



Pupil Premium Statement 2016-17

This year we have seen a further improvements in value added for the cohort.

Value Added	2013	2014	2015	2016
Disadvantaged	954.9	995.6	989.7	996.5

Developments for 2016-17:

In light of what we have learnt from 2015/16 Pupil Premium the following additional/amended interventions are planned for the academic year 2016-2017:

- Continue peer class support and training for peer reading support via 'Reading Matters' to support KS3.
- Continue to develop the tracking, monitoring and intervention with disadvantaged in KS3 through LLM in order to have impact earlier.
- Continue to ensure that all projects have a measure/assessment both before and after the intervention to assess impact (see action plan);
- More focus on *high pa* disadvantaged across all key stages and particularly in KS4. Target revision support, study skills and bespoke mentoring for this group.
- Continue to develop the provision within the Learning Centre through the Senior Learning Mentor/Home School Liaison roles and utilise Emotional First Aid Training.
- Have a disadvantaged CPD programme via the Learning Hubs in order to improve teaching and learning and pastoral support.
- Continue Accelerated Reader to improve literacy levels for *all* of year 7 following a successful introduction with a small year 8 cohort and the whole of year 7 last year. Specific focus on disadvantaged.
- Use 'GCSE Pod' and 'Passport to the Prom' to encourage disadvantaged students to improve independent learning and attendance to intervention in order to help close the gap.
- Whole School Attendance and Behaviour Officer who has a key focus (with PMs) on vulnerable groups, reduce PA gaps and exclusion gaps using intervention, home support and strategic rewards system.
- Focus on disadvantaged Maths progress, targeted intervention and support.

There is further evidence of the impact of various projects available on our Pupil Premium Action Plans 2014-15 and 2015-16.



Projects and Initiatives

Services Children

The Head teacher currently represents the school at the Garrison Education Forum and the Secondary Strategy Group and ensures that the latest updates from these two bodies are cascaded into school. This ensures that any issues raised by Services families upon their arrival at Richmond School are clarified early so that students experience a smooth transition to the school. N Walker (L4L coordinator) carried out the HRBQ (Health Related behaviour Questionnaire) and ensured that Services Children were represented.

The HMS Heroes group is managed by Sixth Form Services pupils with the support of senior staff and this provides a support and friendship group for Services children in school. This involves liaison with Nicky Young– the Area Services Children Champion.

Services Children are prioritised for the school's support services e.g. The Learning Centre, Counsellor, Careers Advisor, pastoral support.

Challenge the Gap Programmes:

Richmond School will continue to develop the Challenge the Gap initiative within the school through a number of different initiatives:

This year, we will have a CPD opportunity for a small team of staff via Learning Hubs which will draw on our evidence base and on international research related to pupil premium, we are working to develop approaches inside the classroom that will accelerate the progress of FSM (free school meals) students to a rate that is faster than the national average. The team of staff will be developed professionally through after school CPD and will trial initiatives in the classroom to evaluate their success. They will be linked to areas such as feedback, academic literacy, seating plans, metacognition and self-reported grades.

Two extra Learning 4 Life groups have been created following a successful trial in year 9 which will be run by the LLM for KS3 and the AHT. We will be delivering key L4L contents whilst also running **'The Edge' via Pixl** with this group of disadvantaged/underachieving boys/MATS students in order to develop leadership, confidence, resilience and motivation.

Fundamentally, the projects above help to ensure that the vital agenda of improving outcomes for vulnerable groups of students remains at the heart of the school's work.



The Learning Centre:

To support the learning of students, in particular those in receipt of 'free' school meals, 'looked after' children, 'Services' children and other vulnerable groups, the school has set up a Learning Centre, which has developed and changed over the last two years. We now have a **Senior Learning Mentor** who works in the Learning Centre full time.

The Learning Centre is a provision that offers more intensive support, both academic and pastoral, to students who are in need and also their families. The Learning Centre staff deliver small group sessions, mentoring and 1:1 support to ensure students whose progress is a concern, or who require a more personalised approach, are given opportunities to succeed. Flexible timetables are offered to those students who need it.

There is a **Home School Support Worker for Students and Families** who links with parents and ensures that families as a whole are supported as well as just the students.

Senior Staff mentoring

A number of students in receipt of 'free' school meals in Key Stage 4 and Services children are mentored by senior staff every week. Outside agencies and people from the local community support this initiative where appropriate. We have developed this programme into four strands – one of which is 'Challenge the Gap' and another is 'Aiming for As' which is applicable to our high PA pupil premium students.

Cultural Projects

Students in receipt of 'free' school meals have been encouraged and supported to be involved in the National Shakespeare Schools' Festival and in School Production. In 2015-16, extracurricular provisions run by a drama specialist which prioritised the engagement of disadvantaged students which was a success.

Literacy Focus:

Accelerated Reader is going to continue with the whole of year 7 following a successful pilot with a disadvantaged year 8 cohort in 2014-15 and then year 7 in 2015-16. Disadvantaged students will have extra guidance support with their reading for this programme in order to increase their progress.

GCSE POD is going to be used in school with the KS4 cohort and engagement with this will be linked to passport to the prom. This gives students the opportunity to do extra study and intervention independently in order to support progress in subjects. This will be incentivised for



disadvantaged students to encourage engagement and after school sessions will support access.

Reading Matters Mentors is going to run again this year with 12 year 12 students being trained by Reading Matters to support younger students with reading. The year 13 students who are already trained will continue this work with younger students. They help to support homework club in the library and also support lessons.

Aspiration Raising Activities:

Careers Education

Year 10 pupil premium students have a visit to Darlington College (Further Education college which offers vocational courses) in July where they are able to experience "Taster Courses" for example Public Services, Motor Vehicle, Catering and Health and Social Care. Darlington College also visit Richmond School to talk to pp students in Year 11 and offer help with applications to college.

Careers Guidance

Year 11 pupil premium students are prioritised for early careers interviews with a qualified Careers Advisor held in the autumn term of Year 11. Students are offered follow-up appointments if needed to help with their thinking for their post-16 plans.

Extra careers guidance and options support by key careers staff and SLT who meet with pupil premium students for one to one careers and options support.

Students are also offered additional support with their online college applications which is carried out by a careers adviser or member of staff from the Learning Centre. Students are also able to experience mock interviews in preparation for college or apprenticeships.

Work Experience

Year 10 pp pupils are carefully matched and prioritised for Work experience placements. This takes into account the student's home address, access to transport and careers aspirations.

'The Clock' an independent charitable organisation which delivers services to young people and adults across North Yorkshire, helps to give intensive support to any of our pupil premium students, particularly those at risk of NEET. This ongoing support includes help with college applications, visits to college and transport arrangements.



Numeracy focus:

Maths Parent Information Evening- in order to empower parents in supporting students in the lead up to their Maths GCSE following a half term of rigorous testing.

Small group Maths support - in KS3/4 for those identified as disadvantaged and requiring a boost.

New HLTA/ATA with Maths focus to support key PP students or groups in KS4.

Success@Arithmetic used with a key group of year 10 students (some pp) and in KS3.