

This is, of course, the newsletter introduction, unlike any other in the school's history. As we find ourselves at the end of seven weeks of school closure, I feel very grateful that we have such a strong set of school values to remind me of the behaviours and attitudes we all need to strive hard for.

Our key responsibilities of keeping children safe and helping them to learn are suddenly much, much more difficult than before. We are constantly reminded that teaching is a profession that relies so heavily on positive relationships and human interaction - we miss the daily communication with our students, helping them to solve their problems, supporting their learning in classes, small groups or in one-to-one sessions, sharing a joke with them or doing our best to steer them back on to the right path if they have lost their way somewhat.

We know that it is better for us all to stay connected in the best ways that we can. For this reason we have introduced student broadcasts across all year groups of the school and weekly assemblies. I am also delighted that our student leaders have produced a helpful broadcast for their fellow students which will be shared after half-term. I am also very impressed at the way our Year 12 subject mentors are planning to work to support younger students with their work. What we do know is that nothing can replace that magic of the classroom or the fun we experience through our daily interactions with our students. What we will endeavour to do though is to replicate this as much as we are able. Please do not hesitate to contact with any feedback at all.

Our Facebook page is now live and so please do 'like and share' our news and we hope that you will like and follow the page so you don't miss any posts. In addition, we are genuinely looking forward to watching the establishment and development of our 'Alumni and Friends of Richmond School and Sixth Form College' - see the full article on page 28.

Our students never cease to amaze us and we are delighted to share all our good news stories that have been reported since the school closure. The newsletter really reflects the positivity embodied by our students at such a challenging time. I could not be more proud.

I will, of course, stay in regular contact as we move through the final part of the year and I wish you all a very peaceful and relaxing half-term break.

Best wishes

Jenna Potter  
Headteacher



**We are delighted to have been awarded the prestigious Quality in Careers standard for the third year - read all about this accolade on page 2.**



**Students and staff were 'in the mood' to celebrate VE Day in style - see the great stories and photos on pages 3 and 4.**



**Find us on:  
facebook®**

**Unveiling our new Facebook page - find out more on page 2.**

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# IN THE COMMUNITY



Find us on:  
**facebook®**

We are pleased to introduce our facebook page, to deliver another channel for you to keep in touch with all the positive news in school. If you are a Facebook user then we invite you to like and follow our page at [www.facebook.com/RichmondSchoolandSixthFormCollege](https://www.facebook.com/RichmondSchoolandSixthFormCollege)

The regular flow of news will typically include; students' achievements across all aspects of school life; community news; information and reminders about key school events; careers and work experience updates; links to useful resources and guidance, as well as announcing any unexpected happenings in school. We are aware that the vast majority of people who use social networking show respect in their communication with others and we thank you in advance for doing this. As part of the Areté Learning Trust, our aim is to set a good example to our students, showing that we are positive 'digital role models' by demonstrating courtesy and respect for the school, staff, pupils, parents, carers and governors. We welcome and appreciate your support in ensuring negative comments are not made on our Facebook page.

If any of our news prompts a query or concern, please continue to address any issues in the usual manner by emailing [admin@richmondschool.net](mailto:admin@richmondschool.net) or calling 01748 850111. Whilst we will aim to monitor the Facebook page each day, this is not an appropriate or acceptable channel to air any grievances. If there are any negative or derogatory comments, or use of inappropriate language, then these will be deleted and, if necessary, the source of any persistent posts will be blocked. To ensure a prompt response, please avoid asking questions via Facebook, and always contact school directly by phone or email for any queries you may have. Please be assured that we will always communicate formally and directly with you about key information regarding your child or day-to-day matters in school. Facebook will be used as a generic news platform only.

We wish to ensure positivity at all times in a forum where our staff, students, parents and carers can all be proud of the good news that we are celebrating in school. We thank you for your understanding and support with this.

## PLEASE CONTINUE TO HELP US KEEP THE SCHOOL AND COLLEGE GROUNDS SAFE

We are most appreciative to everyone for staying away from the school and college site during the Covid-19 crisis. This is enabling us to keep our grounds and buildings as safe as possible during this challenging time.

As the lockdown restrictions begin to ease, we would be very appreciative if you could please continue to keep away. The grounds are private property, so while school is closed, members of the public should not be on site. We have students of key workers and vulnerable students in school with staff and it is our utmost priority to ensure they are kept safe and free from any risks. Please do not walk or cycle in the school grounds or bring dogs on to the site.

Thank you again for your continued support. We are so saddened that we are closed for schooling and community sport activities and we look forward to a time when we can all be together again.



## STUDENTS ENJOY IMPROMPTU VISIT AND TRAINING SESSION FROM THE FIRE BRIGADE

Richmond Fire Brigade paid an impromptu visit to the students in school. The students had the opportunity to meet the crew and discuss fire safety. They found out lots of interesting information, including how the pumps and engine are used to tackle fires, as well as how lifting machines are invaluable in accidents and other dangerous situations. The Fire Brigade personnel were thanked for inviting the students to join in with their training session.



# IN THE COMMUNITY

## MR RANDALL GIVES A HELPING HAND

Mr Randall is giving a helping hand in his village where there are a number of vulnerable residents.

The kind-hearted Science teacher said: "In our community there are a number of neighbours who are self isolating and we have been able to help some of them with shopping and picking up prescriptions. We are only too happy to help where we can to make things easier for those who are confined to their homes."



## ALISTAIR AND ALUMNI SUPPORT ESSENTIAL FOOD DELIVERIES

It's great to see Alistair Lunn, Year 13 student, doing his bit in helping essential supplies of fresh fruit and vegetables to be delivered across the community. Alistair is working at Neeps and Tatties, in Richmond, who are doing a sterling job, working extremely hard to ensure customers, old and new, are able to receive their provisions. Although they are closed for customers to shop in store, Neeps and Tatties have ramped up their delivery service to cope with the extra demand.

Congratulations to David and Laura, the owners and both ex-students of Richmond School, for their support during these difficult times and a huge well done to Alistair and the rest of their team. To contact Neeps and Tatties for information about their delivery service, call them on 01748 825397.



Further details can be found on their [facebook page](#)

## SUPPLYING PERSONAL PROTECTIVE EQUIPMENT TO MEDICAL STAFF

We were touched to receive a letter of appreciation on behalf of the NHS, thanking the school for donating Personal Protective Equipment (PPE). We were delighted to be able to support the teams at Quaker Lane Surgery in Richmond and at Darlington Memorial Hospital.

Miss Walker supplied the Accident and Emergency Department at the Memorial Hospital with gloves, goggles and aprons from the Science department and Mr Braham arranged for goggles from the Design and Technology department for the Quaker Lane Surgery.

Jenna Potter, Headteacher, said: "We are so appreciative of the incredible work of all the NHS staff and those working in the care sector at this very challenging time.

"Parents of many of our students are key workers on the front line in hospitals, surgeries and care homes in the area and we send them our very best wishes of support."





# IN THE COMMUNITY

## A 'TICKETY-BOO' AFTERNOON PLAYING STREET BINGO

An idea to engage the community was a great success as residents in Miss Harrower's cul-de-sac signed up to join in an afternoon of street bingo. Miss Harrower had seen the game being played in a village near to her parents' home and thought it would be a great way to involve the residents in her street. Popping a note through her neighbours' doors, she expected three or four households to be keen, but was thrilled when 18 separate houses signed up - with forty-eight players in total it was going to be a competitive afternoon! The games started at 3pm, with each household kindly donating a prize, as well as their own refreshments to adhere to social distancing requirements.



It was a hugely successful afternoon and really united the community. Dick Harrington said it was the first time he had seen all his neighbours out for an event like this in the 45 years he has lived on the street. He told tales of his experience as a tail gunner in the war and that he was based in Italy on VE day. At 21-years old it was all an adventure to him and he didn't get to celebrate VE day until two weeks afterwards as he had to fly for several days afterwards. However, he said he made up for it!

Miss Harrower said: "I did genuinely feel like I was organising one of our primary sport events in the lead up to it. It really was all worthwhile and I was overwhelmed and touched with the huge round of applause at the end, as well as many messages that evening thanking me and telling me how much they were looking forward to the next one. ....no pressure.... I may have to invest in a laminator/bingo machine to save printing 240 tickets! I felt so happy that so many people took part, evoking a real sense of community spirit given the unprecedented times."

Five games were played, each for a 'line and then the full house', so 10 winners in total and there were enough prizes for each household to come up and choose one at the end. The afternoon brought multiple generations together, the youngest player was 12 and the most senior was 96. If you fancy a change from your weekly quizzes, then consider an afternoon of street bingo! Miss Harrower has plenty of tips for you, and is now an expert on 'bingo lingo' – from 'two little ducks' to 'tickety boo'!



## JOSEPH RECOVERS FROM PIONEERING LIFE-SAVING TREATMENT

It is wonderful to share the news that Joseph, the five-year-old son of Miss Saunders (Maths teacher), is recovering at home after life-saving treatment. The pioneering operation at the Newcastle Hospitals is the first of its kind in the UK to successfully use an 'ECMO' machine as a bridge to a life-saving double lung transplant in a young child. Joseph was taken poorly last summer and his condition rapidly deteriorated, progressing to profound lung failure. His condition was life threatening and he spent nine months between the Freeman and Great North Children's Hospitals. He was kept alive on a heart-lung bypass machine until his new lungs were received from a donor in Europe. Further information about Joseph's operation is available at [Newcastle Hospitals](https://www.newcastlehospitals.nhs.uk/)

We send all our love and best wishes to Miss Saunders, Joseph and her family and extend our thanks to the surgeons and team at Newcastle Hospitals for their amazing support. The family wanted to share Joseph's story to help raise awareness about organ donation, especially in children. They have been featured in the national press and were also interviewed on BBC Breakfast on Friday 15<sup>th</sup> May. Find out more about organ donation [www.organdonation.nhs.uk/get-involved/news/young-organ-donors-needed-to-save-lives-of-children/](https://www.organdonation.nhs.uk/get-involved/news/young-organ-donors-needed-to-save-lives-of-children/)



# IN THE COMMUNITY

## WORK COMMENCES ON A SUNDIAL IN MEMORY OF MR GEDYE

Work has started on a project to create a sundial in memory of Adam Gedye, a highly regarded Mathematics Teacher at Richmond School and Sixth Form College. As well as being a member of staff for thirteen years, Mr Gedye was a former student and Headboy, much-loved by his peers, admired by his students and a friend and valued colleague to all the staff.

Despite delays in sourcing some materials, due to the lock down, work has commenced on the building of the large sundial. It is sited in the north-east corner of the school grounds and will be dedicated to Mr Gedye's memory. The dressed month stones have been very kindly donated by A D Calvert Architectural Stone Supplies Ltd, of Leyburn, and will form the stunning centrepiece of the design. The outlying rings of 28 hour stones are now starting to be positioned around the edge of a six metre circle.

The aim is to complete the project by the end of the summer time, although some work may need to be finished at a later date. We look forward to keeping you updated on the progress of the project and to sharing information about opportunities to donate. Details about how this can be done will follow in the coming weeks. The photographs give a flavour of the work in progress.



1. Taken at 11:40 the shovel shadow is slightly to the left of the summer-time 12-o-clock stone | 2. The first four stones, two for summer and two for winter, laid beyond the lattice that marks out where the month stones will be placed
3. The stainless steel hour markers that will be attached to the hour stones | 4. The first of the hour stones has arrived
5. The design is starting to take shape | 6. The site for the sundial. | 7. The month stones

## SUPPORTING YOUR CHILD'S ONLINE SAFETY AT HOME

Areté Learning Trust has put together some useful tips on how to stay safe online while our students are learning and working from home. The guidance covers topics such as keeping personal information secure, as well as cyberbullying, bribery and offers that may be suspicious – remember if it looks too good to be true, it very often is. Browse our [gallery](#) of handy infographics and ensure you protect yourself online.



Further guidance is available from Thinkuknow, an education programme from the National Crime Agency's CEOP Command, have created some useful material to support parents and students during Covid -19 and the closure of schools. They have compiled home activity packs with simple 15 minute activities that parents can do with their children to support their online safety at home.

Click [here](#) for the activity packs for children aged 11-13 and [here](#) for children in the 14+ age group. We hope you find these tips helpful. Stay safe everyone.



# IN THE COMMUNITY

## VE DAY EVOKES A FABULOUS COMMUNITY SPIRIT

We have been really impressed with the all the efforts our students and staff have made to celebrate the 75th anniversary of VE Day and are pleased to share some examples of the wonderful community spirit that has been created in and around Richmond.

### CELEBRATING VE DAY AT SCHOOL - ENJOY THE VIDEO!

The students had a packed day of activities and fun on VE Day, please enjoy our video of their celebrations at <https://photos.app.goo.gl/YqMWnfymvNxivWJM8>

Kicking off with the Joe Wicks workout, answering all the Disney questions, the students set to work on researching VE Day, ready for their presentations in the afternoon. They joined the rest of the country to observe the two-minute silence at 11am and were privileged to listen to Mr Boyd, Lead Music Teacher, playing the Last Post. It was then time to make bunting and tuck into a tasty VE Day picnic lunch in the glorious sunshine. The students enjoyed listening to the fabulous live singing of former student Sophie Montgomery, who really got everyone 'in the mood' for celebrating! Dr Scott shared the Queen's Colour Squadron VE Day parade, featuring her son Fionn. The students' presentations were excellent and star performers and well-done cards were awarded. Thank you to Sophie and Mr Boyd for their wonderful performances.

If you missed Sophie singing live on the green at Aldborough St John then you can still catch her performance at [www.facebook.com/CharlotteJacquelineDance/](https://www.facebook.com/CharlotteJacquelineDance/)

Our special thanks to Sophie Overin, alumna, who kindly created the tremendous film as a lasting memento of this special day. We express our gratitude to Stephen Hullock Photography for kindly sharing his stunning images of Sophie Montgomery and capturing the atmosphere of her performance. [www.squadronevolante.co.uk](http://www.squadronevolante.co.uk) and [www.instagram.com/stephenhullockphotography](https://www.instagram.com/stephenhullockphotography)



## AMELIA TREATS HER GRANDFATHER TO A SPECIAL VE DAY ANNIVERSARY

A grandfather, who was evacuated from London to East Layton, near Richmond, when he was only five years old, was treated to a wonderful surprise on VE Day. Amelia Woodward, in Year 11, put together a very special afternoon tea for her grandparents to mark VE Day with her family. She made an impressive selection of delicious cakes, buns and biscuits, beautifully decorated in red, white and blue.

Social distancing with neighbours, Amelia and her family members joined in a party in her street. VE Day is an important anniversary for Amelia's family and she has a number of relatives who share memories of living through the war years. Amelia also has family members who fought in World War One.





# IN THE COMMUNITY

## RICHMOND NEIGHBOURS PRAISE EMILY FOR ORGANISING VE DAY PARTY

To celebrate the 75th anniversary of VE Day, Emily Treweek, a Year 13 student, organised a wonderful street party. With the help and support of Mrs Stolarski, her next-door-neighbour and our Sixth Form Administrator, Emily ensured the street celebrated in style!



Emily said: 'I have lived on this street all my life and have spent countless hours racing round on bikes and scooters. The idea of the street party stemmed from my 18th birthday lockdown celebrations. My mum had made little notes to go in all the doors of people on our street, asking them all to come out at 11 o'clock on my birthday to sing happy birthday and celebrate with me – obviously from a distance! It made my day extra special and showed me just how united we are as a street. I wanted to carry on this community feeling particularly during this time when I know many of my neighbours feel lonely.'

Around a week before the 75th anniversary, a conversation was sparked over the back fence between Emily and Mrs Stolarski. Working safely, they put together an imaginative plan for a socially distanced street party, which the community embraced. Mrs Stolarski praised Emily, saying: 'Her planning and hard work brought the estate together and many neighbours expressed their gratitude. I am very pleased that Emily is already thinking of plans to keep the community spirit going. Well done Emily!' Special thanks are also deserved by Holly Treweek and her excellent photography skills.



After observing the two-minute-silence, and listening Churchill's famous speech as a community, an afternoon tea followed in the front garden accompanied by the sounds of Glenn Miller band and the Andrews Sisters at 4pm, with neighbours enjoying the same in their front gardens. The highlight of Emily's day was the afternoon tea, before walking round the street and seeing families sat outside chatting to their neighbours across the way. She said: "Everyone was laughing and smiling and having a wonderful time. It was a great feeling! It was amazing to see all of the efforts people had made to come together and celebrate the day!"

Emily's sister, and student at Richmond school, Holly Treweek, managed to capture many of these smiles on her camera.

It would have been impossible to enjoy street games, so Emily encouraged the children to colour in a piece of bunting and peg their entry onto a 'washing line' to decorate the 'Island,' as it is known in the middle of the street. Many of them took part, all of the entries were amazing and really brightened things up. Joe Coldwell made a spectacular piece and was crowned the overall winner!

# IN THE COMMUNITY

## STUDENTS DELIVER EASTER CHEER

The students of key workers at school over the Easter holidays pooled their creative talents to craft 150 Easter cards which were delivered to a local care home and other elderly residents in Richmond. The students really enjoyed the challenge of making and decorating the cards.

Jane Scott, teacher, suggested that the students may like to do a creative project that would not only be interesting and keep them engaged but would benefit the community too. The Grandma of one of the students lives at Greyfriars Court, so the students chose to create cards for everyone living there as well as other elderly people who are living on their own in the community, sending them Easter wishes from Richmond School. Wesley, Elizabeth, Casey, Rhys, Chloe and Jasmine set to work and over two days they created some stunning designs.

Casey, in Year 8, said: "I think it's a good idea to give out handmade cards to people to give some joy at this difficult time." Elizabeth, in Year 7, added: "I think this was a great project to help uplift people during this time of hardship."



Jenna Potter, Headteacher, was very impressed with the time and effort the students put into the project and commended them on their creativity, respect and teamwork, saying: "It is so important that young people understand how important and meaningful a kind gesture can be. Something simple and thoughtful, such as a card, can bring comfort and happiness to others and I am so pleased that our students have worked together on this project."

"At Richmond School, we are so lucky to benefit from being part of a local community that supports and helps us and it is quite right that we support and help others too."

## ELLEN WORKS HARD ON THE FARM

For our students who live on farms, April is one of the busiest times of year in the farming calendar. Spring marks the start of lambing time which requires round-the-clock checks of the flock to ensure the lambs are born safely, the sheep are fed and all the stock is in good health.

Ellen Atkinson, a Year 10 student, spent her Easter holiday working with her Dad and Grandad on their farm in the Dales. Ellen has helped on the farm since she was a toddler so is extremely capable and can be relied on to keep a close eye on the sheep. Ellen does regular checks of the sheep that are due to lamb and if she spots any that are in distress or are struggling to lamb then she knows how to assist a safe birth and will lamb the sheep if necessary. She is also responsible for looking after the pet lambs who need bottle feeding.

Ellen said: "I love working on the farm, it's a way of life for me and it's great to feel that I have done something worthwhile with my holiday. It's incredibly hard work as lambing goes on for several weeks and means that we are up early and finish very late. My Dad also has to get up during the night as there are always some sheep who choose to have their lambs in the early hours of the morning."

However, it's not only lambing time on the farm, there are also cows due to calve so Ellen also checks on the cows several times a day to make sure they are well. Thankfully, the weather has been extremely kind this spring so the sheep can be let out of the lambing sheds to the fields as soon as the lambs are up on the feet and all the checks have been done.

As if this isn't enough, there are still many other jobs that need to be carried out at this time of year, so in between all the lambs being born and the sheep being fed, Ellen has also helped her Dad put up new fences and repair dry-stone walls.





# IN THE COMMUNITY

## STUDENTS RAISE £640 FOR MACMILLAN CANCER SUPPORT WITH 24-HOUR MINECRAFT MARATHON

A group of Year 11 students has raised £640 for Macmillan Cancer Support through a 24-hour Minecraft Marathon. The initial idea came from Tom Millar who contacted his friends after seeing an advert about becoming a Game Hero for Macmillan. The friends discussed which game to play and decided that Minecraft would appeal to everyone.

Eight students completed the full 24-hour marathon: Tom Millar, Dylan Webb, Ben Mason, Theo Irwin, Ethan Raine, Edmund Richardson, Adam Dixon and Jack Galpin, with Henry Shepherd and Henry Bushell taking part for most of it.



Their target was £500 however they were delighted to exceed this and raise a fabulous £640.55. The students chose Macmillan as their work is invaluable to give expert help to those who need it, but in these challenging times it is becoming harder to deliver this vital support, with the charity losing income due to the coronavirus pandemic. The students are thankful to everyone who donated to their fundraiser.

Tom said: "We had been reading how much charities had been affected by the virus and decided it would be a nice thing to do to help — we also didn't have much on at the time! Minecraft was a game we'd all played for years. It was challenging to keep playing for 24 hours and it was hard, especially the last couple of hours. We are teenagers though and have experience of unusual sleep patterns."

Before the Marathon, Tom said he would shave his hair off if they hit their £500 target. He still aims to do this but is planning to wait until after the social distancing restrictions have been lifted as some of his friends have also expressed interest in joining him.

The game was called Heroes and Jack Gilpin said: "The true heroes are the health workers who are doing so much to improve the lives of others during this very difficult situation. Even in these times of uncertainty they are working even harder, risking their own health to assure ours. They are the real heroes, but we thought that we could show our appreciation by doing this fundraiser."

Jenna Potter, Headteacher, concluded: "I am extremely proud of Tom and his friends for taking the initiative and raising so much for Macmillan Cancer Support at this very difficult time. It is wonderful that they are thinking of others and are so aware of the challenges faced by charities."

The fundraisers called themselves the Richmond Clowns and although they have completed their marathon you can still sponsor the students via their Just Giving page at <https://gameheroes.macmillan.org.uk/fundraising/Richmond-clowns>



# IN THE COMMUNITY

## SUPPORTING FAMILIES IN INDIA DURING COVID-19

Kath Lawson, Director of Inclusive Support for Yes@Areté Learning Trust, who delivers training and support to teachers, families and students, is a keen advocate of a charity in India. Mrs Lawson is a trustee of the Indian charity [Friends of Mettupalayam](#) a project that addresses the main poverty and social problems in the area around the village of Mettupalayam.

The current crisis is as a result of the actions taken by the Indian Government in trying to combat the spread of the Covid-19 virus. All non-essential work has been suspended and as most rural families rely on daily wages, paid in cash, the impact has been a return to the levels of food poverty last seen many years ago. Additionally, all local vegetable markets are closed. To support the families, facing immense hardship during these very frightening and uncertain times, the charity is raising funds to provide fresh vegetables bought direct from the wholesalers and rice for around 300 families, each week. Soap and facemasks have also been provided, together with guidance on social distancing!

The Foodaid programme will continue at least until the end of May and the charity currently pays out around £400 each week, however, it is likely to be needed for some weeks afterwards. Donations are gratefully received and can be made through their [facebook page](#) or directly to the charity's bank account at NatWest Bank sort code 54 10 41 account no 30120268



Mrs Lawson said: "I have been involved in Friends of Mettupalayam (FOM) as a trustee for over 30 years. Fundraising started when I was a primary teacher at Bedale Primary School. A colleague, Adele Eldridge and her husband David Eldridge, went to spend time at the project in Mettupalayam, South India, having already raised £2,000 whilst at teacher training college. This was donated to the charity in India to build a very small, two-room primary school. A Mr Venkatachalam (Venkat) started the Indian charity, The Institute for Rural Development Trust, with Actionaid assistance, who were funding the programme for its initial period. When David and Adele arrived in India they realised more support was needed. Working together with the staff of Bedale Primary, I set about fundraising to support them. This was in 1992. On their return, and following some longer-term commitment, a small group of teachers and friends decided to register the charity, Friends of Mettupalayam so that we could receive Gift Aid support.

"Most of FOM's trustees regularly visit the project and spend time there helping to develop the teaching skills, and helping with English language teaching. Whilst I haven't been able to visit myself, due to family and work commitments, I am involved in regular committee meetings, organising and helping at fundraising events and liaising with our supporters.

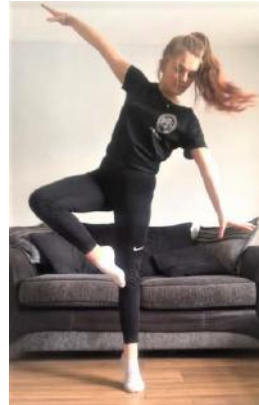
I was inspired by my very good friends, David and Adele, and also by Mr Venkatachalam on his occasional visits to the UK. Over the years, we have raised enough money to expand the project to address the main poverty and social problems in the area around the village of Mettupalayam. We have built a new school, started a second primary school in a coastal area with similar issues regarding poor access to education, and work closely with several tribal communities in and around Mettupalayam that experience significant discrimination."



# PERFORMING ARTS

## RAMBERT, THE UK'S LEADING CONTEMPORARY DANCE COMPANY, DELIVERS FABULOUS CLASSES FOR YEAR 9 AND 10 GCSE DANCE STUDENTS

Rambert, the UK's leading contemporary dance company, is currently offering online technique classes specifically designed for GCSE Dance. The classes are being delivered to support GCSE dance students in continuing to develop their skills for the performance element of their Dance course from the safety of their homes. The classes are led by professional dancers from the company and also feature Q and A sessions, so this is a rare opportunity for our students to learn from and be inspired by some of the best dancers in the world.



Whilst our students may not be able to access the dance studio at this time, we are still very keen as a department to keep them moving and learning in a practical way as much as possible. We have set the challenge to all of our Year 9 and 10 GCSE Dance students (55 students in total) to take part in a minimum of one class per fortnight in a bid to keep their passion and enthusiasm for Dance alive and support their physical and mental wellbeing during the school closure.

Danni Fox, Lead Teacher for Dance, said: "Our GCSE dancers are hugely enthusiastic and are really missing their time in the studio with their peers and teachers. The online classes are a great way to get them moving and learning in a practical way, whilst also supporting their fitness and wellbeing during such an uncertain time.

"I am thrilled with the students' positive responses to the online classes and receiving photographs of them continuing to dance from their homes and gardens has really brought a smile to my face. Some of them even decided to get together and take part in the classes via facetime, so it is also a great opportunity for them to socialise and re-connect, which is something we are all missing during this time.

The students are really enjoying the classes, as their feedback below demonstrates:

"Doing the class over Facetime with Daisy was really fun."

"I found it challenging but really enjoyed it and loved doing a practical task for a change from the computer!"

"I found it a good way to recap exercises missed due to the lockdown and a way to stay healthy"

"It wasn't what I was expecting but it was good to see what they do in the dance industry"



# PERFORMING ARTS

## AMELIA HITS THE BIG SCREEN IN NEW JACQUELINE WILSON MOVIE

The eagerly-awaited film adaption of Jacqueline Wilson's 'Four Kids and It' premiered on Sky Cinema on 3rd April. The film stars Amelia Woodward, Year 11 student, who won a competition by Puffin Books to have a part in the film. The Sky launch means the film can be enjoyed at home during the Covid 19 situation. It can be viewed on Sky and it is also available on Now TV.

Amelia said: "It was the most incredible experience and I loved it." Amelia and her Mum spent an all-expenses, two-night stay in London to shoot the film's final scene where Amelia has a small speaking role.

Keep your eye out for Amelia who features in the role as a passenger in a scene on the London Underground, with the children running past her heading for an escalator. The film has an all-star cast, including Michael Caine, Russell brand and Michael Goode, as well as a cameo from Jacqueline Wilson.



The film is adapted from Jacqueline Wilson's popular book, which in turn was inspired by E.Nesbit's 1902 novel "Five Children and It." The family adventure story follows four children who learn that their summer holiday is actually a bonding trip where they will meet their future step-siblings. They discover a Psammead, a grumpy and magical creature with the powers to grant wishes. They also meet Tristan, a local resident and villain, who wants to capture the Psammead. This leads to the children working together and results in them coming to terms with their parents' happiness.

Dame Jacqueline Wilson's books have sold over 40 million copies worldwide and Four Kids and It is the first feature-film adaption of one of her novels

## MR BOYD TAKES PART IN A FABULOUS MUSIC TEACHERS' VIRTUAL ORCHESTRA

Mr Boyd, our Lead Teacher for Music, has performed in a Music Teachers' Virtual Orchestra that made the ITV and BBC news!

Mr Boyd was one of 70 Music teachers from around the UK, and as far afield as Thailand, invited to take part in this impressive online performance. The orchestra was the brainchild of Joe Austin, Head of Music at the Prior School in Shrewsbury, who created the orchestra to set an example to his students, showing how doing something creative with music helps wellbeing.



Performing Elbow's 'One Day Like This', the teachers were sent their separate parts to play and sing, which they recorded at home with a click track and then sent to Joe to be mixed and created. You can enjoy the performance [here](#)



# PERFORMING ARTS

## STUDENTS JOIN SCOTTISH ORCHESTRA AND PERFORM WELL-LOVED PIECE

Joshua and Philippa Kind, in Year 10 and 8, are having great fun performing with the Nevis Ensemble, a Scottish Orchestra. Their connection with the group came about by chance, at the start of the lockdown, when their Mum read a piece on the Guardian website headlined "Scottish orchestra seeks musicians for online performance".

Mrs Kind said: "Knowing how much Joshua and Philippa love playing in the school orchestra and concert band, and their disappointment that they aren't able to do so at this time, I mentioned the opportunity to them. It came as no surprise that they were both eager to be involved. It's a great opportunity which they are really enjoying while gaining valuable experience. There seem to be a lot of similar orchestras around at the moment, which is great. The Nevis Ensemble is very inclusive, with musicians, non-musicians and even a dog!"



It has taken a couple of months for the project to come to fruition – primarily because the group received an unexpected response of 160 pieces, so it took a little longer than anticipated to edit and put everything together. Their first performance is 'I'm gonna be (500 miles)' by The Proclaimers, you can watch and listen to the video [here](#)

Joshua and Philippa commented: "We thoroughly enjoyed playing '500 Miles'. We practised it many times together and had quite a few reruns of recording it – particularly Philippa who kept laughing during the piece! The challenge was a lot of fun and it was something to do in these strange times. It also reminded us of the enjoyable times we have with the concert band and orchestra. We are looking forward to the next one."

## FINLAY SHOWCASES HIS MUSICAL TALENTS WITH VIRTUAL YOUTH ORCHESTRA

Finlay McKechnie, in Year 11, has been making the most of his musical talents during the lockdown by joining three virtual groups. Finlay, who is well known at school for his excellent saxophone playing, found the Showcase Musical School group through a recommended post on Instagram. Finlay said: "I had been looking for new artists to follow and this group popped up, along with the 8-bit big band ensemble which I have also joined." In addition, Finlay is a member of the VVGO online group.

The Showcase Musical School is based in Southampton and they enrolled 465 artists to be part of their Virtual Youth Orchestra, to play the Sky News theme. This is believed to be the highest number of musicians doing a virtual performance so far. Finlay has taken part in three pieces – the Sky News theme, The Avengers theme and High Hopes. The Sky News theme performance can be enjoyed [here](#)

The band's conductor has spoken on Sky News about the students' fabulous work. It is hoped that the orchestra will continue to run until the end of quarantine, and potentially beyond. There has been a lot of media interest in the youth orchestra and the composer of the Avengers theme has posted about how good he thought their performance was.

Photographs from the Showcase Music School Virtual Orchestra production of The Sky News theme.



# PERFORMING ARTS

## OVER 100 STUDENTS BENEFIT FROM ONLINE MUSIC LESSONS

More than one hundred students are enjoying regular music lessons – even during lockdown – as the school's instrumental and vocal programme has moved online.



Online work started immediately after our school was closed with students uploading recordings of themselves performing for teacher feedback. Following the Easter break, students could sign up for a live weekly 25-minute lesson via Google Meet. This allows the students to have face-to-face contact with their teacher, as well as receiving instant feedback on their musical development. It is effectively just like a lesson in school but on the computer!

Learning to play an instrument and being able to read music are skills that not only support an interest in music and performance. They are also beneficial to help students gain confidence and improve their communication skills and focus in other areas of school life.

Stephen Boyd, Lead Teacher for Music, said: "I am delighted with the enthusiasm that students, teachers and parents have taken to the new learning format. It is critically important that students have the opportunity to continue their studies with their teacher out of the school setting. Some students have even used the lockdown as an opportunity to take up a new instrument!"

"We are really seeing the power of music in our society at the moment and I am thrilled we have been able to reach the vast majority of our students."



Students are accessing lessons via the Richmond School's online platform Google. Feedback from parents has been very supportive and has applauded the smooth transition. Students in the Concert Band are also still practising together remotely with music being sent to students online, recordings made and put together for a virtual Band performance - watch this space!

If you would like any information about starting to learn to play an instrument/vocal lessons, please contact Stephen Boyd for further details.





## JOE'S FANCY DRESS FITNESS IS A HIT WITH STUDENTS AND STAFF

It was great to see our students in school taking part in the fancy dress fun with Joe Wicks recently. The students came to school wearing onesies for Joe's Fancy Dress PE session. The students regularly join in Joe's online class and really enjoy this alternative way of exercising.



Tony Potter, who was looking after the students said: "It was another fun-packed session with Joe Wicks where the students were delighted to be joined with a guest appearance from Andy Panda (aka Mr Stephenson) who demonstrated some of his famous moves! The students put in plenty of effort and the fancy-dress theme made it even more fun than usual."



We are also pleased to share some photos of staff and students getting their daily exercise and joining in the fun – who do you recognise?



## TOM'S FOOTBALL SURPRISE!

Tom Coldwell, a Year 8 student, knew his 13th birthday would be a little quieter than usual due to the lockdown restrictions. Little did he know that his family had other plans!

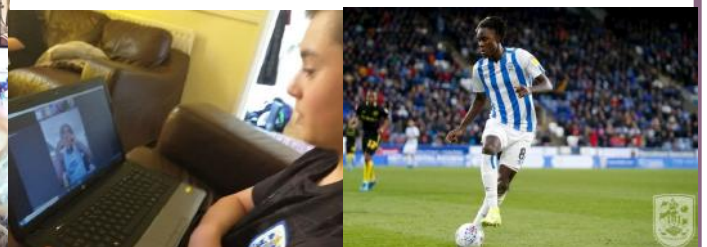
Tom is a keen supporter of Huddersfield Town Football Club and his usual birthday treat is to watch the team play. Unknown to Tom, his Dad emailed the club when the lockdown started to ask if it may be possible for someone from the club to send Tom a birthday message, such as an email or a text. A couple of days before Tom's birthday, the club got in touch and explained that he was going to set up a video meeting between Tom and player Trevoh Chalobah, a midfielder for currently on loan from Chelsea.

The call took place, to Tom's surprise, and Tom asked Trevoh how he got signed as a professional. Trevoh told him he had been at Chelsea since he was eight years old. Trevoh asked Tom who he played for and what he was doing during the lockdown. Tom said he plays for Richmond Town and that he has been practising in the garden. Trevoh said he was sending Tom a signed football shirt for his birthday and invited him to play FIFA against him online. They later swapped a couple of messages on Instagram.

Huddersfield Town FC have produced a video [here](#) and which really captures Tom's complete shock when he hears and sees Trevoh on the screen. Catch Tom's reaction at 0.10 seconds and then snippets from their conversation at 1.33, 2.59 and 4.11 minutes during the video.

Tom said: "It was amazing to speak to a professional footballer. He was really down to earth and easy to talk to. It was interesting to hear how he got into professional football and the different positions he's played."

Big thanks from Tom's family to Huddersfield Town, who did an amazing job setting this up on the back of one email!



# SPORT

## THE PE DEPARTMENT 'RUN FOR HEROES'

The PE department have been keeping their fitness levels up during lockdown. Last week they contributed to the 'RUN FOR HEREOS' initiative which is currently streaming on many social media sites. The idea is that you run 5km, then nominate five others to take part. All the runners donate £5 to [Run for Heroes](#) as well as tagging @runforhereos on their social media. All proceeds are going to NHS charities whose mission statement is to support the welfare and the wellbeing of NHS staff as they fight COVID-19.



Miss Harrower was nominated by a friend and colleague from another school and completed her 5km run whilst maintaining social distance by 2 metres. Therefore, her five nominees were naturally: Mr Moore, Mr Westgate, Mrs Southgate, Mrs Carruthers and Mr Swanwick. Miss Abbey was also nominated as an extra, for when she is out of injury, however she still completed the 5km by walking it and donating – hence her 'claw hand'!

Every donation will contribute to:

- Funding well-being packs for staff and volunteers on wards/departments
- Cost of travel, parking, accommodation for NHS staff and volunteers expenses
- Other items as requested by NHS Charities that enhance the well-being of NHS staff and volunteers caring for COVID-19 patients.

Over £4.5 million has been raised so far. Please get involved and make sure you take a picture with your hand nominating five others and stay safe! More details on how to get started can be found [here](#)



## PE STAFF SET THE BAR HIGH WITH THEIR LOO-ROLL CHALLENGE!

PE students have delivered exceptionally creative work after being inspired with the sporting activities of the PE department. On the final day that Richmond School was officially open, the remaining teachers in the PE department decided to get a bit creative with some toilet roll. Various different sports and physical activities were re-enacted in a bid to inspire students to get active and have some fun at home using everyday items during the Easter holidays. The PE staff certainly had fun that day – please check out the video [here](#)

The students responded in style, coming up with a whole host of creative ideas submitted via video, photo and anecdote. The Denton family showed off their hand-eye coordination playing toilet roll volleyball, with a rather clever slo-mo of their spectacular skills. Rhys Atkins (Year 7) and Jacob Wharton (Year 8) both set up ten pin bowling in their living rooms using water bottles for pins and a bowling ball made from a ball of socks.



The Aston family got some target practice in using a mars bar and a colander and Year 7 student, Izbel Suleyman did some weightlifting with tins of beans and used a fish slice to play badminton with a toilet roll. Siblings Henry Wright (Year 7) and Elsa Wright (Year 8) submitted a series of videos where they used a toilet roll to practise their football kicking, tennis keepy-uppies and catching skills using a crazy catch rebounder. Finally, Year 7 student Ellie Hughes, along with former Richmond School student and big brother Matthew Short, set up an impressive make-shift gym in their garage which included a terrific heavy-lat pulldown machine made from some rope and a bucket of tinned cat food. Top marks for creativity everyone!



# ACADEMIC

## BRIDGING THE GAP FROM GCSE TO A-LEVEL—DON'T MISS THIS GREAT OPPORTUNITY

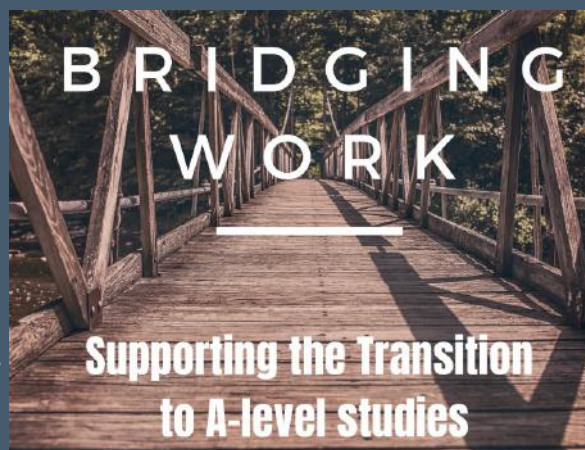
Our aim in Sixth Form is to support students to further develop all of our six core values- Independence, Excellence, Resilience, Creativity, Respect and Teamwork.

Our Bridging Work programme is an important part of this and has been developed and designed to 'bridge the gap' between GCSE and post-16 study and give students a flavour of the type of work they will be covering when they join the Sixth Form. The transition from GCSE to post-16 study can be a challenging one, and we want to provide students with as much support as we can.

The study skills required of a successful student are varied, and involve students taking an active role in their progression and development. We firmly believe that getting off to a good start will aid students on their journey to success, allowing them to develop into independent and responsible learners. When studies commence in September, students will be expected to have completed the Bridging Work in each of the subjects they have chosen to study.

Completing the Bridging Work prepares students for those subjects that they have chosen so they can start positively and 'hit the ground running'. Departments have put together a range of tasks to complete prior to students starting their chosen courses. These vary in nature from course to course. It might involve learning some basics, reviewing some fundamental GCSE ideas, some reading or some research. This should be undertaken with diligence and an open mind, as the first step in the new post-16 journey.

For more information on how to access the Bridging Work, please email Sandra Johnson at [sajohnson@richmondschool.net](mailto:sajohnson@richmondschool.net) and to find out more about our Sixth Form Transition process visit [Sixth Form Transition](#). Our comprehensive Sixth Form Prospectus will guide you through all the subject choices and features dedicated sections on careers support, extra-curricular and enrichment activities, and much more to give you a flavour of life at our college. Take a look at the prospectus and detailed Year 12 curriculum information [here](#)



## YEAR 6 TO 7 TRANSITION NEWS—KEEP IN TOUCH WITH OUR REGULAR COMMUNICATION AND [VIDEO](#) UPDATES

We would like to reassure all our new students and their families who are joining us in September 2020 that we are working on plans to adapt our transition arrangements in light of the ongoing school closures. Our aim is to replicate, as far as possible, the experiences and activities that you would have otherwise enjoyed in preparation for moving into Year 7.

We shall be working closely with our primary colleagues to ensure that parents receive all the support, guidance and regular communication that is necessary for a smooth transition to Richmond School.

We look forward to welcoming our new Year 7 students and we encourage you to look at the first of our [videos](#) about transition to Year 7 in September.

You can also enjoy our [Transition Film](#) that follows Year 6 students as they transition from primary school to Richmond School.

Please also spare some time to browse through our [Prospectus](#) which is packed with information about school, from transition and pastoral care to our work in the community, curriculum, the many opportunities available to student, facilities and learning support.



# ACADEMIC

## ALFRED CRAFTS A GRAND DESIGN AND A GREAT STORY!

Alfred Atkin, in Year 8, has put his creative skills to great use over the Easter holidays. A keen craftsman, Alfred has designed and made a chair from left-over tanalised fencing pine that was laying around in his workshop. This is great evidence of wider learning and demonstrates how Alfred is applying the school values of creativity, excellence, independence and resilience. Well done Alfred, you have created a chair that unites an ergonomic design with a modern yet timeless style.



Alfred went on to use his chair as the inspiration for a piece of work that was set for English, where he was asked to take inspiration from a fairy tale. Alfred said: "My inspiration came from my Easter project. I made a chair for my cousin's birthday. I have almost completed it; all I need to do is sand it down and add some oil on to slow it from going rotten as quickly. The chair is made out of pine that I had laying around in my workshop. Also my inspiration came from Goldilocks as there was a baby chair, mummy chair and daddy chair, the one I built was an extra-large daddy chair for Michael who is 6 foot 3!"

## ALFRED'S CHAIR

In a deep and dark mystical wood, there was a chair, made out of pine planks. It was a normal chair for a normal person, Michael. He had received this chair that his cousin had spent a lot of time building for his birthday present. But also a gang of three people who had some special powers lurked somewhere in the same forest as Michael and his chair. On a Wednesday morning, the postman came to deliver Michael his weekly newspaper and on the front cover it read; 'Beware chairs have been stolen from a nearby village. Hide all that all chairs that you own. There is someone out there who wants chairs. BEWARE!' Michael, just like everyone else, had never heard of chair thieves but he did not want to take risks by leaving the chair on his patio, so that Monday night, he put it in his garage and padlocked the door. It was very secure so it should have been able to hold off any thieves, but it didn't.



Now these thieves were something different. They would collect screws from objects to get into locked places then steal the screws from the chair. And they would take all but one bit of wood from the chair so the owner knew that it had been stolen. All of that they do for everyone, even Michael if they take his chair tonight, which they most likely will do. They want every single chair so they can a build a chair for a giant that they were told would come from the beanstalk a week later.

That night, at around 11pm, Michael was fast asleep in his bed dreaming about the chair and how it would be safe in the garage. Except it wasn't as the thieves had arrived. They had come with just themselves and no other objects that could help them get into the garage. Now two of the gang members started to walk around and study the building, trying to find screw holes for their leader to undo. And soon enough they found a few that would open a side panel of the garage that would lead inside. The boss stood up and walked over to them and like a coiled viper staring at his prey, he stared at the screws and just like that, they started to come undone. No noise could be heard, meaning Michael would stay asleep, not suspecting a thing. One down, three to go. It only took him 10 seconds to undo each screw, and with each screw, the other members would pick them up and put them in their pockets. Once the boss was done, the side panel fell over and revealed the chair that Michael's cousin put a lot of time and effort into, but of course, they didn't care, they just grabbed it and ran off with it, leaving Michael's house in the distance.

The next morning, Michael woke up feeling fine, hoping that the garage lock had done its job, and when he got outside that's what it looked like. He opened the door full of pride and success because he had succeeded, but then the misery came as the door got higher and revealed what was in there. Nothing! The chair had gone. There was no trace of the break-in until he looked behind a sheet of metal that covered the panel where the thieves had taken it down. "NOOOOOOOOOOOOOOOOOOOO," Michael shouted.



# ACADEMIC

## MODERN LANGAUGES STUDENTS SHOW OFF THEIR CREATIVITY

Our Modern Foreign Languages teachers have been very impressed with the creativity students have demonstrated in their classwork. They have put in so much work to their tasks and have produced pieces that are of an excellent standard. From baking German cakes to decorating trees with self-painted eggs (as is traditional in Germany for Easter), their attention to detail is fabulous.

We are delighted to share pictures of:

Sophie Cameron's soup (Year 7)

Harriett Wilson's German Easter egg tree (Year 7)

Guy Feakin's German marble cake (Year 7)

Reuben Sandhu's German marble cake (Year 9)



Well done to all the students who took part in this task.

## YEAR 7s SPREAD HAPPINESS WITH 'LES COULEURS'

Madame Wright's Year 7 French class spread happiness with their recent work 'Les couleurs'. They were tasked with designing a rainbow and labelling the colours in French and then displaying them in windows at home.

Madame Wright was thrilled with the results and said: "Although pupils were given some guidelines as how to do their rainbow assignment, I particularly appreciated the effort of Emily Scott as she looked up the French phrase "reste fort" (stay strong), which resonates very aptly with people's hardship and emotions at the moment. The whole module for our Year 7 French classes was designed by Miss Roberts, who shared the idea with our French teachers."



Top row, L to R: Emily Scott and Daisy Pyrah  
Bottom row, L to R: Joe White, Francesca Rouse

## TWENTY STUDENTS COMPLETE JUNIOR OLYMPIAD PHYSICS CHALLENGE

Well done to the students who took part in the online Junior Physics Challenge which was run online.

It is the first time we have run this competition and Mrs Harrison, Lead Teacher for Physics said: "I am so proud of all of the students for giving up their time to complete it.

"I am looking forward to receiving their results. I would like to say a big thank you to all of the students for taking part in this extra event during these difficult circumstances."

Well done to: Adam Button, Jocie Daly, Joshua Kind, James Abel-Smith, Nathan Abel-Smith, Danielle Smith, Evie Farnell, Charles Bacon, Eve Pyatt, Matthew Heyes, Isobel Brooks, Owen Miller, Henry Banks, Peter Longstaff, James Slater, Evie Schmidt, Sid Rye, Bella Hesp, Cora Aked and Emma Scott.



**BPhO**  
British Physics Olympiad

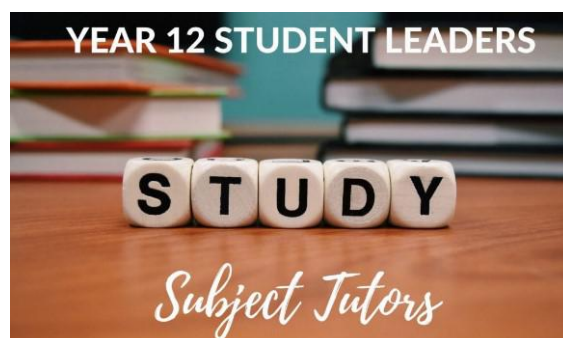
# ACADEMIC

## YEAR 12 STUDENT LEADERS OFFER VALUABLE SUPPORT TO YOUNGER YEAR GROUPS

A group of thoughtful and proactive Year 12 student leaders have joined forces to tutor younger students in a range of subjects. In February, Year 12 students were invited to become the next generation of leaders to take over from the Year 13 students due to leave college in the summer term. Ms Richardson discussed the opportunity of the Year 12s becoming mentors to younger students, to help them with subjects which they may require support with. In spite of being in lockdown, the students and Ms Richardson have developed the concept and now have student tutors available in Biology, Chemistry, Geography, History, Maths, Physics and Religious Studies. Over time, it is hoped that the number of Year 12 students involved can be expanded so that support can be offered in more subjects. In addition, the student leaders are available to talk to anyone unsure of their A-level choices or those who wish to learn more about life at Richmond Sixth Form College.

To get in touch with the subject tutors, students should contact the subject lead teacher in the first instance who will pass on contact details. The student tutors are:

- Biology: Isabel Bacon (Lead Teacher: Mr Haye)
- Chemistry: Betsie Hall (Lead Teacher: Miss Pike)
- Geography: Cassie Ramsay (Lead Teacher: Mrs House)
- History: Ashleigh Fraser (Lead Teacher: Mrs Mawer)
- Maths: Millie Aston (Lead Teacher: Mr Lunn)
- Physics: Uchenna Anyadiegwu (Lead Teacher: Mrs Harrison)
- Theology & Philosophy: Cassie Ramsay (Lead Teacher: Mr Bunce)



Millie Aston, subject tutor for Maths, said: "I believe that the Year 12 tutors are a great way to help students expand their knowledge of school work. Students are welcome to contact us for extra help or just a bit of advice on not only their studies but the next steps after school. It is a great way to continue learning and exploring opportunities in these unusual times."

A Student Leaders Environmental Club was also formed before the school closure, with the aim of the school becoming more aware of environmental issues and their impact in school. The students are looking forward to continuing to work on this project.

Ms Richardson, Head of Sixth Form, concluded: "When the idea was suggested, the Year 12 student leaders wanted to help younger students straight away. Whilst school is closed and learning is no longer "face-to face", they came up with the idea of virtual mentoring to help youngsters navigate their studies online. Young people may be uncertain about their work or might just need a friendly online voice and this would be where a Sixth Form student tutor could help. Even if only one young person is helped by their thoughtfulness, the initiative will be worthwhile. I am very proud of the way the student leaders are keen to help the School and Sixth Form with new ideas."

## BROTHERS DELIVER A FANTASTIC SCIENCE PROJECT

Brothers Ellis and Justin Hepper, Year 8 and 7 students, have delivered a fantastic science project to Mr Randall. Ellis had contacted Mr Randall with a question about how some crystals had formed in an experiment they had tried at home.

With this in mind, Mr Randall set Ellis and Justin another task of making crystals using salt. Mr Randall was very impressed with the results and the effort the students put into the project.

He said: "It is great to see Ellis and Justin engaging with some practical science outside of the classroom, showing their ability to independently apply their practical skills to science within the home."





## STUDENTS EXCEL AT THE BRILLIANT CLUB

A group of diligent and dedicated Year 12 students has graduated from The Brilliant Club, a charity which aims to widen access for outstanding students in non-selective state schools to the UK's most-selective universities. The students' hard work was rewarded, following a four-month study programme, which culminated in them submitting a final assignment for assessment.



The Brilliant Club mobilises the PhD community to share its academic prowess with students through a series of challenging activities. Following the launch trip to St Chad's College, Durham University the students worked with their PhD tutor, Hannah Martin from Northumbria University for six weeks. Their project was titled 'Riot, rebellion and the racialisation of disorder: rethinking traditional historical narratives.' Hannah visited the students 4 more times in College to deliver further university-style tutorials.

Hannah is a historian of race and migration in the North East of England in the interwar period and is completing her doctorate at Northumbria University. She specialises in the everyday experience of Black, Asian and Minority Ethnic Seafarers living and working in the port towns across the North East. Hannah said: "I have thoroughly enjoyed my placement at Richmond Sixth Form College. The students engaged with some very complex ideas and theoretical concepts and produced excellent final assignments which were of a standard I would expect from university undergraduate students.

"The students arrived at every tutorial with a genuine interest and engaged exceptionally with the material being taught. I am impressed by their drive and motivation to have been able to produce their final assignments in amongst all of the current challenges we are facing. The students have demonstrated great academic potential throughout the Scholars Program and I wish them all the best for their futures"

Liam McCarthy, Brilliant Club graduate, said: "The Brilliant Club is an amazing opportunity. It is structured so anybody can follow along. All you have to do is put in some effort and you can achieve something brilliant! The subject was about Britain's 1919 seaport riots. This is a very interesting topic with lots of contextual links to things I had never covered or considered to be connected, such as racial tensions and the First World War. I feel like this opportunity has really helped me prepare for university as the subjects I currently do, do not involve essay style writing. This is incredibly useful as I will be able to show evidence of performing these skills when applying for university."

Sandra Johnson, Assistant Headteacher and co-ordinator of The Brilliant Club project, said: "This is another fantastic year for our students who have really applied themselves to the additional work required to successfully complete the Brilliant Club programme. I am especially proud of them as they were forced to complete the final elements of the project remotely, following the lockdown. They all rose to the challenge and I really admire them for their determination and resilience in ensuring their work was completed and submitted on time, and to such a high standard."

The Brilliant Club is well-known and respected across the education sector. Its scholars programme is highly sought after by Russell Group universities and is the largest university access programme for secondary schools in the UK. This year, 2,300 students nationally submitted assignments for the Scholars Programme. Visit [The Brilliant Club](#) for further information.

Pictured: The Brilliant Club students during the Brilliant Club launch visit to St Chad's, Durham University where they met with Alumnus Ben Rainbow (pictured right). Students taking part were Ashleigh Fraser, Thomas Burgess-Mackay, Hannah Hodgson, Liam McCarthy, Roan Cappleman, Nick Chapman, Usha Rai and Cristina Vaidos (not pictured)



# ACADEMIC

## NEWS FROM THE LIBRARY.....FREE RESOURCES AVAILABLE

Mrs Farquhar, our librarian, has some great news about some free resources available to help students read or enjoy audiobooks during the school closure.

### FREE ONLINE LIBRARY ACCESS FOR ALL STUDENTS

Renaissance is currently offering free access to its online library for all students at [readon.myon.co.uk](https://readon.myon.co.uk). Titles can be filtered by age-group, interests and reading level. Please note, the quizzes on the site are only available to Year 8, as they are participating in Renaissance's Accelerated Reader programme.

### ACCELERATED READER FOR YEAR 8 STUDENTS

Year 8 students can still take Accelerated Reader quizzes at home. They can access the website [here](#) and use their normal username to log in, followed by the password 'password'.

### FREE AUDIOBOOKS

**Audible:** A reminder that Audible are offering free audiobooks for children throughout the school closure period. There are plenty of books for children of all ages and also some suitable for adults. You do not have to register or enter any personal details. Click [here](#) for further details.

**BBC Sounds:** Free audiobooks are also available via the BBC Sounds app or from their [website](#). There is an excellent selection of books, particularly for older students.

Happy reading!



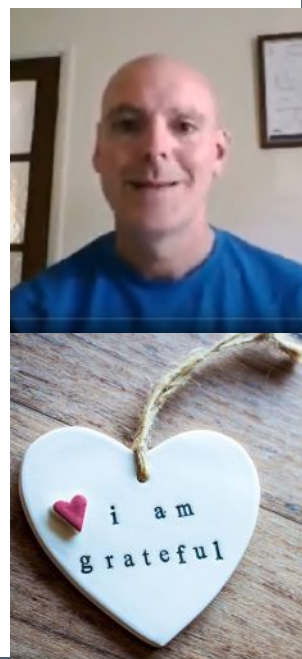
## BE INSPIRED BY MR COLDWELL'S VIRTUAL ASSEMBLY ABOUT GRATITUDE

The theme of Mr Coldwell's first virtual Richmond School assembly is about gratitude. It's a thought-provoking address and we hope all students will spare time to watch the assembly, parents may like to listen in too.

Mr Coldwell focuses on being thankful and showing appreciation for other people, the benefits of gratitude and how we can go about showing gratitude in our own lives and through Richmond School. He gives numerous examples that we can draw on from the current lockdown situation, such as on a Thursday when we clap for the NHS and carers, our appreciation of other people who are supporting us every day such as the shop workers, delivery drivers, postmen, refuse workers, teachers among many others—groups who are vital to support us in our everyday life and to whom we are so grateful.

Appreciating the good things in life when things may be difficult has a positive impact on wellbeing. During the lockdown there are still things to be grateful for – being able to exercise, the lovely weather, spending time with our families, having technology to keep in touch with friends and school, to name but a few.

You can watch Mr Coldwell's assembly [here](#). We hope you enjoy it.





# ACADEMIC

## STUDENTS SHOW OFF THEIR IMPRESSIVE PHOTOGRAPHY SKILLS

Casey, Wesley and Rhys were in school during the Easter holidays as their parents are key workers. Making the most of the glorious weather, they went on a walk around the school site, taking some stunning shots along the way.

They clearly have a great eye for detail as you'll see from the gallery of images that they took using cameras from the Media Studies department. We hope you enjoy them.



## KEEPING STUDENTS UP TO DATE WITH NEWS AND CURRENT AFFAIRS

A free, daily newsletter called 'Today at Home' is available to support families to keep up to date with news, current affairs and prompt discussion and reading.

Today at Home has been recommended by the Department for Education. Published at 7:00am, Mondays to Fridays, the newsletter aims to support academic learning with real-world skills and each day there is a brief guide to the important news of the day, as well as one live topic per day to debate with children, offering some context, suggested angles, and activities to go with it.

To sign up for the free newsletter visit [The Day Home](https://www.thedayhome.co.uk)

**THE DAY HOME**  
A daily newsletter for households

# ACADEMIC

## THE ANSWER IS YES@ARETÉ LEARNING TRUST: FREE EMAIL SUPPORT

Yes@Areté Learning Trust, a national award-winning organisation with expertise in inclusive learning and sporting activities, is offering FREE email support to parents and schools in the region who may be struggling to support children with additional needs whilst they are learning from home due to COVID-19 school closures.

Yes@Areté Learning Trust is expanding its services as it becomes a specialist Arété Learning Trust provider. However, they have had to postpone a special launch event when guest speaker, renowned artist Mackenzie Thorpe, was due to join parents, professionals and pupils in celebrating inclusion and diversity.



“Everyone is doing their bit in these challenging times,” said Kath Lawson Director of Inclusive Support for Yes@Areté Learning Trust. “We will do our best to work alongside schools across the region and parents to support students who are now tasked with learning from home. For students with additional needs independent learning can be a challenge but there are solutions.”

Yes@Areté Learning Trust (formerly Yes@Richmond School) has provided training for hundreds of school staff, parents and pupils since it started in 2017. The team have also operated as part of the school’s Enhanced Mainstream School (EMS) which was set up in 2010 and which was decommissioned, following the NYCC Special Educational Needs and Disability (SEND) review at the end of March 2020. Now operating as Yes@Areté Learning Trust, their work will be across the Trust’s three member schools of Richmond, Northallerton and Stokesley to raise greater awareness for their innovative support and services available.

Kath Lawson said: “Although this is an end of an era, when we do hold our launch event we will be inviting local schools, parents and pupils to celebrate not only the start of the exciting developments of our new project but also the incredible achievements of the 43 schools we have supported over the past decade. It is wonderful to acknowledge the teamwork and good practice that has been developed during our time as Richmond Enhanced Mainstream School for Cognition and Learning.

“Already 1,004 teachers, parents and pupils have benefited from training from Yes@RichmondSchool, as well as a further 141 students enjoying our Big Lottery funded and highly successful ‘Activities for All’ programme.

“We were absolutely delighted when Mackenzie accepted our invitation. He is an advocate of inclusion and the importance of appropriate support in schools. He is also a fantastic example of what can happen when you focus on your strengths rather than your difficulties.”

The postponed launch event will feature exhibitors including Leeds University, Edge Hill University, Whole School SEND and Text Help who will provide guests with an opportunity to see new initiatives and research within inclusive practice. Places for the launch event can be reserved by emailing [yes@aretelearningtrust.org](mailto:yes@aretelearningtrust.org). The remit as an EMS was all about building capacity in schools and, over the years, YES have worked with a host of innovative and leading educators, supportive parents and many inspirational pupils. Their current practice is based on what they have learnt from them and from other professionals leading research in the field of inclusion nationally and internationally.

Yes@Areté learning Trust is looking forward to delivering traded support for local schools and colleges alongside opportunities for schools to be affiliates of and become involved in research around inclusive practice. For further information about Yes@Areté Learning Trust and the extensive range of training and support they offer visit their [website](http://www.yesaretelearningtrust.org) . For FREE advice email [Yes@Aretélearningtrust.org](mailto:Yes@Aretélearningtrust.org)



# CAREERS

## YEAR 12 STUDENTS ENCOURAGED TO STUDY A 'MOOC' TO BOOST UCAS APPLICATIONS

MOOCs are online courses available to anyone with a computer and internet connection. They offer students a way to learn in a setting similar to an online class, but are structured and can be accessed without paying tuition or committing to a lengthy academic programme of study.



MOOCs are a great way to develop skills and knowledge and to enhance learning. They can be added to personal statements to demonstrate commitment to a topic, and also show that a student has gone the extra mile reading around their subject. MOOCs are seeing a resurgence in 2020, having originated in the USA in 2008 when Harvard and MIT launched a platform for education and learning called edX. Their first MOOC attracted 155,000 students worldwide! MOOCs are a great way for our students to gain a taster of university study from home.

Unifrog is really helpful with a search tool for matching each student to a MOOC

Examples of MOOCs that Year 12 students are either researching or studying at the moment are Law, Psychology, Marketing and Management, Business and Finance, Animal Science, Film and Theatre, Criminal Justice, Personality, and Natural History Illustration.

Ms Mannion, Careers Leader said: "It is great that students are engaging with MOOCs while working from home. It gives students a chance to get a head start in their chosen field. MOOCs are a great addition to a personal statement or job application."

Ms Johnson, Assistant Headteacher, added: "Studying a MOOC can really help boost a student's UCAS application, as well as providing a valuable opportunity to undertake independent study and research – a highly relevant skill in the current climate."

If any student cannot find the perfect MOOC, please email Ms Mannion on [emannion@richmondschool.net](mailto:emannion@richmondschool.net) for advice and guidance.

## FORTY STUDENTS FROM YEARS 9 AND 10 TAKING PART IN THE BIG DEAL 2020

Students were invited to The Big Deal hub on 1st April and have since engaged in a virtual curriculum of weekly 'Tasks and Activities', Journaling and Wednesday Webinars with Business Mentors who kindly volunteer their time each week to answer students' questions. Having assessed their skills, set personal development targets, explored the basics of business and generated ideas, students are about to select a business concept to develop throughout the rest of the programme.



The Big Deal has received recognition from Professor Charlie Jeffery, the University of York's Vice Chancellor and is due to feature in an upcoming article to be published on the University website. The University of York is very much looking forward to supporting our students over the coming months.

Mia Austin from Year 9 is taking part and she commented: "I am taking part in the Big Deal, and so far I'm enjoying it. The tasks they have set so far include me identifying my strengths and weaknesses and how to improve them. They also are setting tasks with different strategies for thinking for a new business idea.

"I decided to do the Big Deal challenge because I wanted to expand my knowledge about business and use my skills outside of a classroom. It has also helped me identify my weaknesses and how to improve them, which is very effective."

# CAREERS

## TUNE IN TO LISTEN TO A SUPERB LINE UP OF KEY SPEAKERS FROM SPEAKERS FOR SCHOOLS

Speakers for Schools come into Richmond Sixth Form each year to talk to Year 12 students. This year they are offering free livestreamed talks from some of the UK's leading figures. Students can hear masterclasses and interviews from speakers from across: business, arts, academia, media and more. The talks may be of interest to all students so please do take a look at the schedule of talks [here](#) and you'll discover a host of inspiring speakers from some interesting and diverse backgrounds. All you need to do is log on to the talk and listen! After each talk, there is a feedback form for students to complete.

A recent talk was with the actor, David Morrissey. David is well known for a variety of TV roles, including State of Play, Blackpool, The Walking Dead, The Missing and Britannia. David worked with the RSC and the National Theatre for many years, and returned to his home town of Liverpool in 2011 to perform in Macbeth at the Everyman Theatre. He went on to perform in the critically acclaimed play Hangmen in 2015-2016. In 2018 he performed in Julius Caesar at The Bridge Theatre. David reflected on his career and said that when he first told his parents he wanted to be an actor, he may as well have said "I want to be an astronaut". He talked about his career highlights to date, and how, like many actors, he lives in fear of being found out (that he can't really act!). David also said his favourite part of the creative process is the read-through before a film or TV production starts when you get to know all the team members and other actors.

Ms Mannion, Careers Leader said "David's talk was brilliant and so inspiring for students. David said that he has faced many challenges in his professional career but never before an online talk to students!"

Christabel Williams from Speakers for School said "We are so pleased that your students are enjoying and engaging with our Virtual Talks. David's was the most attended so far and we received so many thoughtful questions from the audience."



**INTRODUCING**  
SPEAKERS FOR SCHOOLS  
**VIRTUAL**  
WORK EXPERIENCE  
AND TALKS

LEARN MORE UNDER  
THE **INSPIRATION** &  
**EXPERIENCE** SECTIONS

**SPEAKERS**  
for schools

INSPIRATION ABOUT SPEAKERS SCHOOLS & COLLEGES PLAN A TALK VIRTUAL

**DAVID MORRISSEY**  
Actor, Director & Producer, Stagereel Films

## EVE FEATURED BY THE NORTH YORKS BUSINESS AND EDUCATION PARTNERSHIP

We are delighted that Eve Walker's wonderful work for Dementia UK has been featured in North Yorkshire Business and Education Partnership's newsletter (NYBEP). Eve did her Year 12 work experience at the Nightingale Care Home, and this led her to volunteering there each week thereafter. She was motivated to shave her hair to raise money for Dementia UK. Rebecca McCleary, Partnership Manager at NYBEP, reported that Eve is an inspiration and that her story demonstrates the benefits and impact of work experience. The article is featured in the NYBEP newsletter [here](#). NYBEP bring the worlds of education and business together

Each year NYBEP connects with around 40,000 young people to provide work-related activities that focus on career exploration, employer engagement, information advice and guidance, developing employability skills and knowledge, understanding the value of STEM (science, technology, engineering and maths) and raising aspirations. Last year they worked with over 3,600 businesses.





# CAREERS

## RICHMOND SCHOOL RECOGNISED FOR HIGH-QUALITY CAREERS SUPPORT

We are honoured to be recognised as one of the region's leading providers of high-quality careers support. For the third consecutive year, we have achieved the prestigious 'Quality in Careers Standard', acknowledging the exceptional support and advice that is available to students. One of the first providers in the country to receive the award in 2018, the standard demands meeting rigorous criteria, which is fulfilled through delivering a wide range of careers initiatives and programmes designed to reach and engage all students.

Students receive unrivalled opportunities from Year 7 through to Year 13. These include visits to further education providers, guest speakers sharing their experience in specific employment areas, work placements, learning from career and labour market information and personal guidance to address the needs of each student.

Work experience is a valuable and key strength of the in-depth careers programme. The school organises a week-long placement for all Year 10 students. Working closely with companies and organisations in the area, the students are matched with roles that they are interested in. Richmond is one of very few Sixth Form Colleges that offers and arranges work experience for all Year 12 students. There is also enormous support for those students who wish to pursue apprenticeship opportunities.

Graeme Newton, Managing Director at Randall Orchard Construction and an alumnus of Richmond Sixth Form College, said: "Richmond School always supports its students through work experience programmes and careers advice to ensure they are ready for the world of work. The quality of its provision ensures the students have the right mind set and work ethic, and we have been very impressed with the students who have done their work experience to us. It has led to us employing many of the students as apprentices. Delivering such a high standard of careers' support in school helps future-proof the skilled workforce in years to come."



To achieve the national standard, providers must produce sufficient current evidence to demonstrate to external specialist assessors that they meet all of the national accreditation criteria in their careers provision. As England's dedicated national quality award, this is the only assessment force of its kind, devoted to the accreditation of the highest quality careers provision. The standard complies with the Department for Education's statutory guidance and is fully aligned with highly regarded Gatsby benchmarks.

Ms Mannion, Careers Leader said "We are immensely proud of Careers at Richmond School and Sixth Form College. It is very much a team effort and could not be achieved without every member of staff contributing, either through linking academic subjects to jobs, organising visits to universities or employers, or through inspiring careers conversations with students. Good career guidance has never been more important. Changes in technology and in the labour market mean that guidance and support for students is a top priority. Our partnerships are also key to success, working with the University of York and York St John University has been crucial in helping us give our students opportunities to explore higher education."

Due to the Covid-19 situation, this year's assessment was carried out remotely and assessors were very impressed with the remote careers support that students are being offered during the school closure, with a constant stream of guidance and resources. If any student would like careers support during school closure, please email Ms Mannion on [emannion@richmondschool.net](mailto:emannion@richmondschool.net) for advice and guidance.



# ALUMNI

## JOIN OUR ALUMNI AND FRIENDS OF RICHMOND SCHOOL

Our diverse and impressive alumni community is playing an increasingly valuable role in supporting students. Hundreds of ex-students have signed up to our alumni network and we recognise that there are potentially many more who could help to make a positive impact on the students' education and career plans.

We are calling out for former students to register on our website to reconnect and keep in touch with our exciting news. They are also invited to become a positive influence on school life, through a number of ambassador opportunities to support students as a guest speaker, mentor or offering work experience.

In addition, the school is also welcoming members of the general public to become a 'Friend' of Richmond School, as many members of the community enjoy supporting the students. As a friend of Richmond School, Baroness Harris of Richmond has not only hosted the school's presentation evening and been a guest speaker during Parliament week, but also hosted a Year 12 student for work experience with her at the House of Lords.



The impact of Covid-19 on employment prospects could mean that for the foreseeable future, students may find it more challenging to gain relevant knowledge, work experience and a job in their chosen line of work. The alumni and friends can make a vital contribution in offering guidance to students, developing life skills and knowledge to set them apart from their peers and help give them a competitive edge in the tough jobs market.



Over the last two years, the school has welcomed a number of Alumni as guest speakers, mock interviewees and mentors, including the Rt. Hon Baroness Hale of Richmond, who spoke about her career which led her to becoming the UK's first female President of the Supreme Court. Other speakers have included Sarah Hainsworth OBE, a leading forensics expert, as well as Catherine Parums, Events Manager for the Royal British Legion. In addition, many alumni support the school and college with work experience opportunities, including Graeme Newton of Randall Orchard Construction and Steve Smith of Eyecatching Signs.



Jenna Potter, Headteacher, said: "There is nothing better for students than to receive advice from those who were once in their shoes, who understand and can relate to them, and pass on first-hand experiences to enhance their knowledge and skill sets. I am very proud that so many of our ex-students wish to be engaged with the school, we are privileged to have such special connections and loyal supporters. It is a great honour for the school that thirty-one ex-students contribute each day to the school as members of staff. This is testimony to the high regard that Richmond School is held in by so many, not only for being a wonderful and successful place to study, but playing such an important part in students' lives."



Naomi Robertson is an alumna who is very keen to support students. Naomi graduated with a first class honours in Fashion Design, specialising in textiles and specifically knitwear. Naomi was an award-winning student who is now Womenswear Knitwear Designer at River Island. Due to the Covid-19 pandemic, Naomi is furloughed and has returned to Richmond. While at home, she is supporting the community, using her design talents to create bespoke hand-embroidered T-shirts. She is selling the T-shirts in aid of MIND to help the charity to give much-valued support to people during these challenging times. Naomi said: "There is a very strong sense of community in the current climate and it is more important than ever to offer support to others. Coming back to Richmond has made me think a lot about my schooling, how my skills and learning have developed and how I may be able to help younger students who are making decisions about their career paths. I am really looking forward to giving something back to Richmond School, who helped shape the person I am today."

For younger alumni, being a mentor and supporting students can be beneficial for their own personal development and it enhances their communication and leadership skills. The school also recognises the wealth of expertise and talent of the alumni, by sharing their profiles with students and the wider community through features in their newsletter and marketing.

To register to become a member of the Richmond School Alumni or a friend of the school please visit our [Alumni and Friends](#) page on our website and follow the [sign-up link](#).



# ALUMNI

## SOPHIE SERENADES WITH SONGS FROM VE DAY

Sophie Montgomery ensured her neighbours were very much 'In the Mood' to celebrate on VE Day by performing much-loved songs from 1945. Performing on the village green in Albrough St John, Sophie set up a sound system and serenaded the residents with well-known numbers to evoke memories of VE Day and the mood of the nation.

Her set list included popular numbers such as 'Chatanooga Choo Choo', 'Sing as we go' and 'Ain't Misbehaving' with plenty of songs for audience participation, such as 'Pack up your troubles', 'It's a long way to Tipperary', 'White Cliffs of Dover' and the emotive 'We'll meet again'. Sophie's performance was also live streamed on the Charlotte Jaqueline School of Dance facebook page for hundreds more people to enjoy. Sophie is a singing teacher at Charlotte's dance school and it is lovely to see two former students uniting their creative talents for the benefit of the young people in Richmondshire. Although dance and singing classes cannot take place in the studio at the moment, both Charlotte and Sophie are engaging with their students with activities online, which are proving very popular.

If you missed Sophie's terrific Show then you can listen to it at <https://www.facebook.com/CharlotteJacquelineDance/>. We hope you enjoy the photographs from the afternoon. Special thanks to tephden Hullock Photography for kindly sharing his stunning images of Sophie and capturing the atmosphere of her performance. [www.instagram.com/stephenhullockphotography/](https://www.instagram.com/stephenhullockphotography/)



## ALUMNUS OFFERS GREAT SUPPORT TO KEY WORKERS

Steve Smith, former student and owner of Richmond-based Eyecatching Signs, has created a range of striking banners and exterior car stickers to recognise the tremendous work of the NHS and Key Workers during the Covid-19 pandemic.

In the early stages of the lockdown, Steve was prompted to show his appreciation for the NHS as his Mum used to be a nurse and his sister-in-law works at James Cook Hospital. He initially designed a banner which was displayed on railings in Richmond.

Word soon got around the community and requests came flooding in for him to create car stickers as well.

Steve is donating the profit from all the stickers to the NHS and so far he has raised over £780. For further details contact Steve at Eyecatching Signs on t: 01748 826884 e: [info@eyecatchingsigns.co.uk](mailto:info@eyecatchingsigns.co.uk) [www.eyecatchingsigns.co.uk](http://www.eyecatchingsigns.co.uk) or on his [facebook page](#)



## STUDENT NURSE JOINS THE FRONT LINE TO SUPPORT THE FIGHT AGAINST COVID-19

Alisha Carter, a final-year student nurse, has responded to the Government's appeal to start her nursing practice early to support the NHS in the fight against Covid-19. Alisha completed her A-levels in 2017 and is currently in her final year as a student paediatric nurse on the highly-sought-after BSc (Hons) Nursing Studies (Child) course at Teesside University's School of Health & Life Sciences, due to qualify in September.

Alisha volunteered to help on the front line during the Covid-19 crisis and has been deployed to the James Cook University Hospital where she is working as a Band 4 Aspirant Neonatal Nurse. This opportunity will enable Alisha to put her skills into practice and contribute much-needed support, whilst gaining experience, being a great asset to the NHS and making a difference to those she cares for. She jumped at the opportunity to help and is delighted with her new role.

Alisha said: "During my second year, I found a passion for neonatal nursing. Seeing the difference you make to families is extremely rewarding and I quickly realised this is the area where my heart is. I have been extremely fortunate to be placed at the Neonatal Unit at James Cook for my extended placement. It has all happened very quickly and after a full-day induction I started my clinical shifts. It is very exciting, but quite daunting too however, I am fortunate that I have already completed a 9-week placement on the unit, so I know the routine and the amazing team I am working with".

Alisha attended Richmond School for her full secondary education and after her GCSEs she went on to study a double award in Health and Social Care along with Psychology, achieving three As at A-level. Highly regarded by her peers and staff alike, Alisha was always respected for her ability to relate to others. Alongside her studies, Alisha used her initiative and following a careers visit at school by a Manager from Boots, she secured part-time work at the Catterick Branch of Boots, where she extended her warm personality and natural ability to communicate in society. This increased her self-confidence and independence, both excellent transferable skills for her career.

Whilst at college, Alisha attended a 3-day work experience placement on paediatrics at South Tees Hospitals NHS Foundation Trust and this reinforced her passion for child nursing. She also attended a Discovery Day at Teesside University's School of Health and Life Sciences.

Caroline Dawson, Lead Teacher for Health and Social Care, commented: "I taught Alisha Health and Social Care at GCSE and A-level. She learned to use her initiative and developed independence and resilience throughout her sixth-form studies. Always interested and hard-working, Alisha faced up to her responsibilities and persisted in overcoming challenges. Through sheer hard work and dedication, she achieved three As and I was delighted that she secured one of the limited places available for Child Nursing at Teesside University. I feel so privileged to have had the opportunity to support and influence Alisha and I am immensely proud that she is stepping up to help in the fight against Covid-19. I know she will quickly become a valued part of the neonatal team."

During Alisha's first year at University she wrote an article 'When the unthinkable happens', for the Royal College of Nursing Student Magazine which was published online [here](#) and is another example of how she communicates and shares her learning for the benefit of others.

Alisha was also a student ambassador for Teesside University where her role involved promoting the university and talking to primary and secondary-aged students about the role of a nurse. Alisha is looking forward to returning to Richmond Sixth Form College to share her experiences of nursing and mentor students who are considering a profession in healthcare.





# QUIZ

We hope you enjoy the quiz which has been compiled by children of key workers who have been in school. Thank you to Chloe, Freddie, Nathan, Evie and Casey

## Round 1 (Chloe Knights)

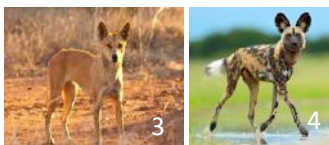
1. What is the closest capital city to London?
2. In which country would you find the Iguazu Falls?
3. What was the world's first National Park, designated in the US in 1872?
4. In which city did Jeff Bezos first create Amazon?
5. How many Game of Thrones episodes are there?
6. In which city was the first ever UN General Assembly meeting in 1946?
7. What is Western Europe's tallest mountain?
8. In which country would you find the Atacama Desert?
9. Which Chinese city is the most populous in the world?
10. How many islands make up the Maldives (to the nearest 100)?

## Round 2 (Freddie Millns)

1. What is 8 cubed?
2. Which continent do big eared elephants live in?
3. What year was Steve Jobs born in?
4. Which continent has the largest underground water source?
5. Which country will host the next Olympics?
6. What city is the Eiffel tower in?
7. What is the 7<sup>th</sup> planet from the sun?
8. In the night sky 'The Big Dipper' or 'The Saucepan' is also commonly known as what?
9. Which country has the highest population of humans?
10. What is the most famous country in which its people are known for wearing kilts?
11. Finish the lyric on this children's song. "What's the story in ....."
12. Who is the YouTuber with the most subscribers?
13. How many subscribers does the most famous YouTuber have? (Round it to the nearest 5 million)
14. What did Bill Gates create?
15. Which fast and furious actor sadly died in 2013? (Acting name and real name – 2 marks)

## Round 3 - Nathan and Evie Millns

1. Which of these wild dogs is a Coyote?



2. Which species of Rhinos has recently become extinct?

1. Black 2. White 3. Grey 4. Brown

3. Which desert is home to the Fennec Fox?



4. What do you call a type of animal that eats both plants and meat?
5. What is the name of the most commonly eaten fish in England?
6. What is the name for a baby whale?

7. What is the least common pet owned in England?

A. Snakes B. Mice C. Spiders

8. What percentage of the population in England own a dog?

A. 23% B. 20% C. 29%

9. What is the name of the bear in the Jungle Book?

10. What animal is Pumbaa from the Lion King?

Answers

Round One: 1. Brussels 2. Brazil 3. Yellowstone National Park 4. Seattle, Washington 5. 73 6. London 7. Mont Blanc 8. Chile 9. Shanghai 10. 1,200

\*\*\*\*\*

Round Two: 1. 512 2. Africa 3. 1955 4. Africa 5. Japan 6. Paris 7. Uranus 8. The Plough 9. China 10. Scotland 11. Balamory 12. Pewdiepie 13. 105 or 100 million 14. Microsoft 15. Paul Walker, Brian Okona

\*\*\*\*\*

Round Three: 1. Two 2. One 3. Sahara 4. Omnivore 5. Salmon 6. Calf 7. B 8. A 9. Bali 10. Warthog

Thank you also to Casey Orton who put together a great music round. Unfortunately we couldn't include this as it relies on links to youtube to listen to the songs so the answers are immediately given away.

# AND FINALLY.....

## TIME FOR REFLECTION

### ISOLATION

At midday I sit and stare,  
Yet again no one's there,  
I feel the breeze on my face,  
The summer sky up above,  
Not allowed out,  
No one's allowed in,  
Isolation is boring and harsh,  
Summer comes and flies,  
Soon you'll see the winter skies.

By Jack Platt, Year 7

Jack Platt wrote these poignant and thought-provoking words in response to a task set for his English class by Mrs Weston.

### CONGRATULATIONS TO OUR STAR PERFORMERS



Each week teachers award star performers to students who have gone the extra mile and produced an exceptional piece of work or carried out an activity to an excellent standard.

Congratulations to the following students who all received five or more star performers since our Easter newsletter.

**ELLIE SPENCER (13) KATIE HARE (10), SOPHIA O'CALLAGHAN (7) BAILEY CUTLER (6) CORA AKED (6) WILLIAM THAPA (6), KYRAN PEACOCK (6) NYALL SHAW (5) CAMERON SMITH (5) ULAMILA TURAGAVAGONE (5) MIA AUSTIN (5), MALANA CUTLER (5), ELLA MCARDLE (5) ZOE BOREHAM (5) CHLOE KNIGHTS (5) ELLEN STEWART (5) HARRIET WILSON (5) AIDAN HUNT (5) SARAH MANNING (5)**