

## Year 7 German

In Year 7, we build on the linguistic knowledge that students have experienced at Key Stage 2, enabling them to understand and produce short sentences and opinions accurately.

The teaching of phonics is an integral part of the Year 7 curriculum, with the aim of increasing student's confidence in speaking and listening. Students build and increase their knowledge through the study of three topics. In Year 7, the grammatical focus is on the present tense of regular verbs and the present tense of the most common irregular verbs. The future tense is introduced at the end of Year 7. Lessons include a variety of opportunities for students to acquire and apply language skills in listening, reading, speaking, writing and translating. Lessons are initially teacher-led and students are then provided with opportunities to work in pairs or in groups or independently. Lesson content is always culturally based in order to enhance students' enjoyment and knowledge of the German-speaking world.

Methods of deepening and securing knowledge:	
Retrieval practice	Retrieval practice is evident in starter activities and in mini-plenaries and take the form of match-up exercise/short translation /low stake quizzes. All these tasks are linked to prior learning.
Elaboration	Students are encouraged to elaborate by using simple reasons after providing an opinion.
Interleaving	Interleaving is essential to embed the grammatical structures and vocabulary taught. Students have access to a vocabulary booklet containing the high frequency words and phrases for each unit.
Concrete examples	Concrete examples are given through teachers modelling grammatical structures.
Dual coding	Dual coding is a strategy that students use to aid revision (highlighting/symbols)

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic(s)	<b>Greetings Phonics and patterns</b> - Group talk phrases - Age/Numbers 1-20 - German cities and where you live	<b>Personal Information</b> - Favourite things - Asking questions - Pets and opinions	<b>Personal Information</b> - Super pets - Family - Colours - Physical description	<b>Personal Information</b> - Higher numbers and birthdays - Sports/opinions with gern	<b>Free time activities and opinions with justifications</b> - Family and free time - Mobile phones - Frequency words	<b>Free time activities and opinions with justifications</b> - Family and free time - Mobile phones - Frequency words
Assessment	- Vocabulary Tests	- Mini-Topic test	- Mini-Topic test	- Mini-Topic test	- Mini-Topic test	- Vocabulary Tests

