

Year 9 Health and Social Care

This level 1/2 Vocational Award in Health and Social Care encourages and inspires learners to achieve a worthwhile qualification that provides an insight into the health and social care sectors. It is designed to create independent learners who can make informed decisions about further learning opportunities or career choices within this field. Students develop an understanding of the health and social care sectors through an approach that uses real life where possible and employs contemporary issues relevant to UK society.

Methods of deepening and securing knowledge:	
Spaced practice	Retrieval tasks are spaced throughout the year to ensure that students return to key concepts and deepen their knowledge.
Retrieval practice	Students use retrieval practise to consolidate key terms, rules, knowledge and understanding of subject specific factors.
Interleaving	Interleaving is introduced in term three to ensure that students are able to make connections between different units of study in health and social care. This is an assessed element of each portfolio unit.
Concrete examples	Current news about the NHS and the social care environment are used throughout the course to enable students to link theory to real-life examples.
Dual coding	Images are used throughout the delivery of the subject, including knowledge organisers, to encourage students to make links between theory and practise. Mind maps are a primary example. Conveying information using images as part portfolio work is a way to further use dual coding to present information and aid retrieval for the examination in Year 11.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Introduction - Key areas of Health care Social care Early years knowledge of care settings - Mini project promoting practitioner roles in Health and Social care - Research skills Health and Social	RO28 Understanding the development and protection of young children in an early years setting - The types of risk - Types of hazard - Different ways of protecting children - Safety features in an early years setting - Risk assessment	How to design a safe environment for an early years setting - Research visit a nursery and carry out a risk assessment - Mini project produce a plan for a safe early years environment use of space – ergonomics –	Understand the key milestones of development - Physical - Intellectual - Language	Understand the key milestones of development - Emotional - Social	Understand the condition Cerebral palsy - OCR assessment scenario - Compare the development of a child who has Cerebral Palsy with the expected milestones of development from 0 to 5

	care facilities available in the local area		equipment/ resources – safety issues			
Assessment	- Base line assessment Oct	- OCR Witness statement	- Assessed against external OCR criteria			
CEIAG (<i>Careers that are linked to that topic</i>)	Students research individual areas of careers interest	Early years care settings	Early years care settings	Early years care settings	Early years care settings	Early years care settings

Homework:

Homework is a core part of learning and serves to support the learning in class, enrich the student experience and develop knowledge and skills. There are three types of homework set in Year 9. Preparing for assessment is an essential part of each topic as each assessment allows teachers and students to see their progress. It is crucial that revision is completed so students can demonstrate what they know. In addition drafting aspects of portfolio work to enable students to access lessons confidently through pre-learning. Finally, responding to individualised feedback sheets that indicate where personalised progress can be made.