers being able to base themselves in their own rooms again, allowing the students to move more freely around school from subject area to subject area.

As ever, we have not compromised on all the fantastic extra activities and opportunities on offer to our students and this July newsletter contains so many amazing stories and articles about our students' achievements. Our students never cease to amaze us with their huge variety of interests and talents and their readiness to go the extra mile and get involved.

At the end of probably the most difficult year in the school's history, I am delighted to report a really buoyant mood in camp 'Richmond School and Sixth Form College' - I could not be more optimistic or feel prouder of our fantastic school.

With very best wishes to you all - do enjoy your summer holidays.



Jenna Potter, Headteacher

TURN TO PAGE 14

TO FIND OUT THE WINNER OF



SAVE THE DATE!

YEAR 6 OPEN EVENING

Thursday 23rd September

We can't wait to welcome Year 6 students and their parents/carers to our Open Evening. Students will have the opportunity to visit each of our subject departments, meet teachers and current Year 7 students to find out about life at Richmond School and the many great subjects and extra-curricular activities we offer. We look forward to seeing you SOON! (Depending on changes to national guidance)



INSIDE THIS ISSUE

In the community	2
Performing Arts	14
Sport	16
Academic news	24
Careers	33
Alumni	39
Headteacher's Values Award	48
Signing off	51

29TH JULY IS THE CUT-OFF DATE TO GUARANTEE UNIFORM DELIVERIES BEFORE SCHOOL STARTS IN SEPTEMBER

Please ensure orders are placed by midnight on 29th July. You can find out further details about the school's uniform [HERE](#)



**Richmond School
& Sixth Form College**

Being the best we can be



STUDENTS SPREAD THE WORD ABOUT RICHMOND'S BOOKS AND BOOTS FESTIVAL

Our talented media students have used their design and marketing skills to promote Richmond's forthcoming Walking and Book Festival. The school was approached to create a suite of posters for the Festival to display throughout the community to publicise the many events in their programme from 18th-26th September.



After much consideration, six designs have been selected for the Festival posters, with a further two designs being chosen to promote 'Little Alf', a talk by leading children's author, Hannah Russell, at Richmond Library.

In addition to providing visual input to the Festival, a group of Year 10 and Year 12 English students are creating blogs about some of the literary events, to appeal to a younger audience and encourage them to attend. These will be shared via the Festival's and School's social media channels. The students are reviewing a number of talks including Baroness Hale's 'Spider Woman' (an alumna of Richmond School), Horrible Histories (in which actor and alumnus Simon Farnaby stars in the popular TV series) and Biracial Britain, a talk which is of particular interest to sixth form students who are working on a school equality and diversity project.

Sam Weston, Media Studies teacher said: "The students rose to the challenge and were very excited to have the opportunity to be working on a live brief with a set deadline, so this gave them a genuine appreciation and experience of the time pressures in the world of work for designers and marketers."

Barbara Gravenor, Chair of the Festival, said: "We are thrilled to involve the students in the Festival and are really impressed with the posters they have created for us. We are looking forward to reading the event reviews too. It is wonderful that these young people are contributing so much to our Festival and we can't wait to share their stunning promotional artwork with the community. Thank you to all the students for their tremendous support."

The Festival programme is packed with a wide choice of daytime and evening events to inspire the readers and ramblers of Richmondshire, including 30 walks around the stunning surrounding countryside, with 19 speakers and authors lined up. The team of dedicated volunteers have pulled out all the stops, working incredibly hard to ensure the Festival could go ahead this year, in spite of the challenges of Covid. The Festival is now run as a charity and is inviting people to join its Friends Scheme – find out more on becoming a Friend of the Festival at

[BOOKS AND BOOTS](#)

Tickets for the Festival are now on sale with full details of the programme and online booking [HERE](#)

Tickets can also be purchased from the Festival Box Office at Richmond Information Centre in the Market Hall in Richmond and via the Georgian Theatre for events taking place there. Children's events hosted at the library can be booked through Richmond Library.

Jenna Potter, Headteacher, concluded: "We are delighted to support the Walking and Book Festival which is such a popular and eagerly-awaited event each year.

"This is a wonderful opportunity for our students to support their community and has given them superb writing and creative experiences."

IN THE COMMUNITY

ARE YOU AGED BETWEEN 13 AND 17 AND LOOKING FOR A NEW CHALLENGE?

Richmond Fire Station is recruiting for fire cadets and this is a great opportunity to learn new skills and to support your community. Fire cadets will run at Richmond Fire Station on Mondays, from 18:30 to 20:30 during term time. For more

information and for an application form please contact John Hancock on 01748 823343 or email John.Hancock@northyorksfire.gov.uk



GET ON TRACK AS A VOLUNTEER AT THE WENSLEYDALE RAILWAY'S HERITAGE EDUCATION PROJECT

If you are 16 or over and are looking to give something back to your community, then there are some wonderful opportunities waiting for you over the summer. The Wensleydale Railway's Heritage Education Project are ready to welcome more volunteers, with some great public-facing roles which are perfect for confidence building for presentations and interviews. Don't just take our word for it, read on and hear how Cora Ake, Year 11 student, is enjoying supporting the project and how valuable she is finding the experience:



Cora said: "I began volunteering back in February when I read an article in the school newsletter about the Heritage Project, and being interested in history, I thought that it looked like an intriguing thing to get involved in. I reached out to Carrie who put me in a team to do some in-depth research about the different rooms in the station house. It's quite challenging trying to find the exact information I want, particularly online, and since this kind of research is completely new to me, but as soon as you find just the right source, you go off on all sorts of fascinating tangents and it's just brilliant! It is also wonderful to know that the research that I do will go on to be used in tours and open days at the Railway to teach the public about how it was used and what business would have been like in the 1920s.

"I'm definitely going to keep working for the railway - not only is it completely engrossing but the team are open to working around their volunteers. There's no pressure to do a fixed amount each month, which I have found really helpful as I could step back for a while during the exam season, and now I hope to do a lot more with my free time over the summer. If you are interested, it's certainly worthwhile having a look into it, as there's stuff for everybody! You can dress up and give tours at the station house if you like getting involved with the public, you can research if you like history, you can help to redesign the house if you like art and construction.

There are no limits!



Would you like to join us a living history interpreter?

We're looking for volunteers who relish a little bit of dressing up and drama to take our visitors on a trip back to the 1920's. Imagine a Station Master's uniform and whistle, dropped waist tea dresses and cloche hats, and waistcoats and fedoras.

Who would you like to be today?

For more information email volunteercoordinator@wensleydaleraailway.com

IN THE COMMUNITY

MELISSA AND JACK'S YORKSHIRE THREE PEAKS TRIUMPH HELPS RAISE OVER £1,200 FOR CANCER CHARITY

On one of the hottest days of the year so far, Melissa and Jack Taylor took on the Yorkshire three peaks challenge in order to raise funds for cancer research. As well as wanting to raise as much as possible for cancer research they completed the challenge in memory of their Grandma and every courageous person, past and present, battling with cancer.

Setting off early, they reached the top of Pen-Y-Ghent together, after which Jack and his Dad went off at their own pace. They completed the challenge in 8 hours 12 minutes with Melissa and her Mum coming in soon after. Due to the intense heat, they decided not to take their dogs, Bruno and Lewis, with them, which proved to be the right choice as it would have been too much for them. The sun was beating down on them all day, so the cool breeze on the tops of the peaks was most welcome!



Congratulations to Melissa and Jack for their amazing efforts and for raising so much for Cancer Research, in memory of their Grandma. There is still time to donate so if you would like to support the students, please visit [FUNDRAISE CANCER RESEARCH MELISSA](#)

Melissa, 14, and Jack, 12, are no strangers to the daunting hill climbs, having first scaled the heights in 2015, when they were only eight and six years old. The iconic Three Peaks are among the best-known hills in the Yorkshire Dales National Park and every year, thousands come to reach the top of at least one, or to conquer all three by taking on the challenge, with the target of completing it within twelve hours.

One of the toughest outdoor challenges in the North of England, the route takes in Pen-y-ghent, Wharfedale and Inglebrough, covering 24 miles and a total climb of 1,585m. Melissa said: "This marked our third Yorkshire Three Peaks Challenge and as well as improving our time, we were pleased to raise vital funds for Cancer Research, in memory of our Grandma. We did a lot of training with our parents, including the full Swaledale Marathon, which is an equally gruelling route. We love the Yorkshire Three Peaks as the scenery is so spectacular."

Jack added: "We really enjoy hill walking and over the last seven years I have walked to the summits of Snowdon, Ben Nevis and Scafell Pike. The Three Peaks again is such a rewarding experience."



Jenna Potter, Headteacher, concluded: "I am in awe of Melissa and Jack and their determination to have taken on this challenge, for the third time. It is undoubtedly the most formidable challenge walk in the Yorkshire Dales. They are great role models for our students and demonstrate a fantastic approach to fitness and wellbeing, as well as the enormous benefits of connecting with nature and the great outdoors. I am sure they will inspire many others to consider a challenge and also to support a charitable cause."

IN THE COMMUNITY

STUDENTS GO AROUND THE GLOBE IN A WORLD OF DANCE!

We are delighted to share photographs from 'World of Dance', the stunning production by the [Charlotte Jacqueline School of Dance](#), hosted at Richmond School. Charlotte Porter, owner and former student, created the fabulous show to celebrate the diverse range of dance genres around the globe.

The performance featured dancers from 3 to 20-years old, including nine students from Richmond School & Sixth Form College. We were only too happy to step in to help with a last-minute change of venue, as in true theatrical style - The Show must go on! Well done to: Alice Booth, Freya Ball, Emily Roberts, Evie Gill, Beth Butler, Ellen Stewart, James Montgomery, Emily Tennant and Daisy Pyrah.

Charlotte said: "I was so impressed with the tremendous performances by all our students. They have worked relentlessly to perfect their routines and this is to be admired as it is only recently that we have been able to resume our in-person classes."

It was also wonderful to see Sophie Montgomery, alumna, with the musical theatre choir, who sang "I'd like to teach the world to sing" in what was a debut performance of the genre for the school.

"Taught and led by vocal coach Sophie, who accompanied the children on her guitar, the children also performed the song in Makaton, a nationally recognised form of sign language.

A huge thank you to Charlotte for giving this wonderful opportunity to our students at such a difficult time and for raising £200 from programme sales for the Swaledale Mountain Rescue Team - all donations go towards the upkeep of the team and their kit.

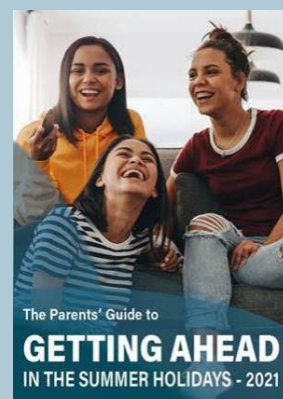


PARENTS' GUIDE TO GETTING AHEAD IN THE SUMMER HOLIDAYS

The holidays provide a fantastic opportunity for students to think about what they can do to start making their future goals and dreams a reality. Depending on how old they are, there's plenty they can do to help them prepare for the next stage of their life – and they can have fun at the same time! Whether they're 15 and starting to think about what they might like to do after their GCSEs or whether they're 18 and making plans for adulthood.

You may like to download this guide [HERE](#) which includes information on:

1. Making the most of the summer holidays;
2. Boosting knowledge;
3. Researching apprenticeships;
4. Researching university courses;
5. Writing a personal statement;
6. Preparing to leave home;
7. Protecting your mental wellbeing.



IN THE COMMUNITY

FINANCIAL SUPPORT FROM THE RICHMOND SCHOOL TRUST

The Richmond School Trust is a charity which supports students and ex-students, up to the age of 25 years, who require extra financial support.

It supports current students, aiming at those who require Financial Assistance with their educational or extra-curricular activities. Examples of successful funding bids have included study visits, educational trips, high achievements at national/international level in sports and the arts.

The Trust also awards the Brackenbury Award. This award is aimed at those going to or who already attend university, or further education or taking up an apprenticeship, who are in need of financial assistance. The award is a one-off payment of up to £1,000 for those students under 25 years, who are either an existing student at Richmond School or who have been a student at the school.

For further details please visit [Trustees - Richmond School & Sixth Form College](#)



YEAR 7-10 OPTIONAL DRESS DAY RAISES £762 FOR FREEDOM4GIRLS

The optional dress day, organised by our Student Leaders, raised £762 for their chosen charity.

Freedom4girls is a charity that aims to combat period poverty by providing products, but also through the delivery of an education programme that works to empower, challenge and reduce stigmas and through campaigning to put an end to period poverty and its impact on sex-based equality.

More information about the charity can be found at [HERE](#)

So what is Freedom4Girls all about?

Our aims are to:

- support those who menstruate by challenging the stigmas, taboos and gender inequalities associated with menstruation
 - provide education and period products to those who need it
 - actively being at the forefront of the wider campaign against period poverty, locally and globally!
- Check out our website for more information on what we do!



freedom4girls

OVER 137,700
CHILDREN IN THE
UK HAVE MISSED
SCHOOL
BECAUSE OF
PERIOD POVERTY

YEAR 8 AND 9 STUDENTS RECEIVE VITAL FIRE SAFETY AWARENESS TRAINING

Thank you to Jon Hancock, Crew Manager at Richmond Fire Station, and his colleagues, for giving up their valuable time to deliver important fire safety awareness training to our Year 8 and 9 students. The presentation was about 'arson, hoax and the consequences'.



Tom Braham, Assistant Headteacher, said: "We are most appreciative of this fantastic support from our local fire station. It is really important that our students are fully aware of the extreme risks of fire and the consequences. Thank you to Jon and his team for sharing their knowledge."



IN THE COMMUNITY

EVENTS AT THE STATION

CALLING ALL ARTISTS AND PHOTOGRAPHERS TO CELEBRATE OUR TOWN

Do you have a piece of art or an image inspired by Richmondshire? Then why not CELEBRATE OUR TOWN in partnership with Richmond 950.

Your entry will be displayed in The Artisan at The Station for two weeks, from 3rd-16th September, for the public to enjoy, plus each entrant will automatically be entered into the Celebrate Our Town awards, taking place on 10th September 2021.

The event is open to all ages and abilities, just fill in the application form [HERE](#)

Payment is due on booking. For more information about events at The Station click [HERE](#)

THE STATION

CALLING ALL ARTISTS & PHOTOGRAPHERS

HAVE A PIECE OF ART OR AN IMAGE INSPIRED BY RICHMONDSHIRE?

ENTER IT INTO:
- CELEBRATE OUR TOWN -

AN EXHIBITION IN PARTNERSHIP WITH RICHMOND 950.

YOUR ENTRY WILL BE DISPLAYED TO THE PUBLIC FOR 2 WEEKS AT THE STATION AND BE ENTERED INTO THE CELEBRATE OUR TOWN AWARDS.

OPEN TO ALL

CELEBRATE OUR TOWN


£19-50 TO APPLY

SEPT 03 TO SEPT 16

AWARDS EVENT

SEPT 10

APPLY NOW



EMAIL: GALLERY@THESTATION.CO.UK TO FIND OUT MORE

ALL ABOARD THE CREATION STATION FOR SUMMER KIDS CRAFTS

The Creation Station and The Station are teaming up again for a series of 1-hour, fun-filled workshops of paint and crafts for children 4 to 12 years old. There will be four themes, one every Thursday during August. There are three one-hour sessions available to book: 9am, 10.30am and 12pm where children can enjoy:

5th August – JUNGLE THEME
12th August – SEA MONSTERS
19th August – SLIME!
26th August – SPIES AND MYSTERIES

Each session is £8 and you can book tickets at The Station Shop to purchase or ring 01748 850123 to make payment over the phone.

Please note: Ages between 4-12 years old only. If under 6 years old parent/carer must stay in the room. If between 6-12 years old parent/carer must stay within The Station building.

Find out more about events at The Station [HERE](#)

THE STATION

KIDS CRAFTS

- Every Thursday in August -



INSPIRE IMAGINATION

9AM, 10.30AM, 12PM EVERY THURSDAY

£8

5TH AUG-JUNGLE THEME

12TH AUG-SEA MONSTERS

19TH AUG-SLIME!

26TH AUG-SPIES AND MYSTERIES

FOR AGES 4-12.

PLEASE NOTE: CARERS ARE ASKED TO STAY IN THE ROOM IF YOUR CHILD IS 4-6 OR THE STATION BUILDING IF OLDER.

TICKETS SOLD IN THE STATION SHOP OR CALL 01748 850123







IN THE COMMUNITY

RICHMOND ROTARY CLUB TRUST EDUCATIONAL/TRAINING GRANTS FOR YOUNG PEOPLE

We are pleased to share this information about educational and/or training grants for young people from Richmond (Yorkshire) Rotary Club Trust (next closing date is 30th September 2021)

At the heart of Richmond Rotary's Activities is the desire to support young people as they set out on further education, and their early careers. A grant from the Richmond Rotary Trust is one very practical way to provide this support.

The Trust offers grants to students and young workers under the age of 23 to help them progress their careers. This may be to fund materials for learning, work related resources, or access to training not provided free at source.

These twice-yearly grants generally vary in size up to £500, depending upon need. Students and young workers are asked access details, and to complete the form on the Rotary Club of Richmond, North Yorkshire website [HERE](#)

Applications should be submitted online by the 30th of September and 31st of March respectively. Funds are limited annually, so the trust will assess the strength of each application.

The size of the allocation will vary according to demand and need, and the number of grants provided will also be thus limited. It will therefore be unlikely we can support every application.

Where grants are made, the Rotary Club will welcome feedback from successful applicants about how the funds helped them achieve their aims. In certain circumstances some applicants like to feedback their experiences in person to the Club.

In the recent pandemic many different needs have arisen, and the Rotary Club members hope to be especially helpful at this difficult time.



STAY CONNECTED!

Follow us across our social media channels to keep up to date with all our news.

You can find us on Instagram:

[@richmondschool_sfcollege](#)

as well as on Facebook :

[@RichmondSchoolandSixthForm College](#)



[@richmondschool_sfcollege](#)



[@RichmondSchoolandSixthFormCollege](#)

HARRIETT RALLIES THE LITTER-PICKING TROOPS IN MIDDLETON TYAS

A young community champion, who was upset to see so much litter in her community, took charge and organised a successful litter-picking event.

Harriett Wilson, a Year 8 student at Richmond School & Sixth Form College, is no stranger to supporting local and national causes through fundraising, but really wanted to do something that was instantly beneficial to the environment and make her local surroundings in Middleton Tyas cleaner and more attractive for residents and visitors alike.

Thirteen-year-old Harriet independently made all the arrangements for the event, posting a couple of articles in the local village newsletter to involve other residents and make it a real community team effort. Harriett also liaised directly with Richmondshire District Council who supplied litter pickers, hi-vis jackets and bin bags, ensuring the volunteers had all the right equipment and could do the litter picking safely.

The event was a huge success with a perfect turn out of both people and sunshine! Over a dozen members of the community supported Harriett and 12 full bin bags of litter were collected in Middleton Tyas and the outskirts of the village

Harriett is passionate about protecting animals and the environment and her earlier community and fundraising work has raised money for a number of charities, including the Dogs, Save Our Seas Foundation and the RSPCA. Harriet said: "I am very grateful to the people in the community that came out and helped with the litter pick, it wouldn't have been a success without them."

Harriett has a great love of sea life and is extremely concerned about the risk posed by the vast amount of plastic pollution in the environment. She wrote to Rishi Sunak, her local MP, to express her concerns, putting forward ideas of how to address this. In her letter to Mr Sunak, Harriett also expressed her worries about the problem of plastic and litter in our towns and roadsides, which is both harmful to wildlife and the environment. Harriett was very pleased with Mr Sunak's response, who took the time to explain a variety of measures that the government has already put in place to reduce plastic waste and litter as well as other initiatives for the future.

Jenna Potter, Headteacher, said: "Harriett has amazed me with her drive and passion to help others. I am so impressed that she independently made all the arrangements for the litter pick, liaising with the relevant organisations to ensure it was carried out safely.

"She demonstrates levels of independence and maturity that are way beyond her years, showing such respect for her community and the environment as a whole."



IN THE COMMUNITY

SIGN UP FOR A SIX-MILE WENSLEYDALE WALK TO RAISE MONEY FOR SUICIDE AWARENESS

We are delighted to share news of a charity walk on 22nd August to raise money to support Papyrus UK, who give hope to young people who may be struggling with life. Stefanie Bellerby, whose daughter attends Richmond School, is a former mental health nurse. She is working closely with Papyrus UK, and aims to unite communities to walk as many steps as possible to raise awareness of suicide prevention.

The six-mile walk will commence at 10:30am from Middleham Town Cross, where car parking is available. After taking in the beautiful green paths along Bolton Hall, the walk will finish at the Bolton Arms in Redmire, where Stefanie will provide refreshments to all that have been involved. Stefanie has teamed up with Jake Swift, of Swiftwear, and together they have designed a t-shirt that is for sale online to wear on the walk.



If you would like to support this event, please follow the page <https://www.facebook.com/Break-The-Silence-and-End-The-Stigma-103196815153984> and keep in the loop. If you are unable to join in the walk then you may wish to donate to the charity or sponsor someone who is taking part.

Stefanie said: "Suicide rates continue to rise across all age groups however I chose to work with Papyrus UK who help younger people who may be struggling with life. I hope that many young people and children will join in the walk and be out there together, walking and talking, knowing that they are never alone. To get involved, please follow the page. The time has come when we can get air in our lungs, laugh and be together. I will keep everyone updated and I am overwhelmed by how many people have said they will be taking part. It will be a great opportunity for those who do the walk to meet new people, talk about the negative and positive impacts that lockdown has caused and enjoy being together.

"PAPYRUS have been a great charity to work with. If anybody has any concerns about somebody they know and needs more information then please call 0800 468 4141. You can find out more about the work of Papyrus at <https://www.papyrus-uk.org/> "

RISHI PRAISES CRICKET COACHING SCHEME

A partnership between Richmondshire Cricket Club, Richmond School and ML Sport Coaching which introduces more young people to the summer game has been praised by Rishi Sunak, Chancellor and MP for Richmondshire.

Rishi joined the young people taking part in a coaching camp at the school run as part of a collaboration which gives the cricket club access to the school's cricket ground in exchange for the club maintaining it. A keen cricket fan, Rishi took part in the coaching session at the school, spoke to the coaches running it and the club's new professional Ajay Mandal. He also saw the club's new electronic scoreboard part-funded by a grant from Richmondshire District Council. This will be used by both club and school under the partnership.

After facing a few deliveries from youngsters on the course and Ajay – a slow left-hand bowler with extensive Indian first class experience – Rishi said: "This is a great way of building young people's enthusiasm for the game. They are clearly loving the experience – as am I!" He added that the brought benefits for both school and club and they deserved great credit for making the most of their combined resources.

The holiday coaching courses are delivered by ML Sport Coaching founded by Mike Layfield, a member of the Richmondshire CC first team and Richmond School alumnus. The cricket club continues to grow, organising competitive cricket for six men's teams, a women's squad and 11 junior teams which has put pressure on the club's main ground in Hurgill Road. The arrangement means that two grounds are available on a full-time basis throughout the cricket season.



IN THE COMMUNITY

STUDENTS FROM LE CATEAU COMMUNITY PRIMARY SCHOOL CELEBRATE ARMED FORCES DAY IN FINE VOICE AT ABBEY ROAD STUDIOS!



We are thrilled to share this wonderful video which features students from Le Cateau Primary School, in Catterick, who had the fantastic opportunity to take part in a recording at Abbey Road Studios to celebrate the recent Armed Forces Day. The pupils joined other Services Children from across the country to record the song 'Welcome Home', which was written by services children and recorded especially for them. The students really enjoyed their trip to the studios and the whole recording experience. It's a fabulous song - please do have a listen [HERE](#) Well done to all the students involved.



SPEAKING OUT FOR INCLUSION

YES@Areté Learning Trust, a local organisation that focuses on inclusive support in the education sector, has been invited to share good practice at a national conference.

Kath Lawson, Director of Inclusive Support for the national award-winning YES@Areté Learning Trust will be a guest speaker on 9th and 10 July at the National Conference for Development Coordination Disorder, organised by Cardiff University. Kath will showcase how YES@Areté Learning Trust has promoted inclusive sports by working closely with community clubs under the umbrella of their successful 'Activities for All' programme. Based at Richmond School, the organisation is part of the Arété Learning Trust of which Stokesley, Northallerton and Richmond School are members.



The conference will unite practitioners and researchers to share current good practice, and explore the latest research in relation to identifying and supporting children and adults with DCD.

Developmental Coordination Disorder (DCD, sometimes referred to as Dyspraxia) is a motor skills disorder that affects 5-6% of the population. DCD is characterised by functional difficulties that affect daily living.

Using funding from the National Lottery Community Fund the focus of 'Activities for All' has been on using community links to provide inclusive access to exercise opportunities for all students, including those with DCD.

Kath Lawson said: "I am honoured to be invited to be a guest speaker at the DCD national conference to share what we have learned from our project and hopefully inspire others to promote inclusive provision for children with DCD. The project has relied heavily on our inspirational coaches and has shown the power of community links.

"It has been known for some time that students with coordination difficulties are less likely to take part in diverse activities than their peers. However, research shows that it is not the case that students with coordination difficulties don't like sport, rather they need to be given opportunities to participate with coaches who have an understanding of their needs.

"Our case studies show that engagement and success have increased confidence and self-esteem for students and have developed an enjoyment of a range of activities."

So far, 141 students have benefitted from the programme and 11 sessions in total of 'Swimming for all', 'Cycling for all', 'Dancing for all', and 'Pilates for all' have been organised with support from Stage One Cycles at Hawes, Richmond Dales Swimming Club and Aspire Dance.

More information about the 'Activities for All' project is available via the website www.yes@aretelearningtrust.net or by emailing yes@aretelearningtrust.org

IN THE COMMUNITY

FUN FOR EVERYONE AT CYCLING FOR ALL



It was lovely to see such a fantastic turnout for the 'Cycling For All' programme which has just finished after a six-week programme. Twenty-five primary-aged students from across Richmondshire have taken part, learning new cycling skills in a fun-filled and safe environment.



We are hugely grateful to Helen, Jason and Mike for their support in running the classes and for instilling so much confidence in our young cyclists.

Kath Lawson, Director of Inclusive Support for YES@Areté Learning Trust, said: "We have been delighted with this Cycling For All group, all the students have worked really hard to enhance their cycling skills and have had a great time while doing this. We are looking forward to offering more classes in our 'Activities For All' initiative so many more young people can benefit from the great opportunities they offer in cycling, dancing, swimming and pilates.

"Thank you to the team at [STAGE ONE CYCLES](#) for delivering another great programme."

PADDLE BOARDING WAS A HUGE SUCCESS

The recent stand-up paddle boarding classes, organised by Yes@ Areté Learning Trust in conjunction with the Big Lottery Fund and SUP Active Yorkshire, have been a huge success. The six-week course was fantastic for building water confidence and fitness and included games, races and time for relaxing paddles on the water. Hosted at Ellerton Water, the students have had a wonderful time, under the direction of qualified and experience coaches. The sessions were fun, game led and skilled based.



Kath Lawson, Director of Inclusive Support for the national award-winning YES@Areté Learning Trust, said: “We are delighted with the positive feedback from this course which has clearly been a big hit with the students taking part. As with all our Activities for All events, this programme gives young people with coordination difficulties the opportunity to join into an activity with their peers, which they may not be able to access.”



There was some great feedback from parents:

My son absolutely loved it and came home buzzing. Thank you very much for the opportunity. From a very grateful mum.

He absolutely loved it. They are great people at SUP Active, and would highly recommend them to everyone.

L really enjoyed the session and is looking forward to the next. SUP Active are brilliant. It's fun, informative, safe and the team are super friendly and helpful.

After his first class, one student said: “The next 6 weeks are going to be the best weeks of my life.”

YES@ Areté Learning Trust are hoping to be able to host the Paddle Boarding for All again in the next academic year. If you are interested, please email yes@aretelearningtrust.org.



PERFORMING ARTS

RICHMOND'S GOT TALENT WINNERS! THE YEAR 8 BAND



We are thrilled to announce that after over 500 votes, the Year 8 Band has been crowned the winner of Richmond's Got Talent 2021! With over 16% of the votes, there was no question that Edwin Carr, Harrison Cartwright, Henry Wright and Sam Pickles were the public's favourite.

Their performance of the Beatles' classic 'Let it Be' was tremendous and really showed of their musical ability. They have great potential as a group and we are very excited at what they will do next.

They were closely followed by sixth form student Holly, who, as runner-up, polled 15% of the votes with her excellent rendition of 'She Used to be Mine'.

Stephen Boyd, Lead Teacher of Music, said: "I am so proud of all our students and their resilience in keeping music making alive when there have been so many restrictions placed on performing.

"The boys have produced an excellent version, arranged, rehearsed and recorded without staff support. Congratulations to them all and I am very much looking forward to watching their development! "

Thank you to all the finalists who worked incredibly hard in difficult circumstances to create their own performance and videos for the public to enjoy.

We are also most appreciative to all the students who entered the competition—you were superb and we are really looking forward to hearing more from all of them soon.

You can enjoy the Year 8 Band's full performance [HERE](#) and if you missed the video of our ten finalists then you can catch it [HERE](#)



Holly Brydon, Year 12

PERFORMING ARTS



Caitlin Mackintosh, Year 8



Evie Dobson, Year 12



Georgia Kane, Year 9



Elsa Wright & Tabitha Aston, Year 9



India O'Neill, Year 7

CONGRATULATIONS TO ALL OUR FINALISTS!



Lara Scarr, Year 7



Scarlet Hunter, Year 7



Leah Cronin, Year 7

OUTSTANDING PERFORMANCE BY TALENTED YOUNG PIANIST

We couldn't resist sharing this outstanding performance by William Swainston, a Year 7 student which you can listen to [HERE](#)

Miss Dix, William's music teacher, said: "William has displayed both excellence and independence in his attitude and work ethic in music, both pre and post lockdown! Throughout the lockdown period, William kept me updated about his progress in preparing for his graded piano exams, in which he achieved his Grade 3. Fast forward to June, and he has passed his Grade 4 exam, a really inspiring demonstration of excellence and independence. It takes a lot of discipline, patience and consistency to be able to do this so quickly.



We are so excited to see William grow into a superbly professional and talented musician! "

SPORT

CELEBRATING NATIONAL SCHOOL SPORT WEEK

We really enjoyed celebrating National School Sport Week. Please spare a few minutes to watch Miss Abbey's fabulous assembly which explained how our students could benefit from the many activities taking place at school, as well as discovering the huge difference sport can make to their mental health, confidence and concentration. You can watch the assembly [HERE](#)

Staff were asked to share their memories of sport in school so enjoy hearing the experiences of Ms Johnson, Miss Wareham, Mrs Roberts, Miss Thornton, Mrs Mannion, Mrs Potter, Mr Stanford, Mr Coldwell and Miss Paul.

We shared a series of sports-related news, including some fascinating stories from our alumni, which you can read on pages 39, 43 and 44. Miss Abbey said: "Created by the children's charity, the Youth Sport Trust in 2008, the week-long celebration championed the return of youth sport and its power to bring people back together. Although we couldn't give our students the full sports day experience, where we have all the year groups down on the field taking part, we gave them the opportunity to make some great memories and bring them all together."



PROUD TO SUPPORT SPORT IN OUR COMMUNITY

At Richmond School & Sixth Form College, every week is a week for sport – not just for our students but for our wider community too. We are very proud to support our community, ensuring as many people as possible can benefit from our fabulous facilities. So please join us in a big shout out to all the fabulous groups who are keeping sport and dance thriving in our community at Richmond Community Sport.

Please do check out our community sport roll of honour below as there may be an activity that you would like to join – from boogie bounce, dance, keep fit and netball to cricket, martial arts, football, hockey and tennis, there are currently nineteen groups delivering sport and dance at Richmond Community Sport. To find out more about the facilities at Richmond Community Sport please click [HERE](#)

- Aspire Dance Company
- BMAKA – Kickboxing & mixed Martial Arts
- Boogie Bounce Richmond
- Catterick Village Football Club
- Dance Fusion
- Hambleton Junior Football League
- Richmond Cricket Club
- Richmond Mavericks Football Club
- Richmond Men's Hockey Club
- Richmond Netball Club
- Richmond Rockets Junior Football Club
- Richmond Roses Hockey Club
- Richmond Town Football Club
- Saddler Tennis
- White Diamond Dance Studio
- Richmondshire Pro Player
- ML Sport & Fitness Holiday Camps
- Fitness By Kerry
- Afro Beat Dance – Anna Govan



Richmond Netball Club | Afro Beat Dance | Aspire Dance Company



SPORT

YEAR 7S TRY LONG JUMP AND 100M

Our Year 7 students put in a huge amount of effort on the athletics field delivering some great long jump distances and 100m sprints.



SPORT FUN CLUB FOR YEAR 10s Our Year 10 students not only had fun but showed off some great sporting techniques at our recent fun club. They really enjoyed the tug of war, archery, netball and other activities.



GOOD SHOTS BY THE YEAR 7s! The Year 7s got to grips with the shot put and demonstrated great technique to achieve some terrific distances. They also ran the 800m in humid conditions. Well done to all the students for showing such resilience and trying their hardest.



SPORT

STUDENTS IMPRESS WITH THEIR GOLFING AND DESIGN SKILLS

Fourteen students have enjoyed six weeks of high-quality coaching from Mark Robson of the Graeme Storm Golf Academy, at Richmond Golf Club. Each Thursday, the students had 90 minutes of coaching, and then followed this up in the classroom where they explored different design ideas with the intent of creating their own Golf team name and logo.



The students all contributed with ideas but, after careful deliberation, it was Max Dunne's design that was chosen by the group. Max's design was sent to 'The Golf Foundation', the project partner, where it was printed onto T-shirts and golf clubs. These were presented to the delighted students in their final week of coaching.



Mrs Carruthers said: "We hope that the new kit and regular coaching has provided the students with a positive experience of golf and that they can use this opportunity to continue playing the sport. The students have really enjoyed their time at the golf club and have worked very hard on their techniques. I have also been very impressed on how well they worked together on the design aspects of the project."

Delivered by The Golf Foundation's 'GoSketch' initiative, the programme fuses golf and design to encourage young people to access the game, developing new skills, confidence and creativity both on and off the course.

The sessions are designed to make the game accessible providing an introduction to the sport, while the exciting design challenges combine to see each group creating a new team identity.

Thank you to Mark Robson, The Graeme Storm Golf Academy, The Golf Foundation and Richmond Golf Club for their tremendous support.



SPORT

CYCLIST MATTY SEEDED 10TH IN NATIONAL YOUTH CIRCUIT SERIES

Matty Cole, in Year 11, has been cycling competitively since he was fourteen and through his determination and commitment he is currently seeded 10th overall in the National Youth A Boys Circuit Series. This is a terrific achievement, especially given that he has had two crashes and sustained some injuries during the series. Matty has already completed four races and has three remaining before the competition ends in September.

In addition, during August and September, Matty is entered into a number of National Time Trials with varying distances and will proudly be racing under Richmond School as his team.



For the National Circuit Series Matty races for Triology Man Health Team, a local company run by Andy Sedgwick based at Ellerton near Scorton and for his National Times Trials he races for Team Bottrill from Nottingham. He's a member of British Cycling too and during the winter months, Matty competes in a Cyclo Cross event, another part of his pathway to becoming a professional cyclist.

Matty is exceptionally dedicated to his sport and his ambition is to race professionally. He can train anywhere from one to four hours each day, depending on his training plan which includes long rides up and down the Dales, attending British Cycling Development Training Sessions or setting up his bike on the Turbo Trainer. Matty has always been passionate about cycling from an early age and is a great role model for younger students. When he was ten years old, he joined Richmond Triathlon Club, following in the footsteps of his dad who was also a member of the club.

We wish Matty the very best of luck for his multiple competitions over the summer and look forward to catching up with him at the end of September. In the meantime, you can follow Matty at <https://www.instagram.com/mattycole32/>



LUKE RACES AHEAD IN NOROSPORT MINI-BIKE CHAMPIONSHIPS

Luke Hutchison, in Year 8, is an enthusiastic and talented motorcyclist who is making a name for himself in the English Norosport Championship and the Scottish Mini-Bike Championship. He is currently leading the Norosport competition and is looking forward to defending his position in the next rounds during July and August.

The Norosport academy mini-bike circuit involves 12 laps and Luke's average is an impressive 58 seconds per lap, depending on the track. Luke rides a Symoto 140cc Pit bike, which is a derivative of a motor-cross bike with a four-stroke engine and ten-inch wheels. Luke has had an interest in racing from an early age and enjoyed watching his Dad and two Uncles race at tracks such as Croft and Cadwell Park. Luke started racing in 2018 and after competing in two rounds of the Cool Fab Racing Championship on a 50cc mini-motor, he was hooked.



Luke said: "Racing is very much in my blood – my ambition is to do road racing but I'm not old enough yet. My Uncle Tony did the Isle of Man TT and that is my aim as soon as I am able. I started racing in the British mini-bike championship in 2020 on a monkey bike. Although I had a few crashes and didn't score any points, it was a positive and worthwhile experience as it taught me a lot of things about handling, fitness and bike performance. I am really enjoying the Norosport championship which gives young riders a feel for racing and helps them progress with their bike skills."

Luke clearly has a promising talent and to further his career he is seeking sponsorship. If any companies or individuals are interested in supporting Luke then please join the Team Hutch Racing Facebook Page at <https://www.facebook.com/groups/1017306718652444>

We look forward to hearing how Luke gets on over the summer and wish him the very best in both championships.



STUDENTS WIN NORTH YORKS SPORTS LEADERSHIP CHALLENGE

Three Year 10 students have won a North Yorkshire Sports Leadership Challenge with their inspiring video. Natalie Muxworthy, Beth Stonebank and Jamie Gilpin took the opportunity to take part in the county virtual sports leadership challenge during the third lockdown. Their task was to create a video promoting a sporting challenge to increase the activity levels of young people.

They created and designed a challenge to encourage young people to run by comparing their times to those of a wild animal! The students independently came up with the idea, filmed the footage in their own time and edited their video professionally.

You can enjoy their inspiring video [HERE](#)

As the winners of this county competition, the students' video will now be sent to all Primary Schools in North Yorkshire for the young pupils at these schools to take part in the challenge. The three girls also received a Fitbit watch each for winning the competition.



RICHMOND'S VIRTUAL FOOTBALLERS ARE NORTH YORKSHIRE CHAMPIONS!

Richmond School took part in the North Yorkshire Virtual School Games Football Challenge within their PE lessons. The county-wide competition is open to all pupils in Years 7 and 8 and aims to get the young people in schools active and competing. Richmond School were crowned as the top team in the area, and then eventually North Yorkshire Champions. We entered 4 competitions which were;

- Competition 1 – Girls Year 7 Competition
- Competition 2 – Girls Year 8 Competition
- Competition 3 – Boys Year 7 Competition
- Competition 4 – Boys Year 8 Competition

All pupils in Years 7 and 8 took part in the competitions but it was the highest four scores from each category that went forward as our team score. The pupils earned points for completing five activities:

- Slalom dribble.
- Passing accuracy.
- Shooting.
- Keepy-up.
- Target Shot.

The students achieving the highest scores and contributing to the winning team scores are:

Year 7 Girls: Grace Dobson, Tilly Hawes-Kerr, Sophie Morris, Hollie Orton

Year 7 Boys: Harry Davis, Rudi Sartini, Owen Dickson, Jack Taylor

Year 8 Girls: Emma Farrow, Charlotte Harrison, Amalie Loftus, Beth Rutterford

Year 8 Boys: Tyler Percival, Ashton Newall, Olly Rogerson, Jack Platt

Congratulations to all the Year 7 and 8 pupils who took part.



RICHMOND PLAYERS MAKE THEIR MARK IN COUNTY CRICKET

Four young cricketers are making a name for themselves on the North Yorkshire field after securing places in the Under 13 Team, with one student, Max Percival, scouted for the Yorkshire County squad.

Max Percival, Joe White, Jack Platt and Isaac Bottomley, all Year 8 students at Richmond School and Sixth Form College, are proud to be representing North Yorkshire, and are playing to an excellent standard with Max delighted to be representing the Yorkshire team.

Max was selected for the Yorkshire team when their coach spotted him playing at a North Yorkshire game. He has already taken part in a training day in Leeds and played in his first match. Max has always been renowned for his bowling excellence, however this year his batting has been exceptional too, making him a highly-sought-after all rounder. Max's dedication to cricket is impressive and he plays cricket most days of the week locally, as well as attending Yorkshire training days and matches.

On being selected to play for Yorkshire, Max said: "I started to play cricket when I was eight years old and it is the sport that many members of my family have played so I have grown up living and breathing cricket. I am very proud to be representing the whole of Yorkshire, but equally honoured to play for my school, Richmond and North Yorkshire. All the teams are very important to me and I have had some great experiences and made some very good friends through cricket."

The students are delighted to be out on the pitch again and have recently won their first match of the season for Richmond School, beating St Aidan's School in Harrogate by 26 runs, taking them to the quarter finals of the Joe Root Challenge Cup. In addition, the students play for Richmond Cricket Club's Under 13 team, together with team mate Oliver Ashton, another promising young local cricketer who has also been selected for the North Yorkshire and Yorkshire squads. The Richmond CC team is coached by Mike White, alumnus of Richmond School & Sixth Form College, and Executive Headteacher Synergy Schools (Brompton-on-Swale and Crakehall Primary Schools). Due to the students' high playing standard, they also play alongside the adults at Richmond Cricket Club, representing the Richmond 5th team in the Darlington District League.

Mark Swanwick, PE Teacher and cricket coach at Richmond School & Sixth Form College, said: "We certainly have some rising stars in our Year 8 squad and it is most impressive that four of our players have made the North Yorkshire team, as well as Max securing a prestigious place with Yorkshire. They have played together for a number of years and I am delighted that, in spite of missing so much cricket due to Covid, they have continued to train hard and their skill and commitment to the game has only grown. They are a huge credit to themselves, the school, their families and the teams they represent."



YEAR 8 CRICKETERS REACH SEMI-FINAL OF THE JOE ROOT CUP

Our Year 8 cricketers have done tremendously well this term, reaching the semi-final of the Joe Root cup against Ilkley, where sadly their run of victories came to an end. It was a closely-fought game and we are incredibly proud of how far our students have come after such a difficult start to the year. We have an amazing group of cricketers who we know are going to go on to achieve great things during their coming years at Richmond School—they are certainly a team to watch! Please enjoy the match report below from the Quarter Finals with a great result of Richmond 144 ao – High Tunstall 118-5 – Richmond win by 26 runs.

It was clear from the start that High Tunstall had a pair of experienced opening bowlers, however that didn't stop Joe White and Jack Platt putting their foot down early and scoring at a steady rate to get the team off to a good start. Platt (12) eventually fell in the 5th over to a very good delivery which brought Max Percival to the crease, and following his heroics from the last round, expectations were high. Sadly, the High Tunstall bowlers had other ideas, with Max dismissed for 1 run moments later.



With 2 wickets down, Richmond could have easily buckled, however after steadying the ship, James Cox and Joe White started to score freely, pushing the scoring rate well above 6 runs an over. Cox eventually departed for 21 but Isaac Bottomley continued where James Cox left off with a swashbuckling innings of 27 from 13 balls. With the score at 120, the target was set to reach 150, a total which would be very tricky to chase on a tricky wicket, however once Joe White was dismissed for a memorable 59 a lower order collapse meant we fell slightly short as we were bowled out for 145 in the final over. Still a decent score nonetheless.

Max and Joe set about the High Tunstall innings in their usual fiery fashion. Max was proving unplayable from one end with Joe tying the batsman in knots from the other, it looked like High Tunstall would struggle to get anywhere near the Richmond total. This was helped further when Max clean bowled the High Tunstall opener in the 7th over. Runs needed to come fast otherwise High Tunstall would be lose without a whimper; and thankfully for them, they had their very own big hitter.

The High Tunstall skipper decided it was time to hit anything and everything, and the Richmond bowling attack began to wilt under the summer sun. Boundaries began to flow, two of which were huge sixes which landed in the car park over the road. High Tunstall were racing towards the total, but the lads knew that 1 wicket would change the game. Golden arm himself, Will Crowther came on to take 2 wickets from his two overs but still the captain remained, we needed to dismiss him desperately. Thankfully, that wicket finally came in the 14th over thanks to some inspired fielding from Alasdair Mckechnie! With the High Tunstall opener looking to farm the strike, he took a quick single to Alasdair. Little did he know that Alasdair has been working hard on his one-handed pickups in training, and as they ran he swooped to run him out with a direct hit. The boys went wild, the relief was there to see. The main man was out and the bowlers could rest easy knowing that he was gone. A very impressive innings had come to an end and the game was Richmond's to see home. Joe White and James Cox closed the innings with some tight bowling as High Tunstall fell 17 runs short.

Special mention to all the boys today for digging in and not letting their heads drop when it looked like High Tunstall might win, especially those boys who are playing in their very first games of hard ball cricket, showing real resilience and teamwork.

Mr Swanwick, PE Teacher

ACADEMIC

CONGRATULATIONS TO OUR CHALLENGE PRIZE WINNERS

The recent Areté Learning Trust Challenges saw Richmond students scoop many of the top prizes. With entries from the Trust's three member schools and sixth form colleges, Northallerton, Stokesley and Richmond, we are very proud of the high calibre of submissions from our students. Congratulations to the following students who received top honours and were presented with certificates and vouchers.

BIOLOGY

1st Prize, KS5 to George Baker, in Year 12

DRAMA

1st Prize, KS3 to Ellie Hughes, in Year 8

2nd Prize, KS3 to Molly Shanley, in Year 8

ENGLISH

1st Prize, KS3 to Kirsty Tarran, in Year 9

1st Prize, KS5 to Florence Hall, in Year 12

FOOD & NUTRITION

1st Prize, KS3 to Elsa Wright, in Year 9

3rd Prize, KS3 to Melissa Taylor in Year 9

1st Prize, KS4 to Sue-Rin Park, in Year 10

2nd Prize, KS4 to Lily Clarkson, in Year 11

MATHEMATICS

1st Prize, KS3 to Myles Fairhurst, in Year 7

MODERN FOREIGN LANGUAGES

1st prize, KS3 to Lili Soley, in Year 7

2nd prize, KS3 to Rudi Sartini in Year 7

PHYSICS

1st Prize, KS3 to Ruby Mason, in Year 9

We would like extend special thanks to some local businesses who kindly donated the prizes for the Food Preparation & Nutrition challenge. In KS4, La Piazza provided vouchers for our two winners. In KS3, we had three different fantastic prizes; 3rd placed Melissa Taylor won a seasonal produce box from Neeps and Tatties Greengrocers; 2nd placed Emily King from Stokesley School won a Brownie Box from Granny's Kitchen; and 1st-placed Elsa Wright won a prize bundle from Heck Sausages. All of the winners were extremely pleased and grateful for their prizes. They were very well-deserved after the students' fantastic research into nutrition.



Elsa Wright



Melissa Taylor



Sue-Rin Park



STUDENTS EXCEL IN ROYAL HOLLOWAY UNIVERSITY'S BIOLOGY MASTERCLASS

Royal Holloway University has been running an online Biology Masterclass all year. As a finale, the students were asked to submit a mini-project to the University based on an area of Biology that is cutting edge and is of interest to the students.

Jack Galpin and two other students, Taryn Hodgson and Ioanna Pampalou, decided to get involved in this and after submitting their work Jack's project was selected for

presentation at the symposium that was to mark the end of the Masterclass process. Taryn and Ioanna produced posters that were also included in the symposium.



Jack's project was selected for a talk due to the interesting subject matter and clear way Jack had presented the science. Jack's talk, on 'Why large animals are less vulnerable to cancer' was given alongside talks from other students from schools around the country. Jack's talk was confident, well researched and rehearsed, informative and entertaining.

The whole evening was full of good talks and Jack was awarded the 'best argued talk' by the academic staff at the university and the second best (out of ten talks given) by everyone who watched.

Jack said: "The project that was provided by Royal Holloway was extremely compelling and thought provoking. The talks given by subject experts at the start were extremely informative and very useful for expanding on knowledge learnt at A-level Biology because the experts chose topics based in A-level, but with expansion into further knowledge that was very interesting.

"To give a talk on my chosen topic was an honour for me because I was able to present my work that I am fascinated with to a team of experts who share my fascination. The talk was quite hard to create because it needed to be accurate and factual, however it was an enjoyable process because I found my topic so interesting

"In the future, I hope to carry on my interest in Biology by taking Medicine at university, as I find human biology captivating."

Rob Haye, Lead Teacher for Science, said: "I am so impressed with Jack, Taryn and Ioanna for the extra work they have put into researching projects for this symposium. Jack, in particular, has shown true excellence in presenting such a well-informed and engaging talk that will have taken a long time to prepare. It should be noted that this week is PPE week for Year 12 students so to prepare this whilst also preparing for his assessments is a real achievement."

Ms Richardson, Head of Sixth Form, added: "Jack's presentation was clear, well thought-out and really interesting.

"He spoke so well, with confidence and the listener has complete confidence that he knows what he is talking about. That's a real skill."



ACADEMIC

WIN £5,000 OF NATIONAL BOOK TOKENS FOR THE SCHOOL LIBRARY

National Book Tokens are running a prize draw to win £5,000 of book tokens for your school library. Simply follow the link [NATIONAL BOOK TOKENS](#) and submit your nomination.

If your entry is picked, you'll also receive £100 of book tokens for yourself. The closing date is 31st July.

WIN £5,000 of National Book Tokens for your school library



That's enough to buy hundreds of new books!

Nominate your school for the chance to take home a
£100 National Book Token just for you.

GCSE POD – USEFUL RESOURCES FOR STUDENTS AND PARENTS

GCSE Pod is a website that all of our students can access using school login details. It provides revision-friendly videos and other useful resources, particularly aimed at students in Year 10 and 11 but is also useful lower down the school. Click [HERE](#) for the parents' page which hosts support guides and useful information on how to get the most out of GCSE Pod.



ASSEMBLY - FOCUS ON RESPECT

Mr Braham's assembly for Year 7 to Year 10 students focused on 'Respect' and learning about why it is one of our values. Students have been reminded of the importance of being polite, considerate, on time and engaging in conversations with others.

As a school, we are committed to ensuring that students are taught the value of respect and being a respectable member of society. These are some of the most important lessons that we teach our students, You can watch Mr Braham's assembly [HERE](#)

Our Year 12 students also enjoyed an assembly about 'Respect', by

Ms Richardson, who said: "At Richmond Sixth Form College, we have reinforced our six core values throughout the year. This half term, we are thinking about 'Excellence' in regard to the Year 12 PPEs as well as 'Respect'.

The assembly about 'Respect' focussed on the importance of showing respect to others as well as having self-respect. We thought about how we could do this to strengthen the already strong relationships we have in college between staff and students and between the students themselves.

The students responded very positively and I know they will think carefully about how "Respect' can improve their experiences throughout the different aspects of their lives."



ACADEMIC

FREDDIE'S ARTWORK SELECTED FOR PRESTIGIOUS ROYAL ACADEMY OF ART EXHIBITION

A Year 7 student's artistic talent has been recognised by the Royal Academy of Art who have selected his artwork from thousands of entries for their Young Artists summer show. Freddie Barnham heard about the competition from his Auntie and on a snowy winter's day he sat at his table and decided to paint the view through his window using oil paints. Living near the River Swale, Freddie has a stunning view of the river and trees and beautifully captured the scene.

The Art competition is open to young artists aged 5-19 years old who are studying in the UK or British schools overseas. This year, the judges, a panel of artist and art professionals, were overwhelmed with more than 33,000 submissions, with only 572 pieces being selected for the online exhibition.

Freddie said: "Art has always been one of my favourite subjects and I love choosing the right colours for different types of artwork. Some of my family members are very good artists so I have been influenced by Art since I was very young. I particularly enjoy creating landscapes."



You can see Freddie's artwork showcased on the Royal Academy of Arts virtual gallery at [YOUNG ARTISTS](#)



ACADEMIC

FULL FIVE YEAR ATTENDANCE FOR MALANA AND MATTHEW

Congratulations to Malana Cutler and Matthew Heyes, in Year 11, who have achieved 100% attendance since their first day as Year 7s in 2016.

Jenna Potter, Headteacher, said: "This is an outstanding achievement and I am really impressed with Malana and Matthew's dedication to their attendance throughout their five years with us. It demonstrates a great work ethic and something that will stand them in good stead in their working life."



The students were presented with some Amazon vouchers in recognition of their achievement

STUDENTS SHARE THEIR INTEREST IN HISTORY

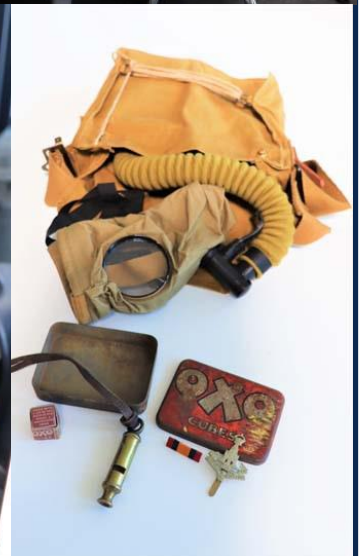
Jack Riddlestone, in Year 10, was really impressed to read in the school newsletter about Myles Fairhurst's film, 'The Lost Soldier', and how he was recently given some fabulous World War 1 artefacts by PC Sean Godfrey. Jack is also very passionate about history and has his own collection of artefacts, which he brought in to show Myles.

Jack said: "It was a pleasure to speak to someone of a young age and with such an interest in history like myself. My love for history all started when I used to collect and build tank models.

"Because I loved the look of tank models, I asked questions about them and it grew to the point where I now collect artefacts and re-enact WW1 up to the Vietnam war. When I heard about Myles in the newsletter, I knew we would have a lot in common, and that we did.

Myles is a collector and re-enactor in the making like I was when I was around his age, so I thought I would bring some items from my own personal collection to show him.

"When I showed him half of my collection pieces he already knew what they were and I was very impressed about his knowledge of history! I even brought in a reproduction SBR (small box respirator) gas mask to give him a demonstration of how it was worn and later we went outside where I tested out an original WW1 trench whistle. I hope others take after Myles in the way he respects and loves history which we need these days."



MYLES' FABULOUS INTERVIEW ON BFBS RADIO

Chris Kaye, at BFBS Catterick Radio, interviewed Myles Fairhurst, in Year 7, to find out more about his passion for World War 1 history, his 'Lost Soldier' film and how he has been overwhelmed with the generous donation of original WW1 artefacts from PC Sean Godfrey. You can listen to his fabulous interview [HERE](#).



ACADEMIC



IN MODERN FOREIGN LANGUAGES

It has been great to have been back in the classroom for this last half term - there is no doubt that teaching and learning a language remotely is no mean feat. It requires students to be both resilient and independent learners. Well done again, particularly to those students who really gave it their all.

Well done to those who took part in the national Goethe Institut Euro 2020 (21) competition:

Reuben Putt, Year 9 | Guy Feakins, Year 9, 70th overall | Harry Davis, Year 7, 284th overall |

As a school we were placed 18th nationally out of 36.

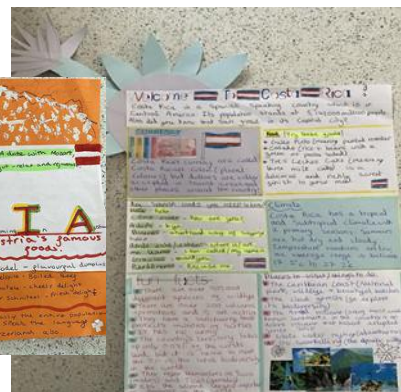


As a Pasch Schule, we have been selected by the Goethe Institut to test an Erasmus prototype language learning app called 'Knights of the European Grail'. A number of current Year 7 students will be invited to test this.

As previously mentioned, **Evie Farnell, Eleanor Hardy** and **Patrick Carlton** will attend a Goethe Institut Digital summer course - we wish them lots of luck and enjoyment with this.

A big well done to Year 7 students **Lili Soley** and **Rudi Sartini** who came 1st and 2nd respectively in the latest Arete Learning Trust MFL Challenge. They produced some outstanding work on Austria and Costa Rica.

'All In online' vocabulary learning will continue in September. Current Year 7 to 9 students will receive new usernames and passwords from their new teacher in September. Regular vocab learning and tests will be set and it is crucial these are completed by all students. Visit [All In Online](#) for further information.



German is the second language most commonly used in scientific terms!

French was the official language of England for over 600 years!

It will be all change for Year 9 from September. Students have chosen to continue with one language from Year 8, either French or German. They will move from three lessons of both French and German a fortnight to four of one language. We are sure this will enable students to focus more clearly on their chosen language.

A number of classes will have two teachers from September for French and /or German. Students should refer to the teacher they have for the most lessons for both French and/or German as their main point of contact should they have any queries.

We say farewell and thank you to Miss Wareham at the end of this term and wish her every success in her new venture. We look forward to welcoming Miss Bainbridge and Mrs Cheesborough back to the Department at the start of next term.

That just leaves us to say.....



IMPORTANT INFORMATION IN JULY'S ONLINE SAFETY NEWSLETTER

Please spare some time to read through July's [ONLINE SAFETY NEWSLETTER](#)

This issue features some very important information for parents, carers and students, including WhatsApp group chats, Instagram, as well as other useful blogs and websites to be aware of.



STUDENT LEADERSHIP GOES FROM STRENGTH TO STRENGTH:

Our student leadership programme is going from strength to strength with the latest development extending the initiative to our Year 7 and 8 students. Please do enjoy the assembly video [HERE](#) which our Year 10 student leaders created and presented. Over the coming weeks, we are inviting each tutor group to choose a student representative. Students wishing to put themselves forward will be asked to give a one-minute speech to their class explaining why they wish to become their tutor group's representative. The Year 10 students leaders will be present when this happens and help with the selection process. Our Year 9 students will have the opportunity to apply to become student leaders in the first half term of Year 10.

Sam Weston, Lead Learning Manager for Key Stage 4, said: "Expanding the student leadership programme across the whole school is very exciting; we are looking for students who are prepared to become role models by upholding the school values and being the best they can be. The new tutor representatives will have opportunities to contribute to school improvement, participate in student voice and work with other student leaders across the school, and the trust."

"Our Year 10 student leaders are proving to be an imaginative and dynamic group of students who are having an impact across the school, in spite of the challenges posed by Covid-19. They scripted, filmed and edited this assembly themselves."



ACADEMIC

DEVELOPING LEADERSHIP SKILLS

Our Year 12 Student Leaders attended a Leadership Development Event, run by Kevin Netherton from the Yorkshire Leadership Academy. Kevin, a Geography graduate from the University of Leeds, runs a number of successful businesses in the travel and tourism industry. He previously served as an Officer in the Royal Navy.



Nineteen student Leaders learned about different leaders, situational leadership and leadership skills. They did a SWOT Analysis (strengths, weaknesses, opportunities and threats) and started to develop ideas for what they would like to achieve in their roles as student leaders.

Jonathan Baines, Year 12 student, said: "The student leadership meeting was a great opportunity for all student leaders to grow as a team and as individuals in how they work for the benefit of the school. Mr Netherton's talk was a great boost to enthusiasm for the group to pursue new ideas and possibilities to make Richmond School and Sixth Form College the best it can be through improving our leadership skills and how we plan to go about things in the future."

Andy McCarthy, Governor, attended the event and said: "An enlightening day for our Sixth Form Leadership team, they are certainly more aware of their strengths. Their enthusiasm for leadership has caught fire and they are now keen to explore their effectiveness, supporting the school and college and in preparing for the next phase of their lives."

Kevin Netherton said "It was great to work with the next generation of leaders to equip them with the foundation skills they need to thrive in the workplace. The students had a fantastic attitude and willingness to learn which means that they are halfway there already! As they continue to reflect on the type of leader they want to become and identify what they need to do to get there, they can make their ambitions a reality"

Ms Mannion, Careers Leader, added: "This group of Year 12 student leaders is particularly impressive and they were very engaged and involved. They are interested in all aspects of leadership and in really understanding what motivates people, and how to have maximum impact as a leader."

Students also had the opportunity to meet Mr Richard Crane, CEO of Areté Learning Trust, who shared some of his leadership experiences, and dealt with challenging questions from the students. Mr Crane concluded: "This was a fantastic event which it was great to be a part of, and to hear the students' views on leadership skills and styles, and to discuss different leadership scenarios with them. Our students were full of confidence and great ideas and insight, and I am sure they gained a great deal from the event."



ACADEMIC

RUPERT IS A WHIZZ WITH THE RUBIK'S CUBE

With a talent for puzzles and problem solving, twelve-year-old Rupert Hindmarch's passion for Rubik's cubes shows no sign of abating.

Rupert, a Year 7 student, has been interested in riddles and puzzles since he was six-years old and the Rubik's cube was the perfect fit for him. As soon as Covid restrictions allow, he is planning to take part in World Cube Association (WCA) competitions to test his wits against fellow enthusiasts.

Over the years, Rupert has built up an extensive and diverse collection

of 35 puzzles, with his largest Rubik's Cube being a 9×9 combination which has 486 individual pieces, and his smallest being a 3×3 format. His fastest time is now under 20 seconds and he is working to improve this all the time.



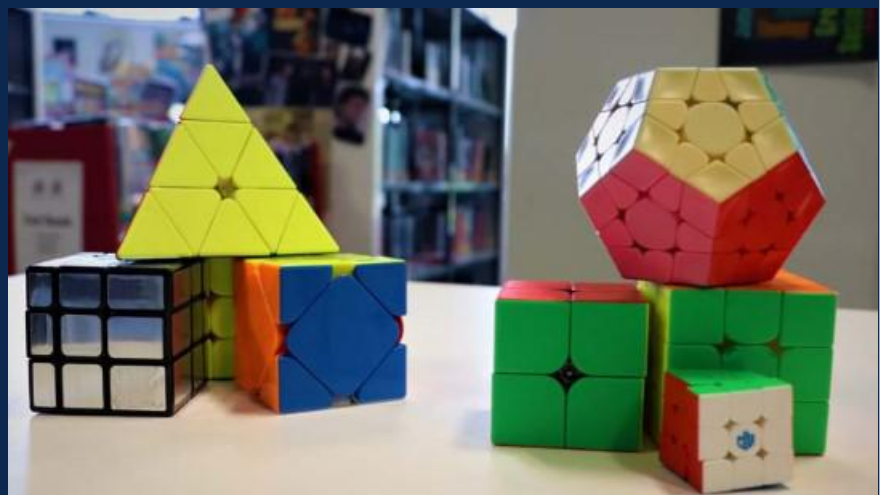
Rupert said: "I enjoy WCA and non-WCA puzzles. Some of my favourite puzzles are not cubes. I really love the pyraminx which, as the name hints at, is a pyramid, as well as a megaminx that is a dodecahedron. There's even a cube called the gear cube, it's a 3×3 but the pieces are gears that spin when you turn it. I get such a buzz and feeling of accomplishment when I solve a puzzle, it is incredibly satisfying."

The magic cube was invented in 1974 by Hungarian architecture professor Erno Rubik and was relaunched as the Rubik's Cube in 1980. Rupert's top tips for those wishing to solve the Rubik's cube is to think of it as individual pieces rather than sides. Randomly turning it doesn't work as the cube has 43 quintillion, 252 quadrillion, 3 trillion, 274 billion, 489 million, 856 thousand variations so you would never solve it.

Rupert really enjoys the challenge of understanding the algorithms of the Rubik's cube and, as you would expect, his favourite subject is Maths which he is already planning to study at A-level.

Jenna Potter, Headteacher said: "I am in awe of Rupert's ability to work out these puzzles which frustrate most people as they toil over them for hours! To watch him twist and turn the cube so deftly and quickly is fascinating.

"I found out about Rupert's talent when I was interviewing all our Year 7s to find out how they are settling in at Richmond School, and I was amazed about his enthusiasm for puzzles when I asked him about his interests and hobbies outside of school. This clearly ties in with his obvious ability in and passion for maths. I can't wait to hear how he does in the competitions and I have no doubt that with his analytical, mathematical and curious mind he will hold his own against the other problem solvers."



CAREERS

SWALE SCAFFOLDING CAREERS' VISIT LEADS TO TWO APPRENTICESHIP APPOINTMENTS!

Congratulations to Harley Sharp and Tyler Straub who have been offered apprenticeships with Swale Scaffolding. Their appointments follow two careers' visits, one by Aaron Pepe, contracts manager, hosted at Richmond School, followed by the students being invited for a tour around Swale Scaffolding at their site in Brompton-On-Swale. The careers visits gave Harley and Tyler the opportunity to learn more about their line of business, talk to staff about what it's like to work at Swale Scaffolding, and really get a feel for the company. The students are due to start work in August.



Paul Ward, Managing Director, said: "We are delighted that both Harley and Tyler were successful in their applications. They both really impressed us during their recent careers visit and in their interviews, with their positive attitudes, smart appearance and eagerness to find out more about the company. They are following in the footsteps of Matty Davis, who joined us last summer and will be a great role model for them. We are most appreciative of the links we have with Liz Mannion and the Careers team at Richmond School and look forward to welcoming Harley and Tyler to our team."

Ruth Hamer, Careers Advisor, added: "We are delighted to hear that Harley and Tyler have secured their Apprenticeships with Swale Scaffolding, they have done so well and we are sure they will be both be starting very successful careers. Here at Richmond School we are strong supporters of Apprenticeships and the advantages they give to young people taking their first steps into the world of work. To have strong links with local employers such as Swale Scaffolding, who offer such fantastic opportunities to our students, is wonderful. We look forward to continuing to work with Swale Scaffolding in the future."

SINEAD SCOOPS PRIZE-WINNING WORK EXPERIENCE AT THE UNIVERSITY CAMPUS OF FOOTBALL BUSINESS

Congratulations to Sinead Hamilton, in Year 12, who has won a week of work experience at the UCFB, after taking part in a student survey during lockdown. Students were invited to complete the UCFB survey, a Higher Education institution offering undergraduate and postgraduate university degrees in the football business, sport and events industries.

Four work shadowing opportunities for Year 12 students were offered as prizes and Sinead will be carrying out the work experience face-to-face in Manchester later in the summer term. UCFB are now working with Sinead to identify her key areas of interest and look to bespoke the work shadowing to her personal needs. This could be made up of videography, marketing, research, coaching or other areas.



Sinead, who is applying for university and is interested in degree courses in Business Management at Leeds and Manchester, said: "UCFB have said I can learn about whatever I am most interested in. I am hoping to find out more about marketing, branding and event management. I will be based at their offices in Manchester and will also go to the Etihad stadium."

The purpose of the survey was to understand perceptions of higher education from four key groups: school/college students, school/college staff, parents and manager-level industry professionals. The survey aimed to better understand the main motivations and barriers behind choosing to go to university, the quality and relevance of information available and the values that are placed on higher education compared with other immediate career paths. Find out more about UCFB [HERE](#)

CAREERS

FASCINATING CREATIVE FORCES DAY FOR YEAR 9 MILITARY SERVICE CHILDREN

Military service children in Year 9 were invited to attend the Creative Forces Day which was hosted in the school pavilion and presented by **Future HY** and the **SCIP Alliance**. This was an opportunity for military service children to come together to gain knowledge and understanding of Further Education and Higher Education progression routes. The event featured workshops, talks and interactive activities for students to take part in. Schools across Yorkshire, Lincolnshire and Leicestershire were represented.

The students attended 3 workshops:

1. Further Education and Higher Education - Different jobs were showcased, for example Engineer, Nurse, Business Manager and Personal Trainer. Students learnt about the career pathways for each one.
2. Art and Design project – "How to draw faces" - This was a very creative task and the Year 9 students threw themselves into it and developed their art skills and their ability to follow clear instructions.
3. Virtual Field Trip to RAF Thorpe Abbots in Norfolk - Students had a virtual field trip and enjoyed learning about the history of RAF Thorpe Abbots in Norfolk. They heard how a TV mini-series is being made by Tom Hanks and Steven Spielberg, following the story of US airmen who were based at Thorpe Abbots in 1943 as part of the 100th Bomb Group <https://www.100thbg.com/> Here is a link with more information about the drama which will be on Apple TV soon <https://www.whattowatch.com/features/masters-of-the-air-on-apple-tv-plus-release-date-cast-trailer-and-all-you-need-to-know> Archaeologists have also uncovered American dog tags which had been buried at Thorpe Abbots and had been working on identifying who they had belonged to.



There was very positive feedback from the students who said:

"It helped me to find out about some possible courses."

"It was fun and different."

"I was able to see what different jobs were suited to my hobbies."

"It was interesting to learn about past military history."

"This session was relatable as I could understand my peers' feelings"

"The virtual field trip explained the 100th bomb squadron situation very well and made it interesting."

"It gave me expanded details of further and higher education and careers"

"It was really helpful because it made me feel more confident"

"The field trip was really interesting and I liked how they explored personal stories"

"I enjoyed the art session because it showed everyone has creativity. It taught me things I didn't know before."

Ms Mannion, Careers Leader, said: "Our Year 9 students did very well and demonstrated excellent skills throughout. They listened well to the Zoom meeting which was broadcast into the classroom and followed instructions well. They were very engaged in all the activities and particularly fascinated by the history of RAF Thorpe Abbots."

Mrs Gleave, Services Children's Advocate, added: "I was so impressed with this lovely group of students. They participated very well, showed great maturity in their responses and encouraged each other too. We talked about some of the qualities Services Students may have due to their unique experiences - independence, resilience, being able to make new friends. These students were real examples of those qualities and we have high expectations of what they will achieve as they progress through school. Fantastic artists among them too!"

Thank you to FutureHY and the SCIO Alliance for putting on the event.

THANK YOU TO VICTORIA PEARCE FROM LEEDS BECKETT UNIVERSITY

THANK YOU



We would like to extend our thanks to Victoria Pearce from Leeds Beckett University for presenting to our Year 12 students in Learning for Life. Rather than a recorded talk, Victoria did a live Google meeting with students and their tutors and students could ask questions on the chat facility. Victoria covered: Applying for university/Choosing courses/How to use the UCAS calculator to understand UCAS points.



Victoria has also offered to come into college to support students in small groups after half term. Ms Mannion, Careers Leader, said: "Victoria is so supportive and has helped with advice throughout lockdowns during 2020 and 2021. We really appreciate her taking the time to help our students."

FANTASTIC CREATIVE MEDIA WORK EXPERIENCE FOR NATALIE

Congratulations to Natalie Muxworthy, in Year 10, who gained a three-day virtual work placement in Creative Media. Natalie is the only student to have done such an extended placement as these are very often over-subscribed.

The placement was with the [High Tide Foundation](#) in Teesside. High Tide creates opportunities for young people to enhance their career education. The foundation has experience in providing 'life-changing' work experience to young people and the opportunities cover a range of different sectors.



Natalie's placement was in Creative Media, the industry responsible for all the TV shows we watch, video games we play and adverts we see everywhere. Tees Valley hosts some of the world leaders in Creative Media and is a real hub for the industry in the North of England. To gain a place, Natalie had to answer the question "What would you create if you were given £100,000 tomorrow?"

Natalie's response was: "I would want to think about how I can make the most of the opportunity. I would like to use the money to create something that would help people in the long-term. I would use the money to create a business, such as a food bank or a clean, safe camping/housing ground for the homeless. I would also spend the money on putting myself into the best position to help more people in the future, possibly going to college to learn things which I could turn into a career where I could achieve another £100,000." High Tide were clearly impressed with this and offered her a place on this very competitive course.

Natalie said: "I really loved the experience. As well as learning about the media industry, it was really interesting to meet people from around the country who have similar interests. It lasted three days, and on each of the days we had two 1-hour talks from people who grew up locally and are now major in the media industry. I particularly liked the talk by Owain Brennan about social media management, and also Mark Easby's talk about branding.

"Throughout the course, they kept putting their emails in the chat so we could send in various pieces of our work (if we wanted) as well as our CVs for the experts to read over and give us feedback on. I particularly liked how the talks were very niche, yet they would make sure to explain to us how the skills from each aspect were applicable to practically any job within the media industry. For example, the first talk was from Dom Lusardi, who works with VR and video and games, but he spoke about how different parts of the industry link to create the final product (eg a video game requires a branding manager, programmers, artists, marketing specialists, etc). After each talk we had some time to work in small groups of about five and apply the knowledge we had gained from the talks to our "businesses". Each group had to come up with a business idea and develop it over the course of three days. My group's idea was a video game streaming service. Overall I think the experience was amazing and gave me such a better understanding of the media industry in a way that they don't really talk about elsewhere."

Ms Mannion, Careers Leader added "Natalie is so professional and determined. She is considering a career in Film and Media and this course has helped her to have an insight into the industry and a very impressive CV."

PRESTIGIOUS QUALITY IN CAREERS STANDARD AWARDED FOR FOURTH YEAR

Richmond School and Sixth Form College has been re-accredited for the national Quality in Careers Standard. This is in recognition of our excellent careers education, information, advice, and guidance provision incorporating Gatsby Benchmarks.

This is awarded by Inspiring IAG which is a licensed Awarding Body for the national standard. It is a well-earned achievement that recognises the hard work, not just of the careers team, led by Ms Mannion but also of the wider staff.

Richard Crane, CEO of the Areté Learning Trust, said: This is fantastic news and is testament to the hard work of students and staff and the superb leadership of Liz Mannion of this area. Top-quality careers, information, advice and guidance is so important in terms of supporting students to make their next steps in education or employment, and this award and the recognition around it is well deserved.'

We did particularly well in the area of "Careers in the Curriculum" which means that our lessons link academic subjects to careers on a regular basis. This supports and inspires students to learn about careers that they may not have otherwise considered. Thank you to everyone who has worked hard to help achieve the standard for the fourth year.

Ms Mannion, Careers Leader, added: "A special thank you to Miss Hamer and Mr Soroczan from the Careers team who offer advice and guidance to so many of our students and it is great to be working with such a talented team of professionals."



MS MANNION IS A GUEST SPEAKER AT NATIONAL UCAS INSPIRING CHOICES CONFERENCE

Ms Mannion, careers leader, was invited to be a guest speaker at the recent UCAS Inspiring Choices online conference. This was a national conference for anyone advising students on their Post-18 choices and applying to higher education. It was attended by careers leaders and sixth form staff from around the UK and provided information on degree apprenticeships and how to support students to apply for them.

Ms Mannion co-presented a workshop with George Ryan, Policy Adviser, Apprenticeships and Further Education for UCAS. George said: "Thank you for sharing your expertise in the session, I think it went really well with lots of engagement from the audience."

A huge thank you to Stephen Flanagan from our IT team for helping to set up the online conference!



YEAR 10s DISCOVER THE WORLD OF WORK

Year 10 students have all been working on Morrisby Careers, a new careers platform for students. It is a research tool to help secondary school students discover the world of work and pathways forward. Simple yet powerful assessments match students' individual interests and preferences to specific careers and courses, analysing results against more than 600 careers. It supports students to make informed choices at key academic decision points such as options at age 16.

Year 10 students are also working on Unifrog which further supports careers education. Students can research post-16 options including apprenticeships and explore further and higher education.

Students have their own logins for Morrisby and Unifrog and can log in at home if parents would like to have a look too. Find out more at

[MORRISBY CAREERS](#) and [UNIFROG](#)



CAREERS & ALUMNI

STUDENTS BUILDING A FUTURE WITH LEADING CONSTRUCTION COMPANY

A long-standing Richmond construction company is futureproofing its workforce by taking on more apprentices than ever before. Graeme Newton, Managing Director of Randall Orchard Construction, has appointed six apprentices to work across the different trades of the business. Graeme, an alumnus of Richmond School and Sixth Form College, is delighted to be carrying on the tradition of employing students from his former college and is welcoming Luca Sartini as a joiner and Liam Millar as a bricklayer.

Graeme said: "As a company, we always turn to Richmond School and Sixth Form College each year for our next generation of employees as they form an intrinsic part of the company's heritage. Randall Orchard, the company's founder, was also an alumnus of Richmond School and in the 45 years since the company was formed countless students from the school have supported and enhanced the company's reputation as a leading builder in the area. It is testament to the school that a third of our current workforce are former students.



"In the seventeen years since I took over the company we have nurtured over 30 apprentices from Richmond School, many of whom continue to work for us. Many of the established and well-respected tradesmen operating in companies in Richmond are a product of our apprenticeship programmes spanning almost five decades and when the opportunities arise, it is always a privilege to be able to continue to work with them as sub-contractors as we can be wholly confident in the quality of their workmanship."

The new apprentices are part of Randall Orchard's ongoing commitment to provide opportunities for young people in the community to learn specialist construction skills. The apprenticeship programme is a vital element in the company's workforce development strategy to help the company build for the future. The apprentices will be completing their qualifications at Darlington College where they will attend classes alongside their hands-on training.

Luca Sartini has secured a joinery apprenticeship with Randall Orchard and said: "I am very proud to be joining such a reputable company who are so highly regarded in the region and have such a legacy of high standards. I am really impressed with the bespoke solutions they create and I am really looking forward to learning my trade. I am most appreciative to be given this opportunity and very grateful to the support I received from Ms Mannion and Miss Hamer."

Liam Millar will be starting as a bricklaying apprentice and said: "I did a lot of research on building companies in the area and Randall Orchard really stood out to me for the wide range of projects that they work on, from new builds through to renovations and conversions. I am very excited to know that I will be working for a company that offers such a variety of construction types."

As well as Luca and Liam, the company are taking on four further apprentices who will be working as masons, joiners and groundworkers. Liz Mannion, Careers Leader at Richmond School and Sixth Form College, concluded: "The long-standing relationship with Randall Orchard is something we value and appreciate. For a local business to take two apprentices is very exciting and we know that Liam and Luca will have very bright futures and news of these apprenticeships is very inspiring to us all."

TALKING JOURNALISM

A group of our Year 9 students were honoured and excited to have the opportunity to learn about the world of journalism from Richard Sargent, alumnus and video journalist who has worked for Sky News, BBC and, most recently, the news agency Agence France-Presse in Paris.

Richard Sargent very generously gave up his time to support our students and gave a talk which outlined his career to date and how he developed his career in video journalism. The presentation was part of our careers education programme as it links the study of English Language to working in journalism. Students were very engaged and found the talk inspiring.

Tom Grigg, student, said: "I really enjoyed meeting the journalist; it was fun to find out about the different places you can go and things you can do as a journalist. I didn't know that most news sites don't gather most of the footage and information they produce and instead get the stories from a distributor/middle-man.

"Journalism seems like a really interesting job and I'd love to be able to travel the world documenting important stories, I'm actually quite envious of the ability to do that."

Richard also met with a group of Year 12 students who are interested in journalism. He provided advice and guidance on entry to the profession. Students appreciated this input and support and it was a good opportunity to meet with an industry specialist.

Richard is embarking on his teaching career in September through the Teach First scheme, teaching French at a school in Bristol. We wish him every success.

Ms Mannion, Careers Leader, concluded: "Richard kindly spent time with groups of students and he had put in a lot of preparation which included some of his own videos.

"He had also created an activity for Year 9 around how different type of newspapers report news stories. Students had to use skills in analysis and evaluation which challenged their thinking and they clearly enjoyed the debate."



ALUMNI

BACK TO SCHOOL FOR MRS CARRUTHERS^{know}

Mrs Carruthers just can't get enough of the sport here? She loved it so much when she was a student that she came back to be a PE teacher!

Mrs Carruthers, who is also responsible for offering sporting opportunities to our primary schools, said: "Our students and staff are so privileged to have such wonderful pitches and facilities on their doorstep and it's important that we all make the most of this.

"I am really looking forward to seeing more of our students taking part in our extra-curricular activities in the coming months.

"It was tremendous to see so many students and staff involved in the March Miles walking, running and cycling initiative and recognising the enormous benefits being active and being outdoors contribute to both our physical and mental wellbeing.



SWEET ENCOURAGEMENT FOR ENGLAND FOOTBALLERS!

Enjoy this fabulous rendition of 'Sweet Caroline', performed by the Band of the Coldstream Guards, in honour of the England team. We are thrilled to see Aaron Chilton, former student, playing in the Band. Prince Charles invited the Band to play the rousing football anthem at Clarence House, his London residence. You can listen to Sweet Caroline [HERE](#)

Well done to Aaron, who has performed at some prestigious events recently.



ALUMNI

AARON WATSON, SUBMARINER

From a young age, Aaron had an interest in the Armed Forces and was also inspired by many family members who served in the Navy and Army. He decided he wanted to do something different that not many people can say they have experienced. After completing his A-levels in Business Studies, History, DT and Biology, Aaron joined the navy as a submariner and we are delighted to find out more about his role and his advice for students who may be considering a career with the Military.

When did you decide you wanted to pursue a career in the navy? Shortly after finishing my A-levels, although I always had an interest in a career in the armed forces from a young age and wanted to join the Army to start with, I decided I wanted to do something different that not many people can say they have experienced. The Submarine Service was a no-brainer for me, it's a very exclusive club. The pay is also much higher than it would be for someone of the equivalent rank on a ship or another service, so that certainly helped sway my decision!



What inspired you to join the navy? My great uncle served on ships in the Royal Navy during the second world war, he volunteered to join submarines but couldn't due to medical reasons, this inspired me a lot. I really wanted to see if I could be as brave as him, as it was a particularly horrible time to be submariner back then! A documentary entitled 'Royal Navy Submarine Mission' on Channel 5 many years ago also inspired me. It followed a deployment on board HMS Turbulent and gave me a good insight into the camaraderie and trust people have for each other on board- we really do become one big (sometimes) happy family.

Do you have any military connections in your family? Yes, my older brother is in the Army, serving with the Yorkshire Regiment. My Dad and Grandad also served in the same regiment.

Did you join the navy straight from school or did you go to college/university first? I did A-levels first. I never had any intention of going to university, I really just wanted to start earning money and gaining valuable experience straight away.

What rank did you join up as, what rank are you now? I joined as a rating and started as an Able Rate 2 (Private Equivalent); I am now a Leading Hand (Corporal Equivalent).

What is your role in the navy? My role as a Weapons Engineer (Submariner) is to operate and maintain the UK's Trident 2 D5 Strategic Weapon System onboard Vanguard Class Submarines.

Are you responsible for any people? Yes, I am responsible for the Able Rates within the department.

What advice would you give a student who is considering a career in the navy? My advice is to spend a lot of time in the careers office and get as much information as possible, so you can choose the best career path for yourself. Also, keep an open mind, you may have your heart set on one thing, when actually another role might suit you better. I wish I'd gone on ships to see more of the world first before joining the Submarine Service. If you're interested in engineering and thinking of going to university, it's possible to get a degree with the Navy. You get paid a full salary whilst doing it in order to become an engineering officer, but you would need to join as a rating first. Engineering ratings, such as myself, can achieve a foundation degree upon being promoted to PO (Sergeant equivalent).

What do you enjoy most about your job? The job security, pay and benefits. The Navy paid for most of my deposit to buy my first house and even helped me find the best deal for my mortgage. The trip to the USA on a submarine was a highlight, where we stayed for several months.

EVIE'S MUSIC IS RIDING ON THE CREST OF A WAVE



A young Richmond singer-songwriter is riding on the crest of a wave after announcing her headline act at Liverpool's world-famous Jacaranda Club in November and becoming a regular feature on BBC Radio. Evie Wright, a 22-year-old former student at Richmond School and Sixth Form College, is gaining widespread plaudits for her music, most recently after playing her new single 'Ride the Wave' on BBC's Airwaves 2021 Festival, alongside Rag 'N' Bone Man, The Fratellis and Amy MacDonald.

Evie established herself in 2019 with her single 'Hazy' that gained attention from BBC Introducing in York and North Yorkshire and BBC Tees. This led to Evie becoming one of the highlights of 2019 on BBC Tees and in January 2020, she landed a live session and interview at BBC Radio York. This momentum continued with the release of her second single, 'Bittersweet', followed by 'In

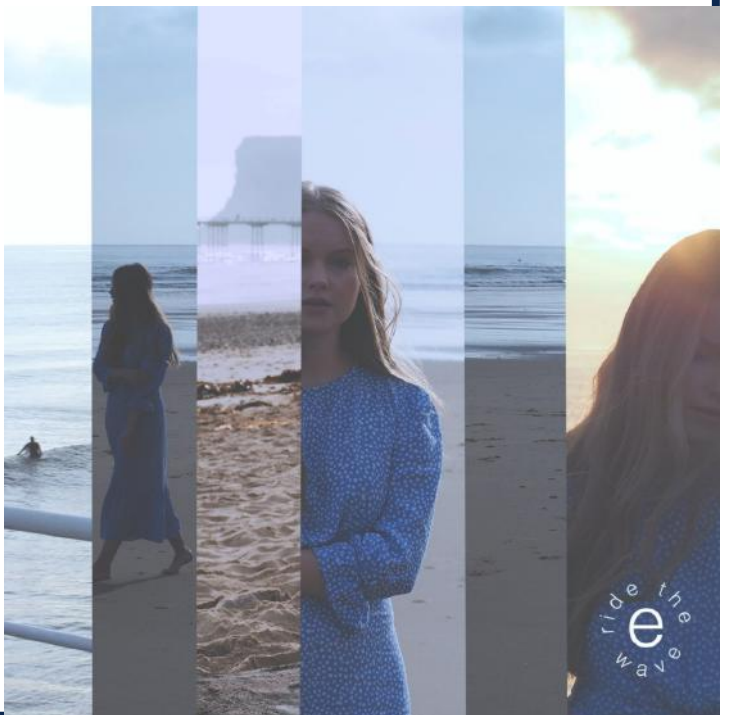
Watercolour' and now 'Ride the Wave', as well as Nick Grimshaw playing Evie on his Radio 1 show in April.

BBC Introducing have helped launch the careers of many successful musicians. Back in 2010, they featured songs by a little-known Ed Sheeran and other artistes who have seen their careers flourish as a result of being played include Florence + the Machine, George Ezra, Ellie Goulding, The Shires and James Bay. Each Saturday at 8pm, every BBC Local Radio station across England broadcasts an introducing programme, becoming a hub that discovers and reflects the wealth and diversity of the local music scene around the country.

Evie said: "Appearing on BBC Introducing has been incredible and has certainly been a springboard for my career, giving me a breakthrough to other opportunities. I have found it a really valuable channel towards generating interest in my music. It is my dream to forge a successful career in music and I appreciate that streaming and live shows are key to getting noticed. It is wonderful that BBC Introducing champion aspiring musicians and I am hugely grateful that they have aired all my singles so far. It was an immense honour when Nick Grimshaw played me on his show – I really couldn't believe it!

"I am so excited to be headlining at the iconic Jacaranda Club in November, a venue that is at the epicentre of Liverpool's live music scene and famously helped to launch the careers of The Beatles and continues its 60-year mission to offer a stage for new artists. I really can't wait to return to Liverpool, it's my favourite city where the music scene remains as strong and vibrant as ever."

Evie graduated with a first class honours in Music from the University of Liverpool in 2020, and is currently studying for a Master's in music research, returning to Richmond to focus on her songwriting and to continue to develop her unique style, using poetic lyrics and melodic hooks to craft an infectious pop sound.



ALUMNI

Normally, Evie records in a studio, however for the last year she has created a studio set-up at home.

She writes the music and sends it to her producer in Liverpool, then they work on ideas collaboratively, together with Sound Music Group, her agency who are also based in Liverpool.

Jenna Potter, Headteacher, said: "It is tremendous to hear that Evie's music is receiving so much airplay.

She is, without doubt, incredibly talented and having had the honour of listening and watching her perform on numerous occasions, it comes as no surprise to me that she is becoming so successful. Her musical style is wonderful and I am looking forward to watching her career blossom."

Evie's music is available on [SPOTIFY](#) and you can follow her on [INSTAGRAM](#) and [FACEBOOK](#)

For more details on Evie's headline gig at Liverpool's Jacaranda Club visit [AN EVENING WITH EVIE WRIGHT AT THE JACARANDA CLUB](#)

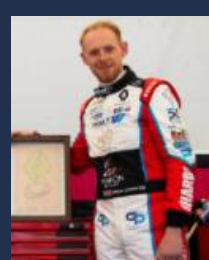
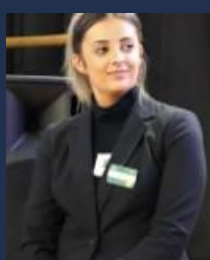


BE PART OF OUR ALUMNI AND FRIENDS NETWORK

We love keeping in touch with our former students and we are fortunate to have a rich and hugely-supportive Alumni and Friends network who are very much part of our family and we really value their support.

Our Alumni and Friends make a significant contribution to the life of the school and college in so many ways, including: giving inspirational talks, conducting mock interviews, offering work experience and informal guidance to students and generally continuing to be an intrinsic part of the wider life of the school community.

If you would like to offer support then please contact sixthformadmin@richmondschool.net If you haven't already signed up to our Alumni and Friends network then please do so [HERE](#)



ALUMNI

SPORT MATTERS FOR MATTY SHORT

During National School Sport Week, we were delighted to chat to Matty Short, alumnus, who has been passionate about sport since being given his football shirt for his 5th birthday. Matty tells us why sport is so important to him as a hobby and also for his future career plans. Some of you may remember Matty from his time at school and college but you may also know him from his work with our community sport activities.

When did you first become interested in sport? I can't quite remember when I first became interested in sport, however I recollect getting my first football shirt bought for my fifth birthday. I then didn't start playing football until the age of eight, attending 2Dales Junior football club in Reeth. I gradually began to play more and more going through the different age groups.

What is your favourite sport to play/take part in? The main sport in which I played whilst growing up was football, due to accessibility of other sports. However, over the years, I haven't hesitated to give any other sports a go. But I would still have to say that football is my favourite sport.

When you were at Richmond School and Sixth Form College did you play in any teams and what did you get out of this? I played in a number of the sports teams, such as the football, rugby and cricket teams. I took away many good memories from playing with some of my closest friends, as well as representing the school in sports that I have loved, in addition to receiving the opportunity to represent the area in football.

when did you decide you wanted to pursue a career in the field of sport? My interest to look further into sport began whilst at secondary school, where I had aspirations to go into sports physiotherapy, in the hope to help other people. However, as I have progressed through my university course this plan has changed – I would like to link two areas of interests together, that being sport and the business operations behind sport.

After sixth form where did you study and what was your course? I currently attend Sheffield Hallam University where I have just finished my second year of studying Sport and Exercise Science. I then hope to move onto Northumbria University to study Sports Business Management as a postgraduate degree,

Tell us about your time working at Richmond School Community Sport? I have worked at RCS for the past three years now, and throughout this time I have gained plenty of valuable experience and opportunities to enhance my learning even more. I have also met many great customers, talented sports performers and work colleagues. It has allowed me to gain a further insight in to the operational side of how sports facilities run, as well as how different sports clubs are conducted, seeing what works well and what doesn't.

What impact has sport had on your life? Sport has played a massive role in my life, as it has helped to set a career path that I can work towards. Because without this, I would not really have an idea with what I would pursue a career in. It has allowed me to make great friendships.

An finally, I love sport because..... it allows for communities to be brought together under many different circumstances, also allowing future development of skills and fitness no matter what age.



SCORING THE HEADLINES

Jason Burt, alumnus, always wanted to be a journalist. He really wanted to be a footballer but he wasn't good enough. During his career, he has achieved the best of both worlds, appointed as the Executive Editor of The Independent, when he was just 30 years old, and becoming the Chief Football Correspondent for the Telegraph in 2016. We were delighted to catch up with Jason to find out how he was inspired and encouraged by his teachers at Richmond School, his time at Cambridge University, his early years at the Liverpool Echo and his time at the Independent and now at The Telegraph.

In my office at home there is a watercolour print of Richmond Market Place. It shows a lone figure on the steps of The Obelisk. I used to be that person. I remember standing there after school, waiting for the bus home, sometimes walking the four miles back to Colburn to save money or waste time. I would dream of what I wanted to do with my life. And I always wanted to be a journalist. Actually that is not strictly true. I really wanted to be a footballer. Only there was one problem. I was not good enough. But I loved the game. I really, really, really loved it. It was my release, my escape, my obsession. Strangely though I did not want to be a football journalist. I enjoyed football too much and wanted to play and did not want it to be my work. Or so I reasoned.

Besides, journalism was more grown up. I wanted to write about serious stuff. I wanted to make a difference. I even knew the actual job I wanted: to be the News Editor of a newspaper that had just launched in October 1986, when I would have been standing on those stone steps, and which I fell in love with. It was The Independent. I did not want to be a writer or a reporter but the one who ran the newsroom, who made the calls, who decided on the stories, who shouted "hold the front page!" And for some bizarre reason I set myself a crazy target: I had to do it by the age of 30. Why? Goodness knows. But when I took over as News Editor of The Independent in December 1998 I was 30 years and three months old.

But first, rewind. *I had done my O-levels – yes, that shows how old I am – at Risedale School in Hipswell. I went to Richmond School for its Sixth Form to study English, History and French and suddenly there were opportunities that I had never known before. Not just academic but extra-curricular stuff. I went on outward bound survival courses – in the Lake District, in January! – and a study week near Oxford University.*

I was roped into raising money for charity - duck races on the River Swale and walking around in the sweltering heat at Masham fair in a giant's costume. We even got into the Guinness Book of Records and on TV for playing Trivial Pursuit non-stop for almost a week although we packed up early because the pubs were closing. All in the name of charity. Thankfully such bizarre endurance records are now banned. It is a cliché – and I don't want to go all 'Dead Poets Society' here – but there were inspirational, interesting, enthused teachers. I will never forget the likes of Dorothy Clague and the passion and warmth she had for her subject, English, or how Austin Lynch – the head of Sixth Form – encouraged me. How he looked out for me. How he believed in me.

There was Mr Terry, Mr Deane and his bushy beard who taught me history as did Mrs Dunne, Miss Walker and Mr Mann who were my French teachers and Tim Culkin. I even won a national history essay prize for answering the question: why do revolutions occur? Answer: because people are fed up.

I was shy. I loved English but was petrified by the thought of acting (even if I secretly wished I could). One day it was announced we were going to do an improv version of Othello so I made sure I was busy (ie. was off) the day when the casting took place... only to later find out I had been given the lead role. That served me right. I was a bag of nerves but I did it. And I even enjoyed it.



ALUMNI

I was encouraged to take myself off to France on my own to join an archaeological dig...only to get the dates wrong and turn up after it had finished – does archaeology have a deadline? – and so I worked as a labourer in the Pyrenees instead. I got to use dynamite! I still remember the French for chainsaw (tronconneuse). My language skills improved dramatically. After all no-one else spoke English.



Suddenly going somewhere like Cambridge University was a possibility. I won't go into my background but it was not great. It was tough. A bit desperate, to be honest, although I had a wonderful, loving mother who never held me back. Nevertheless university, never mind Cambridge, seemed ridiculous when I was young - even if I always saw education as an escape route. I was bright at school and wanted to do well. It was my life raft.

I remember when the Cambridge offer letter dropped through the door. My mum had a heart attack. Literally. She was never well and died when I was 24. Her heart was always weak. But one minute we were shouting and celebrating and the next I was in the back of the ambulance taking her to hospital.

Anyway back to journalism. With some other sixth-formers I launched a magazine – 'It's a Kind of Mag' (a lame play on an album by Queen that was out at that time called 'It's a Kind of Magic'). It carried the less than immortal line: "When was the last time you saw your Granny sweat?" I think we spent more time on a promo video than writing. Still it was experience and I got more with the Darlington & Stockton Times and the bug had bitten. I even got my name in print. It was such a thrill.

I was always, always encouraged by the teachers at Richmond. So I got the grades and I went to Cambridge and worked for the student newspaper, Varsity, and played even more football. In my final year I wrote to every newspaper in the country. Every one of them. And every one of them rejected me. Apart from one. I got an interview with The Liverpool Echo – I had never even been to Liverpool – and lucked out when I was taken on as a graduate trainee.

I worked on every kind of story. Murders, trials, sieges, terrorist attacks, flower shows. I was thrown in at the deep end but was well looked after and I stayed for almost three years before joining The Journal in Newcastle where I was briefly Business Editor – I knew nothing about business – but fortunately won a bunch of awards. I even got to edit a little. And so The Journal was the only newspaper in the UK to lead its edition with the death of the Nirvana singer Kurt Cobain. Not that the actual Editor was happy with me for that one the next day...

Suddenly newspapers were approaching me! I went to London and got four offers and joined The Daily Mail where I became the Home Affairs Correspondent. It was an amazing place to learn, a huge, sleek, buzzy newsroom but it turned out to be a mistake (to be honest I just didn't like The Daily Mail). The only good thing was I met my future wife... but I walked out on the job.

ALUMNI

I didn't have anywhere to go. The Liverpool Echo heard and asked if I wanted to go back as Assistant Editor. That said everything about how good they were. Then, out of the blue, I got a call from The Independent. I could not believe it. Not just that but they wanted me to be Deputy News Editor! Within months I had the job of my dreams – News Editor – and things took off. We won some awards, the paper was being talked about again and then I was promoted to Executive Editor where I ran the whole news operation and got to edit the newspaper at least once a week! I was in charge of news the day the planes hit the Twin Towers in New York in 2001. I ran our General Election coverage. I put David Beckham's broken metatarsal on the front page.

Except it was exhausting. By now I had a family, children and something was bugging me. Bizarrely it turned out I did want to write about football after all...so I asked if I could. My first game – while I was still Executive Editor – was Millwall v Grimsby. I can still remember it (Steve Claridge scored twice) and I was bitten.

So I took a big pay cut, a demotion and started again. Now I was a football writer at The Independent, not one of the editors, and this, I felt, is what mattered to me. This was what I was meant to do. I worked my way up and covered bigger and bigger games and bigger and bigger stories. I was there when Jose Mourinho told the world he was 'A Special One' and I had the time of my life at the 2006 World Cup in Germany whizzing around on the Deutsche Bahn and covering a game a day. The same in South Africa, Brazil, Russia.

Still now, after close to 2,000 matches, going to a game remains the greatest thrill of my job. The anticipation. The sight of the pitch. The players emerging. It is magical, a privilege and I have been fortunate.

It happened again when The Daily Telegraph came calling in 2009. Their sports department is the best in the country and, eventually, I was appointed Chief Football Correspondent in 2016. It has been an incredible adventure. An honour. It is stressful, competitive, consuming...but I still pinch myself that this is my job.

What does it mean? Yes, I can go to any football match I want to and I have travelled the world (to at least 60 countries just to watch a ball being kicked). Yes, I have been to Champions League Finals, World Cup Finals. Yes, I have met and interviewed big players and managers – Mourinho, Cristiano Ronaldo, Steven Gerrard, Gareth Southgate, Harry Kane, Marcus Rashford.

I have had a few decent scoops: from Fabio Capello becoming the England manager back in 2008 to being there when Kylian Mbappe signed his contract with Paris Saint-Germain after his £166million (!) transfer. I have been smuggled into hotel rooms such as when I interviewed Carlos Tevez who announced he was quitting Manchester United and was pushed in the face when I tried to speak to Roman Abramovich.

Oh, and I even got to play and score at Wembley Stadium (albeit in a media match).

I have made my own luck, to a degree, and I worked hard. I fret. Partly through a fear of someone tapping me on the shoulder one day and saying "we made a terrible mistake. You should not be here". I remember when I went for my interview at Cambridge I hugged the building – actually hugged a wall – because I was so desperate to go. Even when I got in I was looking over my shoulder.

But I have been helped and encouraged and never more so than when I was a sixth-former at Richmond. And I will never forget that. I was allowed to dare to believe I could succeed. That I could do something. That I could give it a go. And, you know, most days I still glance at that watercolour print.

Jason Burt

The Telegraph

ALUMNI

DR ELLIE JAMESON, INSPIRING MICROBIOLOGIST

Ellie has an amazing background in research which has taken her to some fabulous places and enabled her to work with some great scientists from around the world. Ellie recently featured on BBC Two's 'The Secret Science of Sewage' to explain her work on how to develop bacteriophages to prevent and treat antibacterial-resistant infections, which you can enjoy

BBC'S THE SECRET SCIENCE OF SEWAGE

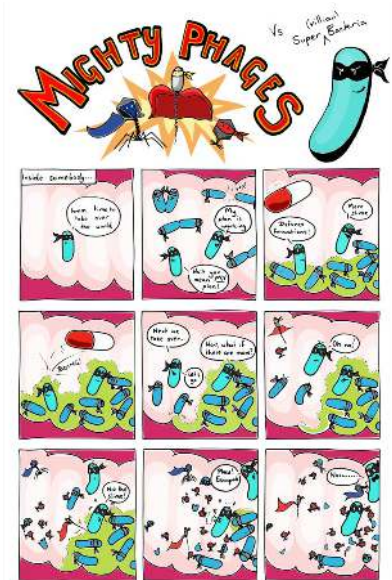
Anyone who is interested in microbiology and Science will find Ellie's feature below fascinating:

What inspired you to follow your career path? At school, I wanted to study marine biology as I love the oceans and everything in them. After A-levels, in Biology, Geography, Art and General Studies, I started with a degree in Marine Biology at the University of Liverpool. Then I worked as a microbiology technician in a food testing lab and was lucky enough to go to Tanzania to do voluntary work to look at the health of octopus and fisheries. I decided I wanted to continue working in science and found microbiology really exciting, so I did a PhD looking at cyanobacteria and the bacteriophages (viruses of bacteria) that infect them.

From there I have worked in university research labs on a number of different projects. I now run my own research lab where I work with my team to carry out research on bacteriophages. We look at how these bacteriophages interact with bacteria and crops in soil and how bacteriophages might help reduce the amount of chemicals we use to clean up drinking water. However, the main focus of my research is developing bacteriophages to prevent and treat antibacterial-resistant infections in patients. Bacteriophages are not yet a standard medical treatment, but they can be used in compassionate therapies, where every standard treatment has failed. This has led me to supply my phage isolates for compassionate phage therapy to experienced clinicians to treat patients.

What have been/are particular highlights or achievements in your career to date?

I was really honoured to take part in the BBC Horizon documentary "Secret Science of Sewage" and explain my work to a bigger audience. I find science amazing because you get to make discoveries every day. I have been to some really interesting places, during my PhD I spent 1 ½ months on a scientific research ship to collect samples in the middle of the Atlantic Ocean starting in Southampton and ending in Cape Town. I got to see whales, dolphins, turtles and penguins on the trip. Getting to work with scientists from around the world has been great, you can team up with scientists all over the planet, I have worked with other scientists from Australia, Finland, Germany, China and Uganda. I have also been able to use my art skills to promote my science and explain what it means in simple cartoons.



HEADTEACHER'S VALUES AWARD

The Headteacher's Values Award was presented to Damian Swit and Cameron Smith, in Year 9. Damian and Cameron were nominated by Miss Heslop, who said: "I'd like to nominate Damian Swit and Cameron Smith for the Headteacher's Values Award for showing Excellence. It was incredibly hard to pick one of the two boys as they really do come as a pair in Drama lessons! I'd compare them to Laurel and Hardy, Morecambe and Wise and The Two Ronnies to name a few. Since I started teaching them in September they have proven to have a natural comedic talent when performing and devising drama. Both work tirelessly to create unique pieces, some of which I've never seen performed before, with real flair and enthusiasm.



Both students proactively take feedback from myself and their peers to continuously develop their skills. Doing so has massively improved their confidence when performing and I admire them for having self-assurance in all that they do. Currently they are working on a devised piece based on given stimuli, which we have previously explored in lessons, they are solely responsible for every aspect of their performance and have been encouraged to explore and develop dramatic conventions to make their piece enjoyable and engaging. Although I am devastated they are not progressing onto GCSE Drama I have thoroughly enjoyed watching them develop as individuals both in confidence and in capabilities. Both boys can achieve anything!" (w/e 23rd May)



Jack Riddlestone, in Year 10 was nominated by Mr Braham who said: "Jack joined Richmond School in January of this year having previously been home schooled in Canada. Jack has never been in a school environment before, let alone a school this size.

In order to help his studies, Jack joined Year 10, he has also moved here with Dad and has left his Mum and sister in Canada as they try to sell their house. All of this might have caused many students to be very anxious, and the change must have been incredibly difficult, however, Jack has made a flying start to Year 10, has made a great group of friends, joined the Student Leadership Team and has become a very active and involved member of the year group. I have been incredibly pleased with his attitude and the resilience he has demonstrated, he really shows that with a bit of courage and enthusiasm anything is possible. Well done Jack!" (w/e 30th May)

Ellie Lovatt, in Year 12, was nominated by Miss Pierce, who said: "I would like to nominate Ellie for the Headteacher's Values Award. Ellie's work for The Brilliant Club has been selected for publication in national 'The Scholar' journal.

She was one of only 30 students whose work was chosen for publication across the country.

Considering Ellie joined The Brilliant Club late (due to another student dropping out) I think this is a fantastic achievement.

Ellie also spoke very well at the virtual graduation for The Brilliant Club before half-term, despite being extremely nervous about presenting to the rest of the cohort virtually."



HEADTEACHER'S VALUES AWARD



Max Percival, in Year 8, was nominated by Mr Swanwick who wrote: "During Tuesday's Joe Root Challenge Cup match Vs St Aidan's, Max demonstrated a number of our school values. The team found themselves in a little bit of a predicament with wickets falling at regular intervals, however, Max showed great resilience and independence in helping to calm the situation, showing excellent teamwork alongside another student to stop the rot at a time when St Aidan's were in the ascendancy.

"With a mixture of attacking flair and watchful defensive work, Max steered the team to a respectable total of 88, scoring a brilliant 57. In reply, Max then opened the bowling and with such a small total defend, Max bowled incredibly well, bowling 4 overs, 3 of which were maidens, and only conceding a paltry 4 runs for his 1 wicket.

"This gave the team an excellent base to work from, with our Year 8 Boys going on to win the match by 26 runs. I believe Max has displayed four key Richmond School values in Excellence, Teamwork, Independence and Resilience whilst helping to guide the team to victory."

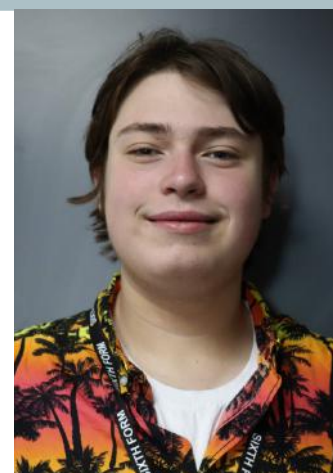
w/e 18th June)

Jack Galpin, in Year 12, was nominated by Mr Haye, who wrote: "I wish to nominate Jack Galpin for Excellence and Independence.

"This week Jack presented a talk at Royal Holloway University's Biology Masterclass Symposium on a project that he has independently researched and prepared.

"To have been selected to give a talk from dozens of other entries was an achievement in itself, but to present a talk that was so well researched and carefully considered to be both informative and interesting is testament to the hours of reading and preparation Jack has done for this.

"He handled questions at the end of his talk by demonstrating deep knowledge of his topic and quick thinking. All of this took place during his PPE week when he was also fitting in revision." (w/e 25th June)



Harold Raven, in Year 10, was nominated by Mr Boyd and Miss Dix, who wrote: "Please could we nominate the terrific Harold Raven for Resilience and Excellence (but really all the values!). Harold has excelled in Music (as he does in so many subjects) but this year has almost seen 'a coming of age' in this wonderful young musician. Harold has played the piano for a number of years and this term has moved his playing on so well that he sat a Grade 6 exam, comfortably passing and as such he collects his first UCAS points.

"During Easter 2020, Harold contacted me to ask if he could borrow a saxophone to have a play on during lockdown. We got him the instrument and in under a year he has progressed to approximately Grade 5 level, an enormous achievement!

"In his recent Listening and Appraising Music PPE Harold scored a Grade 9, another incredible result. Not only satisfied with being a very competent performer, Harold this week has entered the BBC Young Composer of the Year competition with a simply fantastic and complex jazz inspired piece of music.

"The piece lasts six minutes and is incredibly intricate, displaying a depth of knowledge, understanding and application of skills that is truly wonderful to see. Whether his composition succeeds or otherwise in no way will detract from this outstanding progress and commitment to music. Well done Harold." (w/e 2nd July)

HEADTEACHER'S VALUES AWARD & FAREWELL



Shakeem Glasgow, in Year 10, was nominated by Ms Johnson, who wrote: "Shakeem is excelling in a variety of ways. His level of effort is extremely impressive and his commitment to being the best he can be is inspirational. He is supportive of other students in the group, praising them for their achievements and spreading his infectious enthusiasm around the room. "Go bro, you're on fire!"

"His level of respect for his peers and myself is second to none. He set himself a high target in his recent assessment and achieved it through hard work and self-discipline.

"I think Shakeem is an outstanding student and deserves recognition for his relentless positivity and determination to succeed. Shakeem is one of those students why, as teachers, we get up in the morning!"
(w/e 9th July)

Kaitlyn Howells, in Year 7, was nominated by Mrs Roberts, who wrote: "I would like to nominate Kaitlyn Howells in 7WPA for the Headteacher's Value Award. Kaitlyn joined Richmond School from Bedale, just after Easter, and arrived having not done any German before. She was not at all phased by this and just got on with the lessons. Kaitlyn very quickly picked up what we were studying in German and has contributed consistently and positively to every lesson since her arrival.

"This week, Kaitlyn has been my only student in German due to the majority of 7WPA students needing to self-isolate. This will have been the case in several of her lessons. She has, once again, taken it completely in her stride, demonstrating that she really is the epitome of resilience. We have whizzed back to basics, which she missed due to joining later in the year (and she has finally been able to encounter and enjoy (!) my infamous German number singing). Needless to say, despite being in a one-on-one situation, which some people may find a little daunting, Kaitlyn has shown great maturity. She has fully embraced this time and has yet again demonstrated many of the school's values - Excellence, Resilience, Independence and Respect. Kaitlyn's focus is excellent and her drive is to be admired. For all of these reasons, I believe Kaitlyn to be a very worthy contender for this week's Headteacher's Value Award."



(w/e 16th July)

FAREWELL TO DAVID LAWRENSON, CHAIR OF THE LOCAL GOVERNING BODY

After eight years serving as a Governor and more recently as Chair of Governors, David is stepping down. A retired local government officer, who had also worked with other governing bodies across North Yorkshire, David brought a wealth of experience to the school.

Jenna Potter, Headteacher, said: "David's contribution to the local governing body and thus to Richmond School and Sixth Form College has been immense. He has been at our side throughout the period of academisation and the recent lockdowns. David's knowledge of local government procedures was invaluable during the planning process for the Dave Clark Arena and he offered his time and advice incredibly generously.

"David's wisdom and integrity mean that he supports and challenges in exactly the right measures. He is passionate about the achievements of children and young people and I am in no doubt that without David's loyalty and support, we would not be in the buoyant place as a school that we currently find ourselves in. We will miss him dearly."



YEAR 13s SIGN OFF



YEAR 11s SIGN OFF

